

Cardinal Montessori School

Blue Team (second grade) 2012-2013

Week 1 10 Sentences Memory 1		Week 2 10 Sentences Memory 2		Week 3 10 Sentences Memory 3 Book Test 1		Week 4 10 Sentences Memory 4		Week 5 5 Sentences Memory 5		Week 6 5 Sentences Memory 5 * Book Test 2		Week 7 5 Sentences Memory 6		Week 8 5 Sentences Memory 6*	
1	top	1	seed	1	bead	1	cry	1	runt	1	trap	1	chap	1	trash
2	van	2	tune	2	heap	2	fly	2	prone	2	probe	2	cheap	2	shine
3	bet	3	bake	3	leap	3	sky	3	plot	3	drop	3	choke	3	wheel
4	win	4	raze	4	feat	4	try	4	strap	4	drum	4	dash	4	chase
5	pen	5	note	5	neat	5	dry	5	crab	5	strut	5	thin	5	shade
6	lad	6	bone	6	wean	6	shy	6	vast	6	scrub	6	sash	6	chime
7	dog	7	mute	7	team	7	bye	7	brim	7	stone	7	mash	7	phone
8	map	8	feed	8	weak	8	lye	8	speed	8	slope	8	whip	8	whine
9	vex	9	meet	9	read	9	dye	9	drug	9	flip	9	bath	9	teeth
10	hut	10	ride	10	zeal	10	rye	10	fleet	10	plan	10	rich	10	shave
11	January	11	Delaware	11	Arkansas	11	Montana	11	Vermont	11	Alaska	11	Vermont	11	California
12	April	12	Florida	12	Georgia	12	Idaho	12	Nevada	12	Wisconsin	12	California	12	February
13	Friday	13	June	13	Carolina	13	Michigan	13	Ohio	13	Tennessee	13	Maryland	13	October
14	Saturday	14	May	14	February	14	Louisiana	14	north	14	Massachusetts	14	Michigan	14	Wisconsin
15	Tuesday	15	Maine	15	Alabama	15	Nebraska	15	Texas	15	Louisiana	15	Tennessee	15	Louisiana
16	August	16	Dakota	16	September	16	Kentucky	16	Oregon	16	Pennsylvania	16	Wednesday	16	November
17	Monday	17	March	17	Colorado	17	Georgia	17	Utah	17	Wednesday	17	Massachusetts	17	Massachusetts
18	Thursday	18	October	18	California	18	Maryland	18	Virginia	18	Missouri	18	Pennsylvania	18	Pennsylvania
19	December	19	July	19	Delaware	19	Florida	19	Mexico	19	Washington	19	Oklahoma	19	Tennessee
20	Sunday	20	south	20	Arizona	20	November	20	Wednesday	20	Mississippi	20	Mississippi	20	January

*Repeat Memory Verse

First 10 spelling words (5 after the 4th week) need to have one definition from the dictionary. Definitions must include: spelling word, part of speech (verb, noun, etc.), and definition. Assignments are due on Monday morning by 9:00 am. Sentences for spelling words will be completed in class. Students that do not complete assignment by Monday morning will not be able to take the spelling test on Friday morning.

