#### EDUARDO ROSSO BARBOSA

# TRAINING MOTOR SKILLS FOR A SIMULATED ROBOCUP 3D HUMANOID ROBOT USING REINFORCEMENT LEARNING

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Área de concentração: Computação.

Orientador: eduardo Todt.

**CURITIBA PR** 

## **RESUMO**

Palavras-chave: Palavra-chave 1. Palavra-chave 2. Palavra-chave 3.

## **ABSTRACT**

Keywords: Keyword 1. Keyword 2. Keyword 3.

## LIST OF FIGURES

## LIST OF TABLES

## LIST OF ACRONYMS

3DSSL 3D Soccer Simulation League

RL Reinforcement Learning

ML Machine Learning

DINF Departamento de Informática
UFPR Universidade Federal do Paraná

## LIST OF SYMBOLS

## **CONTENTS**

1	INTRODUCTION	9
1.1	OBJECTIVE	9
1.2	STUDY OUTLINE	ç
2	BACKGROUND	1(
2.1	3D SIMULATION LEAGUE	10
2.2	REINFORCEMENT LEARNING	10
2.3	PROXIMAL POLICY OPTIMIZATION	10
3	RELATED WORK	11
3.1	EXAMPLE	11
4	PROPOSAL	12
4.1	SKILLS	12
4.1.1	Jump	12
4.1.2	Long Jump	12
5	RESULTS AND DISCUSSION	13
5.1	EXAMPLE	13
6	CONCLUSION	14
6.1	EXAMPLE	14
	REFERENCES	14

#### 1 INTRODUCTION

Robocup is an international initiative that promotes scientific advances on robotic intelligence through competition, the initiative is divided into several different leagues, each one with it's own set of problems and focus, the subject of our work is the 3D Soccer Simulation League (3DSSL) who provides a simulated environment, physics and humanoid robots.

Within 3DSSL rich environment and tools, the challenge focused in this work is motor control of the humanoid robot in several tasks utilizing Reinforcement Learning (RL) as the training method. RL is a machine learning technique inspired by the natural idea of learning by trial-and-error, selecting actions that maximizes the reward.

Since RL is heavily dependent on sample size, the simulated environment is a cheap and efficient way of generating a great quantity of data when compared to real life, as it can lean on parallelism, can run faster than real-time, does not depend on an external agent to restart the task if the robot falls and the only hardware needed is the computer to run the simulation.

The 3DSSL current league champion is the *FC Portugal* team, as it was shown in (Abreu et al., 2023) they were able to successfully train the agent in a skill-sets such as *sprint-kick* and *locomotion* that allowed the agents to perform in the competition. All the skills are represented by one or two neural network policies trained by RL.

The codebase for the *FC Portugal* provides a strong foundation to develop new skills and behaviors, so it was utilized and modified to train the agent to achieve our goals.

#### 1.1 OBJECTIVE

This study aims to showcase how RL performs in training a policy to perform a long-jump skill.

#### 1.2 STUDY OUTLINE

## 2 BACKGROUND

This chapter reviews the literature

- 2.1 3D SIMULATION LEAGUE
- 2.2 REINFORCEMENT LEARNING
- 2.3 PROXIMAL POLICY OPTIMIZATION

## 3 RELATED WORK

This chapter shows related work

# 3.1 EXAMPLE

#### 4 PROPOSAL

This chapter shows the specific methods utilized to train the specific skills

#### 4.1 SKILLS

#### 4.1.1 Jump

State space: - Observasion size of 70 Float numbers (32 bits) - Composed of all joint positions + torso height - Stage of the underlying Step behavior

Action Space: - Size 11 - Composed of all

Reward: - Positive displacement in the y-axis, or 0"

#### 4.1.2 Long Jump

State space: - Composed of all joint positions + torso height - Stage of the underlying Step behavior

Reward: - Positive displacement in the y-axis, or 0 "

## **5 RESULTS AND DISCUSSION**

This chapter shows results

# 5.1 EXAMPLE

# 6 CONCLUSION

This chapter shows Conclusion

# 6.1 EXAMPLE

#### **REFERENCES**

Abreu, M., Reis, L. P., and Lau, N. (2023). Designing a skilled soccer team for robocup: Exploring skill-set-primitives through reinforcement learning. *arXiv preprint arXiv:2312.14360*.