

## 牛津高中英语模块一 Unit 2 （上）

common to 对...来说很普遍,  
turn up 调高声音, 出现  
a waste of 浪费,  
no more 不再,  
spare time 空余时间,  
force...to...强迫（某人）做 ,  
can't wait to.. 迫不及待地要 ,  
be supposed to 被期望或要求, 本应该,  
do with 处置, 忍受, 需要  
be a mess/ in a mess 乱成一团,  
leave sb in charge 委托 .....负责,  
act like 行为举止象 ...,  
go unpunished 不受惩罚,  
go out 熄灭,  
have one's arm crossed 双臂交叉抱在胸前,  
deserve to 值得去做,常用否定形式表示“不配”  
be hard on 对某人苛刻,  
now that 既然,  
in the form of 以 的形式,  
than ever before 比以前任何时候都,  
be angry at 对某事生气,  
even if 即使,  
treat sb like...象 一样对待 ,  
argue about 为 ...而争吵,  
the cause of 起因,  
differ in many ways 在许多方面不同,  
fit badly 非常不合身。

## 牛津高中英语模块一 Unit 2 （下）

rising/falling tone 升调、降调,  
talk show 谈话节目,  
main point 要点,  
supporting information 辅助性信息,  
a diary entry 一篇日记,  
be proud of 为...感到骄傲,  
stay up late 熬夜,  
mix up 混淆,  
after all 毕竟,  
take one's advice 接受建议,  
miss doing sth 怀念以前做的某事,

keep in mind 记住,  
get it tidied up 把它整理好,  
clean up 打扫干净,  
make a difference 要紧,  
provide *sb* with *sth*/provide *sth* for *sb* 为某人提供,  
provided that 假如,  
to one's surprise 使某人惊奇的是,  
as though 就好像,  
insist on doing 坚持要做,  
allow him his freedom 允许给他自由,  
send *sb* to bed 叫某人去睡觉,  
forbid *sb* from doing *sth* 禁止某人做某事,  
assign roles to 分派角色,  
argue about *sth* with *sb* 为某事和某人争吵.