# Davinci Research

Elyssa, Moriah & Amenda



# Person not in our major

Edwin Peralta

Major: Illustration

# **Initial thoughts**

- Sees the student tab first
- Pretty straight-forward
- Like looking in a dictionary
- Looks very simple
- Only ever uses a portion of davinci:
  - Registration
  - Academic Profile

## **Class Schedule**

- Not visually stimulating
- Just being used to find information

# **Program Evaluation**

- Very long loading time
- Goes here to check progress and class requirements
- Heads straight for 'search for sections' after checking

# **Complaints on Search for Sections**

- Too cluttered
- Needs more spacing
- Legibility issues

# **Usability**

- Is not confused by davinci due to previous experience with the site
- Was confused as a beginner
- "Not something you can get from just staring at it, you have to literally go through it"

# Person who has never seen davinci

Nancy Ng

Major: my mom

## **Initial reaction**

- (hierarchy): sees autocorrect first
- Then the student/faculty tabs
- simple

### Class Schedule

- Clicking on main menu while on the main menu seems unnecessary
- Finding out Class schedule is under student
- Difficult to find subject in input for subject
- Not very clear

# **Complaints on Search for Sections**

- Too cluttered
- Needs more spacing
- Legibility issues

# **Usability**

- Difficult to test without an account or experience
- Had to be guided through the site
- But could find section headers easily

# Complaints

- Could use a brighter color
- Needs more spacing
- Text too small legibility issues

# Fellow GD Major

Elyssa

Group member

# Initial thoughts & reaction

- student/faculty/employees tab
- Davinci
- Having the login/main menu/contact us on top and bottom seems redundant

### Class Schedule

- Confused with picking class schedule season
- Information is jumbled
- Prefers info to be bolder / more obvious
- (Needs more obvious hierarchy)
- Wants to see location of classes
- Confused about the \*=required label
- Page is ugly

## **Program Evaluation**

- Very long loading time
- Sees: name first, academic evaluation
- Maybe make the heading more obvious
- Hierarchy
- Needs more spacing
- Likes the bold titles and descriptions
- Doesn't understand use for A,B,C... labels for the classes

# **Program Evaluation**

- Abbreviations are confusing (LA-SS, LW, MT)
- Desires more clarity
- Needed explanation for taking 9 credits of literature, math, science, etc. to understand

## **Search for Sections**

- Clicked on the wrong thing
- Proximity issues
- Needs to manual plan class schedules to not have clashing times/dates
- Importance: wants to see times and locations more than the teachers
- Wishes that classes that are full were clearly indicated



## **Person Not From MassArt**

Robert, Psychology Major, Umass Lowell Senior, 21

# Non Program Eval Screen

**Log In** Screen was clear

-no need for the top and bottom to have the same tabs

-hierarchy could be better; yellow autocorrect stuck out

**Program Evaluation Screen 1** 

-Pretty clear

## **Program Evaluation: Visually**

- Not enough white space, too many boxes"green boxes are annoying"
- -year separation should be more obvious
- -requirements should be grouped by actual classes (all GD together, all electives together ect)
- -electives look like requirements
- -aesthetically unpleasing, hard on the eyes

# Program Evaluation: Technically

- -SF should be changed to Studio Foundation.
- -term (14/fa) was not clear enough
- -change the (not complete) (in progress) ect. to Satisfied or Unsatisfied
- -Notes is redundant for IP
- -key chart should be more noticeable at the top
- -advisor's full name and email
- -ok button should be done.

# **Non GD Major**

Miranda, Freshman interested in Illustration, 19

# Non Program Eval Screen

Log In was clear

- -no need for two menu bars.
- -yellow auto-correct stands out

#### Welcome screen

- -everything looked the same
- -class schedule and registration most important (bigger)

#### **Program Evaluation Screen 1**

-unsure of what most of it meant.

# **Program Evaluation: Visually**

-name was most obvious; program eval should be the first thing noticed. "I already know my name"

- -completely glanced over noted at the top.
- -visually displeasing

# Program Evaluation: Technically

#### **Program Summary**

unsure of what it was but guessed correctly

- -program requirements seemed clear
- -notes seemed redundant unless incomplete
- -STUDENT HAD SOME COURSES MET BECAUSE OF AP HIGH SCHOOL

CLASSES. but not all were labeled

- -sectioned off alright
- -in progress and pending completion should be the same okay button seemed fine since the site has this function elsewhere.

Moriah

\*this interview is much more in depth

# Log In

Auto-correct sticks out, then student/faculty/employee, then login menu

Having two **Log In** menus is redundant

But clear

### Welcome

Menu Tabs, davinci first: unnecessary

Should be: Programmed Evaluation, Transcripts, Class Schedule

Registration after that.

hierarchy needs work: title is a step in the right direction; bigger

# **Program Eval 1**

Everything is pretty clear. Needs better hierarchy

Shouldn't be stacked; utilized the white space!

What is \*=requirements

"Step over it because I don't understand it."

# Program Evaluation: Technically

**Academic Evaluation** Should be more obvious(not name and ID)

Needs More White Space

**Bad Leading** 

Too many layers/boxes not enough breathing room

Displeasing colors

Titling Works Well

# **Program Evaluation: Visually**

Program Summary: Works well, but ugly

Tacking System on the side would help

In Progress and Not completed: bad colors for scanning

Change OK button to done



**Adriana Van Manen** 

Main Menu:

- -The color pallet could be brighter, more friendly
- -I do not know where I am because I barely even noticed that faint 'Main Menu' titling

**Adriana Van Manen** 

**Students Menu**:

- -The first thing noticed was "auto correct"
- -Hierarchy of information needs to be reconstructed
- -Everything is very close together and similar in shape

Adriana Van Manen

### **Program Evaluation:**

- -I do not know where I am within the website, spatially
- -The first piece of content I see is the information within the green block.
- -The color coding of the students accomplishments and progress through classes and credits work well

Adriana Van Manen

#### **Program Evaluation Continued:**

- -Everything is very close together and hard to decipher which information belongs to which
- -"The 'ok' option at the bottom makes me feel like I've filled something out with information and am saving, rather than completing a viewing of a program evaluation".

### **Massart Student**

Tanya McGee

Main Menu::

- -The plain colors do not make the user feel artistic
- -The colors of the "Students, Faculty, or Employees" tabs do not do anything for the user
- -The "Main Menu" title is not clear or even noticeable until further observation

Tanya McGee

**Students Menu:** 

- -The first thing noticed was "auto correct"
- -The importance of each category is not well defined
- -It would be better to have all of the most frequently used links and sections of davinci grouped together

Tanya Mcgee

### **Program Evaluation:**

- -The various colors being used to show your "in progress" and "completion" status works in green and blue, but the use of orange and red in the same space fight each other and make it hard to read.
- -The sectioning of content works well

Elyssa lacobello

#### Main Menu:

- -The description of where you are, 'Main Menu' titling, is barely, if at all, clear or noticeable.
- -The color coding of information "Student, Faculty, Employee" helps to differentiate, but ultimately serves no purpose.

Elyssa lacobello

#### Students Menu:

- -"Current Students-Student Menu" may not be necessary information for the page
- -The links in each category are too close together
- -These links could be grouped into one according to frequency of usage

Elyssa lacobello

### **Program Evaluation:**

- -The first thing noticed was the student's name
- -The general information of the students progress, within the green box is well placed as the introductory piece into larger groups of information.
- -The alphabetical system may not be neccessary