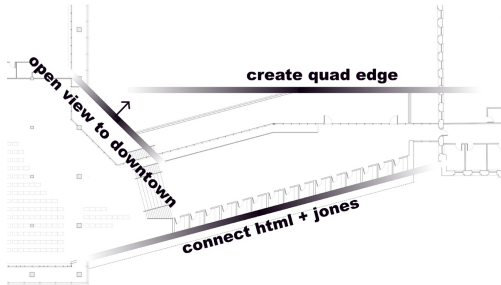
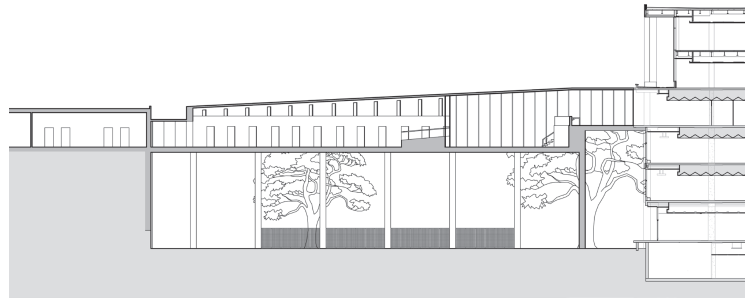


Library Intervention: Bridging the Gap

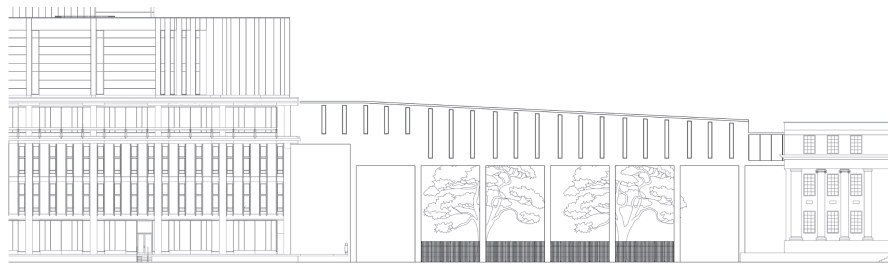
Spring 2018 / New Orleans, LA, USA / Prof. Seth Welty



