

Physics Notes

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1 Particles

1.1 Classification

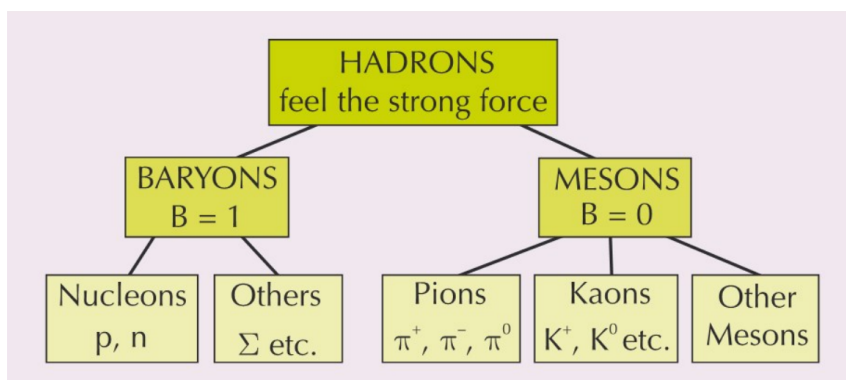
There are two main groups of particles: Hadrons and Leptons.

Hadrons feel the strong force and are made up of quarks. The proton is the only stable baryon, while a neutron left on it's own will decay with a half life of about 11 minutes.

Leptons are fundamental particles like quarks, and do not feel the strong force. They mostly interact through the weak interaction (or EM if charged, and gravitational force as they have mass). Leptons have a lepton number that is always conserved in a interaction. Neutrinos are leptons and have no charge, and very little mass, so they are hard to detect.

Hadrons consist of two separate families of particles: Baryons and Mesons.

Baryons consist of 3 quarks of any type. Mesons are a quark - anti quark pair.



1.2 Quarks

Quarks are fundamental particles that make up hadrons.

The only three quarks that you need to know for A-Level is the up quark (u), down quark (d) and the strange quark (s).

Here is the table from the formula sheet showing the properties:

Type	Charge	Baryon number	Strangeness
u	$+\frac{2}{3}e$	$+\frac{1}{3}$	0
d	$-\frac{1}{3}e$	$+\frac{1}{3}$	0
s	$-\frac{1}{3}e$	$+\frac{1}{3}$	-1

1.2.1 Conservation Laws

Conserved in all interactions:

- Baryon number
- Lepton number
- Momentum
- Charge

Strangeness is conserved almost all interactions **unless it is the weak interaction**, as the weak interaction involves changing the type of a quark.

1.2.2 Specific Mass

$$\text{Specific mass} = \frac{\text{mass}}{\text{charge}}$$

1.3 Forces

1.3.1 Strong Force

The strong force binds all the nucleons in the nucleus together. It only works between hadrons.

The strong force is **repulsive** at distances < 0.5 fm, and **attractive** at distances > 0.5 fm to 3 fm.

The strong force in the nucleus has to be stronger overall (hence the name) than the EM force to keep the nucleus together, as the protons in the nucleus are all repelling each other proton in the nucleus, where as the strong force is much more attractive for the nucleons around it, but has pretty much no effect on other nucleons.

The exchange particle for the strong force is the π pion (a meson). (it is actually gluons but we have to say pions).

1.3.2 Electromagnetic Force

The electromagnetic force acts between charged particles, where $F \propto \frac{1}{r^2}$, (inverse square law) where r is the distance between the centre's of the particles.

The exchange particle for the EM force is the (virtual) photon (γ), which has no mass, and travels at the speed of light ($\approx 3 \times 10^8$). It has wave-particle duality.

1.3.3 Weak Force

The weak force can act between any two particles. The weak force changes the flavour of a quark. This means that a strange quark can be changed into any other quark, so strangeness may not be conserved in weak interactions. It's pretty weak.

