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EEB313 GROUP PROJECT - PERSONAL ASSESSMENT

My role in H@ck3@M@n\$\$\$\$™ was the Recorder. During group meetings, which were mainly during class time, I would take summary notes in R Markdown of what was accomplished during the meeting, our progress on the project, and what was needed to be completed before the next group meeting. I would then upload the meeting minutes to Quercus for the other members to access. I was present for a majority of the group meetings, and any meetings I was unable to attend due to work in other courses, I ensured that I was readily available online.

As I am not confident in my R skills as much as the other members in the group, I used my skills in other ways. Since I have a background in biodiversity and ecology I conducted a majority of the research to find sources that may be able to aid us in our analyses and discussion. Additionally, I was able to explain some concepts if my other group members were not familiar with animal ecology. Additionally, even though I was not able to type up the code myself, I contributed by suggesting possible analyses we could conduct, such as the PCA.

For the presentation, I covered background information, carefully explaining key terms and concepts in our study, the hypotheses, part of the discussion for the research questions and future directions. For our report, I contributed to the Introduction, Research Questions & Hypotheses, the “data set” portion of the methods, the Discussion, Future Directions, and keeping track of the citations used. For both the presentation and report, our group utilized Google Docs so we could all discuss and contribute online.