

CS224

Section No.: 2

Spring 2018

Lab No.: 1

EFE ACER / 21602217

1. Code for the first question:

#Preliminary Work - Question 1 - EFE ACER

#Initializes an array of a specified size, reads the items from the user, prints the

#array, reverses the array contents and prints the array again.

```
.text
.globl __start
__start:
    #Printing an intro message
    la $a0, intro
    li $v0, 4
    syscall
    #Printing a prompt to read arraySize
    la $a0, prompt1
    li $v0, 4
    syscall
    #Reading the value of arraySize
    li $v0, 5
    syscall
    sw $v0, arraySize
    #Calling the readItems function
    jal readItems
    #Calling the printItems function
    jal printItems
    #Calling the reverseArrayContents function and printing the array again
    la $a0, 0($t0) #Passing the address of $t0 as an argument for reverseArrayContents
    jal reverseArrayContents
    la $a0, result2 #printing a message to inform the user that the contents are reversed
    li $v0, 4
    syscall
    jal printItems
    #Stopping the execution
    li $v0, 10
    syscall
```

#Subprogram to read arraySize items to the array

readItems:

la \$t0, array # \$t0 points to the base address of the array

lw \$t1, arraySize # \$t1 is set to arraySize (counter for the repeat structure)

la \$a0, prompt2 #printing a prompt to read items one by one

```

li $v0, 4
syscall
readItem:
    li $v0, 5 #reading a single item to the current indexed position
    syscall
    sw $v0, 0($t0)
    addi $t0, $t0, 4 #increments the pointer to the next address
    subi $t1, $t1, 1 #decrementing the counter
    bgt $t1, $zero, readItem #repeat until $t1(counter) > 0
jr $ra #returning to the main program

```

#Subprogram to print array items

```

printItems:
    la $t0, array # $t0 points to the base address of the array
    lw $t1, arraySize # $t1 is set to arraySize (counter for the repeat structure)
    la $a0, result1 #printing a message to inform the user
    li $v0, 4
    syscall
    printItem:
        beq $t1, 1, printWithoutSeparator #if counter == 1 skip if block
        lw $a0, 0($t0) #printing the current indexed item
        li $v0, 1
        syscall
        la $a0, separator #printing the separator after the item (if block)
        li $v0, 4
        syscall
        j continue #skipping the else block
    printWithoutSeparator: #printing the item without a separator (else block)
        lw $a0, 0($t0) #printing the current indexed item
        li $v0, 1
        syscall
    continue:
        addi $t0, $t0, 4 #increments the pointer to the next address
        subi $t1, $t1, 1 #decrementing the counter
        bgt $t1, $zero, printItem #repeat until $t1(counter) > 0
jr $ra #returning to the main program

```

#Subprogram to reverse array contents

```

reverseArrayContents:
    subi $t0, $a0, 4 # $t0 points to the last item's address in the array
    la $t1, array # $t1 points to the base address of the array
    reverseItems:
        #Swapping two items pointed by $t0 and $t1
        lw $t2, 0($t1) #base adress to $t2
        lw $t3, 0($t0) #last adress to $t3
        sw $t2, 0($t0) #word in $t2 to $t0
        sw $t3, 0($t1) #word in $t3 to $t1

```

```

        #Computing the difference between the pointers and modifying them
        sub $t2, $t0, $t1
        subi $t0, $t0, 4
        addi $t1, $t1, 4
        bge $t2, 4, reverseltems #repeat until $t0 - $t1 < 4
        jr $ra #returning to the main program

```

#The data segment

```

        .data
array:    .space 80 #80/4 = 20 words (a word is 4 bytes)
arraySize: .word 0
intro:    .asciiiz "The program initializes, reverses and prints an array created by the
user.\n"
prompt1:  .asciiiz "Please enter the array size (must be between 1 and 20):\n"
prompt2:  .asciiiz "Please enter the items one by one:\n"
result1:  .asciiiz "The array contents:\n"
result2:  .asciiiz "\nArray contents are reversed.\n"
separator: .asciiiz ", "

```

2. Code for the second question:

#Preliminary Work - Question 2 - EFE ACER

#Evaluates the expression $x = (c - d) \% 2$ without using div instruction

```

        .text
        .globl __start
__start:
        #Printing an intro message
        la $a0, intro
        li $v0, 4
        syscall
        #Printing a prompt to read c
        la $a0, prompt1
        li $v0, 4
        syscall
        #Reading the value of c
        li $v0, 5
        syscall
        sw $v0, c
        #Printing a prompt to read d
        la $a0, prompt2
        li $v0, 4
        syscall
        #Reading the value of d
        li $v0, 5
        syscall
        sw $v0, d

