

**04-630**

# **Data Structures and Algorithms for Engineers**

## **Lecture 1: Introduction**

George Okeyo: [gokeyo@andrew.cmu.edu](mailto:gokeyo@andrew.cmu.edu)

# Lecture 1

## Introduction & The Software Development Life Cycle

- Motivation
- Goals of the course
- Syllabus & lecture schedule
- Course operation
- Preview of selected course material
- Software development tools for exercises and assignments
- Levels of abstraction in information processing systems
- The software development life cycle
- Software process models
- C/C++ revision dive

# Logistics and Admin

- **Instructor:** Dr. George Okeyo, Associate Teaching Professor, CMU Africa
- **Email:** [gokeyo@andrew.cmu.edu](mailto:gokeyo@andrew.cmu.edu)
- **TAs:** Mohamed Gaye - [mohamedg@andrew.cmu.edu](mailto:mohamedg@andrew.cmu.edu) ; Joseph Fadiji - [jfadiji@andrew.cmu.edu](mailto:jfadiji@andrew.cmu.edu); Lowami Uwimana - [ulowami@andrew.cmu.edu](mailto:ulowami@andrew.cmu.edu); Tracy Karanja - [tkaranja@andrew.cmu.edu](mailto:tkaranja@andrew.cmu.edu) ; Oloruntobi Madamori - [omadamor@andrew.cmu.edu](mailto:omadamor@andrew.cmu.edu)
- **Class Time:** 0800-0950HRS, Mon, Wed
- **Location:** F205
- **Course Credit:** 12 units
- **Office Hours:** Tuesday (17-18Hrs); Thursday(16-17Hrs)

# Who am I?

- George Okeyo joined Carnegie Mellon University Africa in **February 2021**. Prior to joining CMU Africa, he was a faculty member at the **De Montfort University, Leicester (UK)**. He was previously a Lecturer at the Jomo Kenyatta University of Agriculture and Technology (JKUAT), Kenya.
- George completed his *Ph.D. in Computer Science from Ulster University(UK)* in 2013. He holds a *Master's degree in Information Systems from the University of Nairobi (Kenya)* and a *B.Sc. In Mathematics and Computer Science from JKUAT*.
- His **research focus** includes smart environments, mobile big data, semantic technologies, activity recognition, climate modelling, among others.



Associate Teaching Professor  
**Email:** [gokeyo@andrew.cmu.edu](mailto:gokeyo@andrew.cmu.edu)

The first time I taught Data Structures and Algorithms (in Java)

# Motivation

Software is everywhere, not only in IT sectors:

- Robotics & automation
- Automotive
- Aerospace
- Communications
- Medical
- Energy distribution and management
- Environmental control
- ...

# Motivation

Most software is in embedded systems

- Highly constrained in terms of
  - Memory
  - Processing power
  - Bandwidth
- Have exacting requirements for reliability, safety, availability

# Motivation

Engineers who develop the software

- Do not always have a strong background in
  - Computer science
  - Computer engineering
  - Algorithms
  - Data Structures
- Have formal education in other engineering disciplines

# Motivation

This is a problem ...

- Suppose you've developed a software application
- And it works just fine in the current set of circumstances
- But can you be sure it will **scale**?
  - Larger data sets (input)
  - Larger user base
  - Tighter time and memory constraints
  - Migration to a distributed computing environment
- This is where a solid foundation in **data structures & algorithms** comes in



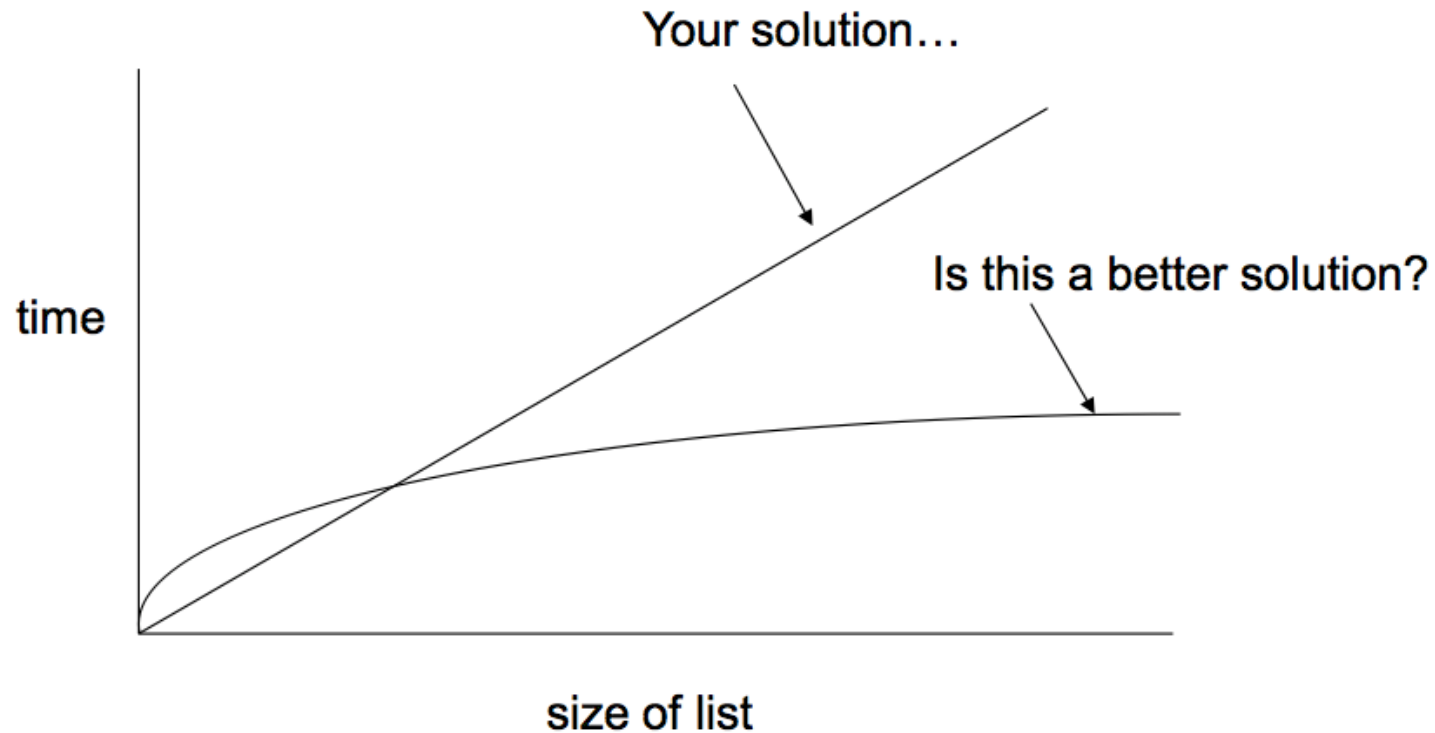
# Motivation

## Example 1

- **Problem:** Your program needs to find whether a list stored in memory contains a particular data element
- **Your solution:** Start from the beginning of the list and examine each element
- How good is this? What does it depend on?
- Can you do better?
- Under what circumstances could you improve this?
- Is the list the optimal data structure for this?