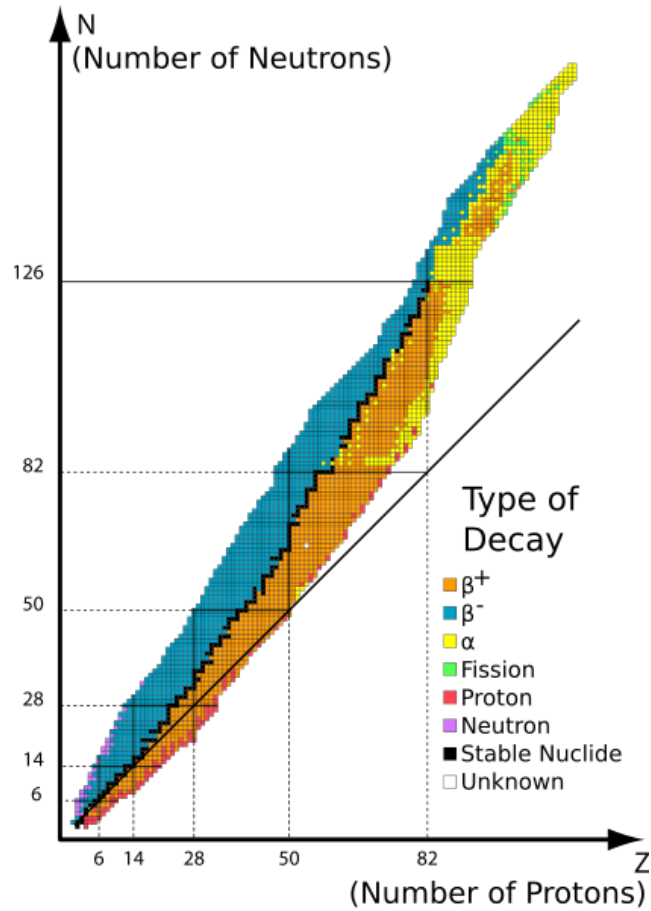
The exchange particle for the weak force is the W^+ or W^- boson.

1.3.4 Gravitational Force

The gravitational force acts between all particles with mass. Like the EM force, it follows an inverse square law: $F \propto \frac{1}{r^2}$

1.4 Decays

Here is a graph showing the different isotopes for varying numbers of neutrons and protons, and what decay is likely to happen to each (unless stable):



At lead (Pb_{82}^{208}), 126 neutrons and 82 protons, the stability line ends.

Neon (Ne_{10}^{20}) is the last isotope that follows the projection line exactly.

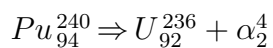
1.4.1 α decay

Alpha decay is the emission of a helium nucleus from an atom's nucleus.

$$\alpha_2^4$$

Alpha decay usually happens in very heavy isotopes that need to get rid of both neutrons and protons, due to the EM force in the nucleus overcoming the strong force between nucleons.

An example alpha decay would be:



1.4.2 β decay

The β particle is just a high energy (speed) electron or positron, depending on the charge.

β^- decay:

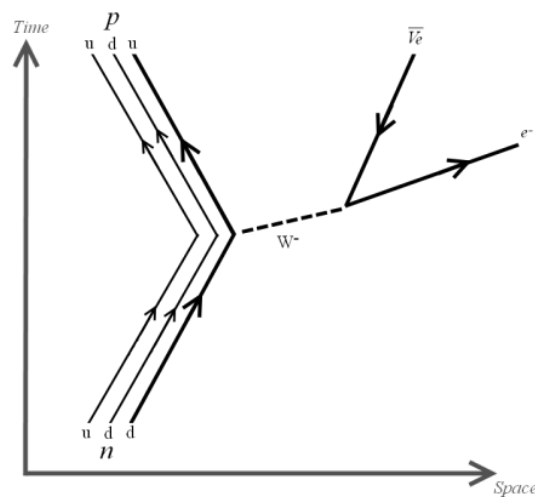
β^- decay is when a neutron turns into a proton and electron via the weak interaction. The exchange particle is W^- , easy to remember since it is also negative.

