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#### **Epidemic Simulation**

Project synopsis submitted in partial fulfillment of the curriculum prescribed for the Final Year Project for the award of the degree of

# Bachelor of Engineering in Computer Science and Engineering By

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#### 1 Problem Statement and Hypothesis

The Problem: An Epidemic is an outbreak of a disease that spreads rapidly and widely. Epidemics such as the Bubonic Plague, Avian flu, H5N1 influenza, H1N1 swine flu, SARS etc. have disturbed human lives for centuries causing massive number of deaths and illnesses among people and animals. As the number of urbanized and mobile population has increased, the possibility of a worldwide pandemic has grown too. The coronavirus pandemic is a testament to the same.

Necessity of a Solution: Understanding the ways in which diseases propagate has several benefits such as improving healthcare systems, increasing life spans, and reducing the impact of biological warfare. Thus, it is very important for governmental authorities and healthcare agencies to understand how diseases spread and how to limit this spread by selecting the best mitigation and social strategies. Examples of mitigation strategies include vaccination, antiviral treatment, and household prophylaxis. Social distancing strategies include school closure, quarantine, and isolation.

The proposed Solution: In this research, we propose to simulate the spread of a disease on a small population and record the results. Based on the disease, and the various measures taken to limit its spread, we would like to accordingly tweak the parameters and observe the variations in the result. We would also like to summarizes the main technical challenges in this field. Historically, epidemics have been modelled mathematically to understand their dynamics. These models can vary from a few simple equations to complex systems that need to be simulated on supercomputers. The latest advances in high performance computing and computational network science can help epidemiologists develop large-scale high fidelity models of the epidemic spread. These models can help guide public health officials and policy makers in taking appropriate decisions to prevent and control the epidemics.

#### 2 Objectives and Scopes

Objective is the aim or the final result we wish to achieve by completing a certain process. The scope of a process defines the limitations that we have to face while completing a process. For a successive process, the objectives have to be achieved within the scope.

#### 2.1 Objectives

- Simulate the spread of a disease on a social network model and to obtain information about that disease such as it's rate of spreading, the rate of recovery of victims, the fatality and mortality rates etc.
- Understand and appreciate the effect of various proposed safety measures such as social distancing, hand washing etc. amidst the prevailing coronavirus pandemic, through the simulation of the same.
- Understanding the various social network models available in the literature, along with their working and relevance.
- Appreciating the contributions of various research scholars through their published work, and also propose any improvements if found and feasible.

#### 2.2 Scopes

- The simulation will consist of a small sample of population, expected to be around 1000 nodes. This is unlike the real world which consists of over 7 billion humans beings and trillions of other creatures.
- Unlike the real world where the behaviour of people vastly differs from each other and is highly unpredictable, the nodes in our simulated world will have a much more defined behaviour.
- An epidemic will have varied statistics across varying geography. In this simulation however, these statistics will be fed as parameters and will be constant for the entire population.

#### 3 Literature Review

A literature review is a scholarly paper that presents the current knowledge including any substantive findings as well as theoretical and methodological contributions to a particular topic. In this section, we go through some of the research papers that aimed to model the pandemics that plagued the 21st century.

#### 3.1 SARS: The First Pandemic of the 21st Century

This paper by James D Cherry & Paul Krogstad discusses how after an unprecedented global public health effort, the SARS epidemic was controlled within 7 months of its original occurrence. It also examines the unique pediatric aspects of SARS, and reviews the epidemiology with regards to future epidemics. Some of the relevant information derived from this research was that the incubation period of SARS is 2–10 days, with a median of 4–6 days. The attack rate in children is reported to be less than that of adults, but when consideration is given to the large number of nosocomial cases in original data sets, it appears that children have similar rates as adults. The most striking laboratory finding is absolute lymphopenia. This occurred in nearly all pediatric patients. In one study, 57\% percent of children had lymphopenia on presentation, and this frequency rose to 91\% . The mean value was  $0.9 \pm 0.7 \times 9/L$ . Other frequently abnormal laboratory findings include thrombocytopenia, elevated lactate dehydrogenase, and creatinine phosphokinase. The research concluded that the most important factor in preventing a future epidemic is sound public health policy and the use of standard infection control procedures.

### 3.2 Strategies for containing an emerging influenza pandemic in Southeast Asia

In this paper by Neil M. Ferguson and others, published at the time of the H5N1 influenza, the researchers simulated the spread of epidemics on a model of Thailand having 85 million residents. The model included households, schools, and workplaces. Random contacts in the community associated with day-to-day movement and travel were also modeled. They used a metric known as the basic reproduction number,  $R_0$  to analyze the state of the pandemic.  $R_0$  is defined as the average number of secondary cases generated by a typical primary case in an entirely susceptible population. A disease can spread if  $R_0 > 1$ , but if  $R_0 < 1$ , chains of transmission will inevitably die out. In the simulation, they concluded that for  $R_0 =$ 

1.5, the epidemic in the modeled population peaks around day 150 and is mostly over by day 200, at which point 33% of the population has been infected. At  $R_0 = 1.8$ , the epidemic peaks around day 100 and infects about 50% of the population. They further analyzed the effect of social distancing measures, the effect and challenges (such as logistics and supply) of using antiviral prophylaxis. Finally, they concluded that the elimination of a nascent pandemic can best be achieved using a combination of geographically targeted prophylaxis and social distancing measures if the basic  $R_0$  for the virus is below 1.8.