# Motivation

## Example 1



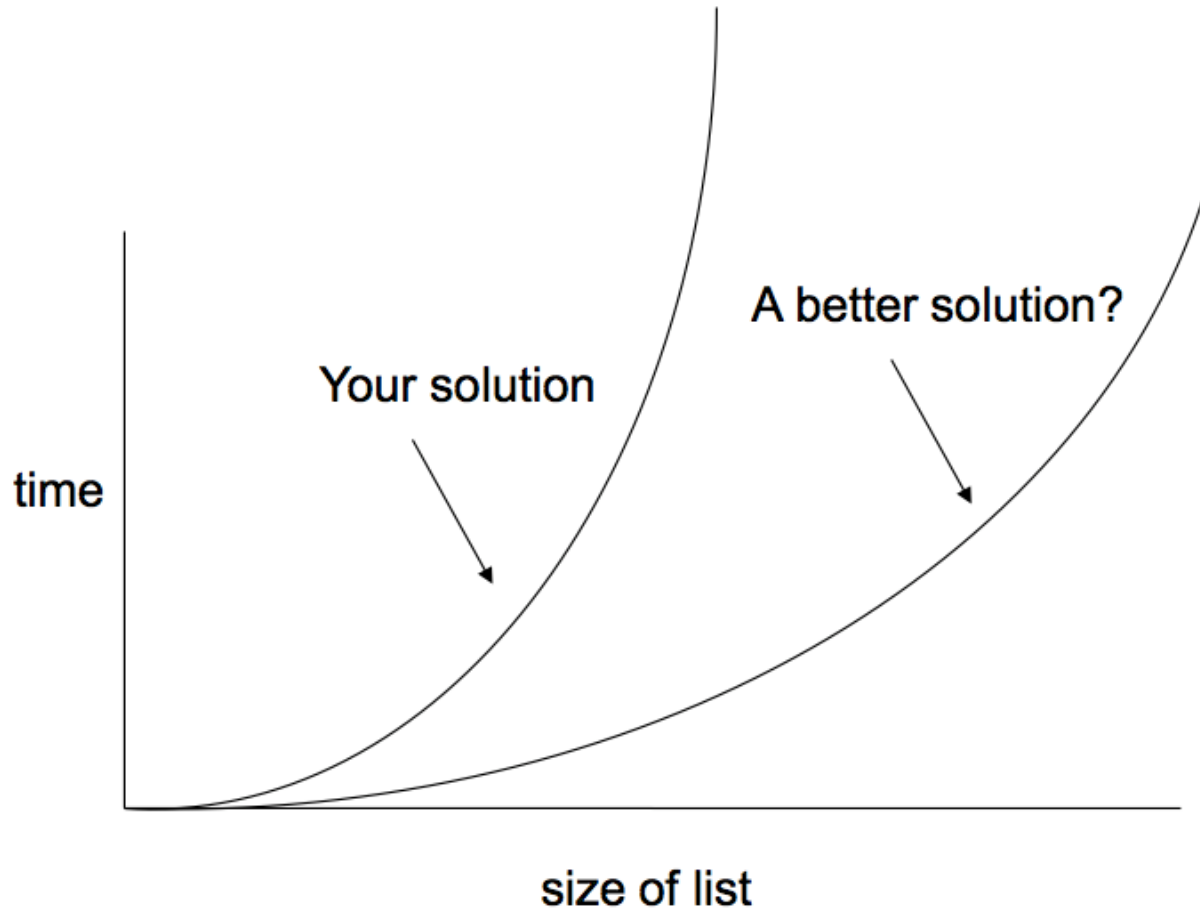
# Motivation

## Example 2

- **Problem:** You need to output a sorted list of elements stored in memory
- **Your solution:** Find and output the largest; find and output the next largest, ....
- How good is this?
- Can you do better?
- Under what circumstances?

# Motivation

## Example 2



# Motivation

## Example 3

- **Problem:** You are creating a car navigation assistant to devise a route that will allow the driver to visit a set of cities optimally, e.g., minimize fuel consumption, distance, or time
- This is the classic Travelling Salesman problem
- **Your solution:** List out all possible ways of visiting all cities. Select the one that minimizes the total distance traveled
- How good is this?
- Can you do better?

# Motivation

## Example 3

- **Your solution:**

Assuming 1 microsecond to generate each path:

Cities	Computing time
2	Really fast
7	~1 Second
11	~1 Hour
12	~1 Day
14	~1 Year
17	~1 Century

- Can you do better? If so, what will it take?

# Motivation

## Example 4

- **Problem:** You have a system with a lot of legacy code in it, much of it is believed to be obsolete. You want to write a general program to find the code segments that are never actually executed in a system, so that you can then remove them
- Your solution: ??????

# Motivation

## So What?

- We have seen instances of four kinds of problem complexity that occur all the time in industry
  - Linear
  - Polynomial
  - Exponential
  - Undecidable
- Knowing which category your problem fits into is crucial
  - You can use special techniques to improve your solution



# Motivation

## So What?

- Competitive advantage is based on the characteristics of products sold or services provided
  - Functionality, timeliness, cost, availability, reliability, interoperability, flexibility, simplicity of use
- Innovation will be delivered through quality software
  - 90% of the innovation in a modern car is software-based
- Software determines the success of products and services

# Goals of the Course

- Provide engineers (especially) who don't have a formal background in computer science with a solid foundation in the key principles of data structures and algorithms
- Leverage what software development experience they do have to make them more effective in developing efficient software-intensive systems

# Goals of the Course

- Foster **algorithmic thinking**
- Appreciate the **link** between
  - Computational theory
  - Algorithms and Data Structures
  - Software implementation
- Impart **professional practical skills** in software development
- Develop the ability to **recognize & analyze** critical computational problems and **assess** different approaches to their solution

# Goals of the Course

## Key themes

- Principles and practice (analysis and synthesis)
- Practical hands-on learning (lots of examples and programming assignments)
- Detailed implementation, not just pseudo-code
- Broad coverage of the essential tools in algorithms and data structures

# Syllabus & Lecture Schedule

Available on Canvas

# Course Operation

# Course Operation

- Lectures will be posted in advance[effective second week]:
  - read them **before coming to class**
  - read them again after class
- Readings: read them after class
- Recitations: work through solutions and prompt questions.
- Labs: you will start solving homeworks in the labs.

# Course Operation

Assessment (I could vary the weights---you will be informed)

- 5-7 individual programming assignments (60% total)
- Mid-semester examination (10%)
- Final examination (30%)
- Rubrics will be distributed in due course
  - Functionality (based on testing using an unseen data set)
  - Documentation: internal and external
  - Tests and testing strategy
- Strict deadlines:  
Late submissions (even by 10 seconds) will not be accepted and will be sanctioned heavily.

**NO EXTENSIONS** except on compassionate grounds



# Course Operation

## Assignments & Labs

- Labs provide guidance on how to approach assignments
- Guidance for assignments will only address the input, output, and overall structure
  - You have to decide what algorithm and data structure to use
- The amount of guidance for assignments will decrease with every assignment
- Each assignment will require you to write a reflection on optimization of timing and memory.
- Do your own assignment and do not collaborate
  - TAs and I check for similarities between submissions before grading
  - I will apply the sanctions for cheating and plagiarism very strictly

# Course Operation

- Do
  - Participate in class
  - Ask questions (you will be doing others a favour)
  - Discuss course material, readings, assignments with other students
  - Share thoughts but **not written material (e.g., code, documentation)**
  - Cite any work you use in assignments
  - Be a good teammate: do your fair share of the work equally & cooperate
- Don't
  - Cheat or plagiarize
    - Uncited use of any material from anywhere
    - **Share / steal any material with/from former or current students**
- Sanctions for cheating and plagiarism
  - **Zero marks** for first sharing infringement (**both parties**)
  - **Fail the course (grade R)** for second sharing infringement (both parties)
  - **Fail the course (grade R)** for **first** stealing infringement

# Course Operation

## Assignments & Labs

- Use of the Standard Template Library is **not allowed (unless allowed explicitly in the assignment specification)**.
- We will cover the use of STL at the end of the course
  - At which point ...
  - We know how the STL data structures & algorithms are implemented
  - We know their strengths and weaknesses
  - We know when to use them
  - Learning STL at that point is just a matter of learning the API

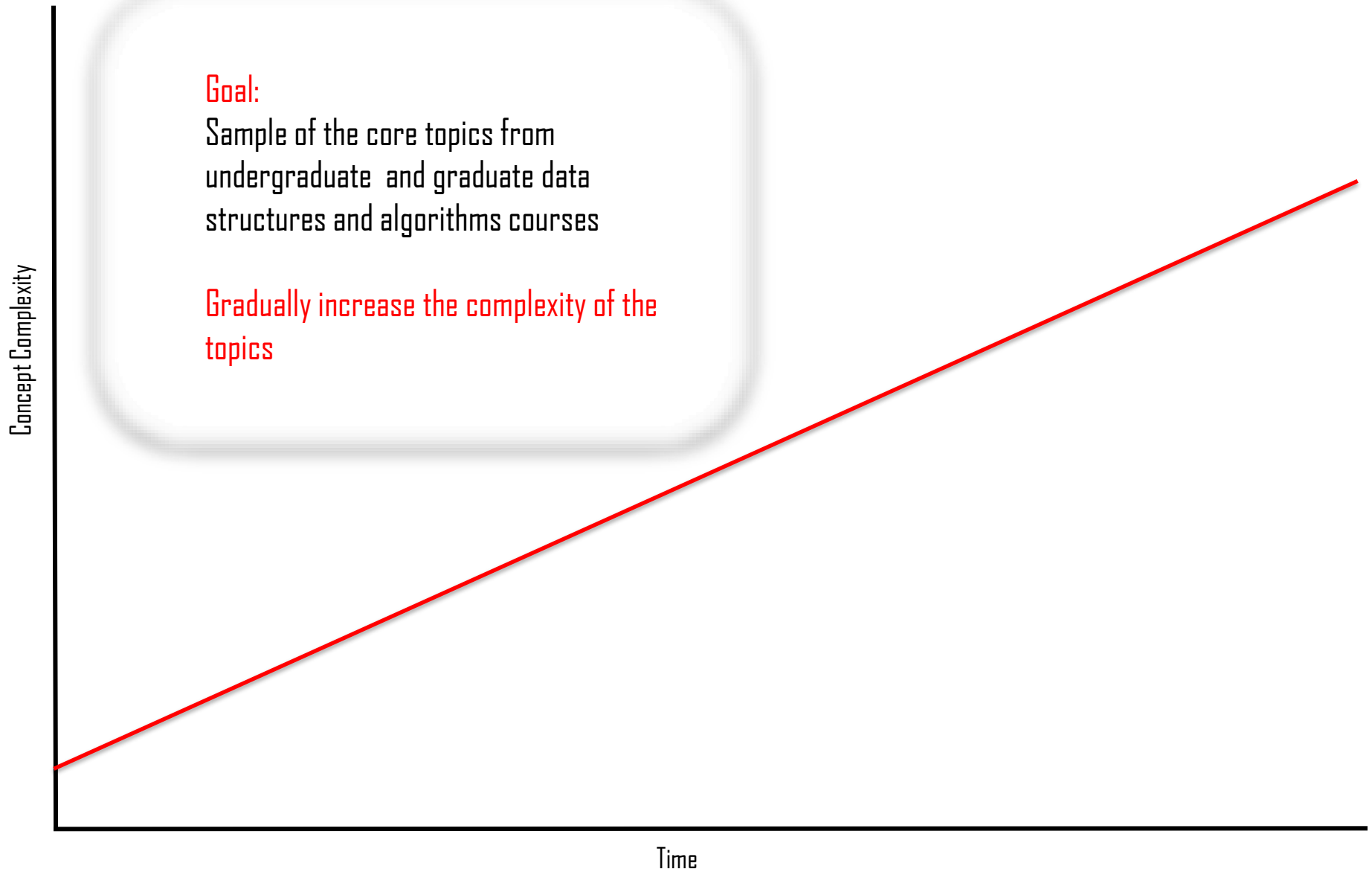
# **Preview of Selected Course Material**

