

# MIE 240: Human-centred system design

Design guidelines for cognition



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## Objectives

Review design guidelines for:

- Attention
- Working memory
- LT memory

MIE 240: Human-centred system design

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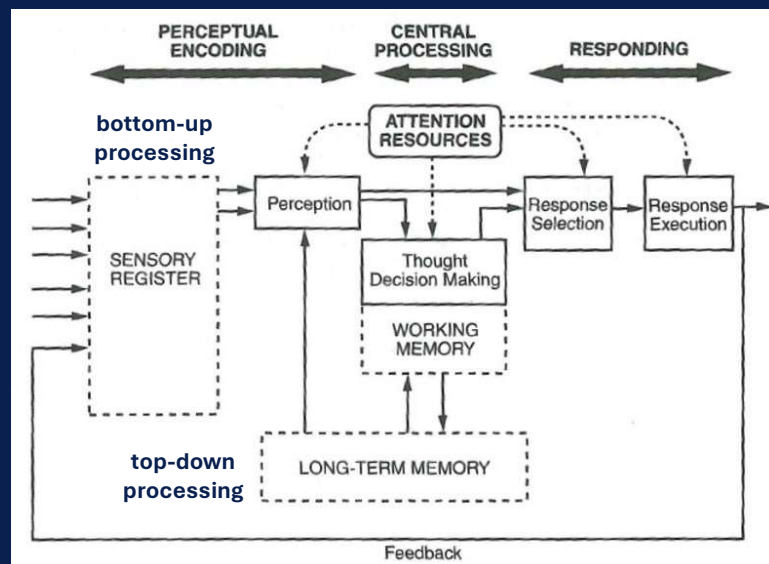


## Last lecture

- Information processing model
- Attention
- Working memory
- Long-term memory

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## Information processing model

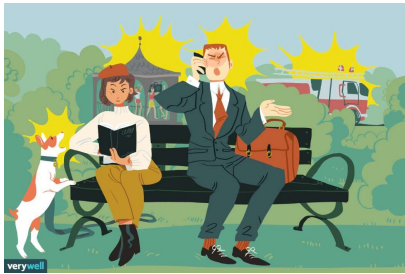


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## Attention

**Attention:** cognitive process of selectively concentrating on one aspect of the external or internal environment while ignoring other aspects. Driven by *salience*, *effort*, *expectancy*, and *value*.

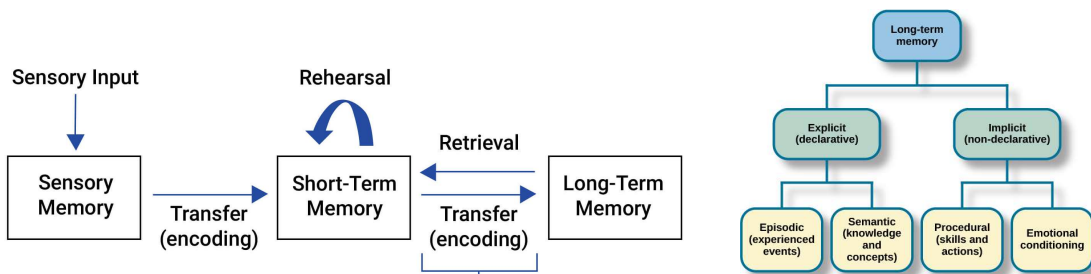
Four types of attention selective, divided, sustained, alternating



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## Working and LT memory

- **Working Memory:** temporary (~30 – 90 sec) and limited capacity (7 +/- 2 chunks) of verbal and spatial information that is currently being used.
- **Long-term memory:** Nearly permanent storage of information with unlimited capacity. Three phases encoding, storage, and retrieval.



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# Attention

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## Design implications for selective attention

### 1. Optimize *bottom-up* processing (sensory register)

- Ease of viewing, hearing, and discrimination - size, contrast



**Look alike medications**

*Look alike lettering*

ce <b>FA</b> zolin	dexame <b>THA</b> SONE
cefo <b>TE</b> tan	desmede <b>TOM</b> idine
cefo <b>OX</b> itin	diphenhydr <b>AMINE</b>
ceft <b>TA</b> zidime	diaze <b>PAM</b>
ce <b>TRIAX</b> one	di <b>lTIAZ</b> em
chlorpro <b>MAZINE</b>	<b>LOR</b> azepam
clo <b>NID</b> ine	ni <b>CARD</b> ipine
qui <b>NID</b> ine	ni <b>FED</b> ipine

\*Brand names, which always start with a capital letter.

Medication group	Color of labels of infusion and perfusion pumps
Vasoactive drugs/high risk	<b>Red</b>
Sedation and neuro-blocking	<b>Green</b>
Hydrations	<b>Blue</b>
Antibiotics	<b>Yellow</b>
Analgesia	<b>Light blue</b>
Parenteral nutrition	<b>Orange</b>
Chemotherapy	<b>Gray</b>
Others	<b>White</b>

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## Design implications for selective attention

### 2. Support automaticity and unitization

### 3. Optimize *top-down* processing

- Minimize number of words that need to be recognized
- Provide context



*Meaningful icons*



Limiting words, consistency



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## Design implications for selective attention

### 4. Maximize discriminating features

- Apply smaller vocabulary
- Create context
- Exploit redundancy gain
- Test symbols and icons

Instructions from Air Traffic Control

"Delta 123, descend to 5,000 feet,"

Instructions from pilot to cabin crew

"Cabin crew, please take your seats for take-off."