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Week 9 5 Sentences Memory 7 Book Test 3	Week 10 5 Sentences Memory 8	Week 11 5 Sentences Memory 9	Week 12 5 Sentences Memory 10 Book Test 4	Week 13 5 sentences Memory 11	Week 14 5 Sentences Memory 12	Week 15 5 Sentences Memory 13 Book Test 5	Week 16 5 Sentences Memory 14
1 circle	1 stage	1 deck	1 gulch	1 pry	1 zany	1 carp	1 tore
2 space	2 gain	2 geek	2 hatch	2 copy	2 gritty	2 term	2 gear
3 camp	3 genius	3 hick	3 pitch	3 yap	3 choppy	3 wary	3 peer
4 pacify	4 degrees	4 bilk	4 catch	4 shoddy	4 hazy	4 harsh	4 hare
5 juice	5 rage	5 kick	5 fetch	5 pantry	5 scurry	5 inert	5 wear
6 brace	6 gentle	6 rack	6 teach	6 envy	6 dressy	6 fern	6 pure
7 coast	7 gage	7 keep	7 coach	7 terrify	7 funny	7 burst	7 here
8 scum	8 magic	8 king	8 peach	8 yacht	8 speedy	8 shark	8 steer
9 voice	9 guilt	9 kernel	9 bunch	9 yeoman	9 lazy	9 perch	9 year
10 cycle	10 geese	10 khaki	10 beach	10 youth	10 soapy	10 stern	10 poor
11 triangle	11 radius	11 multiply	11 ordered	11 parallel	11 percent	11 algebra	11 aircraft
12 rhombus	12 area	12 quadrilateral	12 identity	12 divide	12 decimals	12 ratio	12 dovetail
13 square	13 parallel	13 addition	13 properties	13 bisect	13 plane	13 positive	13 bathroom
14 rectangle	14 diameter	14 subtraction	14 circumference	14 binary	14 surface	14 negative	14 download
15 parallel	15 decimals	15 equivalent	15 protractor	15 element	15 point	15 reciprocal	15 turncoat
16 isosceles	16 estimating	16 perimeter	16 exponent	16 diagonal	16 vertex	16 disjoint	16 doorway
17 obtuse	17 squares	17 numerator	17 factoring	17 square	17 prime	17 addends	17 handshake
18 angle	18 fractions	18 denominator	18 common	18 rectangle	18 equation	18 universal	18 campfire
19 perimeter	19 denominator	19 associative	19 denominator	19 polygon	19 profit	19 equation	19 headway
20 degrees	20 numerator	20 parallelogram	20 integers	20 least	20 unit	20 area	20 blockhead

Week 17

Week 18

Week 19

Week 20

Week 21

Week 22

Week 23

Week 24

***Repeat Memory Verse**

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5 sentences Memory 15	5 Sentences Memory 15 * Book Test 6	5 Sentences Memory 16	5 Sentences Memory 16 *	5 Sentences Memory 17 Book Test 7	5 Sentences Memory 18 Dictionary 1	5 Sentences Memory 19 Dictionary 2	5 Sentences Memory 20 Dict.3/Book 8
1 foul	1 stall	1 hives	1 axes	1 obeys	1 potted	1 hooves	1 ended
2 haul	2 soil	2 peaks	2 bosses	2 sways	2 ruled	2 knives	2 locked
3 claw	3 scowl	3 fumes	3 boxes	3 berries	3 fading	3 wives	3 cuffed
4 coy	4 aunt	4 beans	4 buzzes	4 trays	4 piped	4 leaves	4 mixed
5 scout	5 shout	5 tubes	5 classes	5 parties	5 rating	5 thieves	5 peeked
6 tool	6 wool	6 eggs	6 crosses	6 boys	6 wiper	6 selves	6 blended
7 cool	7 foil	7 coats	7 dishes	7 days	7 hoping	7 wolves	7 weeded
8 toy	8 boy	8 birds	8 foxes	8 tries	8 hopping	8 dwarves	8 sanded
9 boil	9 loud	9 weeds	9 inches	9 ladies	9 hottest	9 calves	9 yelled
10 bald	10 talk	10 tacks	10 kisses	10 turkeys	10 running	10 lives	10 stopped
11 flounder	11 drenched	11 endorse	11 dread	11 shackle	11 construct	11 captain	11 central
12 aqueducts	12 encroach	12 carp	12 aghast	12 wrenching	12 philosophy	12 champion	12 fungus
13 goaded	13 horizontal	13 afloat	13 harsh	13 detain	13 tolerate	13 athlete	13 minus
14 abduct	14 allude	14 craven	14 adjacent	14 frugal	14 separate	14 chaplain	14 chorus
15 cultured	15 fleet	15 whimsical	15 transpire	15 garbled	15 inflame	15 religion	15 campus
16 inhabit	16 vertical	16 scamper	16 famine	16 impale	16 educate	16 imagine	16 virus
17 elegant	17 expunged	17 fervor	17 shoddy	17 miniscule	17 navigate	17 curtain	17 pardon
18 guerrilla	18 parallel	18 prevail	18 swelter	18 throttle	18 succumb	18 genuine	18 raisin
19 fertile	19 scrutinize	19 succor	19 petulant	19 robust	19 allocate	19 bargain	19 ribbon
20 buffoon	20 dilemma	20 refrain	20 obsolete	20 expedite	20 assimilate	20 certain	20 engine

Week 25

5 sentences
Memory 21

Week 26

5 sentences
memory 22

Week 27

5 sentences
Memory 23

Week 28

5 sentences
Memory 24

Week 29

5 sentences
Memory 25

Week 30

10 sentences
Memory 25*

Week 31

10 sentences
Memory 26

Week 32

10 sentences
Memory 27

*Repeat Memory Verse

First 10 spelling words (5 after the 4th week) need to have one definition from the dictionary. Definitions must include: spelling word, part of speech (verb, noun, etc.), and definition. Assignments are due on Monday morning by 9:00 am. Sentences for spelling words will be completed in class. Students that do not complete assignment by Monday morning will not be able to take the spelling test on Friday morning.