# Data-Structures and Algorithms for Engineers

## Goal:

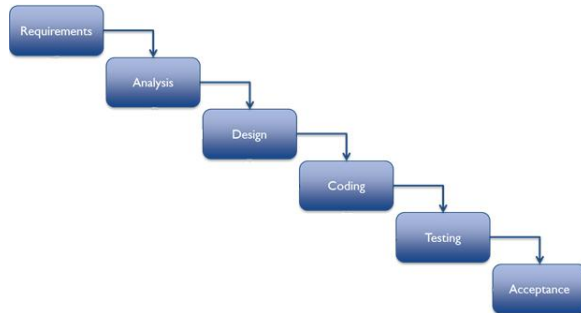
Sample of the core topics from undergraduate and graduate data structures and algorithms courses

Gradually increase the complexity of the topics



# Data-Structures and Algorithms for Engineers

## Software Design & Software Development Life Cycle



Concept Complexity

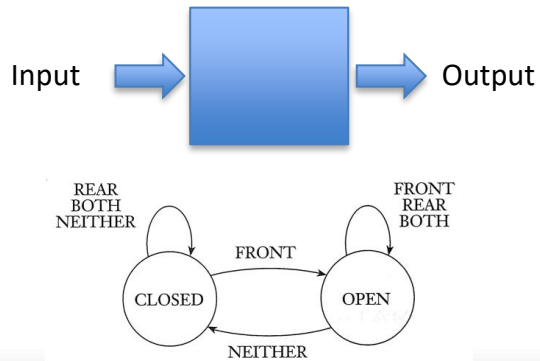
Software Development Life Cycle

Time

# Data-Structures and Algorithms for Engineers

## Formalisms for representing algorithms

I/O, Flow-charts, Pseudo-code, FSM, UML, ....



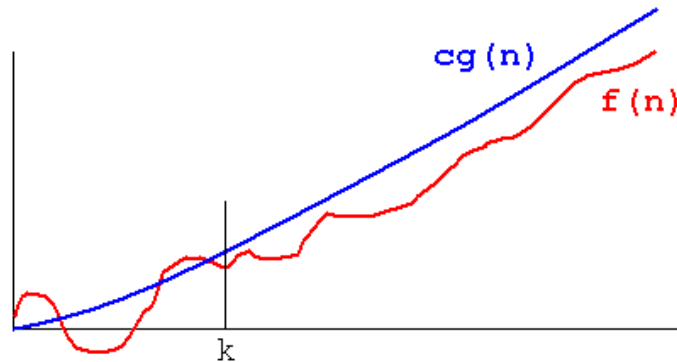
Formalisms representing algorithms

Software Development Life Cycle

Time

# Data-Structures and Algorithms for Engineers

## Analysis of Complexity



- Big O notation
- Recurrence relationships
- Analysis of complexity
- Iterative and recursive algorithms

Analysis of Complexity

Formalisms representing algorithms

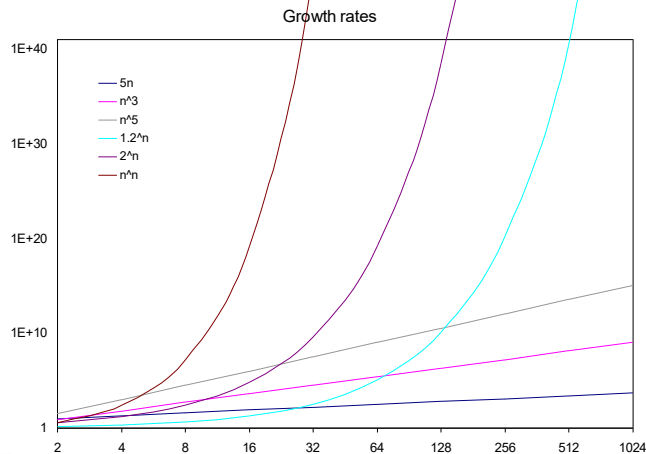
Software Development Life Cycle

Time



# Data-Structures and Algorithms for Engineers

## Analysis of Complexity



- Tractable, intractable complexity
- Determinism and non-determinism
- P, NP, and NP-Complete classes of algorithm

Analysis of Complexity

Formalisms representing algorithms

Software Development Life Cycle

Time

# Data-Structures and Algorithms for Engineers

## Analysis of Complexity

function/ $n$		10	20	50	100	300
Polynomial	$n^2$	1/10,000 second	1/2,500 second	1/400 second	1/100 second	9/100 second
	$n^5$	1/10 second	3.2 seconds	5.2 minutes	2.8 hours	28.1 days
Exponential	$2^n$	1/1000 second	1 second	35.7 years	400 trillion centuries	a 75 digit-number of centuries
	$n^n$	2.8 hours	3.3 trillion years	a 70 digit-number of centuries	a 185 digit-number of centuries	a 728 digit-number of centuries

- Tractable, intractable complexity
- Determinism and non-determinism
- P, NP, and NP-Complete classes of algorithm

Analysis of Complexity

Formalisms representing algorithms

Software Development Life Cycle

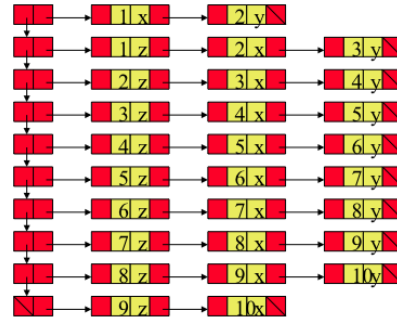
Time

# Data-Structures and Algorithms for Engineers

## Analysis of Complexity

x	y	0	0	0	0	0	0	0	0
z	x	y	0	0	0	0	0	0	0
0	z	x	y	0	0	0	0	0	0
0	0	z	x	y	0	0	0	0	0
0	0	0	z	x	y	0	0	0	0
0	0	0	0	z	x	y	0	0	0
0	0	0	0	0	z	x	y	0	0
0	0	0	0	0	0	z	x	y	0
0	0	0	0	0	0	0	z	x	y
0	0	0	0	0	0	0	0	z	x

n x n matrix:  
 $O(n^2)$  space complexity



$$2x(2 + 4 + 4) + (n-2)x(2 + 4 + 4 + 4)$$

$$= 20 + 14n - 28 = 14n - 8:$$

$O(n)$  space complexity

Time vs. space complexity

Analysis of Complexity

Formalisms representing algorithms

Software Development Life Cycle

Time

# Data-Structures and Algorithms for Engineers

## Searching algorithms

- linear search  $O(n)$
- binary search  $O(\log_2 n)$

A	B	D	F	G	J	K	M	O	P	R			
A	B	D	F	G	J	K	M	O	P	R			
A	B	D	F	G	J	K	M	O	P	R			
A	B	D	F	G	J	K	M	O	P	R			

Concept Complexity

Searching  
Analysis of Complexity  
Formalisms representing algorithms  
Software Development Life Cycle

Time

# Data-Structures and Algorithms for Engineers

## Sorting algorithms:

- Bubblesort (Iterative  $O(n^2)$ )
- Selection sort
- Insertion sort
- Quicksort (Recursive  $O(n \log_2 n)$ )
- Merge sort

