Emily Liu

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EDUCATION

University of New South Wales (UNSW):

2021-2025

B. Commerce (Information Systems Major)/B. Computer Science:

- WAM: 80.154

Sydney Girls High School (SGHS):

2014-2019

- ATAR: 96.75

WORK EXPERIENCE

Data Solutions Engineer Intern (*Telstra*):

Nov 2022 - Feb 2023

- Interned under an Agile-AI/ML team to help build/improve data management platform
- Conducted UX research + tagging/mapping alongside BAs to gather user requirements

Academic Tutor (*Phoenix Education Hurstville*):

Jan 2021 - Present

 Led, organised, managed multiple weekly classes (for extension mathematics and chemistry) for senior high school students to help them achieve academic success

EXTRA-CURRICULAR EXPERIENCE

IT Director (UNSW Digital Society – DigiSoc):

Nov 2022 - Present

- DigiSoc is a society with a focus on digital strategy, UI/UX design product space
- Responsible for maintaining and updating the society website
- Led and taught 6 students basic web development skills (HTML/CSS and several React design frameworks)

Business Analyst/UX UI designer (Prodigi):

Jun 2022 – Aug 2022

- Led user/market research for product development
- Participated in user testing, creation of design artefacts to aid design decisions
- Worked in a team of 5 to design and pitch a product prototype to improve student social experience for international university students

Projects Trainee Member (UNSW Computer Science Society):

Jun 2022 - Present

 Collaboration with 5 other team members to build a student chat platform using React IS

AWS Early Careers Innovation Program (Amazon Web Services):

April 2022 - May 2022

- Experience in working with cloud infrastructure
- Worked with a team to create and pitch a cloud based solution to optimise business operations in a fast fashion company to a panel of judges from AWS; Reached semifinalists stage

Trainee Analyst (UNSW Investing for Charity):

March 2022 - May 2022

 Worked with a team to pitch potential charities for future investment to a panel of judges from Pinnacle Capital Investment; Reached semi-finalists stage

SKILLS

Technical Skills JavaScript/TypeScript, Python, HTML/CSS, ReactJS, React design frameworks (MUI,

Bootstrap, Tailwind)

Design Tools Figma, Maze

Project Management Jira, Confluence, Gitlab, Trello, Microsoft Teams

Languages English (fluent), Cantonese (native-speaking proficiency)

REFERENCES

Jason Lim (Owner, Phoenix Education Hurstville)

Paul Hartley (Sydney Girls High School, Grade

Coordinator for the Class of 2019)

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