

Thematic unit jobs to the service of others Jobs Hernandez-Duke

Lesson Plan Day 1

Grade: 2 Grade	Subject: English	Class Duration: 90 minutes
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Lesson Overview: Throughout this day students will be learning the characteristics and descriptive words functions of the different jobs that help the community (firefighter, policeman, teacher, vet, journalist and caretakers). In addition to this, they will develop important *language arts skills* with a nonfiction big book and a non-fiction read aloud. The student after the interview will create a talking character with all the information written.

Thematic Unit Objectives (Content):

- Students will be able to identify the different jobs that help our community (firefighter, policeman, teacher, vet, journalist and caretaker).
- Students will be able to recognize the different elements that each job needs and uses.
- Students will be able to know what is the main work of each job.

Language Arts Objectives:

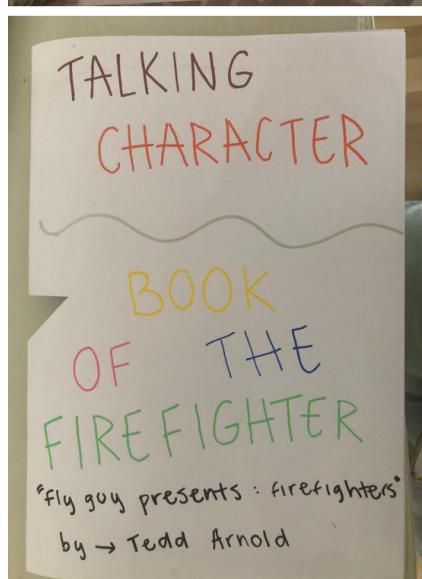
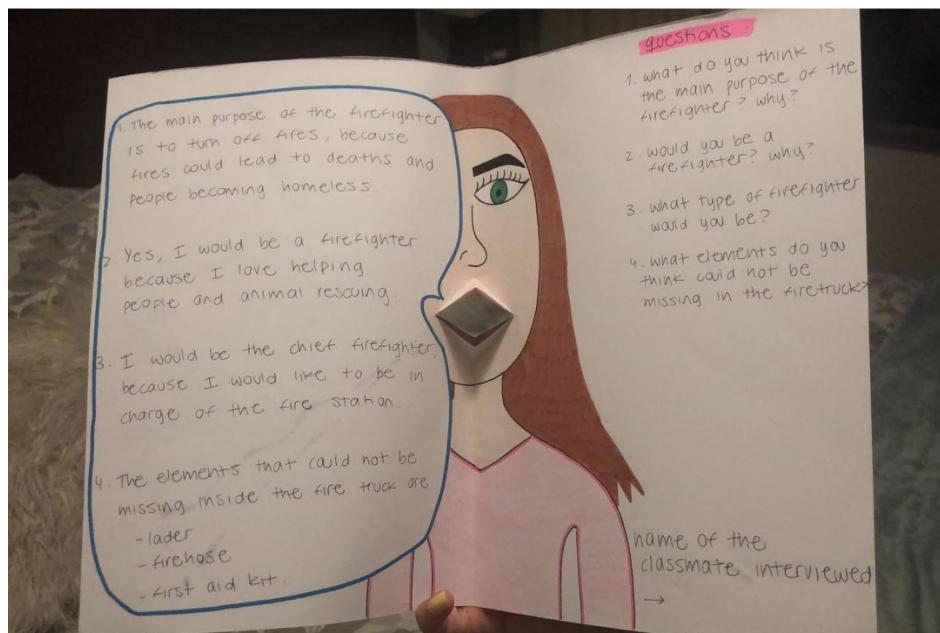
- Students will be able to develop their listening skill by listening to a story.
- Students will be able to develop their reading skill by reading a big book with the whole class and the teacher.
- Students will be able to develop their talking skills in english by doing an oral interview with another classmate about a book of a fireman.
- Students will be able to develop their writing skills by writing down the information of the interview in the talking character and writing down the descriptive words of each job.
- Students will be able to provide peer feedback.
- Students will be able to present orally to the class their talking character and interview.
- Students will be able to use their oral skills by sharing their work with their classmates.
- Students will be able to identify the corresponding descriptive words of each job.
- Students will be able to develop their teamwork skills and respect each other.
- Students will be able to know each other and know in a detailed way the book of the firefighter by answering questions of the interview.

Extension Activity:

Talking character with written information that the students collected about a talked interview that they are going to do to another classmate about the book of the firefighter, and a drawing of the classmate they interview (interview of a journalist). Present the gathered information

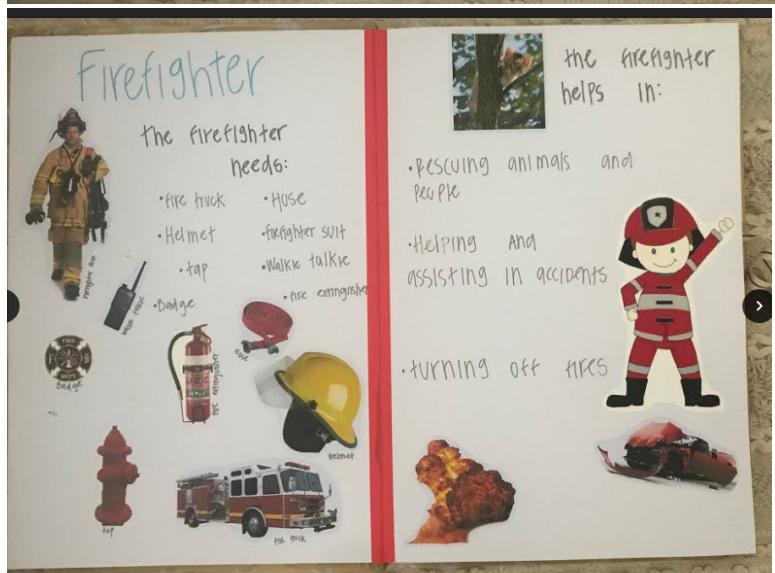
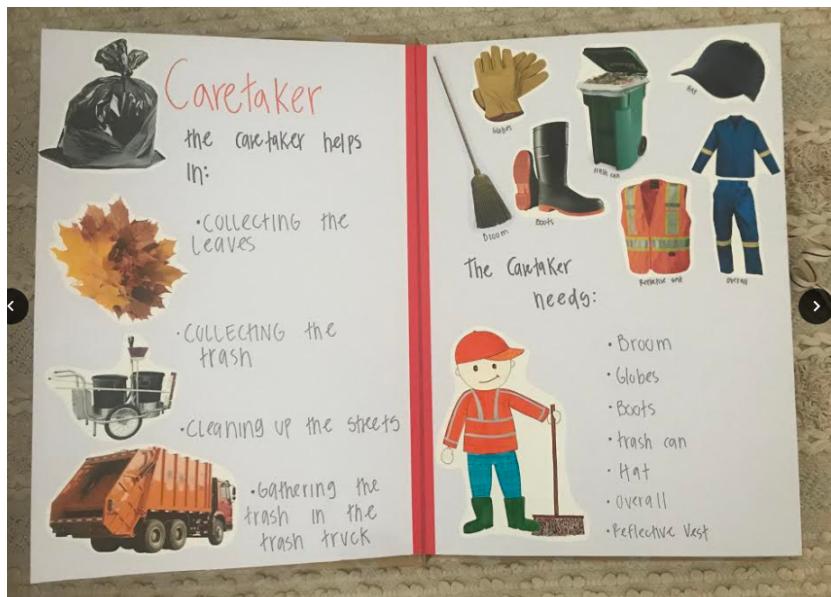
orally to the class using the talking character. After all students present, the teacher will paste all the talking characters in the classroom.

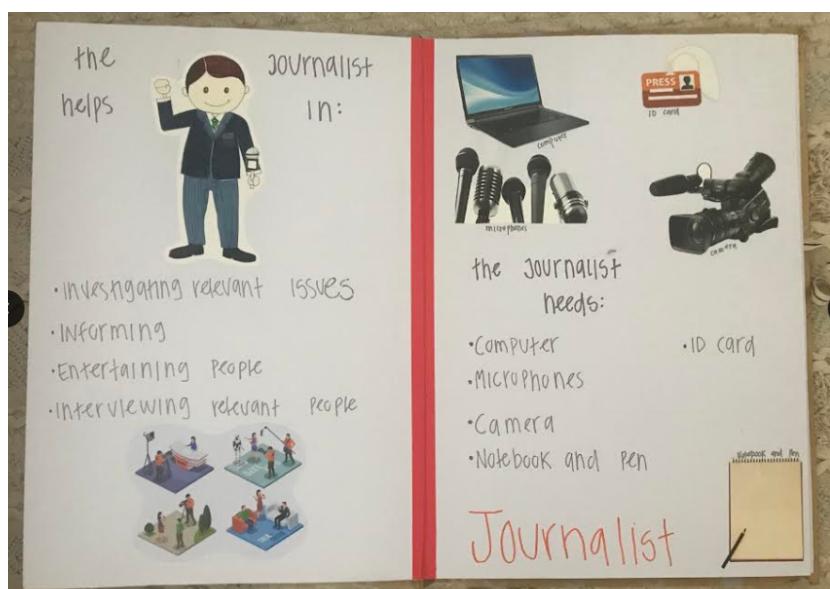
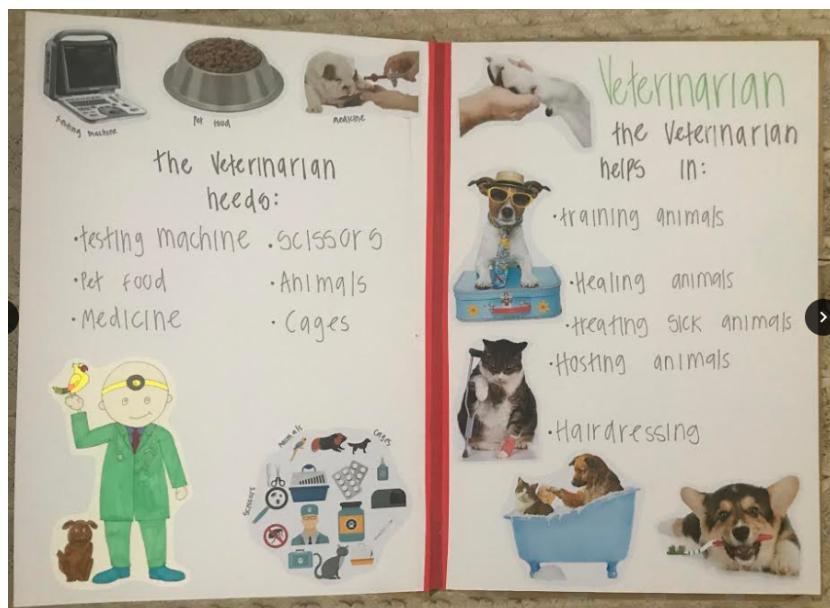
For the oral presentation, the teacher will provide a previous example

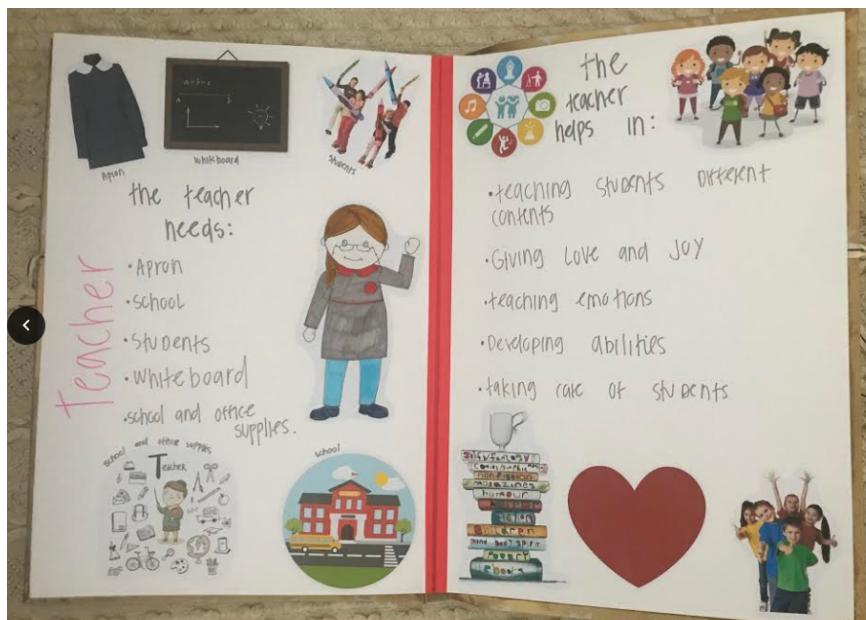
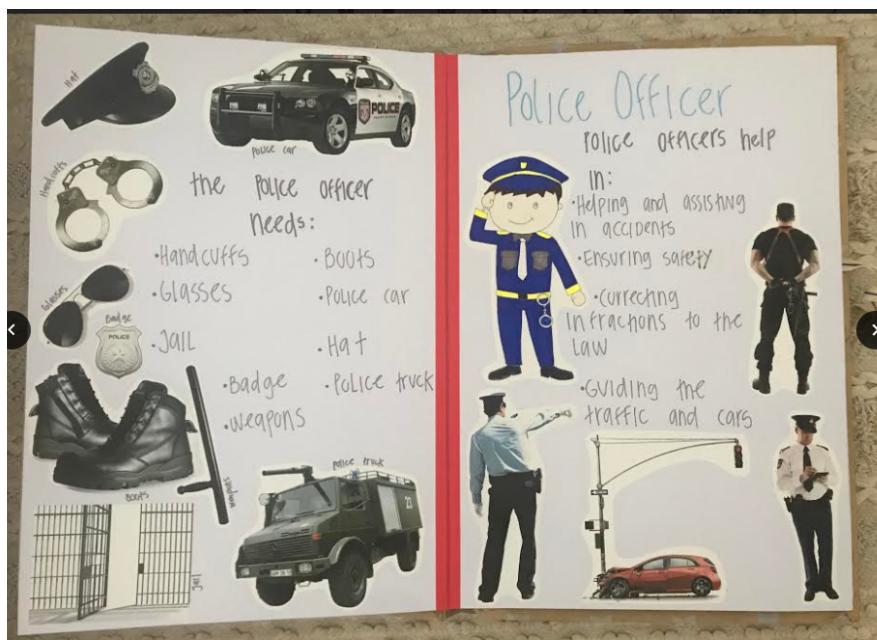


Read Aloud/Shared Reading:

Big book (jobs that help our community)







https://www.youtube.com/watch?v=oLPeuY_wXOY

Materials Needed:

- Big book (jobs that help our community)
- Pointer
- lectern
- Tape
- Flashcards of descriptive vocabulary to pass in the classroom of each job presented in the big book.
- "Fly Guy Presents: Firefighters" by Tedd Arnold. Read by Miss Fong
- Talking character (example of the teacher).
- A talking character for each student (20).
- White paper

- Scissors
- Crayons
- Color pencils
- Lead pencils
- Worksheet of final assessment for each student (20).

Assessments: Descriptive words

Students will receive a worksheet in which they will have to write the descriptive words of each job (vocabulary). When they are all finished, they will be separated in pairs and give feedback to each other about their work. Meanwhile the students are working alone and in pairs, the teacher will be taking notes and providing personal and detailed feedback to each student.

People Who Help Us Descriptive Words

Use the flashcards around the class to guide work and fill the information below.

Policeman



Firefighter



Veterinarian



Teacher



Caretaker



Journalist



Lesson Plan Day 2

Grade: 2 Grade	Subject: English	Class Duration: 45 minutes
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Lesson Overview: Through this day students will be able to emphasize one of the functions of the firefighter by summarizing and writing the beginning, middle and end of a fiction book about one of the works of the firefighter. With this, they will develop important *language art skills*. Students will create a flip flop with written information about the beginning, middle and end of the book and the specific function of the firefighter.

Thematic Unit Objectives (Content):

- Students will be able to know a specific function of the firefighter.
- Students will be able to identify the parts of a book (beginning, middle and end). Language Arts objective.

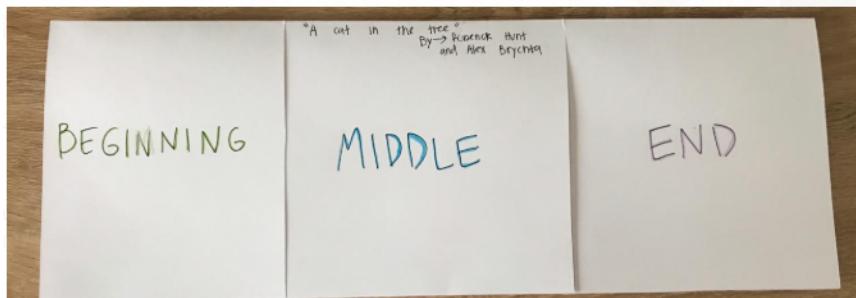
Language Arts Objectives:

- Students will be able to develop their listening skill by listening to a book.
- Students will be able to identify the function of the firefighter by listening to a book.
- Students will be able to summarize a book about firefighters using the flip flop extension activity.
- Students will be able to develop their writing skills by writing the beginning, middle and end of the book inside the flip flop.
- Students will be able to identify the parts of the book (beginning, middle and end).
- Students will develop their oral skills by presenting their flip flop to a partner.
- Students will be able to work in partners by presenting their flip flop.

Extension Activity:

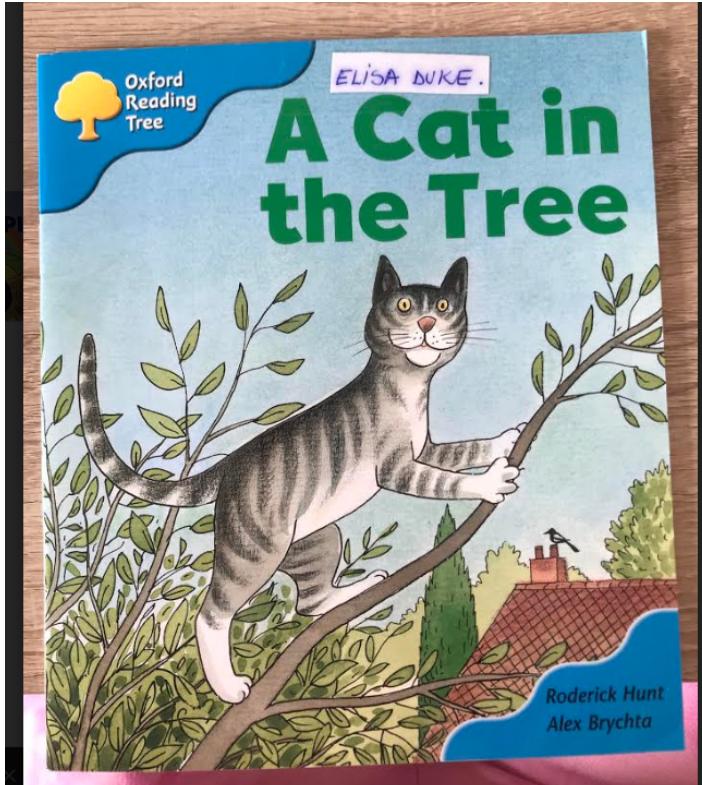
Flip Flop Book. Students will describe and summarize the book of the read aloud by writing the beginning, middle and end of the book. In the back of the flip flop they will have to write the specific function of the firefighter presented in the book and create a drawing. At the end, they will have to present their work to a classmate.

For the oral presentation, the teacher will provide a previous example



- flopp barked at a cat and the cat climbs a tree.	- wilma and his dad try to rescue the cat, but they couldn't rescue it.	- the fire fighters came to save the cat but the cat climbed a new tree.
FUNCTION OF THE FIREFIGHTER IN THE BOOK	DRAWING	
-the function of the firefighter in the book is rescuing the cat that is in the tree.		

Read Aloud/Shared Reading:



Materials Needed:

- Book The cat in the tree by Roderick Hunt and Alexa Brychta
- Flip Flop book (Example of the teacher)
- Flip Flop book for each student (20)
- White paper (20)
- Scissors
- Crayons
- Color pencils
- Tape
- Lead pencils

Assessments: Students will be divided in pairs and they will have to share their flip flop orally to the classmate. The teacher will provide general feedback for all the class at the end of the sharing. Finally the teacher pastes all the flip flops on top of the whiteboard.

Lesson Plan Day 3

Grade: 2 Grade	Subject: English and Music	Class Duration: 90 minutes
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Lesson Overview: Through this day students will be exposed to music, rhymes and poems learning about different jobs. In addition to this, they will develop important *language art skills* with a read aloud of a nonfiction book about policemen. Finally, they will create a vest with the functions, elements and mains of transportation of the policeman.

Thematic Unit Objectives (Content):

- Students will be able to identify the main characteristics of policemen (function, elements and mains of transportation).
- Students will be able to know the structure of a poem. This is a Language Arts objective.

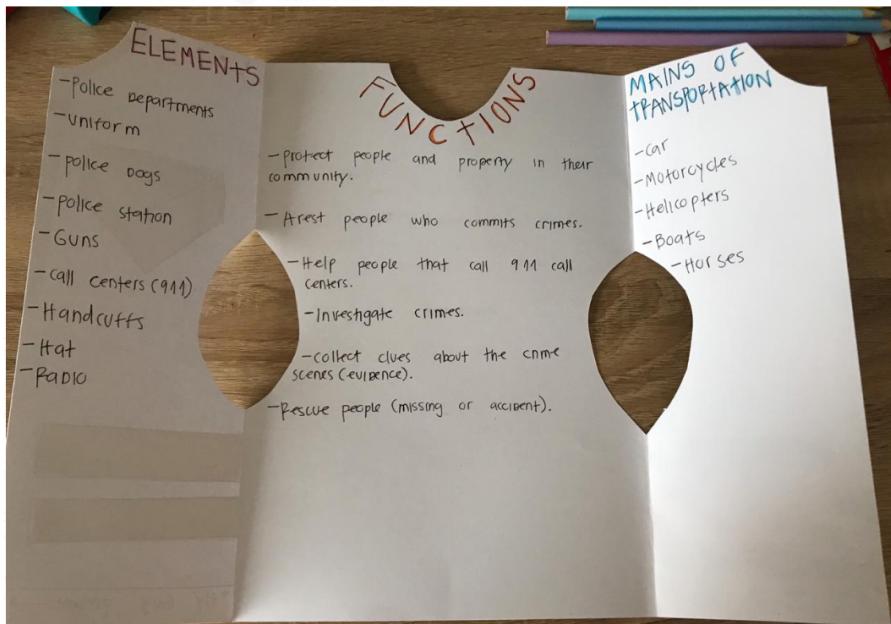
Language Arts Objectives:

- Students will develop their listening skill by listening to a story

- Students will develop their reading skill by reading and singing a poem to the whole class and the teacher.
- Students will be able to identify the different functions, elements, and mains of transportation of policemen.
- Students will develop their writing skill by writing functions, elements and mains of transportation of the policeman.
- Students will be able to create a written poem with rhymes and rhythm about the policeman.
- Students will be able to develop their oral skills by presenting their poem to the whole class.
- Students will be able to develop respect for others during the presentations.
- Students will be able to use their creativity skills to create the poem.

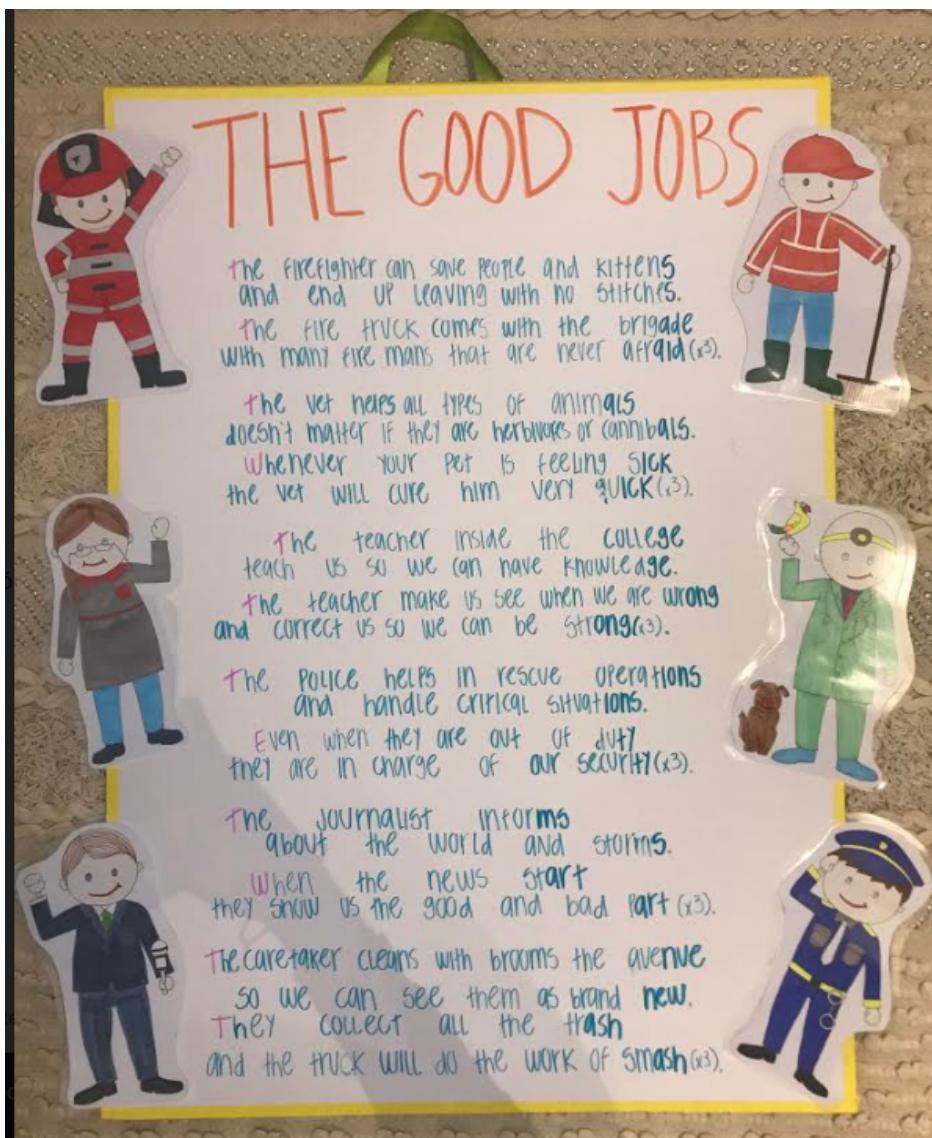
Extension Activity: A vest of the policeman's uniform in which students will be able to write on the inside the different functions, elements and mains of transportation of the policemen. In addition, in the cover they will colour the vest. The teacher will paste the final work of each student in the door of the classroom.





Read Aloud/Shared Reading:

Poem (The good jobs)



<https://www.youtube.com/watch?v=BfR61cmQa-o>

Materials Needed:

- Poem
- Pointer
- Lectern
- "Fly Guy Presents: Police Officers" by Tedd Arnold (For educational purposes)
- Vest (example from the teacher)
- One vest for each students (20)
- White paper (20)
- Scissors
- Crayons
- Color pencils
- Lead pencils
- Tape
- Craft paper (20) for the personal poems.
- Home activity for each student(20)

Assessments: Each student will have to create their own poem about policemen using rims and rhythm. Once they finished, they had to present to all the class their final work. At the end of the presentation, the teacher will give personal feedback. The final poem will be pasted in the principal hall of the school. The teacher will give each student a cone of a police officer to do at home.

For the oral presentation, the teacher will provide a previous example

Police Officer



Lesson Plan Day 4

Grade: 2 Grade	Subject: English	Class Duration: 45 minutes
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Lesson Overview: Through this day students will be able to learn one of the functions of the vet. In addition to this they will develop important language art skills with a fiction book related to animals and vets. Finally, they will do an accordion book in the shape of a dog in which they will have to write about the book and write what was the function of the vet in the book and also write about who receives help from the vet in the story.

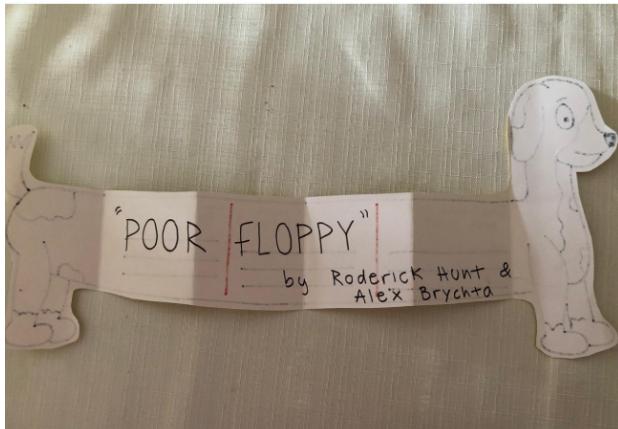
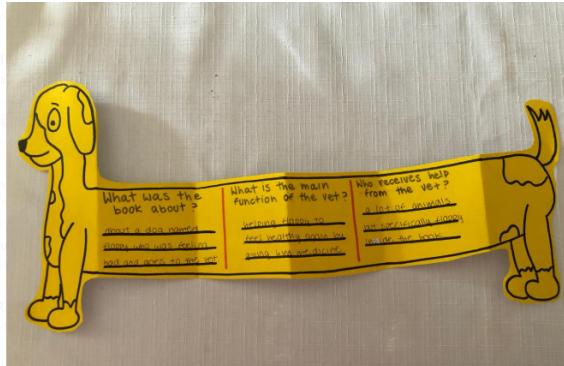
Thematic Unit Objectives (Content):

- Students will be able to identify one specific function of the vet.
- Students will be able to identify who receives help from the vet.

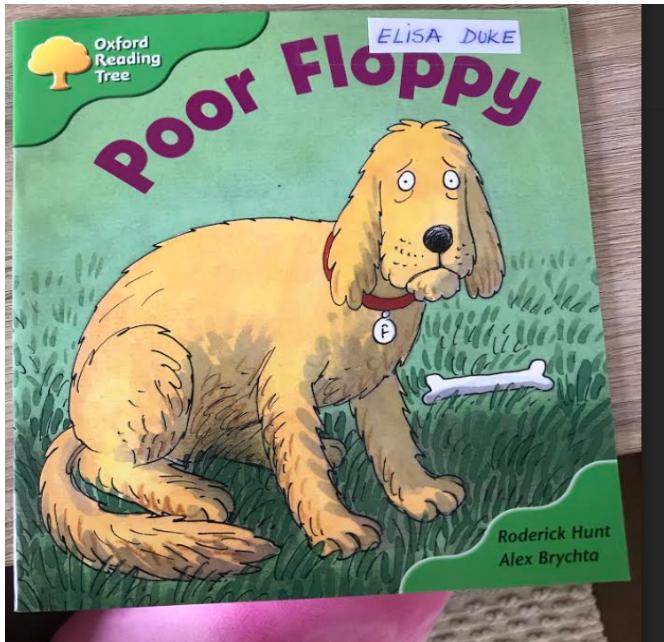
Language Arts Objectives:

- Students will be able to develop their listening skills by listening to a story.
- Students will be able to develop their writing skill by writing down about the story, what is the main function of the vet in the story and who receives help from the vet in the story.
- Students will be able to identify one function of the represented in the book.
- Students will be able to identify who receives help from the vet presented in the book.
- Students will be able to work individually and in groups of three.
- Students will be able to give feedback and receive feedback.
- Students will be able to use their oral skills to present to the others groups their work on the accordion.
- Students will be able to know each other and build community.

