

HONR490 Midterm Presentation Rubric:

Name(s): _____ Topic: _____ Date: _____

Criteria	Greatly Exceeds Expectations (Excellent) 5 points	Exceeds Expectations (Good) 4 points	Meets Expectations (Satisfactory) 3 points	Below Expectations (Fair) 2 points	Does Not Meet Expectations (Poor) 1 point
Knowledge of Subject Matter	Demonstrates masterful knowledge of the subject matter.	Demonstrates above average knowledge of the subject matter.	Demonstrates adequate/ average knowledge of the subject matter.	Demonstrates below average knowledge of the subject matter.	Demonstrates a very poor knowledge of the subject matter.
Communication Skills/Clarity	Demonstrates a superior ability to communicate with the class/audience, and the presenter/teacher is clearly and easily understood.	Demonstrates an above average ability to communicate with the class/audience, and the presenter/teacher is clearly and easily understood.	Demonstrates an adequate/average ability to communicate with the class/audience, and the presenter/teacher is understood.	Demonstrates a below average ability to communicate with the class/audience, and the presenter/teacher is not easily understood.	Demonstrates a very poor ability to communicate with the class/audience, and the presenter/teacher is not easily understood.
Poise/Confidence	Demonstrates an extremely poised and confidence demeanor while presenting the lesson.	Demonstrates an above average display of poise and confidence demeanor while presenting the lesson.	Demonstrates an average display of poise and confidence demeanor while presenting the lesson.	Demonstrates a below average display of poise and confidence demeanor while presenting the lesson.	Demonstrates a very poor display of poise and confidence demeanor while presenting the lesson.
Method of Presentation	Demonstrates a superior ability to use creative and effective teaching methods during the lesson.	Demonstrates an above average ability to use creative and effective teaching methods during the lesson.	Demonstrates an adequate/average ability to use creative and effective teaching methods during the lesson.	Demonstrates a below average ability to use creative and effective teaching methods during the lesson.	Demonstrates a very poor ability to use creative and effective teaching methods during the lesson.
Voice	Speaks using a superior volume level and clarity. Also speaks without the repetition of words or phrases.	Speaks using an above average volume level and with clarity. Also speaks without using repetition of words or phrases.	Speaks using an adequate/average volume level and with adequate clarity. Also speaks without using many repetitious words or phrases.	Speaks using an below average volume level and is difficult to understand. Speaks using many repetitious of words or phrases.	Speaks using a poor volume level and is very difficult to understand. Speaks using many repetitious words or phrases.
Visual Contact	Demonstrates a superior ability to maintain eye contact with the class/ audience throughout the lesson.	Demonstrates an above average ability to maintain eye contact with the class/ audience throughout the lesson.	Demonstrates an adequate/average ability to maintain eye contact with the class/ audience throughout the lesson.	Demonstrates a below average ability to maintain eye contact with the class/ audience throughout the lesson.	Demonstrates a very poor ability to maintain eye contact with the class/ audience throughout the lesson.
Evidence of Preparation	Demonstrates a superior ability to organize and execute the lesson.	Demonstrates an above average ability to organize and execute the lesson.	Demonstrates an adequate/ average ability to organize and execute the lesson.	Demonstrates a below average ability to organize and execute the lesson.	Demonstrates a very poor ability to organize and execute the lesson.
Orderly Sequence	The logical progression of the lesson topics is demonstrated with superior mastery. The lesson easily flows well from topic to topic.	The logical progression of the lesson topics is demonstrated with above average mastery. The lesson easily flows well from topic to topic.	The logical progression of the lesson topics is demonstrated with average/adequate competency. The lesson adequately flows from topic to topic.	The logical progression of the lesson topics is demonstrated with below average competency. The lesson does not adequately flow from topic to topic.	The logical progression of the lesson is demonstrated with poor competency. The lesson does not adequately flow from topic to topic.

Criteria	Greatly Exceeds Expectations (Excellent) 5 points	Exceeds Expectations (Good) 4 points	Meets Expectations (Satisfactory) 3 points	Below Expectations (Fair) 2 points	Does Not Meet Expectations (Poor) 1 point
Professional Appearance and Conduct	The teacher demonstrates superior professionalism in terms of his/her attire and conduct throughout the lesson.	The teacher demonstrates above average professionalism in terms of his/her attire and conduct throughout the lesson.	The teacher demonstrates average professionalism in terms of his/her attire and conduct throughout the lesson.	The teacher demonstrates below average professionalism in terms of his/her attire and conduct throughout the lesson.	The teacher demonstrates poor, unprofessional attire and conduct throughout the lesson.
Use of Audio-Visuals/ Demonstrations	The teacher has a superior ability to effectively use audiovisual aids in order to enhance learning during a lesson. <u>&/OR</u> The teacher demonstrates a superior ability to organize and conduct in class activities/demonstrations.	The teacher has an above average ability to effectively use audiovisual aids in order to enhance learning during a lesson. <u>&/OR</u> The teacher demonstrates an above average ability to organize and conduct in class activities and demonstrations.	The teacher has an adequate/average ability to effectively use audiovisual aids in order to enhance learning during a lesson. <u>&/OR</u> The teacher demonstrates an above average ability to organize and conduct in class activities and demonstrations.	The teacher has a below average ability to effectively use audiovisual aids in order to enhance learning during a lesson. <u>&/OR</u> The teacher demonstrates a below average ability to organize and conduct in class activities and demonstrations.	The teacher has a very poor ability to effectively use audiovisual aids in order to enhance learning during a lesson. <u>&/OR</u> The teacher demonstrates a very poor ability to organize and conduct in class activities and demonstrations.

Total Points: _____

Comments regarding positive aspects of the presentation; what was done well.

Comments regarding negative patterns/things that need improvement, including suggestions for improvement where applicable.