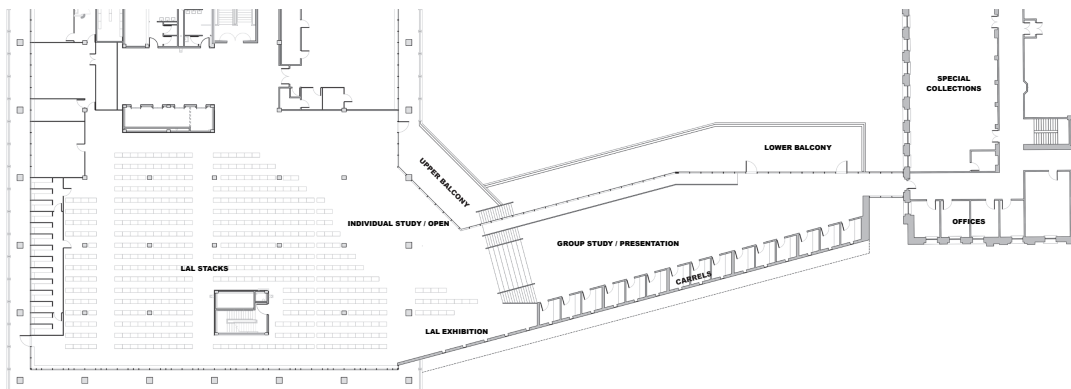
BOUNDARIES AS FUNCTIONS



SECTIONS



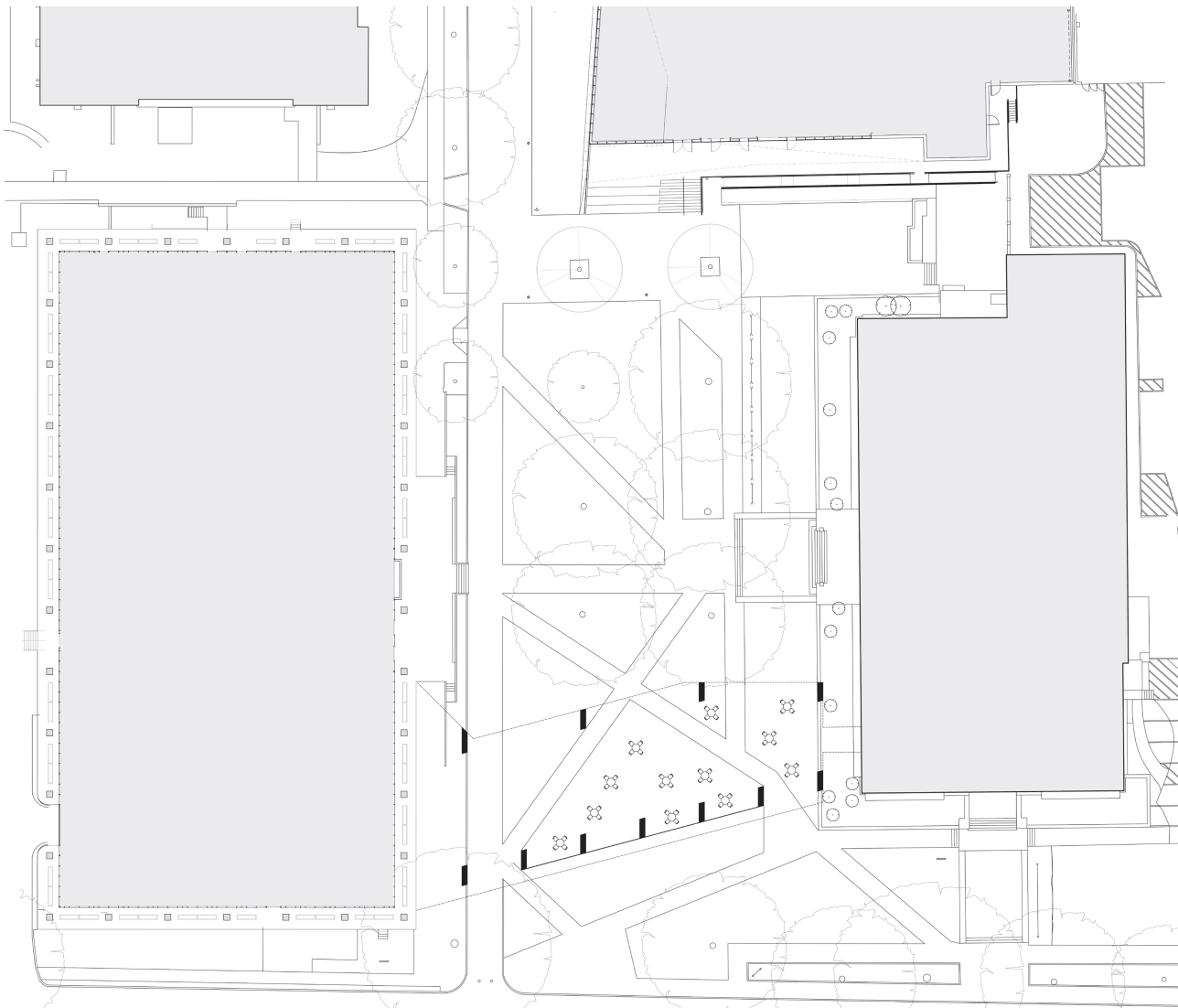
ELEVATION



LIBRARY 4TH FLOOR



The intervention project sought to create a connection between Tulane's library and the building housing its special collections, while also opening up the cramped and underutilized fourth floor to add needed study space to the building and providing a boundary to a newly formed quad.



FOOTPRINT / SITE PLAN