

Day 1:

- The teacher reads the book to all the class.
- Also, after reading the book they all together identify the main characters, the plot, the theme, setting and the main problem of the book.

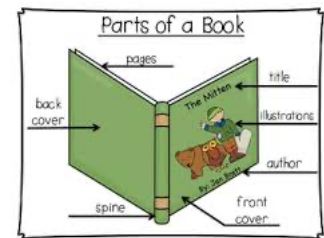


Shared reading visual



Day 2:

- They read the book again all together doing eco reading.
- With all the class the teacher teaches the students the parts of the book (title, front part, back part, cover, author, etc.) (concepts of print)



Day 3:

- They read the book again all together doing eco reading.
- The teacher works in identifying characters feeling by looking to the images and pictures that the book has.
- They first work as a whole group and then they discuss as small groups.



Day 4:

- They read the book again all together doing eco reading.
- The teacher works with predictions, so students have to predict what will happen in the book by looking at the pictures and reading.
- They first work as a whole group and then they discuss as small groups.

Day 5:

- They read the book again all together doing eco reading.
- They work identifying and knowing different definitions of important vocabulary words that the teacher wants to develop in his students.
- They first work as a whole group and then they discuss as small groups.

VOCABULARY ACTIVITIES

