1.Put <, > or = in the	following exercises:					
a) 4/6	<u>2</u> 6					
	### T	### T	¥a	## T	Ŷa	25
9	15 172 183	10	3		3	lej
b) ² / ₃	2 6					à:
3	6					pi .
a a	1.	<u>.</u>		M.S.		5) 20
						•
2. Order the fraction	s form the least to th	e greatest:				
• 8 2 3 9 9	6 9					
0			1			

Exit Ticket

Name:

Date: