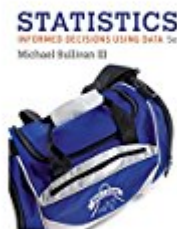


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About the Author With training in mathematics, statistics, and economics, Mike Sullivan, III has a varied teaching background that includes 15 years of instruction in both high school and college-level mathematics. He is currently a full-time professor of mathematics and statistics at Joliet Junior College. Mike has numerous textbooks in publication in addition to his Introductory Statistics Series, which include a Developmental Math series, and a Precalculus series, which he writes with his father, Michael Sullivan. Mike has built this book in the classroom, using feedback from his students. He is well aware of the challenges of students taking an introductory statistics course. His goal is for students to be more informed interpreters of data, so that they will be better decision-makers and have stronger critical-thinking skills. When not in the classroom or writing, Mike enjoys spending time with his three children, Michael, Kevin, and Marissa, and playing golf.

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Not very helpful By b4 This book does a terrible job explaining the content. Some concepts are presented with pages of examples and others get a one-paragraph explanation & then moves on. I spent so much time on the internet trying to understand what the book was saying (or not saying) that I ended up buying a second book to help me understand the concepts I was trying to learn with this book. The chapters are stuffed full of practice questions, but it does not explain the answers for the practice questions. If you get a question wrong, you are left on your own to figure out why & how they arrived at the correct answer. The tone of the book is rather condescending. 1 of 1 people found the following review helpful. Great book to help with the class By The Real McCoy Great book to help with the class. Your professor is ultimately the person who chooses what to use and what not to use in the book. If you are having issues learning the class, talk to your professor. Statistics is different for everyone. Some find it easy, some find it hard, or you're in the middle somewhere. It started out quick and easy for me, then became time-consuming with long hand equations. Some new professors are now not doing equations long hand, nor require it. That's per instructor or institution. This book is very detailed and easy to follow but reads very dry. If you can not understand a concept, step away for a few minutes and come back to it, ask another classmate or the professor to explain it to you in their own words, or request help from your college study lab. A few things I recommend beyond anything else; take notes, take notes, take notes. Get a study group together to work on assignments, the more brains working on it, the better, and do not wait until the last minute to try and do the work, this isn't your basic math, it's that twisted math your peers warned you about! NEVER buy a book used or RENT a book and EXPECT the key code to work, that's common sense no matter what the description states. IT'S USED! The very first person probably used the key. At the end of the course, you will reflect back on what you learned from this class and think..... OMG, I'll never get that time back! Or you will head off to the casino to try and win it big! (you'll see what I mean) Either way, good luck in your studies! (NOTE: This book has math and interpretation intertwined, hence the definition Statistics is derived.) 0 of 0 people found the following review helpful. and I think that you pretty much have to buy it if its assigned for ... By Jeff Shipman I bought this book for an online stats class, this book was more helpful than the professor. Its your standard text book, and I think that you pretty much have to buy it if its assigned for the class so a review doesn't help much. I am however glad that the description was updated, before it said it came with an access card when it does not come with an access card. See all 359 customer reviews...

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