```

```

#Calling the calculate function with arguments c and d
lw $a0, c
lw $a1, d
jal calculate
sw $v0, x
#Printing a message to display x
la $a0, result
li $v0, 4
syscall
#Printing the result value x
lw $a0, x
li $v0 1
syscall
#Stopping the execution
li $v0, 10
syscall

```

#Subprogram to evaluate $x = (c - d) \% 2$ without using div
calculate:

```

sub $t0, $a0, $a1
bge $t0, $zero, else #if (c - d) >= 0 branch to else
modNegative: #process to find the modulo of a negative number
    addi $t0, $t0, 2 #repeatedly add 2 to $t0
    blt $t0, $zero, modNegative #repeat until $t0 becomes positive
j return #skip the else block
else:
    modPositive: #process to find the modulo of a positive number
        subi $t0, $t0, 2 #repeatedly subtract 2 from $t0
        bge $t0, 2, modPositive #repeat until $t0 < 2

return:
    move $v0, $t0 #set $v0 to the remainder
    jr $ra #returning to the main program

```

#The data segment

```

.data
intro:    .asciiz "The program evaluates the expression x = (c - d) % 2.\n"
prompt1:  .asciiz "Please enter the value of c:\n"
prompt2:  .asciiz "Please enter the value of d:\n"
result:   .asciiz "The value of x is: "
x:        .word 0
c:        .word 0
d:        .word 0

```

3. Object codes in hex:

Explanation for memory allocation:

.data starts from the address: 0x10010000

ascii "Hello\n" occupies 8 bytes of space, since \n is 1 byte and null character (ascii means null terminated string) is 1 byte.

Thus, base address of a is $0x10010000 + 0x00000008 = 0x10010008$.

a is an array of 4 words, so it occupies 4×4 (a word is 4 bytes) = 16 bytes of space.

Thus, address of b is $0x10010008 + 16 = 0x10010018$

Explanation for machine instruction:

la \$t1, a -> is indeed:

lui \$at, 0x1001 -> 1

ori \$t1, \$at, 8 -> 2

1 is an I-type instruction with:

opcode of lui = 0xF, R[rs] = 0, \$at = \$1 = R[rt] = 1, imm = 0x1001

Thus, machine instruction for 1 is:

001111 00000 00001 0001 0000 0000 0001 -> 0x3C011001

2 is an I-type instruction with:

opcode of ori = 0xD, R[rs] = \$at = \$1 = 1, R[rt] = \$t1 = \$9 = 9, imm = 8

Thus, machine instruction for 2 is:

001101 00001 01001 0000 0000 0000 1000 -> 0x34290008

la \$t2, b -> is indeed:

lui \$at, 0x1001 -> 3

ori \$t2, \$at, 18 -> 4

3 is an I-type instruction with:

opcode of lui = 0xF, R[rs] = 0, \$at = \$1 = R[rt] = 1, imm = 0x1001

Thus, machine instruction for 3 is:

001111 00000 00001 0001 0000 0000 0001 -> 0x3C011001

4 is an I-type instruction with:

opcode of ori = 0xD, R[rs] = \$at = \$1 = 1, R[rt] = \$t2 = \$10 = 10, imm = 18

Thus, machine instruction for 4 is:

001101 00001 01010 0000 0000 0001 1000 -> 0x342A0018

Hence, the object code is:

0x3C011001

0x34290008

0x3C011001

0x342A0018

4. Definitions and examples for:

a. Symbolic machine instruction:

Is the symbolic format corresponding to a certain machine instruction. Since, reading machine instructions is a tedious process for humans, this symbolic format is preferred to define an executable machine instruction.

Examples:

andi \$t3, \$t2, 38

add \$t0, \$s4, \$s5

b. Machine instruction:

Are patterns of bits (only 1's and 0's) that the digital system (computer hardware) can translate to certain encoded operations.

Examples:

0011 0001 0100 1011 0000 0000 0010 0110 -> 0x314B0026 (andi \$t3, \$t2, 38)

0000 0010 1001 0101 0100 0000 0001 0100 -> 0x02954014 (add \$t0, \$s4, \$s5)

c. Assembler directive:

Are statements that are not executed but tell the assembler what to with the symbolic machine instructions. They do not correspond to any machine code or do not contribute to the program size. They basically help the assembler to perform specific tasks in the assembly phase.

Examples:

.text

.data

d. Pseudo instruction:

Are instructions to do more complicated tasks that the instruction set is incapable of. Those instructions are performed by the simpler instructions in the instruction set.

Examples:

la \$t1, (\$t2) (uses lei and ori)

abs \$t1, \$t2 (uses an algorithm from Hacker's Delight to set \$t1 to absolute value of \$t2)