Concept Complexity

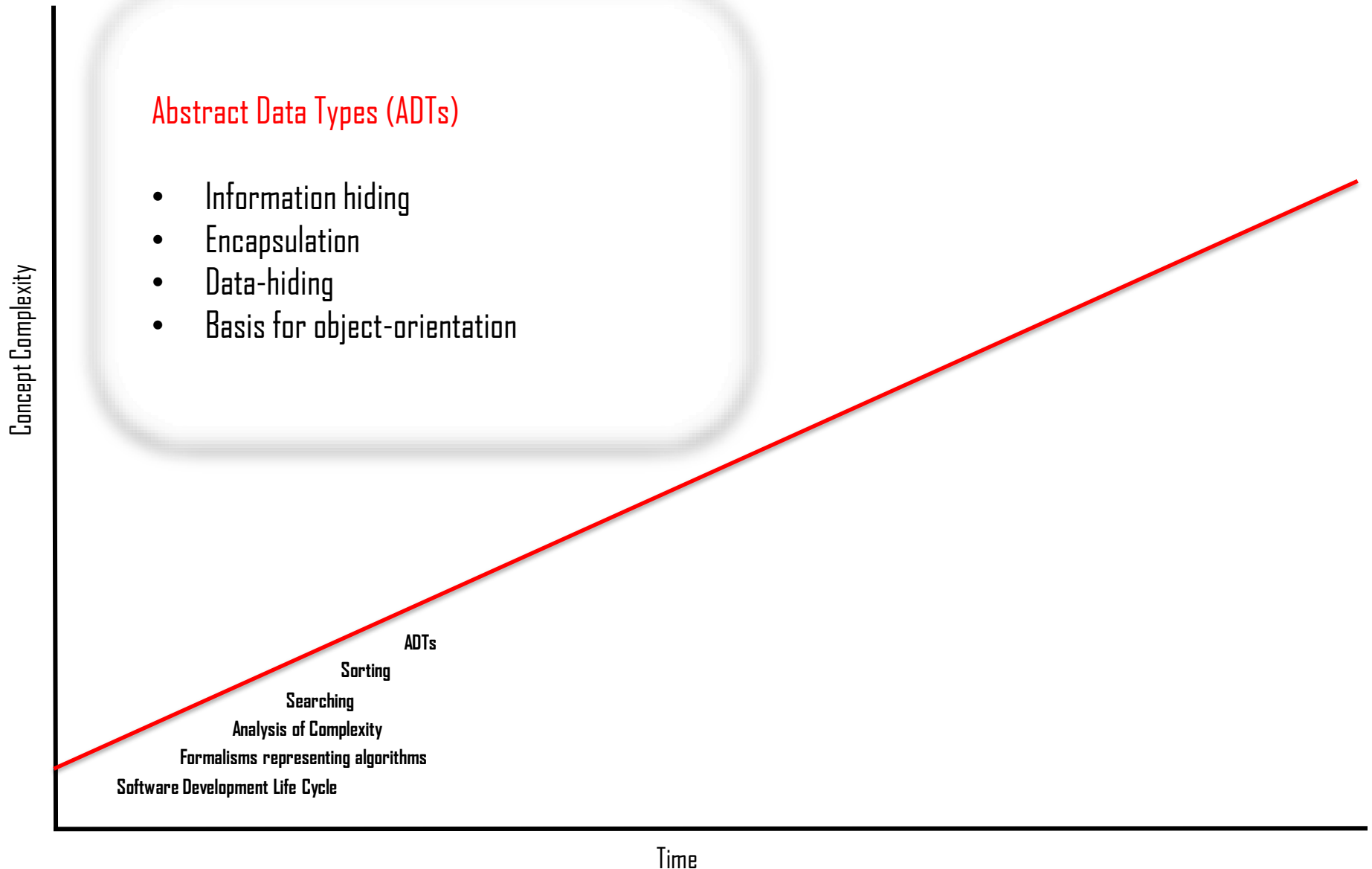
Sorting  
Searching  
Analysis of Complexity  
Formalisms representing algorithms  
Software Development Life Cycle

Time

# Data-Structures and Algorithms for Engineers

## Abstract Data Types (ADTs)

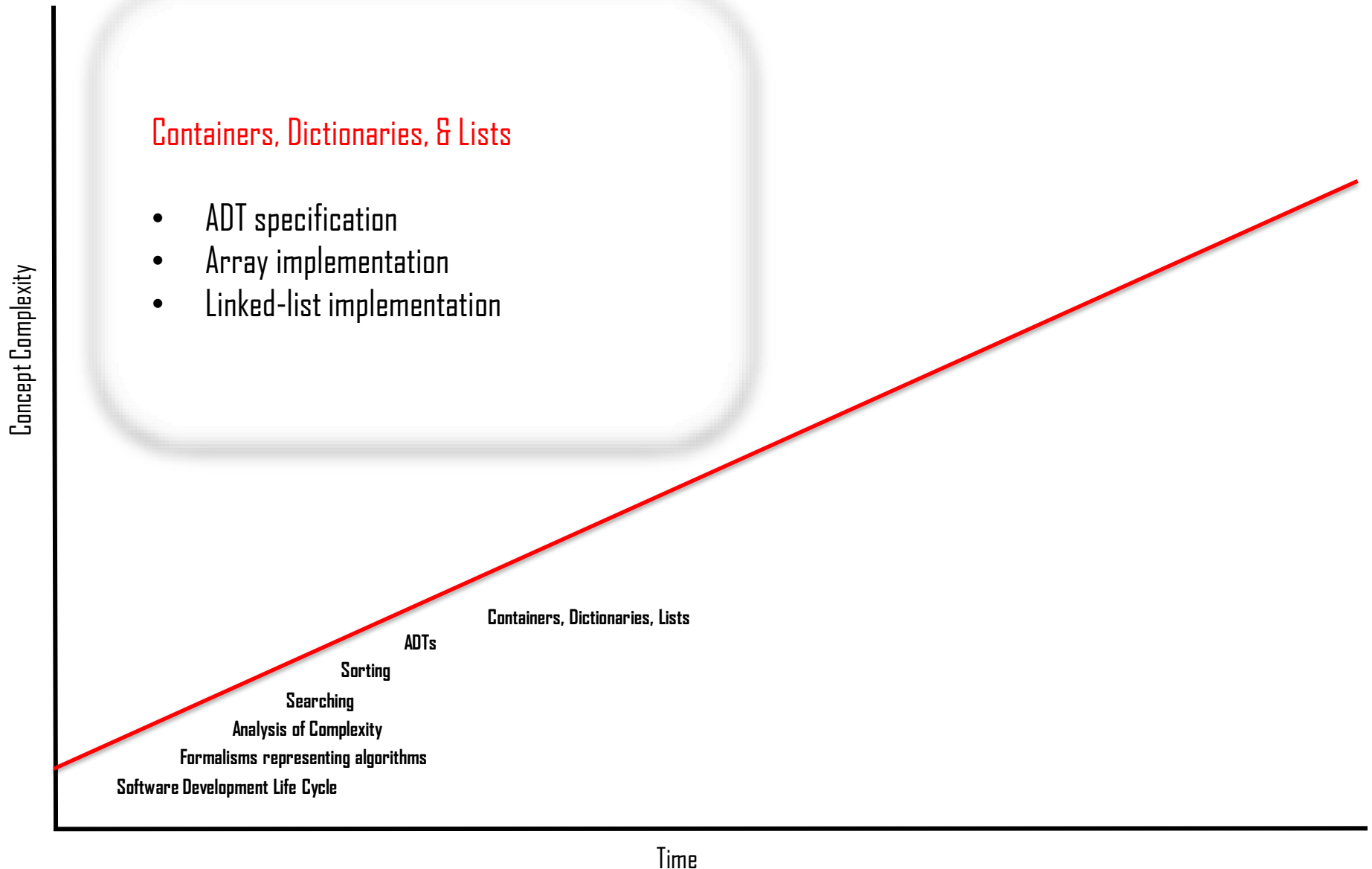
- Information hiding
- Encapsulation
- Data-hiding
- Basis for object-orientation



# Data-Structures and Algorithms for Engineers

## Containers, Dictionaries, & Lists

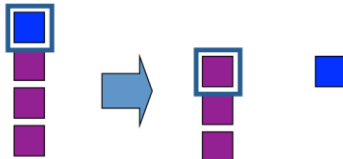
- ADT specification
- Array implementation
- Linked-list implementation



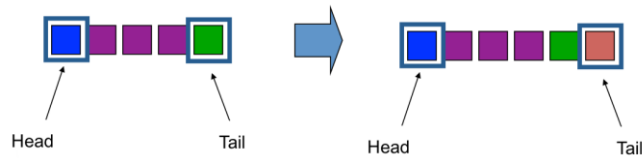
# Data-Structures and Algorithms for Engineers

## Stack and Queues

Pop:  $S \rightarrow E$  :



Enqueue:  $E \times Q \rightarrow Q$  :



Concept Complexity

Stack and Queues  
Containers, Dictionaries, Lists  
ADTs  
Sorting  
Searching  
Analysis of Complexity  
Formalisms representing algorithms  
Software Development Life Cycle

Time



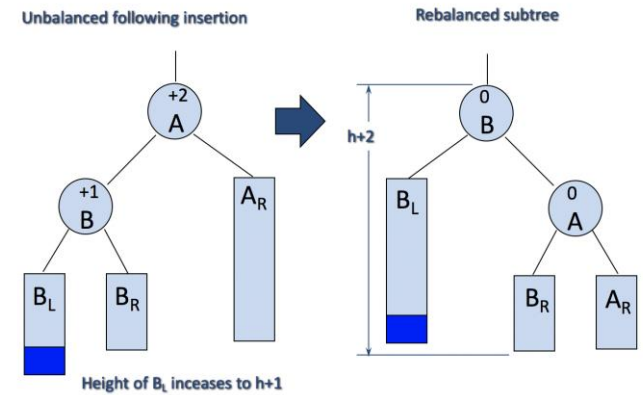
# Data-Structures and Algorithms for Engineers

