

DATE: August, 4th, 2017

TO: Liu Yang

FROM: Rhea Mae Edwards, Peter Heaukulani, Austin Hodgin, McKenna Singley,
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SUBJECT: Annotated Bibliography

SOURCE 1

Fonner, V. A., Armstrong, K. S., Kennedy, C. E., O'Reilly, K. R., & Sweat, M. D. (2014). School Based Sex Education and HIV Prevention in Low and Middle-Income Countries: A Systematic Review and Meta-Analysis. *PLOS ONE*, 9(3), e89692, 1-18. Retrieved August 3, 2017, from <http://journals.plos.org/plosone/article/file?id=10.1371/journal.pone.0089692&type=printable>

This article looks at the Sex Education and HIV Prevention in low and middle income countries. They reviewed over 5 electronic databases for articles to identify potential studies to look at the different outcomes for HIV Knowledge, self-efficacy, sexual debut, condom use, and number of sexual partners. They have over 6191 unique citations that look at all those in low and middle income countries.

This article is relevant to this paper because they look at the data collected around the world about Sexual education and how it affects several key points that help prevent the spread of HIV and Aids.

SOURCE 2

Hall, S. K., McDermott, J. S., Komro, A. K., & Santelli, J. (2016). The State of Sex Education in the United States. *Journal of Adolescent Health*, 58(6), 595-597. Retrieved August 3, 2017, from <http://www.sciencedirect.com.ezproxy.proxy.library.oregonstate.edu/science/article/pii/S1054139X16300040>

This article talks about the state of sex education in the United States. It looks at what is being done about sexual education across the country. They look at how the government handles sexual education at both the federal level and the state level.

This article is relevant to our paper because it talks about how the US is currently handling sexual education as well as how it could improve in the future. Being written in 2016, it is very recent so it would be a good reference to how the country that we currently live in is doing compared to the rest of the world. There are also references to several other articles that could also be useful in our paper within this article.

SOURCE 3

Participatory Activities Directed To Promoting The Responsible Sexual Education In Students Of Tenth Grade (Journal): Yero, J. M., & Naranjo, E. S. (2013). Participatory Activities Directed To Promoting The Responsible Sexual Education In Students Of Tenth Grade. *Didáctica y Educación*, 4(6), 69-86. Retrieved August 3, 2017

This journal focuses on the creating awareness and responsibility in college aged students about sexual behavior, STIs, pregnancy and contraception. There is an explanation of a study done about students' behaviors before and after the students have gone through exercises that are aimed at heightening their awareness.

This could be relevant to our paper if we decide to look outside of sexual education programs in elementary and middle school. Looking at how programs may need to adapt to fit the age of the audience could give increase the depth of the paper.