Here is the equation for β^- decay:

$$n_1^0 \rightarrow p_1^+ + e^- + \bar{\nu}_e$$

The anti neutrino $\bar{\nu}_e$ is to balance the lepton

Here is the feynman diagram for β^- decay:



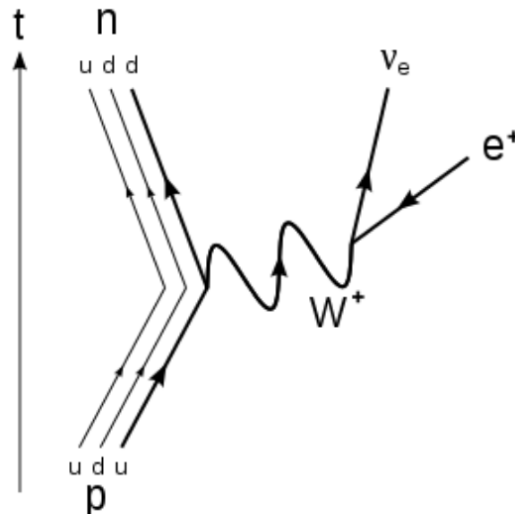
β^+ decay:

β^+ decay is when a proton turns into a neutron and positron. This is key, as the positron will annihilate pretty quickly with a nearby electron (as they are antiparticles), producing two high energy photons (probably gamma), so light will be emitted. The exchange particle this time is a W^+ boson.

Here is the equation for β^+ decay:

$$p_1^+ \rightarrow n_1^0 + e^+ + \nu_e$$

Here is the feynman diagram for β^+ decay:



It is pretty much the reverse of β^- .

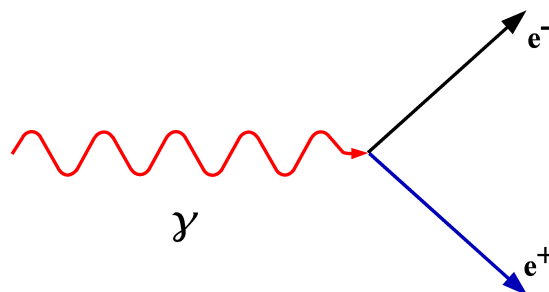
1.5 Electron Energy Levels

Electrons around the nucleus can have different energy levels depending on how far away they are from the nucleus (potential energy). The further away they are from the nucleus, the less energy is required to remove the electron from that energy level and onto a higher one.

1.6 Pair Production

If a photon interacts with a nucleus, the energy of the photon can be converted into an electron-positron pair (*energy* \rightarrow *mass*). This is so that lepton number is conserved.

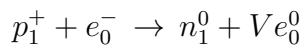
Here is a diagram:



1.7 Electron Capture

Electron capture is when an electron from one of the electron shells is sucked into the nucleus, and interacts with a proton in the nucleus to produce a neutron and an electron neutrino. This is pretty much β^+ , but there is no need for a positron since the electron at the start counteracts the charge of the proton at the start, so charge is 0 on both sides.

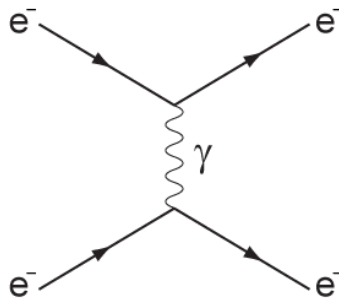
The equation is:



It is important to remember that a photon will be released when the electron drops down to the ground state.

1.8 EM Repulsion

When two like-charged particles get close, they repel through the EM force. **Virtual** photons are exchanged during the interaction:



1.9 Antimatter

Antiparticles have the same attributes as their regular counterparts, but usually the opposite of everything (including charge).

When two antiparticles collide/interact, they annihilate each other, converting the mass of both of the particles into energy in the form of two photons.

Two photons are produced to conserve momentum.

Since antiparticles have opposite charges to their normal counterparts, so annihilation is likely to happen if an antiparticle is nearby. Hence why there is so little antimatter compared to matter, but we do not know why there is overall more regular matter than antimatter.

1.10 The Photoelectric Effect

The photoelectric effect is the process by which a metal with photons incident on it emits electrons (photoelectrons).

The photon interacts with an electron in the metal, and if the photon has enough energy to liberate the electron, then the electron will be liberated. This minimum energy is the work function (ϕ).

The work function is the minimum energy required to liberate an electron from the *surface* of the material. Electrons from deeper down in the material require more energy to liberate.