## Trees

- Binary trees
- Binary search trees
- Tree traversal
- Applications of trees (e.g. Huffman coding)
- Height-balanced trees (e.g. AVL Trees, Red-Black Trees)

Concept Complexity

Software Development Life Cycle  
Formalisms representing algorithms  
Analysis of Complexity  
Searching  
Sorting  
ADTs  
Containers, Dictionaries, Lists  
Stack and Queues  
Trees

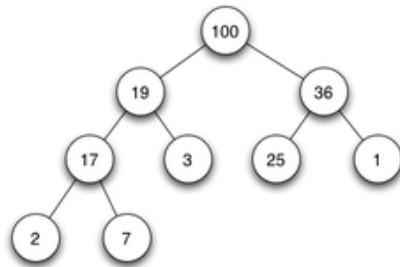


Time

# Data-Structures and Algorithms for Engineers

## Heaps

Priority queues  
Binary heaps, min/max-heaps  
Heap operations  
Heap sort



Concept Complexity

Heaps

Trees

Stack and Queues

Containers, Dictionaries, Lists

ADTs

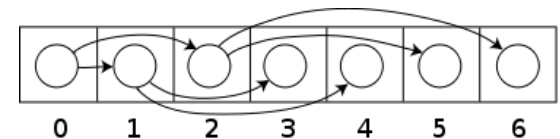
Sorting

Searching

Analysis of Complexity

Formalisms representing algorithms

Software Development Life Cycle



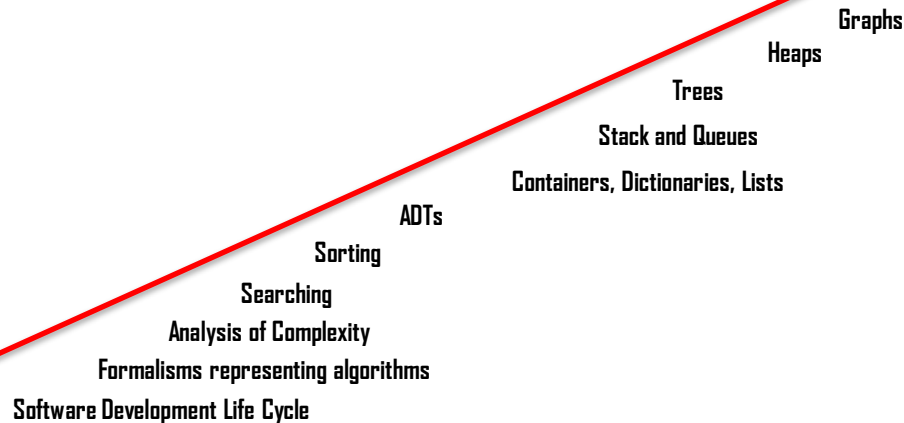
Time

# Data-Structures and Algorithms for Engineers

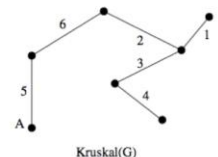
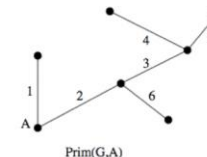
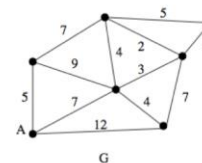
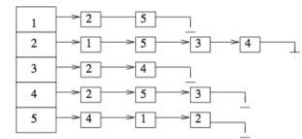
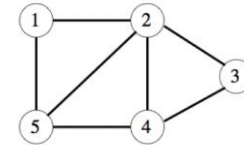
## Graphs

- Types
- Representations
- BFS & DFS Traversals
- Topological sort
- Minimum spanning tree  
(e.g. Prim's and Kruskal's Algs.)
- Shortest-path algorithms  
(e.g. Dijkstra's & Floyd's Algs.)

Concept Complexity



	1	2	3	4	5
1	0	1	0	0	1
2	1	0	1	1	1
3	0	1	0	1	0
4	0	1	1	0	1
5	1	1	0	1	0

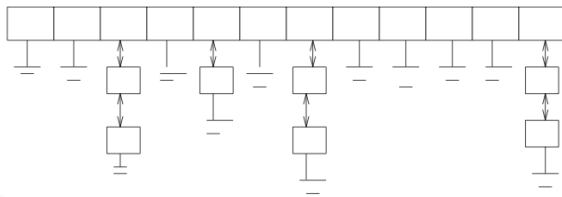


Time

# Data-Structures and Algorithms for Engineers

## Hashing

- Hash functions
- Collisions
- Chaining & Probe policies



Concept Complexity

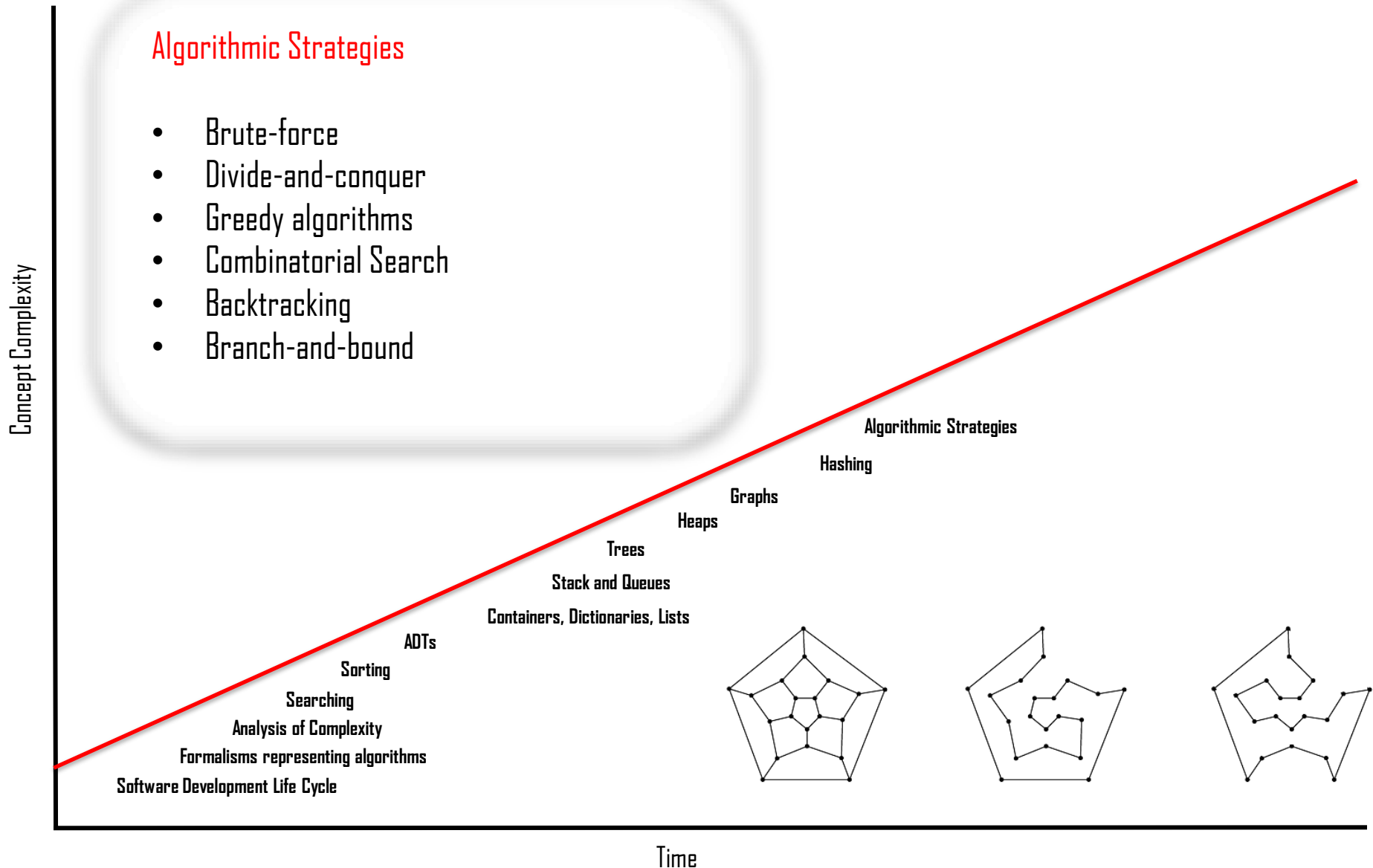
Hashing  
Graphs  
Heaps  
Trees  
Stack and Queues  
Containers, Dictionaries, Lists  
ADTs  
Sorting  
Searching  
Analysis of Complexity  
Formalisms representing algorithms  
Software Development Life Cycle

