Final Project Rubric

PPOL670 – Introduction to Data Science

Spring 2020

Student:_____

Project Name: _____

Total Score: _____ / 45

Project Materials

- Report was posted on Canvas on time? (1 point)
  - `.Rmd` file and all figures were included with the submission?
- Report was generated using `R`? (1 point)
- Student provided access to the data (1 point)
  - Via Dropbox link (if greater than a Gigabyte)
  - Via Canvas (if less than a Gigabyte)

Document Presentation

- **Student used professional looking visualizations in the report:**
  - Figures were easy to read and understand? (1 point)
  - Figures made sense within the context of the report? (1 point)
  - Student described the purpose and the insight drawn from the figure in the text? (1 point)
  - Color scheme made sense; easy to differentiate between colored items (1 point)
  - Figures were appropriately proportioned (1 point)
- **Student used `R` Markdown for a professional looking report:**
  - Report was rendered without errors or warnings. (1 point)
  - No `R` code was visible in the report. (1 point)
  - Report contained a table of contents. (1 point)
  - Report contained no (or few) gramatical/spelling errors. (1 point)
  - Report reads as a single cohesive document. (1 point)
  - Report is 12 pages in length (double-spaced; 12 pt font). (1 point)
  - Student cited academic, data, and package sources. (1 point)
    - To cite a package, use `citation("package_name")` to get a the citation information for a package, e.g. `citation("ggplot2")` will yield "*H. Wickham. ggplot2: Elegant Graphics for Data Analysis. Springer-Verlag New York, 2016.*"
- [***BONUS***] **Student used professional looking tables:** (+ 2 points)

  - When presenting data and/or figures, student formatted the data as a clean table (i.e. latex)?
    * see `stargazer` package or `gt`
  - Table made sense within the context of the report?
  - Table was clear and easy to read.
  - Table was concise and did not contain unnessary information.

Content

The student's project sufficiently addressed these general areas.

- **Introduction** (5 point)
  - Student clearly established the aim of the project.
  - Student offered a clear roadmap of the report (i.e what is covered in the report).
- **Problem Statement and Background** (5 point)
  - Student offered a clear and complete statement of the problem and/or aim of their analysis.
  - Student included a brief summary of any related work (i.e. a *light* literature review)
- **Data** (5 point)
  - Student outlined where their data came from.
  - Student clearly specified:
    * the unit of observation;
    * variables of interest;
    * potential issues in the data (e.g. missingness, coverage, etc.)
  - Student articulate the steps they took to wrangle the data.
- **Analysis** (5 point)
  - Student described the methods/tools they explored in their project.
    * Justified the tools/methods that they used.
    * Adequately described what the tools/methods are doing.
    * Note: "Assume the reader is smart but doesn't know `R`/Machine Learning well. That is, be crystal clear about what you're doing and why."
- **Results** (5 point)
  - Student gave a detailed summary of their results.
  - Student presented their results clearly and concisely.
  - Student used visualizations (and tables) whenever possible/appropriate.
- **Discussion** (5 point)
  - Student spoke on the "success" of their project (as defined in their proposal).
    * "Did you achieve what you set out to do? If not why?"

- Student outlined the tools/methods they considered but ultimately did *not* use in their final analysis.
- Student articulate how they would expand the analysis if given more time.