Instructions from cabin crew to passengers

"Please ensure that your seatbelt is securely fastened, your seat back is in the upright position, and your tray table is stowed. All electronic devices should now be switched to airplane mode."

### Phonetic alphabet

• A ALPHA	N NOVEMBER
• B BRAVO	O OSCAR
• C CHARLIE	P PAPA
• D DELTA	Q QUEBEC
• E ECHO	R ROMEO
• F FOXTROT	S SIERRA
• G GOLF	T TANGO
• H HOTEL	U UNIFORM
• I INDIA	V VICTOR
• J JULIET	W WHISKY
• K KILO	X X-RAY
• L LIMA	Y YANKEE
• M MIKE	Z ZULU

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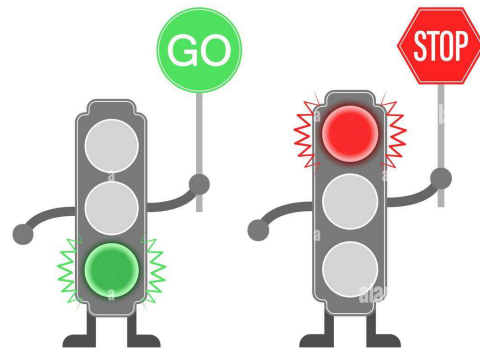
## Design implications for selective attention

### 4. Maximize discriminating features

- Apply smaller vocabulary
- Create context
- Exploit redundancy gain
- Test symbols and icons



Test signs



Exploit redundancy

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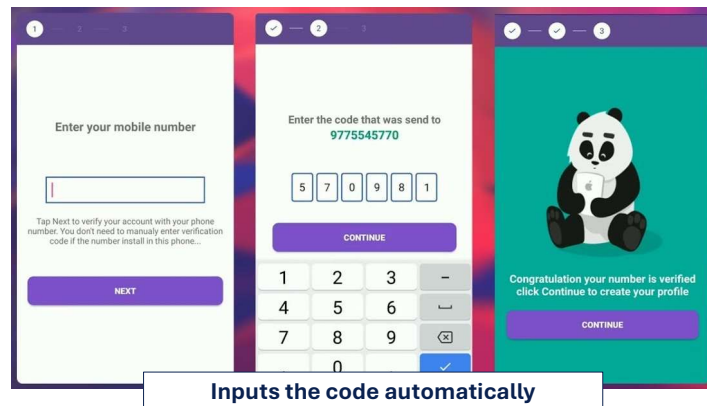
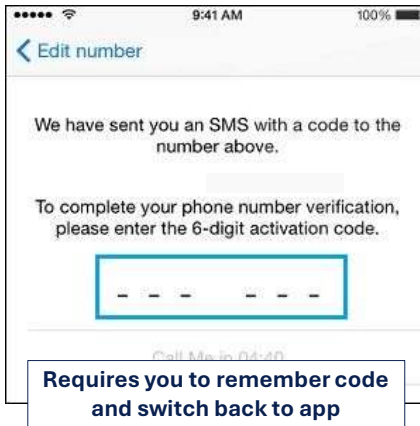
## Working memory



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## Design Implications of Working Memory

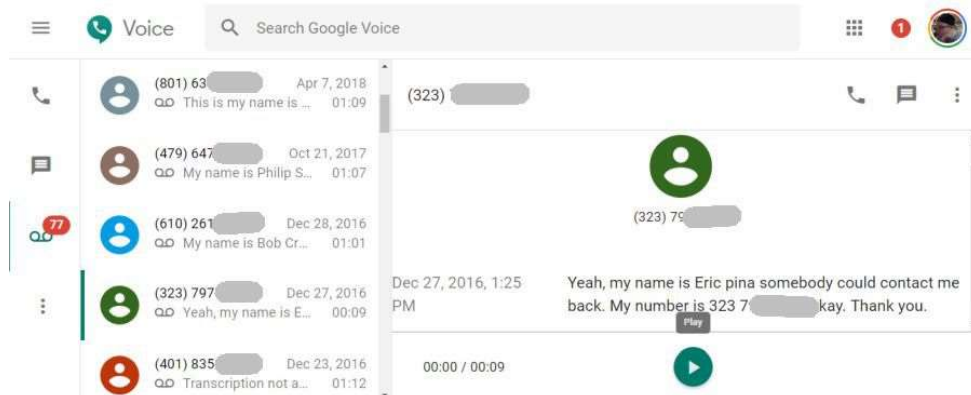
1. Minimize *looking mummy hand* (keep the memory requirement short)



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## Design Implications of Working Memory

2. Provide *mind union* - Couple auditory information with a redundant visual display to reduce working memory load.























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## Design Implications of Working Memory