The threshold frequency is the frequency of the photon needed to meet that minimum energy requirement (the work function). The equation for the threshold frequency is:

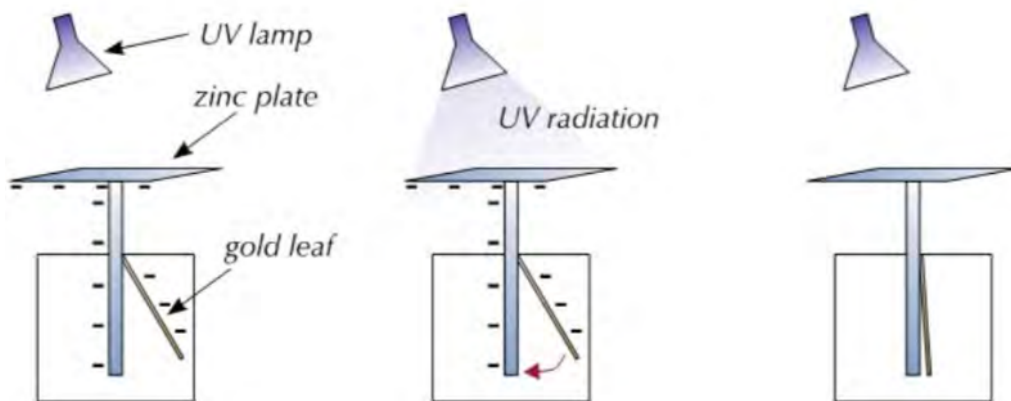
$$f = \frac{\phi}{h}$$

Where ϕ is the work function of the material, and h is the planck constant.

The equation you get in the equation sheet is:

$$hf = \phi + E_{k(\max)}$$

The photoelectric effect can be demonstrated using a UV lamp and a charged zinc plate and some gold leaf foil:



1.11 Electron Energy Levels

Around an atom's nucleus there are discrete energy levels.

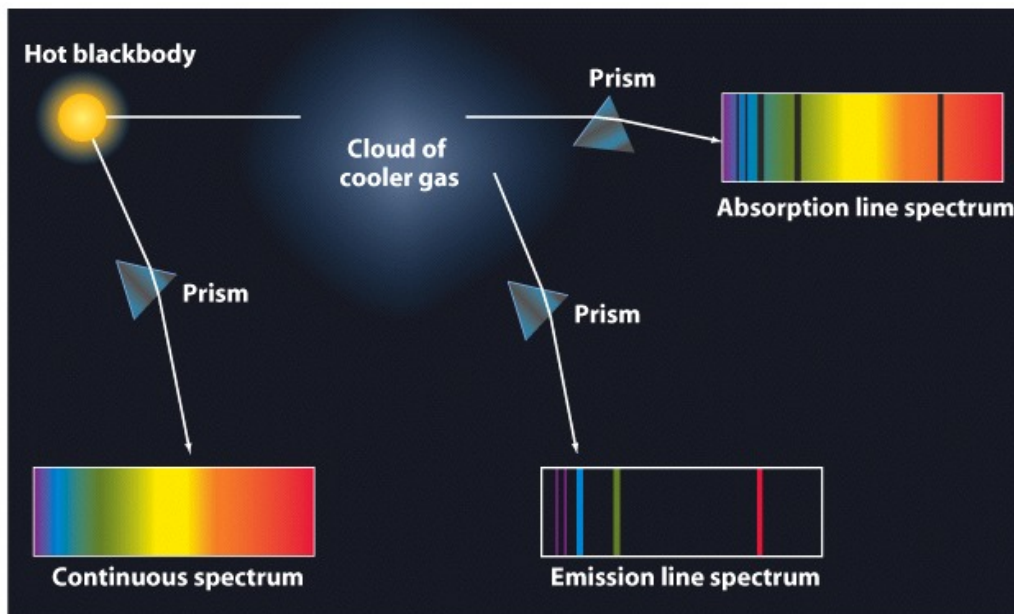
Excitation is where an electron bound to an atom moves up one or more energy levels. **De-excitation** is the opposite. Excitation requires energy to move the electron to a higher state, while de-excitation releases energy in the form of a photon.

Ionisation is where the electron is completely removed from the atom.

1.11.1 Absorption and Emission lines

The photons absorbed during excitation, or the photons released during de-excitation can be used to figure out what element the substance is made from, as every atom has different energies required to excite/de-excite electrons.

You can make an emission/absorption spectra to find the emission/absorption lines:

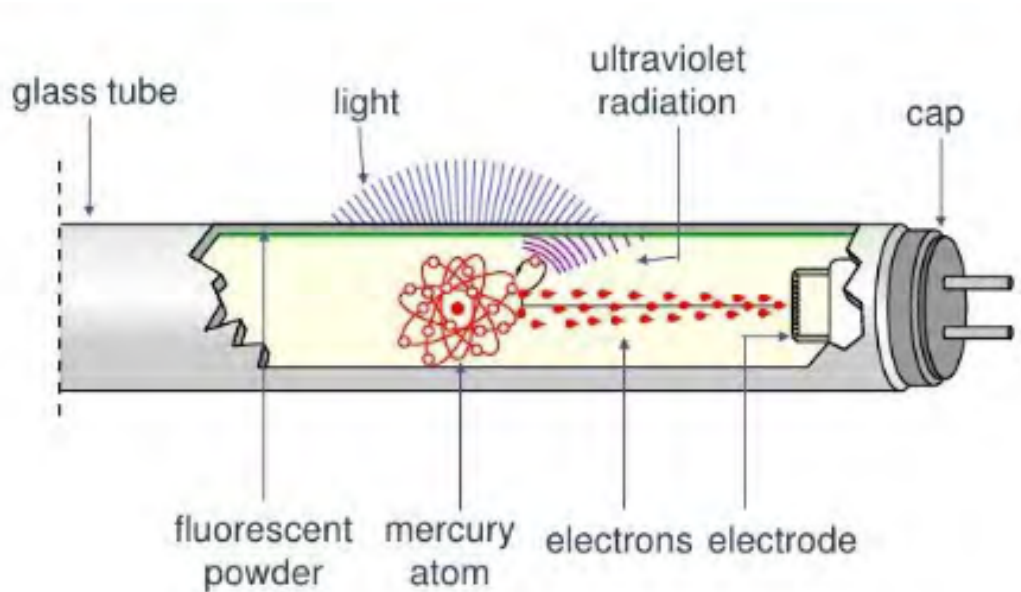


1.11.2 Fluorescent Tubes

Fluorescent tubes work by firing a beam of free electrons from one end to the other. The tube is filled with mercury gas, so these free electrons collide with electrons in the atoms in the mercury gas, exciting the electrons. The electrons then de-excite releasing UV photons. There is a phosphorus coating

on the inside of the tube, and the UV ray excites electrons in the phosphorus, and quickly de-excites to a lower energy level again, which then releases light in the visible spectrum.

Here is an image of the tube:



1.12 Wave Particle Duality

Wave particle duality is when a particle has wave-like properties, as well as particle-like qualities. For example, a photon was always thought to be a wave, however the photoelectric effect disproves this, as it requires light to be discrete packets of energy, rather than just a wave.

Another example of wave particle duality would be that electrons can be diffracted if going through a gap of similar size to the De-Broglie wavelength. However, electrons are clearly particles as they are deflected by electric fields, which shows it is also a particle.

Here is the equation for the De-Broglie wavelength:

$$\lambda = \frac{h}{p} = \frac{h}{mv}$$

2 Waves

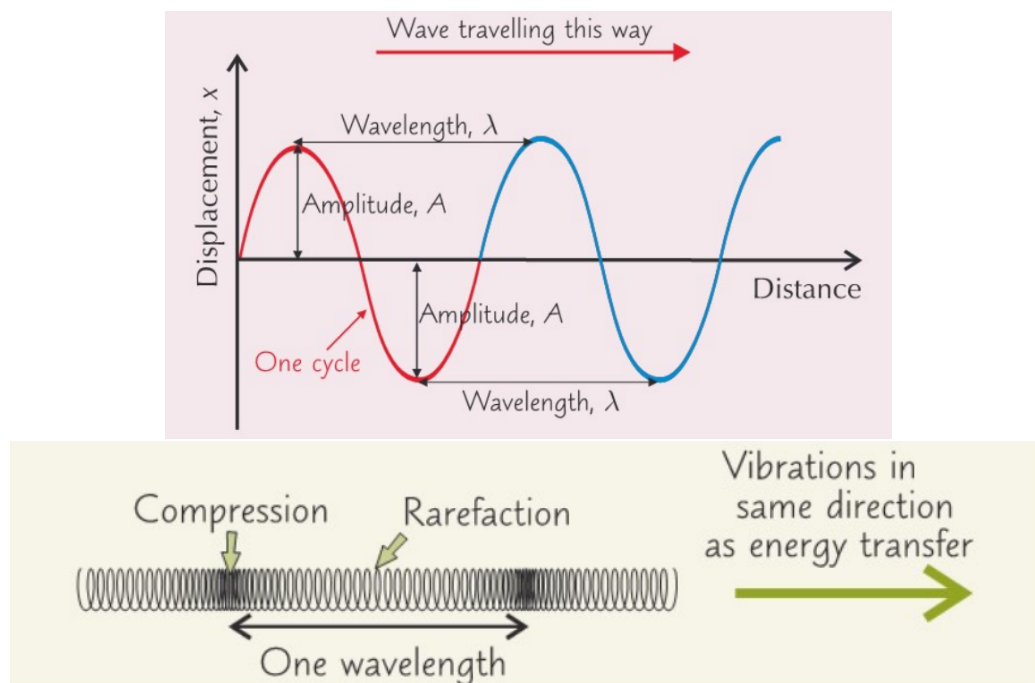
2.1 Important Definitions

- **Wavelength λ** - The length of the wave. . .
- **Period T** - The time to complete one wavelength.
- **Frequency f** - How many wavelengths received per second, or $f = \frac{1}{T}$, where T is the period.
- **Displacement x** - The distance from the rest/origin point.
- **Amplitude A** - The maximum displacement.
- **Phase** - A measurement of the position of a certain point along the wave cycle.

2.2 Transverse and Longitudinal

Transverse waves are waves where the oscillation is perpendicular to the direction of propagation. Longitudinal waves are waves where the oscillation is parallel to the direction of propagation.

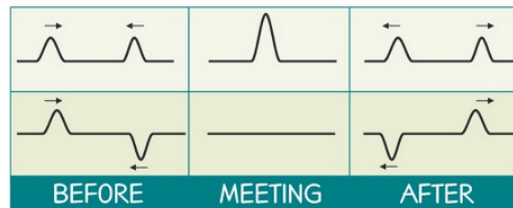
Transverse vs longitudinal:



2.3 Interference

Superposition (Interference) happens when two or more waves pass through each other.

At the moment when waves cross, their displacements add together to form the new wave:



2.4 Diffraction

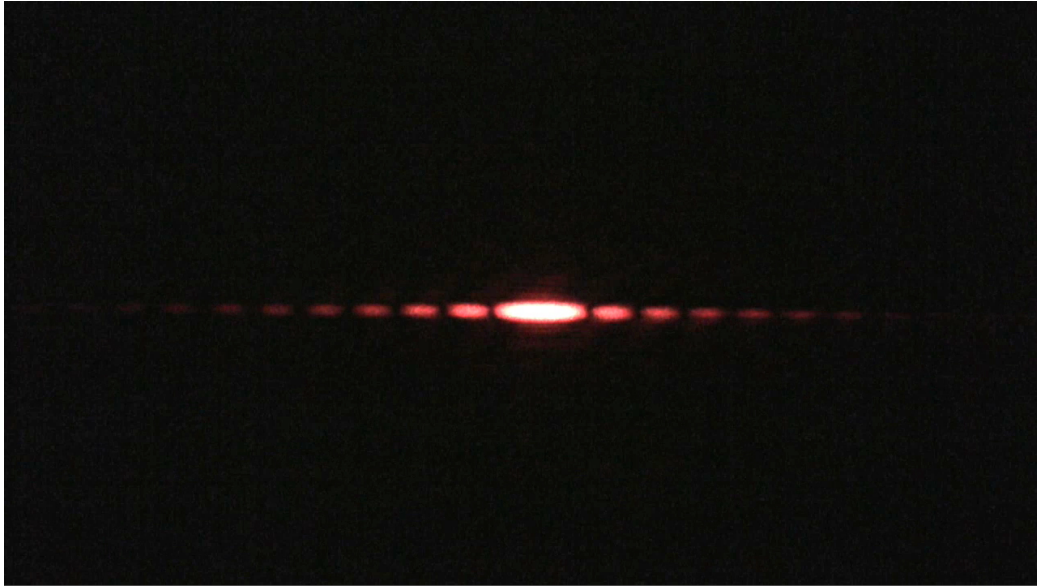
Diffraction is the spreading out of a wave when a wave travels through a gap or around an object. All waves can diffract.