Extension Activity: The students individually will do an accordion book with the shape of a dog in where they have to write what was the book about, the main function of the vet inside the book and who specifically receives help from this profession. Finally, they have to color the dog.



Read Aloud/Shared Reading:



Materials Needed:

- Book poor floppy by Roderick Hunt and Alexa Brychta
- Accordion book (example of the teacher)
- Accordion book for each student (20)
- Scissors
- Crayons
- Color pencils
- Lead pencils
- Tape
- Home activity for each student (20).

Assessments: Once they have finished doing the personal accordion book, they have to meet in trios and give each other feedback orally (be respectful and use their listening skills while others are giving feedback). After receiving feedback, each student will have to correct their work. Once all the members are finished with their corrections, each group will have to present orally to other groups, they will be rotating until every group has listened and heard all the groups in the class. The teacher is going to collect each work at the end of the class to check them and give written feedback. Finally, when all the works are corrected, they will hang them in the class. The teacher will give each student a cone of a vet to do at home.

For the oral presentation, the teacher will provide a previous example

Vet



Lesson Plan Day 5

Grade: 2 Grade	Subject: English and Art	Class Duration: 90 minutes
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Lesson Overview: Through this day students will learn about the importance and the function of the teacher, also, they will learn how to do a play expressing themselves orally. In addition, they will develop important *language art skills* with a nonfiction book related to teachers and students. Students will do a portrait in which they will have to answer and write four questions regarding the book they read.

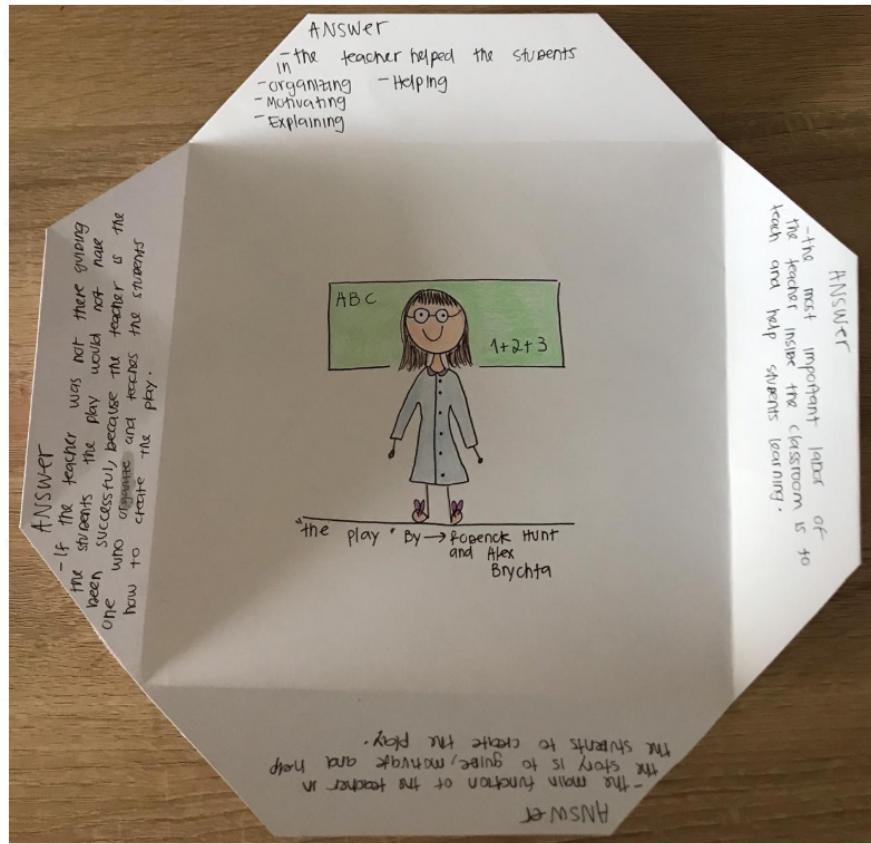
Thematic Unit Objectives (Content):

- Students will be able to identify the function of the teacher.
- Students will be able to infer the importance of the teacher.
- Students will be able to do a play.