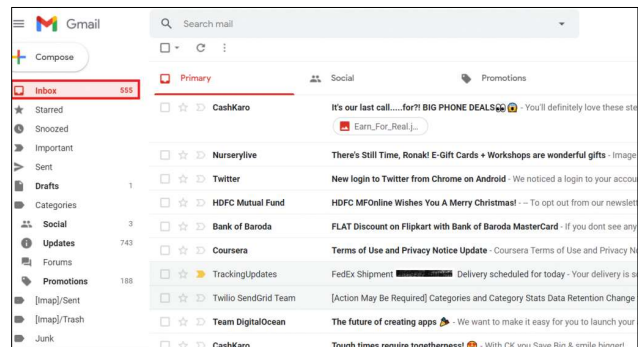
### 3. Provide placeholders for sequential tasks

#### Results Table

		Reference #	Status	Payment	Lo
<input type="checkbox"/>	  	8459650		 History 23.00	
<input type="checkbox"/>	  	8459646		 History 23.00	
<input type="checkbox"/>	  	8455258		 History	
<input type="checkbox"/>	  	8423067		 History	

Incomplete

Complete



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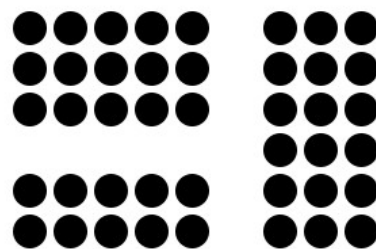
## Design Implications of Working Memory

4. *Explicit Chunking*
- Chunk size – keep to 3 to 4 characters
  - Create meaningful sequences
  - Letters superior to numbers
  - Keep numbers separate from letters – HZY 701



### 5. Minimize confusability

- Create visual, audio, or spatial distinctions
- Use upper and Lowercase
- **WARNING!** Keep a safe distance
- Avoid abbreviations
- Add spaces between words or strings
  - Example: (850) 555-1234



Law of Proximity

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## Design Implications of Working Memory

6. Avoid unnecessary zeros (e.g., 000478 or 0.700)
7. Ensure congruence of instructions
  - **Incongruent:** Before adding the chicken broth, sauté the onion and garlic
  - **Congruent:** First sauté the onion and garlic. Then add the chicken broth.
8. Avoid negation
  - “Do not take without food”
  - “Take with food” or “take with a meal”



### MEAT AND VEGETABLE SOUP

1 large can tomatoes	1 large soup bunch of
2 medium white onions,	chopped shallots, cabbage,
chopped	celery, turnips, carrots,
2-3 lb. chuck roast, cut up	potatoes and parsley
2 fresh ears of corn	1 large can peas
1 large can corn (kernel)	Salt and pepper to taste
Water	

Boil meat in water with salt and pepper. Simmer 1 hour. Add tomatoes, onions, shallots, cabbage, celery and turnips. Simmer 1 hour. Add carrots, potatoes, corn on cob, corn, peas and parsley. May need more salt and pepper. Simmer 3 hours.

Willis Boudreaux, West Bank  
Council, New Orleans, La.

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## Long-term memory



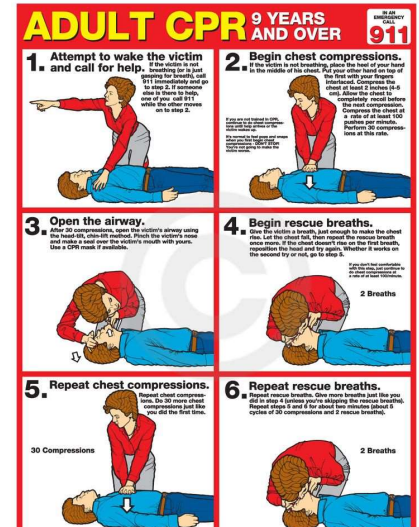
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## LTM implications for design

1. Encourage regular use of information
2. Encourage active reproduction
3. *Standardize* — Lessens amount of learning required when using new system
4. *Use memory aids* — “place knowledge in the world”



Standardization



“Knowledge in the world”

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## LTM implications for design

5. Carefully design information to be remembered. Information should be:
  - meaningful,
  - concrete,
  - distinctive,
  - organized,
  - free of jargon,
  - presented in multiple modes,
  - not require obscure context info
6. Design helpful habits  
(*incentives and disincentives*)

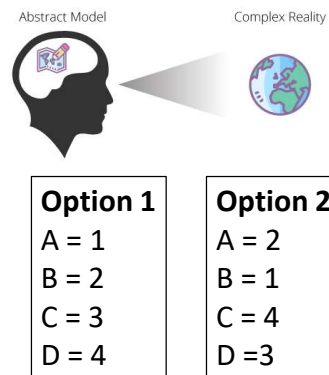


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## LTM implications for design

### 7. Design to support development of mental models

- Input options and system state should be clearly visible and transparent



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Next lecture (Wed., Jan. 22)

**Topic:** Design guidelines for decision-making

**Read/Review:** Ch. 7 (7.1 – 7.3, 7.4 – 7.9)



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