



Learning A-Z

With the right learning resources today,
imagine what they can be tomorrow.

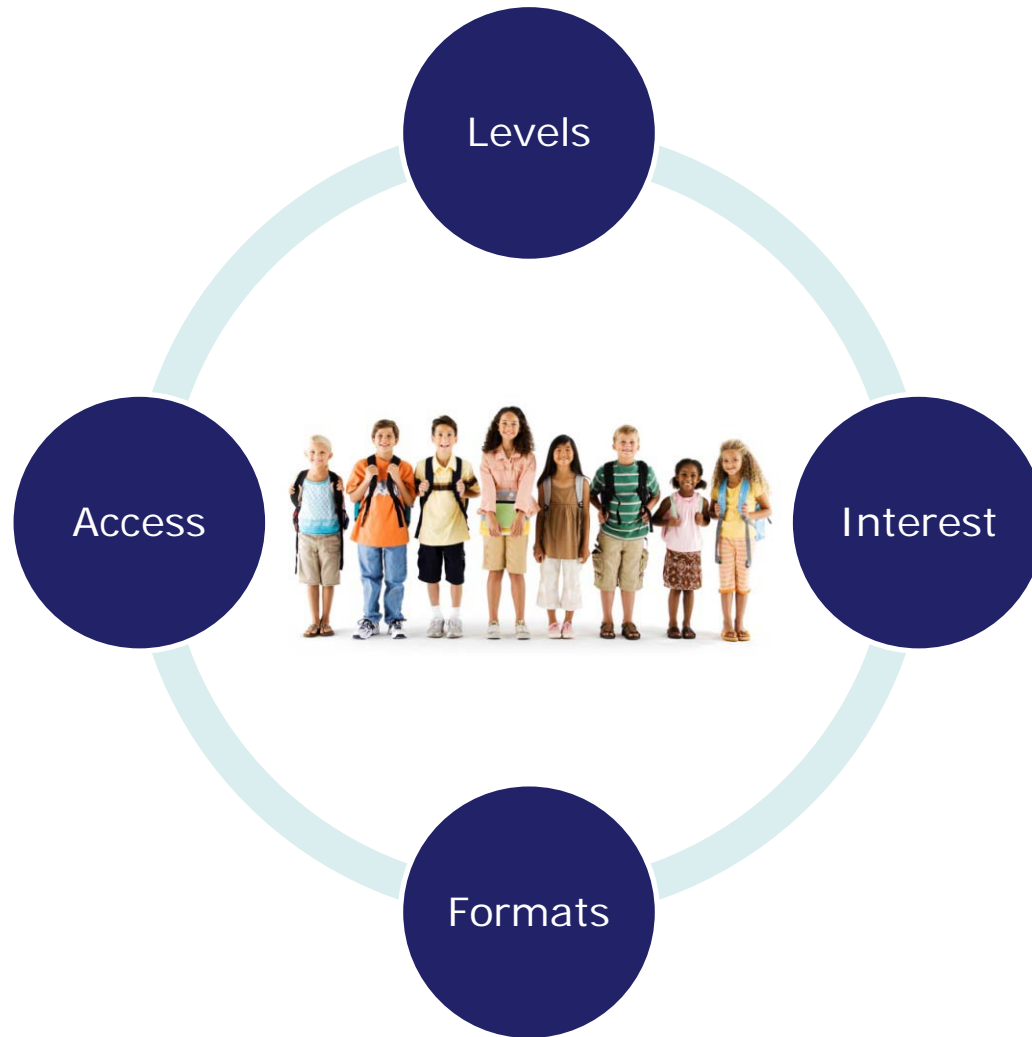
What can Learning A-Z do for you?



Value

- 1 \$1-3 per student per year
- 2 Serve a full classroom of 36 students for 12 months for the price of one typical printed textbook
- 3 Constantly changes, with new features and content added all the time
- 4 Training options for every need to ensure resources don't "gather dust on the shelf"
- 5 Education's best value, print or online

Differentiated



Practice

- 1 Literacy grows through practice
- 2 Resources need to be developmentally appropriate
- 3 A motivated student is a successful student
- 4 If resources aren't easy to use, they won't get used

Access

- 1 All resources delivered via the Web
- 2 No additional hardware or software required
- 3 Access at school, at home, at the library, via any Web connection
- 4 24/7, 365-days-a-year
- 5 Online search tools make customization (differentiation) a snap

Content

- 1 Traditional textbooks and printed resources are static
- 2 Vast archives of online content are added-to and revised continuously
- 3 Dynamic model lets Learning A-Z respond instantly to current topics
- 4 Resources and functionality evolve through customer feedback
- 5 Current, living content and delivery support 21st century learning

Quality

- 1 All resources are research-based and in-line with best practices, with educator involvement on-staff and via expert advisors
- 2 Proprietary leveling system, with accurate correlations to other popular systems
- 3 Correlations to state and national standards
- 4 Assessment tools help diagnose and place a student, then measure progress going forward
- 5 As a supplemental solution, Learning A-Z delivers resources teachers need to differentiate instruction and provide easy access to practice, both of which are key to improve student progress

Partners in Education



"I've had such success using these books and lessons. It has been a joy to put books in the hands of students who don't have any at home...an outstanding resource at a very reasonable cost."

AMY MILLER, INTERVENTION TECHNOLOGIST, LAKEWOOD CITY SCHOOLS, LAKEWOOD, OH



"It's so rewarding to have the students' eyes glisten as they read on their independent reading levels. What a thrill to witness this success! The success has carried over to improved End of Grade reading test scores as well."

MARILYN YODER, READING SPECIALIST, BRUCE DRYSDALE ELEMENTARY SCHOOL, HENDERSONVILLE, NC



"As Instructional Support Team teacher for our school system, I have recommended Reading A-Z to many, many teachers...your web site provides a valuable service to teachers who want to do what is best for children."

ROBIN NEWELL; INSTRUCTIONAL SUPPORT TEAM; MURFREESBORO CITY SCHOOLS; MURFREESBORO, TN



"I appreciate your web materials so much! I am a newer teacher. Each of my students is at a different level. You make it easy for me to teach to my whole class without having to recreate everything! I highly recommend Learning A-Z."

ANA PEREZ, REBECCA SHOOK; INTERVENTION SPECIALIST; GALION, OH