### 3.3 Mathematical models for devising the optimal Ebola virus disease eradication

In this research by Shuo Jiang and others, a mathematical model was constructed to devise the optimal Ebola virus disease eradication plan by investigating the numerical spread of Ebola and its eradication pathways. By incorporating hospital isolation and application of medication in the model, and analysing their effect on resisting the spread, it demonstrated the second peak of 10,029 total cases. Using the regional spread of EVD with transmission model analysis, it analysed the numbers of new infections through four important transmission paths including household, community, hospital and unsafe funeral. Based on the result of the model, key paths in different situations were found, and some suggestions were proposed to control regional transmission considering all the Ebola characteristics, economic and time optimization, dynamic factors and local condition constraints etc.

### 3.4 A Social Network Model of the COVID-19 Pandemic

This social network model developed by Pei Jun Zhao, Harvard T.H. Chan School of Public Health, provides a conceptual framework to analyze the COVID-19 pandemic on the level of individuals, that can be used to predict the influence of collective social behavior on overall pandemic trajectories. It shows the importance of social distancing, and the message that to contain the epidemic, every member of the public plays a crucial part in breaking the chain of transmission. The social network model of COVID-19 transmission is expandable and extendable. This paper provided a simplified version using population averages for parameters.

### 3.5 Simulation of the COVID-19 epidemic on the social network of Slovenia

In this paper by Žiga Zaplotnik and others, the researchers developed a virus transmission model on a simplified social network of Slovenia with 2 million nodes organized into home/care center clusters. They found that when the epidemic is uncontrolled, the intrinsic uncertainty mostly originates from the uncertainty in virus transmission, while the randomness of the social network has only minor impact of the final size of the epidemic. The latter is in line with a study, where the social network was constructed based on extensive contact survey data, and which reported only minor impact of reshaping the network structure or removing the variance of connection weights on the final size of the epidemic. On the opposite, in the controlled epidemic with low infected population, the randomness of the social network becomes the major source of forecast uncertainty. They also showed that the uncertainty of the forecast and the associated risk is extremely asymmetric (roughly symmetric on a logarithmic axis) with long exponential tails.

#### 4 Research Methodology

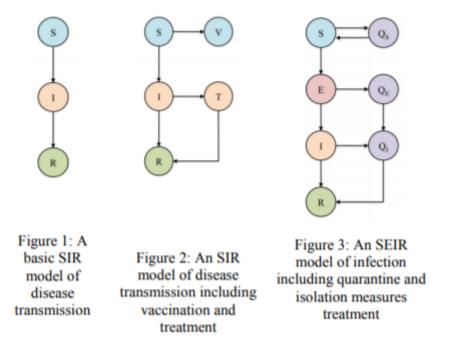
Research can be defined as a systematic process of collecting data and logically analysing this data for a given purpose. Research methods constitute ways in which one collects and analyses the data to acquire knowledge reliably and validly. This section describes the methodology and procedures applied to achieve the objective of this research.

The primary goal of this research is to simulate an epidemic and analyse how it spreads on a small sample of population. We would also like to understand the effects of various real life factors such as infection probability, recovery rate, isolation, travel frequency, social distancing measures etc. on this simulation, which can provide a better intuition in understanding the epidemic on a larger scale.

The research will be carried out in two stages. The first stage will be to simulate the spread of the epidemic over the population sample. Python along with its NetworkX package will be used for the purpose. The second stage will be to tweak the various parameters mentioned before, and document the variations in the results obtained. The two stages will be repeated as necessary, as per the incremental software model.

To build a simulation which is in proximity to the real world we will be using a model called the SIR model which was introduced by Kermack and McKendrick. In this model we will fractionate our population or sample into 3 types of categories namely Susceptible(S), Infected(I) and Removed(R).

- Susceptible This group in the population are the ones who are currently not infected with the disease but can acquire it if they are inside the infectious radius of an infected person for a certain amount of time.
- Infected This class of people are the ones who have acquired the disease in the population.
- Removed This is the group of population who have either recovered from the disease after a specified period of time or have died due the disease.



An extension to the SIR model which includes two biomedical interventions is shown in Figure 2. A susceptible individual (S) can be vaccinated (V), and an infected individual (I) can be treated with antiviral drugs (T) and then moved to the recovered state (S). Figure 3 shows the Susceptible-Exposed-Infectious-Recovered (SEIR) model with an extension that includes two behavioral interventions which are quarantine (QS) and isolation (QI).

#### 5 References

The following articles, research papers and videos greatly influenced the project by providing all the necessary insights needed to get started.

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