

**HONR490 Final Presentation Rubric:**

**Name:** \_\_\_\_\_ **Topic:** \_\_\_\_\_ **Date:** \_\_\_\_\_

<b>Criteria</b>	<b>Greatly Exceeds Expectations (Excellent) 5 points</b>	<b>Exceeds Expectations (Good) 4 points</b>	<b>Meets Expectations (Satisfactory) 3 points</b>	<b>Below Expectations (Fair) 2 points</b>	<b>Does Not Meet Expectations (Poor) 1 point</b>
<b>Knowledge of Subject Matter</b>	Demonstrates masterful knowledge of the subject matter.	Demonstrates above average knowledge of the subject matter.	Demonstrates adequate/ average knowledge of the subject matter.	Demonstrates below average knowledge of the subject matter.	Demonstrates a very poor knowledge of the subject matter.
<b>Communication Skills/Clarity</b>	Demonstrates a superior ability to communicate with the audience, and the presenter is clearly and easily understood.	Demonstrates an above average ability to communicate with the audience, and the presenter is clearly and easily understood.	Demonstrates an adequate/average ability to communicate with the audience, and the presenter is understood.	Demonstrates a below average ability to communicate with the audience, and the presenter is not easily understood.	Demonstrates a very poor ability to communicate with the audience, and the presenter is not easily understood.
<b>Poise/Confidence</b>	Demonstrates an extremely poised and confidence demeanor while presenting the content.	Demonstrates an above average display of poise and confidence demeanor while presenting the content.	Demonstrates an average display of poise and confidence demeanor while presenting the content.	Demonstrates a below average display of poise and confidence demeanor while presenting the content.	Demonstrates a very poor display of poise and confidence demeanor while presenting the content.
<b>Method of Presentation</b>	Demonstrates a superior ability to use creative and effective presentation methods during the presentation.	Demonstrates an above average ability to use creative and effective presentation methods during the presentation.	Demonstrates an adequate/average ability to use creative and effective presentation methods during the presentation.	Demonstrates a below average ability to use creative and effective presentation methods during the presentation.	Demonstrates a very poor ability to use creative and effective presentation methods during the presentation.
<b>Voice</b>	Speaks using a superior volume level and clarity. Also speaks without the repetition of words or phrases.	Speaks using an above average volume level and with clarity. Also speaks without using repetition of words or phrases.	Speaks using an adequate/average volume level and with adequate clarity. Also speaks without using many repetitious words or phrases.	Speaks using a below-average volume level and is difficult to understand. Speaks using many repetitious of words or phrases.	Speaks using a poor volume level and is very difficult to understand. Speaks using many repetitious words or phrases.
<b>Visual Contact</b>	Demonstrates a superior ability to maintain eye contact with the audience throughout the presentation.	Demonstrates an above average ability to maintain eye contact with the audience throughout the presentation.	Demonstrates an adequate/average ability to maintain eye contact with the audience throughout the presentation.	Demonstrates a below average ability to maintain eye contact with the audience throughout the presentation.	Demonstrates a very poor ability to maintain eye contact with the audience throughout the presentation.
<b>Evidence of Preparation</b>	Demonstrates a superior ability to organize and execute the presentation.	Demonstrates an above average ability to organize and execute the presentation.	Demonstrates an adequate/ average ability to organize and execute the presentation.	Demonstrates a below average ability to organize and execute the presentation.	Demonstrates a very poor ability to organize and execute the presentation.
<b>Orderly Sequence</b>	The logical progression of the topics is demonstrated with superior mastery. The lesson easily flows well from topic to topic.	The logical progression of the topics is demonstrated with above average mastery. The lesson easily flows well from topic to topic.	The logical progression of the topics is demonstrated with average/adequate competency. The lesson adequately flows from topic to topic.	The logical progression of the topics is demonstrated with below average competency. The lesson does not adequately flow from topic to topic.	The logical progression of the topics is demonstrated with poor competency. The lesson does not adequately flow from topic to topic.

**Total Points:** \_\_\_\_\_