

# Project Presentation Assessment Sheet

*PPOL670 – Introduction to Data Science*

*Fall 2019*

**Student:** \_\_\_\_\_

**Project Name:** \_\_\_\_\_

**Total Score:** \_\_\_\_\_ / 16

*The score on each item will take the value of 1 (met expectation), .5 (partially met expectation), 0 (fell below expectation).*

## Project Items

- Materials were posted on Canvas? (score: \_\_\_\_\_)
- Materials were generated using R? (score: \_\_\_\_\_)
- Student rendered their materials as slides in R Markdown (or Rpres)? (score: \_\_\_\_\_)
- Student's presentation materials were version controlled on Github? (score: \_\_\_\_\_)
- Student used professional looking visualizations in the presentation materials:
  - Figures were easy to read and understand? (score: \_\_\_\_\_)
  - Color scheme made sense; easy to differentiate between colored items (score: \_\_\_\_\_)
  - Figures were appropriately proportioned (score: \_\_\_\_\_)

## Slides

- 1-3 slides on problem statement and background (score: \_\_\_\_\_)
- 1-3 slides on the methods/approaches the student considered using (score: \_\_\_\_\_)
- 1-3 slides on the methods/tools used (to date), and the rationale for their use (score: \_\_\_\_\_)
- 2-4 slides on preliminary results and conclusions (score: \_\_\_\_\_)
- 1-2 slides on lessons learned thus far and/or plans to mitigate challenges. (score: \_\_\_\_\_)

## Presentation

- Student was ready with presentation materials (i.e. there was no delay in getting started)? (score: \_\_\_\_\_)
- Student was clear, well-paced, and easy to follow when speaking. (score: \_\_\_\_\_)
- Student used the entire allotted time (i.e. the presentation was precisely 8 minutes). (score: \_\_\_\_\_)

## Feedback

- Student offered feedback/suggestions to other students via the Google Doc or in-class questions (score: \_\_\_\_\_)