

1. Who is this?

Text Response

Rhea Mae Edwards

2. What's your spirit animal and why?

Text Response

I am not sure what my spirit animal is.

3. What type of writing classes have you taken before? (For example, high school advanced composition, literature courses, journalism, creative writing, etc.)

Text Response

The basic high school level honors English classes throughout my high school career.

4. What was the best course in writing you've taken and what made it better than the rest? (This does not suggest that you have to like the course or think it was a good one, just that it was better than others.)

Text Response

My high school senior year English class was the best course in writing that I have taken, because my teacher for that course truly helped in my improvement of my writing throughout the year than any English class that I have taken before.

5. What are some of the most unhelpful parts of writing courses you've taken so far? Why so?

Text Response

I cannot recall any unhelpful parts of any writing courses that I have taken so far. From what I remember, every lesson and activity conducted in any of my previous courses seemed to have a helpful meaning to them in one way or another. Supposedly, a gesture that would have been unhelpful, would have been if there was no more given advice on how I can further improve my writing of a certain piece from my reader.

6. What kinds of feedback have you gotten on your writing that really helped and how so?

Text Response

The type of feedback that I have gotten back from my writing that really helped, would have been comments and suggestions on how I can improve certain areas in my writing, such as improvement in my organization, sentence fluency, and/or further insight of the subject matter. Receiving this type of feedback helps me focus on the greater issues of my writing, where I can further learn on how to improve that particular skill.

7. How important do you consider writing to be for success in:

#	Answer	Min Value	Max Value	Average Value	Standard Deviation	Responses
1	College	92.00	92.00	92.00	0.00	1
2	Career	95.00	95.00	95.00	0.00	1
3	Personal Relationships	80.00	80.00	80.00	0.00	1
4	Mental Health & Wellness	83.00	83.00	83.00	0.00	1

8. What category from the previous question did you give the highest ranking (i.e., most important) and why so?

Text Response
Career, because writing is a very important aspect in certain forms of communication in order to be successful in any chosen career.

9. What advice would you give to someone in order to improve their writing?

Text Response
Do not overwhelming or stress yourself to a point where figuring out what to write seems impossible. Just take a deep breath or a minor break in order to calm down your mind for a bit, and then continue your writing and try again; whereas this time, ideas and concepts will become more clear and understanding than before.

10. In your own words, how would you define "good writing"?

Text Response
Good writing clearly states the writer's point in the subject matter, along with personal insight and evidence to support their main statement.

11. How would you define rhetoric? (It's okay if you're unfamiliar with the term and concept — just let us know!)

Text Response
Rhetoric is similar to a form of persuasion where the writer greatly expresses their views and thoughts on a certain subject or subjects. Not likely with the goal in mind to have a substantial common agreement with their own ideas among its readers, but mostly to express their beliefs for others to be aware of with acceptance.

12. Which of the following best matches your perception of your writing ability?

#	Answer	Bar	Response	%
1	I think I write as well as or better than most of my peers		0	0%
2	I think I write about the same as my peers		1	100%
3	I think most of my peers write better than I do		0	0%
4	I think almost all of my peers write better than I do.		0	0%
	Total		1	

13. For you, what's the relationship between reading (other people's work) and improving one's writing?

Text Response

The relation mostly consists of comparison and a greater exposure to different types of writing, where one can choose how one would like their writing to be like by being exposed to the wide difference of styles others have developed.

14. How confident are you in your ability to:

#	Question	almost no confidence	low confidence	reasonably confident	high confidence	total confidence	Total Responses	Mean
1	Analyze arguments for their persuasive strategies	0	0	1	0	0	1	3.00
2	Write persuasively to a range of audiences	0	1	0	0	0	1	2.00
3	Recognize the conventions and "rules" of different genres	0	1	0	0	0	1	2.00
4	Write analytical, academic arguments (in Standard Written English)	0	0	1	0	0	1	3.00
5	Articulate your personal ideas alongside those of others	0	0	1	0	0	1	3.00
6	Locate resources through the OSU Library	0	0	1	0	0	1	3.00
7	Effectively integrate the ideas of others into your writing	0	0	0	1	0	1	4.00
8	Synthesize information from multiple sources	0	0	1	0	0	1	3.00
9	Properly quote and cite other sources	0	0	0	1	0	1	4.00
10	Write with grammatically correct English	0	0	0	1	0	1	4.00
11	Recognize strengths and weaknesses in your own writing process	0	0	1	0	0	1	3.00
12	Cook a decent Denver omelet	0	0	1	0	0	1	3.00
13	Improve your writing in the course of this term	0	0	0	0	1	1	5.00
14	Temporarily suspend judgment in order to read more carefully and thoroughly	0	0	1	0	0	1	3.00

15. Describe your ideal writing process for a writing assignment—the process you would use if you had unlimited time and resources:

Text Response

I would first brainstorm an appropriate structure along with the of the given subject's main points and wanted details for the assignment. Then I would type a rough draft based on that brainstorming in order to have the ability to quickly type down instant ideas, easily add further thoughts, and simply remove unsatisfying under statements. Also by typing down my rough draft, I can easily test out different types of sentence structures in order to improve sentence fluency and organization of the writing assignment. Then once I am satisfied with the rough draft, I would save the copy and then come back to it later. By doing so, the next time I take a look at the piece, I will have a fresh look at the product where I can make further revisions on the assignment. If available, I would have another set of eyes take a look at my writing assignment, and then take into account their opinions and suggestions in improving my piece of work. Having another's view will further help me to be a better writer with a greater connection to my target audience. I will continue to make revisions and possibly even repeat the process of saving then coming back to it again and having somebody else read it again until I have decided that the product of my writing has reached the level of completeness I have agreed on.

16. Do you speak and/or write in another language? If so, what language(s)?

Text Response

No.

17. What types of writing do you most want to get better at?

Text Response

I am unsure what types of writing I want to get better at, mostly because I am unsure of all of the different styles of writing there are.

18. What do you most want to improve on with your writing?

Text Response

I would like to improve my vocabulary and sentence fluency in my writing.

19. What's an area or topic that you want to write convincingly and eloquently about? (Climate change, college football, the history of napkins, religion, penguins, politics, etc.)

Text Response

Out-of-this-world fictional adventures of my friends and family, with of course me alongside them.

20. What do you believe you have to do in order to improve your writing?

Text Response

Seek help from my writing instructor and take advantage of all of the available resources at OSU such as the Writing Center.

21. What are you hoping to gain from this course?

Text Response

Further knowledge on how to improve my writing, and other ways on how to write in order to be more successful later on.

22. Is there anything you'd like to comment on that didn't get brought up?

Text Response

No.

23. year

Value

2014

Total

1

24. quarter

Value

Total

25. section

Value		Total	
40		1	

26. instructor

Value		Total	