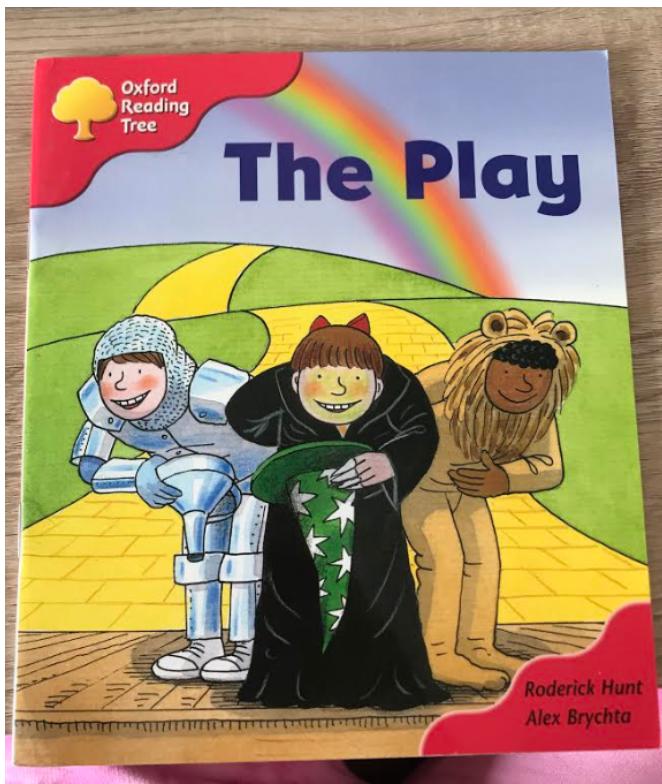
Language Arts Objectives:

- Students will be able to develop their listening skills by listening to a story.
- Students will be able to infer the importance of the teacher presented in the book.
- Students will be able to identify the function of the teacher presented in the book.
- Students will be capable to work and organize in groups to create the play.
- Students will be able to write four questions regarding the book and answer them.
- Students will be able to divide the responsibilities of the characters in the play (policeman, firefighter, vet, teacher, journalist, caretaker).
- Students will be able to create their own headbands using creativity.
- Students will be able to listen respectfully to the other presentations.
- Students will be able to develop their oral skills by performing the play.

Extension Activity: Each student has to create a portrait with four questions regarding the function and the importance of the teacher in the book and answer them with complete answers. In addition, at the center of the portrait they will have to draw a teacher that is similar to the one that was inside the book. The teacher gives general feedback meanwhile each student is working alone. At the end of the class, each student pastes their portrait in the bulletin board outside the classroom.



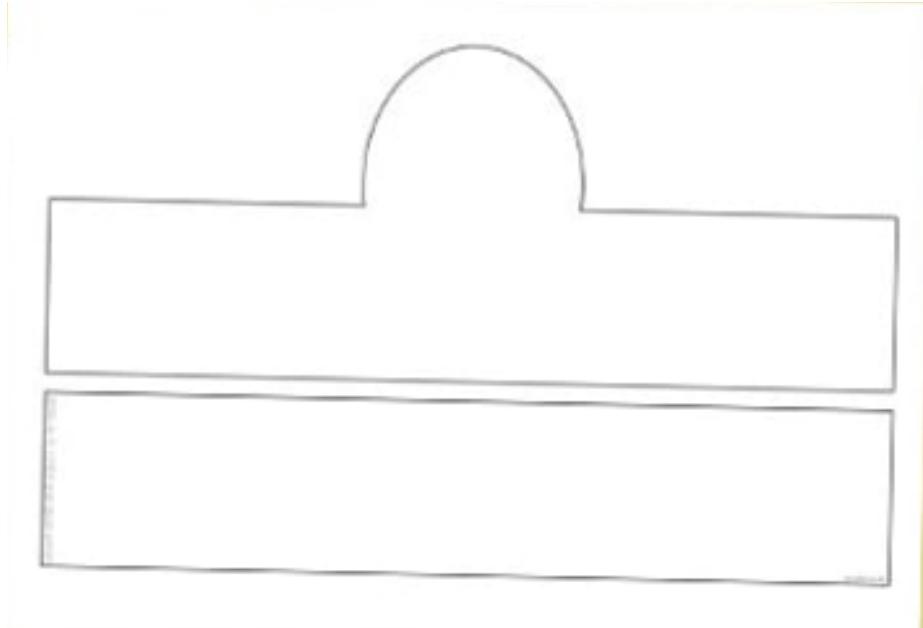
Read Aloud/Shared Reading:



Materials Needed:

- Book the play by Roderick Hunt and Alex Brychta
- Portrait (example of the teacher)
- A portrait of each student (20)
- White paper
- Scissors
- Color pencils
- Lead pencils
- Crayons
- Tape
- Headband of each character for the play(20).
- Auditorium of the school.

Assessments: Students will be divided in groups of six and the teacher will give them six headbands and students have to be able to choose what character each member is going to play. When all the characters are divided, each student will have to decorate their headbands in a way that represents their character (based on the job), once all the members of the groups finish their headbands, they will have to create a play that represents what is the main function of each job. Finally each group will have to present their presentation to the whole class. The teacher will give feedback to the group once their play has finished. The teacher will give the link about the audiobook to the parents via mail as a home activity to practice listening and reading. :https://www.youtube.com/watch?v=abN2aP_Dzd0



Poem:

The good jobs

The firefighter can save people and kittens
and end up leaving with no stitches.

The fire truck comes with the brigade
with many firemen that are never afraid (x3).

The vet helps all types of animals
doesn't matter if they are herbivores or cannibals.

Whenever you pet is feeling sick
The vet will cure him very quickly (x3).

The teacher inside the college
teach us so we can have knowledge.
The teacher make us see when we are wrong

and correct us so we can be strong (x3).

The police helps in rescue operations

and handle critical situations.

Even when they are out of duty

they are in charge of our security (x3).

The journalist informs

about the world and storms.

When the news start

they show us the good and bad parts (x3).

The caretaker cleans with brooms the avenue

so we can see them as brand new.

They collect all the trash

and the truck will do the work of smash (x3).