Time

# Data-Structures and Algorithms for Engineers

## Algorithmic Strategies

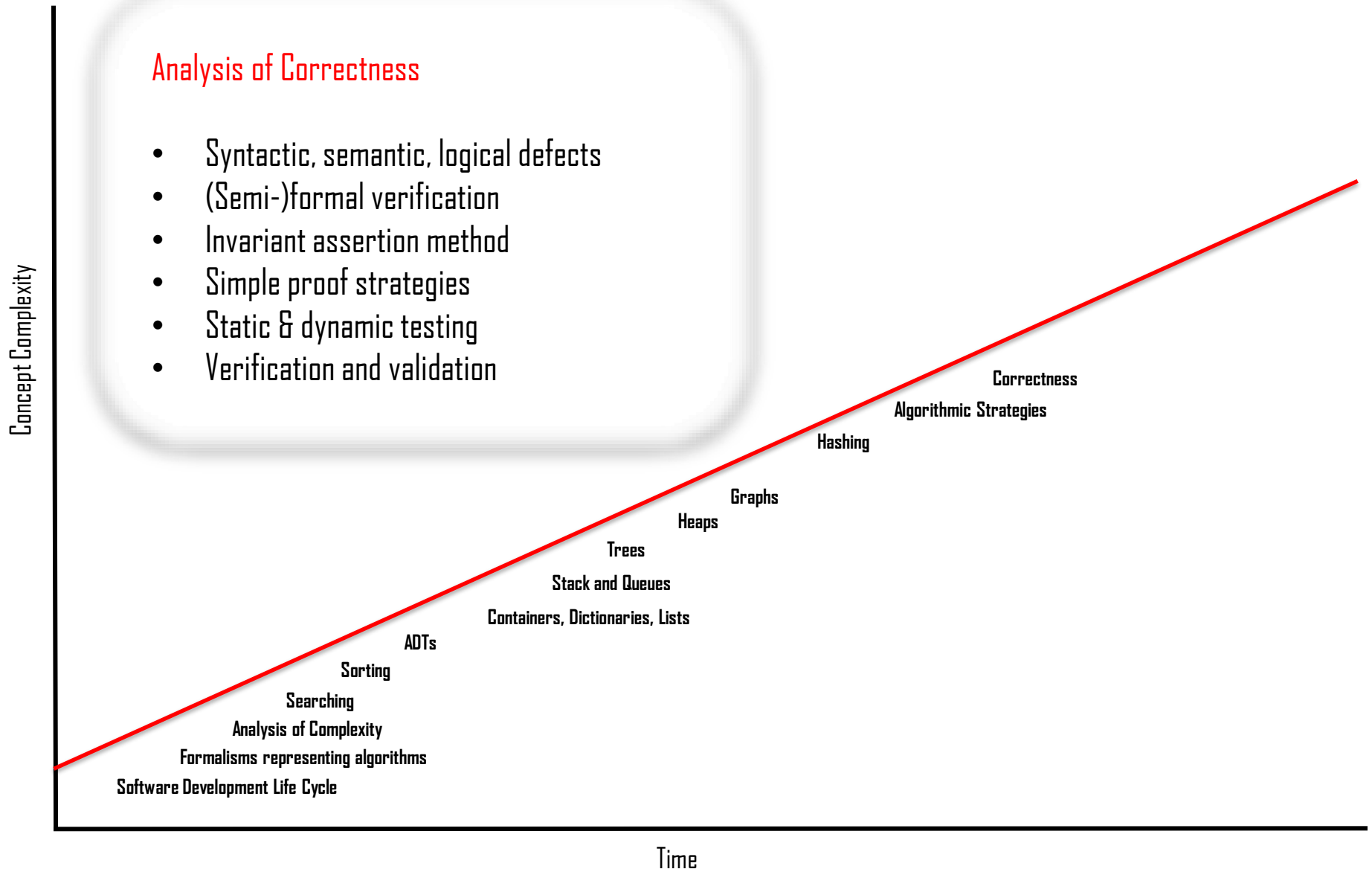
- Brute-force
- Divide-and-conquer
- Greedy algorithms
- Combinatorial Search
- Backtracking
- Branch-and-bound



# Data-Structures and Algorithms for Engineers

## Analysis of Correctness

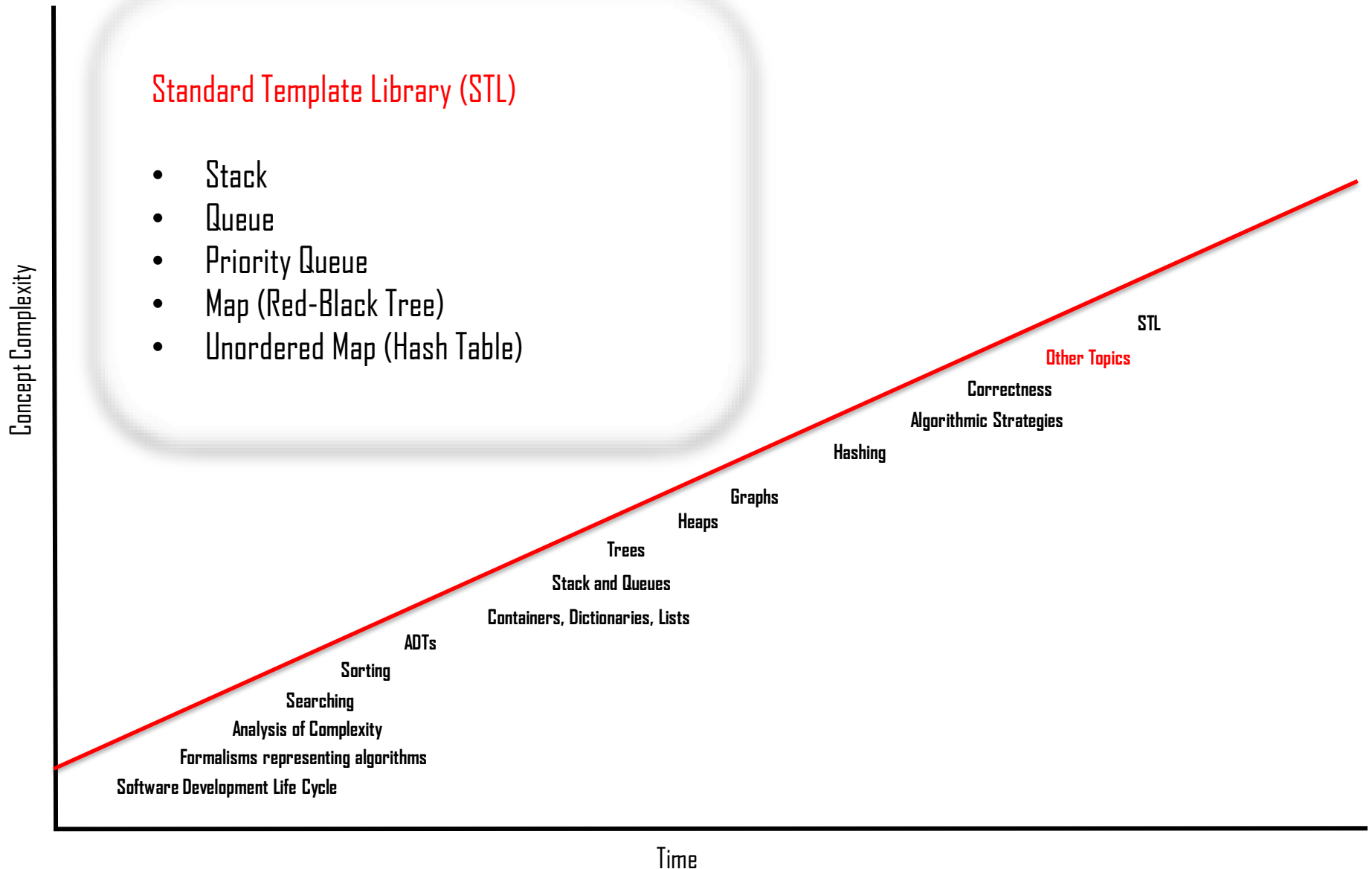
- Syntactic, semantic, logical defects
- (Semi-)formal verification
- Invariant assertion method
- Simple proof strategies
- Static & dynamic testing
- Verification and validation



# Data-Structures and Algorithms for Engineers

## Standard Template Library (STL)

- Stack
- Queue
- Priority Queue
- Map (Red-Black Tree)
- Unordered Map (Hash Table)



# Software Development Tools for Exercises and Assignments



# Software Development Tools for Exercises and Assignments

- Installation of software development environment
  - Set up Development environment.
  - Environment will let you analyze memory and CPU usage for your solutions.