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Dictionary 4	Dictionary 5	Dict.6/Book 9	Dictionary 7	Dictionary 8	Dict.9/Book 10	Dictionary 10	Dictionary 11
1 quip	1 fable	1 stuff	1 plots	1 eyelash	1 football	1 fuzzy	1 picnic
2 quack	2 dabble	2 shell	2 skits	2 handball	2 campfire	2 hopping	2 napkin
3 quay	3 little	3 bluff	3 brags	3 doormat	3 footstep	3 supper	3 basket
4 queue	4 rattle	4 dwell	4 trots	4 outcry	4 outwit	4 tapping	4 sandal
5 qualm	5 throttle	5 scuff	5 beads	5 airmail	5 eyelid	5 spotted	5 winter
6 quiet	6 cable	6 gruff	6 crabs	6 doorstep	6 bedside	6 robber	6 orbit
7 quake	7 nibble	7 thrill	7 melts	7 firefly	7 bathtub	7 fitted	7 goblin
8 quail	8 waddle	8 gloss	8 traps	8 bookcase	8 sundown	8 flipped	8 welfare
9 quest	9 maple	9 brass	9 drips	9 birdbath	9 airport	9 trapped	9 doctor
10 quart	10 bugle	10 chill	10 greets	10 headwind	10 windfall	10 muddy	10 canvas
11 playmate	11 horsefly	11 argue	11 drama	11 tunnel	11 unity	11 aggravate	11 signal
12 rainfall	12 sawhorse	12 value	12 gamma	12 blister	12 mirth	12 affluent	12 parcel
13 overview	13 hatchback	13 rescue	13 climate	13 nickel	13 edible	13 supplant	13 campus
14 windfall	14 firsthand	14 fruit	14 normal	14 chatter	14 alibi	14 illogical	14 border
15 outcry	15 handcuffs	15 juice	15 signal	15 hunger	15 domino	15 efferent	15 vandal
16 hairpin	16 fireside	16 cruise	16 cinema	16 slender	16 cannon	16 lunar	16 captain
17 barefoot	17 shuteye	17 suit	17 total	17 lender	17 harbor	17 panacea	17 champion
18 eyeball	18 butterfly	18 juicy	18 metal	18 thunder	18 tractor	18 aurora	18 athlete
19 lifeboat	19 flatbed	19 bruise	19 cellar	19 bunnies	19 favor	19 solar	19 chaplain
20 outfox	20 paperback	20 glider	20 doctor	20 bushel	20 labor	20 cyclone	20 religion

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Week 33 10 sentences Memory 28 Dictionary 12	Week 34 10 sentences Memory 29 Dictionary 13	Week 35 10 sentences Memory 30 Dictionary 14	Week 36 10 sentences Memory 31 Dictionary 15	Week 37 10 sentences Memory 32 Dictionary 16	Week 38 10 sentences Memory 33* Dictionary 17
1 rapid	1 trial	1 can't	1 break	1 across	1 vacuum
2 limit	2 giant	2 couldn't	2 eight	2 balloon	2 warriors
3 visit	3 ruin	3 he's	3 neigh	3 category	3 yacht
4 model	4 trio	4 she's	4 rein	4 deceive	4 address
5 solid	5 duet	5 I'm	5 great	5 easily	5 beggar
6 lemon	6 poet	6 we're	6 veil	6 finally	6 choose
7 cider	7 fuel	7 they're	7 clay	7 gauge	7 describe
8 tulip	8 neon	8 wouldn't	8 prey	8 happily	8 eighth
9 donate	9 video	9 won't	9 stay	9 ideally	9 forfeit
10 locate	10 radio	10 they'll	10 steak	10 jealousy	10 generally
11 advance	11 ambulate	11 magnified	11 biome	11 banquet	11 probably
12 convert	12 dominate	12 expectation	12 chronic	12 absorb	12 abridgement
13 consort	13 radiate	13 uniform	13 hydrant	13 fashion	13 incredibly
14 ferment	14 defiant	14 portfolio	14 analogy	14 content	14 horribly
15 transfer	15 arrogant	15 tractor	15 symmetry	15 triangle	15 possibly
16 trilogy	16 vigilant	16 dictionary	16 monotone	16 transmit	16 judgment
17 tripod	17 elegant	17 attractive	17 homophone	17 usher	17 scribble
18 triad	18 criticize	18 conductor	18 thermal	18 campaign	18 furious
19 colorful	19 technician	19 credit	19 logic	19 digital	19 abstract
20 banana	20 diagnostic	20 atlas	20 digraph	20 ingrain	20 torment

