

- 2.** Your first LaTeX assignment is to use LaTeX to produce a document that replicates this one as exactly as possible, with just two differences: First, replace the name above with your own. Second, make the following letter substitutions so that I know that you did not just photocopy this document: in Problems 5 and 8, change each  $m$  to  $n$ ; in Problem 13, change each  $c$  to  $b$ . Your grade on this assignment will be based on how much your paper looks exactly like this one (including these instructions).

Note: In a regular assignment, for questions with a short answer, you may just respond in a complete sentence (like in 3 below). For questions asking for a proof, restate the assumptions and the statement that you are trying to prove (but you can leave out definitions). For questions where you grade a proof, you can simply give your grade and explanation (as in 21).

**3.**

- a)  $A \cap B = \{1, 4, 5\}$ .  
d) False, because  $e > 2$ .

- 5.** Prove that every integer that is divisible by 6 is even.

*Proof.* Suppose  $m \in \mathbb{Z}$ . Then there is some  $k \in \mathbb{Z}$  such that  $m = 6k$ . Therefore  $m = 2(3k)$ , and since  $3k$  is also in  $\mathbb{Z}$ , this means that  $m$  is divisible by 2 and therefore that  $m$  is even.  $\square$

- 8.** Prove that if  $m \in A$  then  $m = -2, 0$ , or  $3$ .

*Proof.* Note that

$$\begin{aligned} m^3 - m^2 - 6m &= m(m^2 - m - 6) && \text{(factor out an } m) \\ &= m(m+2)(m-3). && \text{(factor the quadratic)} \end{aligned}$$

Therefore since  $m \in A = \{m \in \mathbb{Z} \mid m^3 - m^2 - 6m = 0\}$  then  $m(m+2)(m-3) = 0$ . Thus  $m$  must be equal to one of  $-2, 0$ , or  $3$ .  $\square$

- 13.** Prove that if  $a, c \in \mathbb{R}$  with  $a \leq c$  then  $[c, \infty) \subseteq [a, \infty)$ .

*Proof.* Suppose  $a \leq c$  in  $\mathbb{R}$ . For all  $x \in \mathbb{R}$ ,

$$\begin{aligned} x \in [c, \infty) &\Rightarrow x \geq c \\ &\Rightarrow x \geq c \geq a && (c \geq a \text{ by hypothesis}) \\ &\Rightarrow x \geq a && \text{(transitivity)} \\ &\Rightarrow x \in [a, \infty). \end{aligned}$$

Therefore we have  $[c, \infty) \subseteq [a, \infty)$ .  $\square$

- 21.** Proofs to grade

- h) Grade: C. This only shows that  $A \subseteq B$ . It also needs to show that  $B \subseteq A$  to establish that  $A = B$ . Also they should state “because  $f^{-1}(x)$  is onto” after the third step.