# Software Development Tools for Exercises and Assignments

- Preferred practice for software that supports encapsulation and data hiding (e.g. ADT & OO classes)
- 3 files: **Interface**, **Implementation**, and **Application** Files
  - Interface
    - between implementation and application
    - Header File that declares the class type
    - Functions, classes, are declared, not defined (except inline functions)
  - Implementation
    - `#includes` the interface file
    - contains the function definitions
  - Application
    - `#includes` the interface file
    - contains other (application) functions, including the `main` function

# Software Development Tools for Exercises and Assignments

When writing an application, we are ADT/class users

- Should not know about the implementation of the ADT/class
- Thus, the **interface** must furnish all the necessary information to use the ADT/class
  - It also needs to be very well documented (internally)
- Also, the implementation should be quite general (cf. reusability)

# **Levels of Abstraction in Information Processing Systems**

# Algorithms + Data Structures = Programs



**Niklaus Wirth, 1976**

Inventor of Pascal and Modula  
programming languages  
Winner of Turing Award 1984



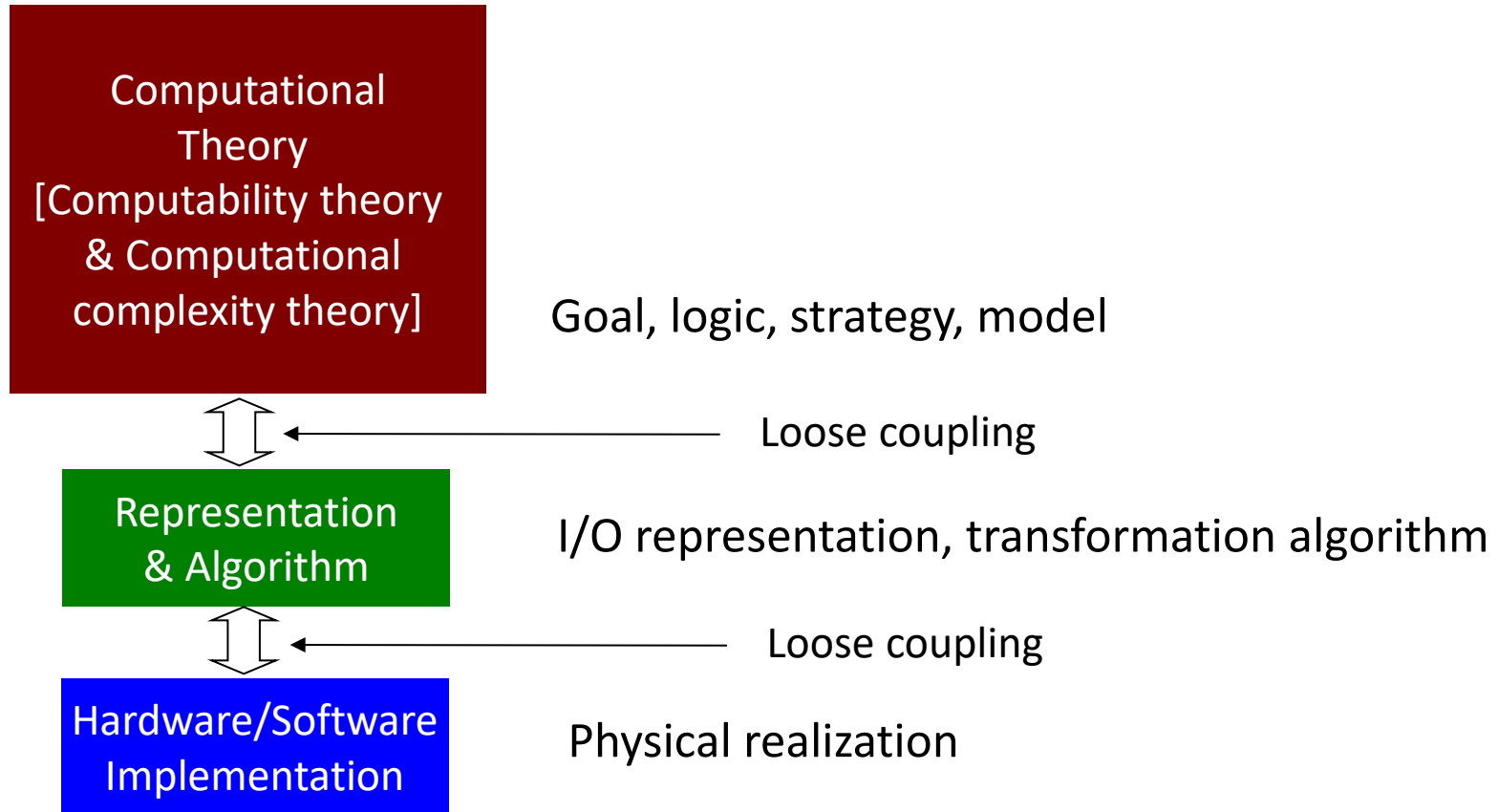
1969



## Information Processing: Representation & Transformation



# Marr's Hierarchy of Abstraction / Levels of Understanding Framework



D. Marr and T. Poggio. "From understanding computation to understanding neural circuitry", in E. Poppel, R. Held, and J. E. Dowling, editors, *Neuronal Mechanisms in Visual Perception*, volume 15 of *Neurosciences Research Program Bulletin*, pages 470–488. 1977.

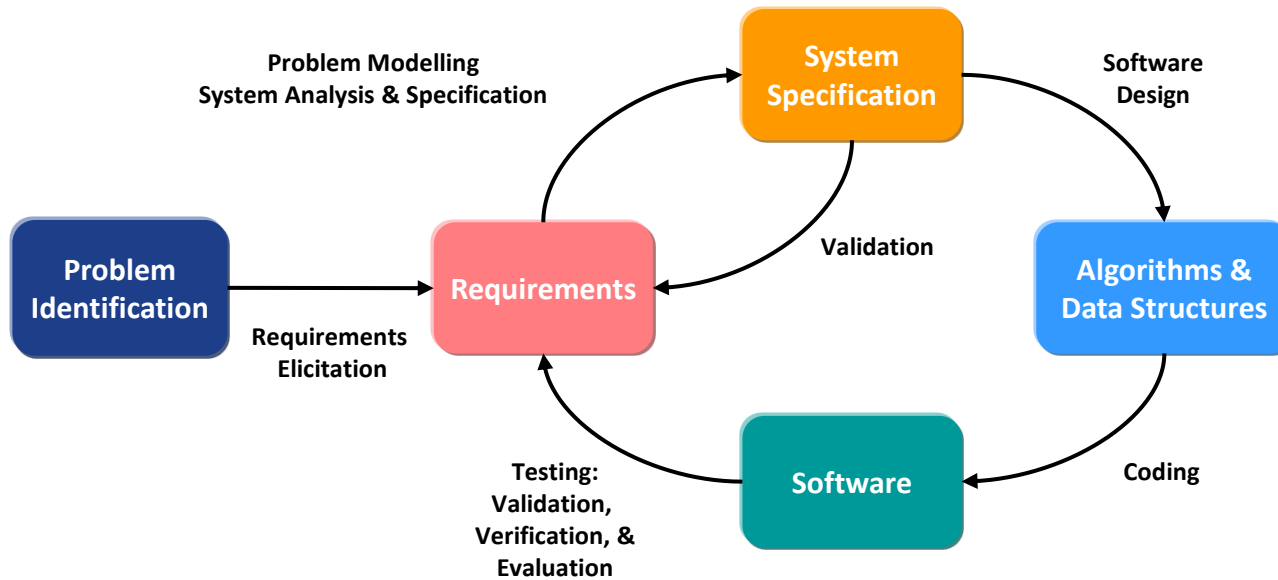
D. Marr. *Vision*. Freeman, San Francisco, 1982.

T. Poggio. The levels of understanding framework, revised. *Perception*, 41:1017–1023, 2012.

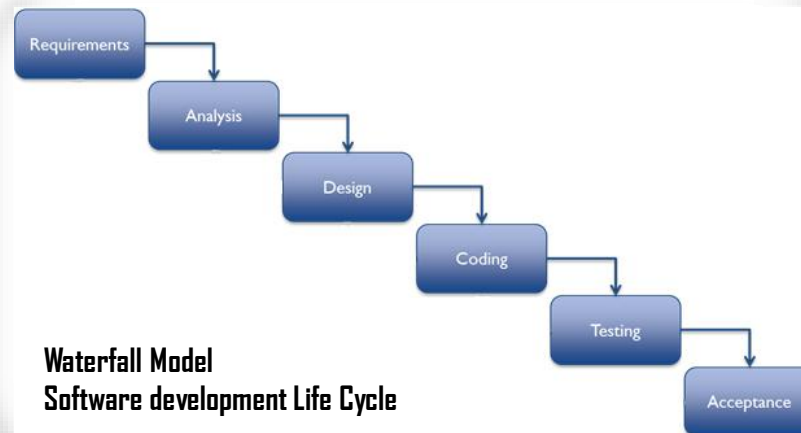
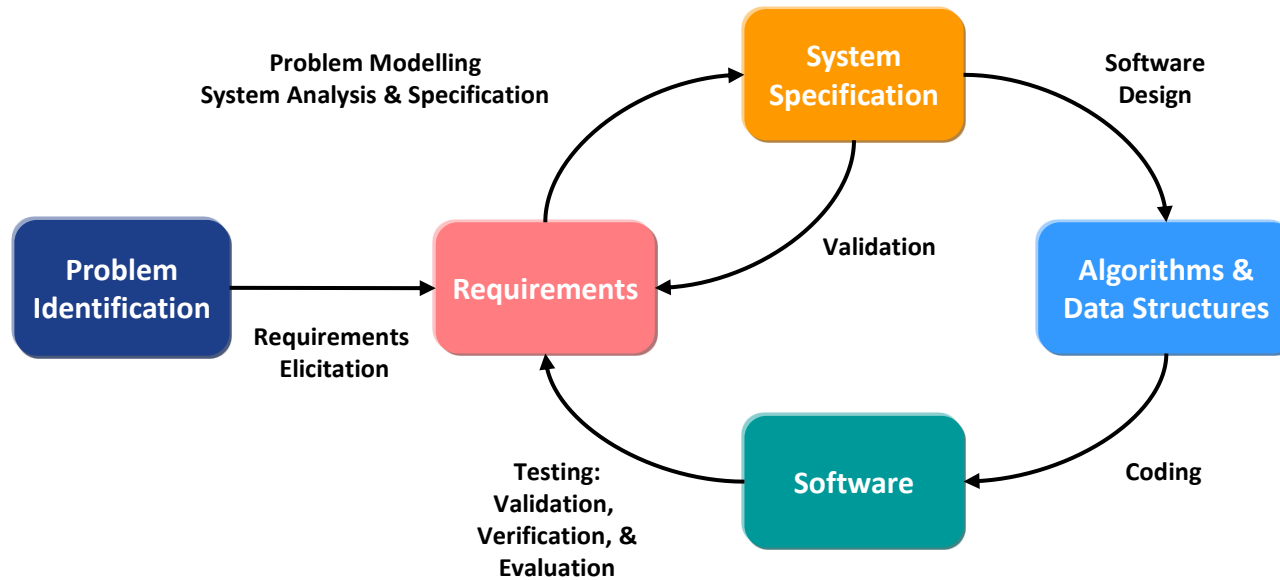
# The Software Development Life Cycle



