Paleolithic or Neolithic

PART 1:

PRE-ASSESSMENT.

The left side of the room is the Paleolithic side and the right side of the room is Neolithic.  As the characteristics are read aloud, students move to the side of the room that they think applied.  Once chosen, students will be asked for a logical reason as to why they moved to the side they did.

Shaped on chipped stone into crude tools and weapons

Nomads who were hunter-gatherers

Lived in small groups, cooperate in hunting and fighting

Sew clothes of animal skins

Sheltered in caves

Paint pictures on cave walls

Made fire

Ground and polished stone into sharper more defined tools and weapons

Began to farm to secure food supply through the slash and burn method

Domesticated animals i.e. sheep, goats, dogs, horses, and camels

 Invented wheel and axle for transportation

Weave plant fibers into cloth

Mold clay pottery

Villages began to specialize in different economic activities such as potters, artisans and weavers.

PART 2:

VISUAL ANALYSIS.

I had them look at artifacts from each era and try to determine in groups whether the artifact was Paleolithic or Neolithic.  Then they are to determine what the artifact was used for.  AND… of course….they have to explain their reasoning!  (See attached for the pictures)

PART 3:

TICKET OUT.

I had them answer one of these two questions in a thesis statement format

Analyze the changes that resulted from the Neolithic Revolution.

Compare the Paleolithic and Neolithic Eras.