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Spelling Test	<i>Memory Work does not have to be known verbatim (known by heart), but the concept has to be generally understood. It is important that you spend the time with your child and help him/her with these simple rules. Good Luck.</i>
Week 1	If a word or syllable has only one vowel and it comes at the beginning or between two consonants, the vowel is usually short (am, is, bag, fox).
Week 2	When you add a “ silent e ” to a short vowel (a, e, i, o, u) you make the first vowel long. A single consonant is usually placed between the vowel and the “ silent e ” to make it long, but long “ e ” usually has the silent vowel next to the letter “ e .”
Week 3	The letter “ e ” can be made long by adding an “ e ” or “ a ” (steal, tree). Long “ e ” usually has the silent vowel next to the letter “ e ”.
Week 4	If a word or syllable has one vowel and it comes at the end of the word or syllable, the vowel is usually long (we, go, pony).
Week 5 and 6	<u>Consonant Blends</u> are two consonants put together where you can hear both sounds (black, brat, crust, drug, and place).
Week 7 and 8	The <u>Consonant Digraph</u> is a sound formed by combining two consonants to form a new sound. The digraphs are ch, gh, ph, sh; th, wh , and ng and they are never divided. Parent Note: A mnemonic for the digraphs is The Tough Witch Whacked the Fish King . Consonant Digraphs are never divided.
Week 9	The letter “ c ” has no sound on its own and is either the sound of “ s ” or the sound of “ k .” If e, i, y follow the letter “ c ” then it will have an “ s ” sound (city, cent, cigar).
Week 10	If “ e ”, “ i ”, “ y ” follow the letter “ g ”, then “ g ” can be soft and sound like “ j ”. If another letter follows “ g ” or there is no letter after “ g ” then “ g ” sounds like a “ ghuh ” (wage, gym, pig, and bug). This rule does not always work.

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Week 11	9	There are three ways to represent the “ k ” sound”: k ,” “ c ,” “ ck .” If you want a “ k ” sound at the beginning of a word and the first vowel sounds are “ e ”, “ i ”, “ y ”, then you have to usually use the letter “ k ” (kiss,keg,kick). If a word has, a “k” sound at the end of the word and the vowel is short then “ck” is used at the end of the word. If the word has a long vowel sound then a “k” is used (rack, rake, tick, tike).
Week 12	10	The final “ ch ” of a word follows a short vowel, a “ t ” or an “ n ” is <u>often</u> inserted so the vowel will sound short (catch, munch). Some speaker pronounce this “ t ” or “ n ”, others do not. Both pronunciations are easily understood.
Week 13	11	If “ y ” is the last and only vowel in the word, then the “ y ” will have a long “ i ” sound. If “ y ” is the last and second vowel, then “ y ” will have a long “ e ” sound (fly, silly, yell). If the “ y ” is in front of a word than it is a consonant.
Week 14	12	If a syllable has a short vowel and ends with the letter “ y ” then the last consonant between the short vowel and the “ y ” has to be doubled (penny, chilly). If the syllable has a long vowel sound, do not double the consonant (hazy, baby).
Week 15	13	When the vowels “ e ”, “ i ”, “ u ” have the letter “ r ” after them they all sound like “ er ”. When “r” is with the letter, “ an ” it sounds like “ ar ” in “ car ,” and when it is with “ o ” is sounds like “ or ” as in “ for .”
Week 16	14	When the vowels in “ er ,” “ ir ”, “ ur ”, “ or ”, “ ar ” are long they have different sounds. Long “ ar ” sounds like “ are ” or “ air .” Long “ er ” sounds like “ air ” or “ ear .” Long “ ir ” sounds like “ ire .” Long “ ur ” and “ or ” sound like short “ ur ” and “ or ” (pure, curl, four, for, their, chair, bear, peer, fire, etc).
Week 17 and 18	15	There are five main diphthongs : oi(oy) , au(aw,al) , ei(ey) , ou(ow) , and oo(ew) , and they only count for one vowel sound, even though there is a slight break in the sound. The vowel diphthongs “oi” and “oy” sound the same, but “oi” is usually in the middle of the word and “oy” is used at the end of the word (boil/boy). The letter L and N will sometimes let ow and aw in the middle of the word (lawn, crawl, etc). The vowel diphthongs “aw,” “au,” and “al” have the sound you hear in “saw” and “caught.”