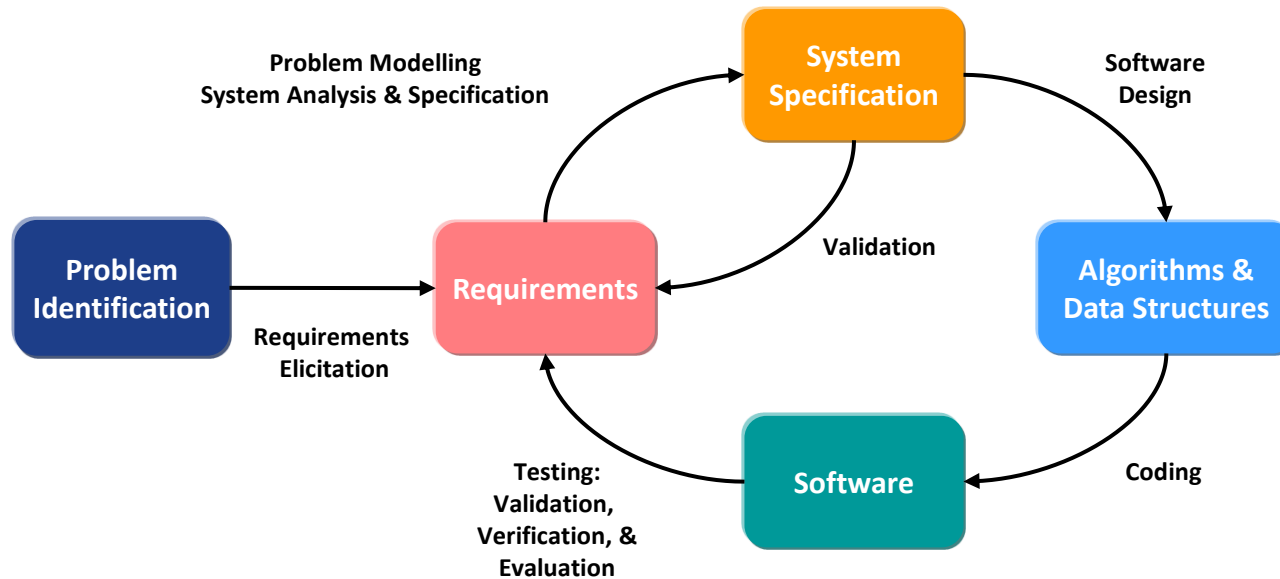
# The Software Development Life Cycle



# The Software Development Life Cycle



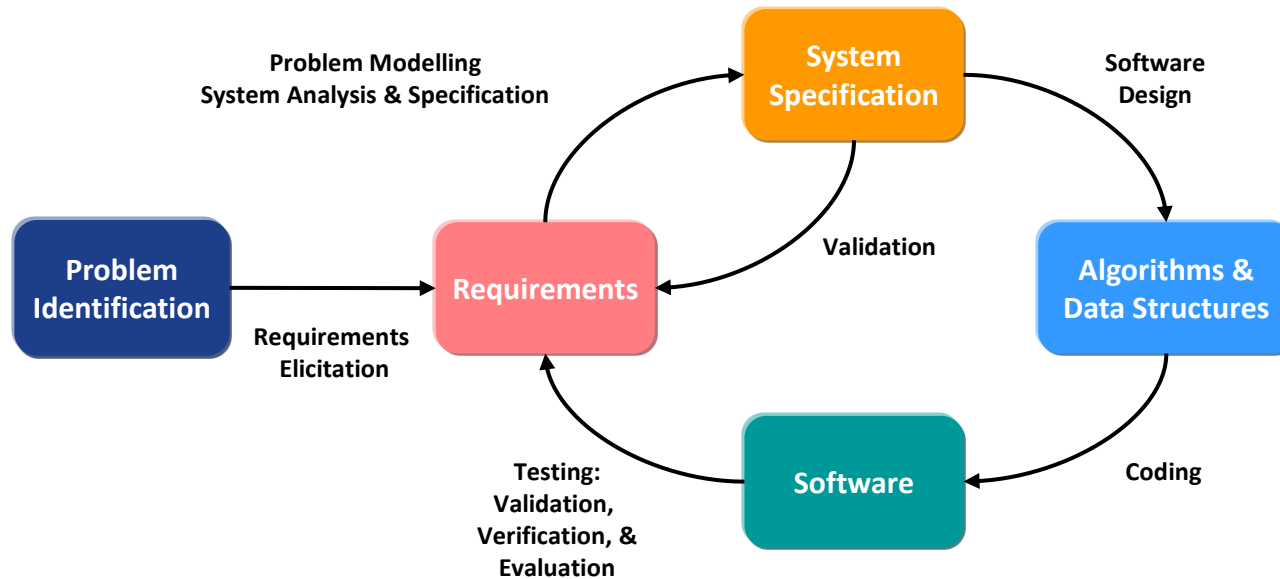
# The Software Development Life Cycle



## Life Cycle Models (Software Process Models):

Waterfall (& variants, e.g. V)  
Evolutionary  
Re-use  
Hybrid  
Spiral  
...

# The Software Development Life Cycle



## Software Development Methodologies:

Top-down  
Structured

**Yourdon Structured Analysis (YSA)**

**Jackson Structured Analysis (JSA)**

**Structured Analysis and Design Technique (SADT)**

Object-oriented analysis, design, programming

Component-based software engineering (CBSE)

# Software Development Life Cycle

1. Problem identification
2. Requirements elicitation
3. Problem modeling
4. System analysis & specification
5. System design
6. Module implementation and system integration
7. System test and evaluation
8. Documentation

Computational  
Theory

Representation  
& Algorithm

Hardware/Software  
Implementation



How the customer explained it



How the Project Leader understood it



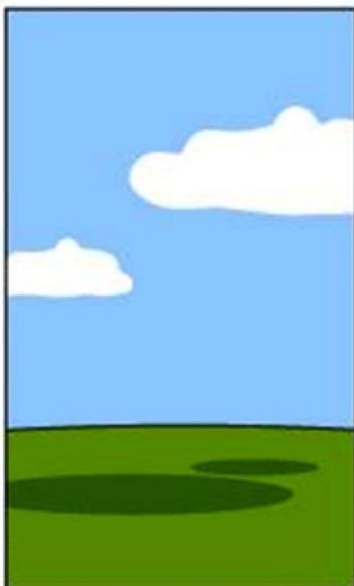
How the Analyst designed it



How the Programmer wrote it



How the Business Consultant described it



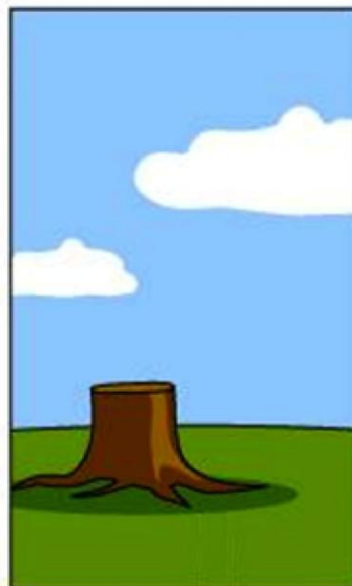
How the project was documented



What operations installed



How the customer was billed



How it was supported



What the customer really needed

# Software Process Models

- The Waterfall model
  - Separate and distinct phases of specification and development
- Evolutionary development
  - Specification and development are interleaved
- Formal transformation
  - A mathematical system model is formally transformed to an implementation
- Reuse-based development
  - The system is assembled from existing components

# Revision

- Review the material in Lecture 0 to bring yourself up to speed regarding C/C++ programming.
- You can practice coding the revision material in any desired environment.
- I will conduct **clinics** for the next three weeks beginning Monday 19<sup>th</sup>. You may attend the clinics for C/C++ refreshers. Clinics begin at 7am and end at 7.55am!