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Week 19 and 20	16	To make a word plural add "s" (cats, kites, dogs). If the word ends in x, z, ss, sh, ch add "es" to make it plural (foxes, dresses, peaches).
Week 21	17	If a word ends in "y" preceded by a consonant, change the "y" to "i" and add "es" (flies, fairies, babies). If there is a vowel before the "y" just add the letter "s" to make it plural.
Week 22	18	If you need to keep the last vowel short and you are adding "ing", "ed", "er", and "y" to a word, you must double the final the final consonant to keep the last vowel short (hop—hop-ping). To add suffixes when a word ends in silent "e," drop the "e" before adding a suffix that begins with a vowel (baking, taped, latest).
Week 23	19	If a word ends in "f" or "fe," change the "f" or "fe" to "v" before adding "es" (leaf-leaves).
Week 24	20	When "ed" is added to a base word ending in "d" or "t," "ed" will sound like itself. If "ed" is added to words that end in "unvoiced consonants" (f, k, p, t, s), then it will sound like "t." All other "ed" endings sound like "d."
Week 25	21	"Q" is always followed by "u" in English words (quilt).
Week 26	22	The "le" ending does not cause the final consonant before it to be doubled if that consonant is the second of two consonants (dan <u>g</u> le), but if you need to keep the last vowel short, you need to double the final consonant (bubb <u>l</u> e).
Week 27	23	If a single syllable word ends with "l, f, or s" and has one vowel, you double "l, f, or s" at the end of the word (cuffs, mess, bell).

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Week 28	24	An "s" added to the end of the word will have a "z" sound, unless the "s" follows: f, k, p, or t. (cuffs, racks, bumps, hats).
Week 29 and 30	25	Divide a compound word between the words that make up the compound word (in/to, sun/shine). When necessary, divide the smaller words into syllables (un/der/ground). A syllable can only have one vowel sound.
Week 31	26	Divide a word between double consonants , each syllable gets a consonant and the vowel in the first syllable is short (hop-ping, fib-ber, tap-ping).
Week 32	27	When two or more consonants come between two vowels in a word, the word is usually divided between the first two consonants (al/most, doc/tor). A syllable can only have one vowel sound. Words with two or more vowel sound have more than one syllable.
Week 33	28	When a single consonant comes between two vowels in a word, the word is usually divided after the consonant if the first vowel is short (drag/on). If the vowel is long, then the word is divided after the long vowel (pi-lot).
Week 34	29	When two vowels come together in a word and are sounded separately, divid the word between the two vowels (gi/ant, sci/ence). Digraphs and Consonant Blends are never divided.
Week 35	30	A contraction is a short way of writing two words. It is formed by putting two words together and leaving out one or more letters. Use an apostrophe (') to show where something is left out (I am/I'm, did not/didn't)
Week 36	31	Vowel combinations " ea ," " ei ," " ai ," " ey ," and " ay " also make the letter " a " long. Combinations " ey " and " ay " is usually used at the end of a word to make the long " a " sound (rain, ray)
Week 37	32	Most English words do not end in " i " , " u " , " v "
Week 38	33	When a word has a suffix with a vowel sound in it, divide the word between the base word and the suffix. If it has a prefix, divide the word between the prefix and the base word.

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FYI	If word ends in "o" just add a "s" to make it plural, but some "o" words need "es" (tomato-tomatoes)
FYI	Homonyms/Homophones (same-sound) are words that sound alike, but are spelled differently and have different meaning (red-read, lye-lie)
FYI	The "i" and the "o" may say their names if they are followed by two consonants (child,old)
FYI	Sometimes "ea" has a short "e" sound, as in head , or a long "a" sound, as in break .
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