The amount of diffraction depends on the wavelength of the wave compared to the size of the gap.

- When the gap is significantly bigger than the wavelength, diffraction is unnoticeable.
- When the gap is several wavelengths wide, you get noticeable diffraction.
- When the gap is the same width as the wavelength, you get maximum diffraction.
- If the gap is smaller than the wavelength, then most of the wave is reflected back.

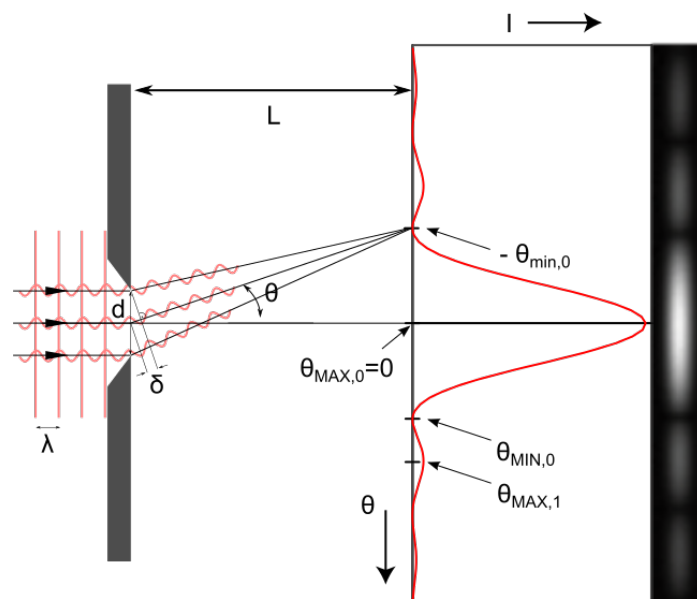
2.5 Single Slit Diffraction

When you shine light (or any other wave) through a single slit, and place a screen after the slit, you get a diffraction pattern like this:



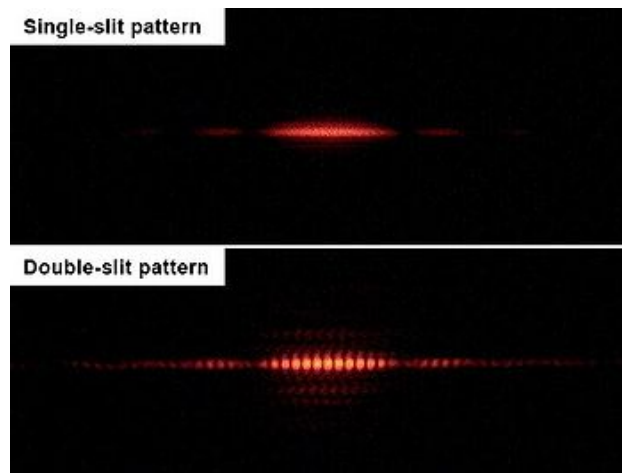
To get this clear pattern, you need monochromatic light (all waves from source are same frequency), as if there were light of different wavelengths they would all diffract different amounts.

There is a central bright fringe (the central maximum), with smaller fringes going outwards. These bright and dark fringes are caused by waves in the source interfering (superposing) constructively and destructively. This happens because the source of light is actually a lot of waves all together:



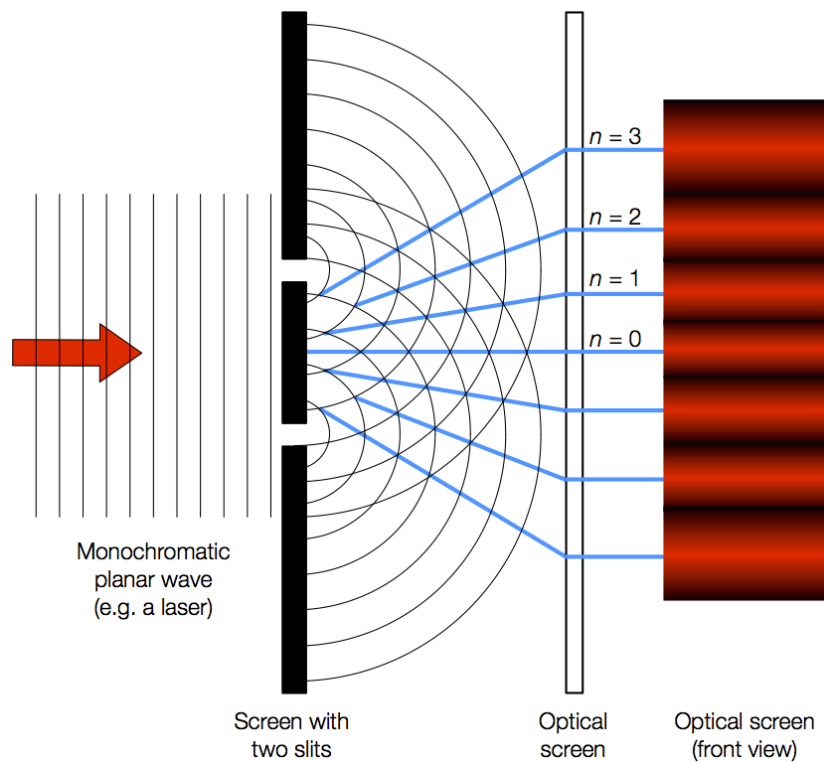
2.6 Double Slit Diffraction

Double slit diffraction is very similar to single slit diffraction, however the two slits produce two wave sources that interfere to produce a different pattern. Here is a comparison between the two:



The two sources interfere with each other to form bright and dark patches.

Where the waves meet up, they interfere constructively:



n is the "order", which is the number of the bright spot from the central maximum. The pattern is mirrored, so so are the order numbers.

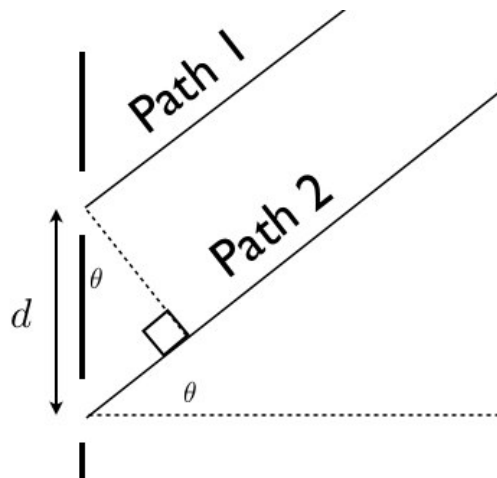
The spacing between "fringes" can be found using this equation:

$$w = \frac{\lambda D}{s}$$

Where w is the fringe spacing, D is the distance of the slits from the screen, and s is the slit spacing.

Each wave in the light will have to travel different distances depending on where the source of the wave is, and at what angle the wave is travelling in. The difference in distance to travel to each point is called the path difference, measured in wavelengths. When the path difference between waves is a multiple of λ , then there is constructive interference, producing a bright spot, while at every $\frac{1}{2}$ multiple of λ , each wave is 180 out of phase (or π radians), so they destructively interfere creating the dark patches.

So at the first order, the path difference would be λ , second order would be 2λ , and so on.



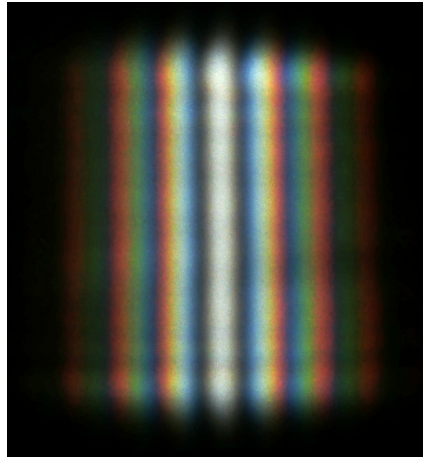
You can see from the diagram that:

$$n\lambda = d \sin \theta$$

Where n is the order, λ is the wavelength and d is the distance between slits. The path difference is the extra part of the line in Path 2.

$n\lambda$ can be replaced with the path difference, as this is the opposite side of the triangle in the above image, where d is the hypotenuse.

When doing any slit experiment with white light, the spectrum will separate, with blues towards the middle, and reds going out:



2.7 Diffraction Gratings

Diffraction gratings work almost the same as the double slit experiment, however the slit spacing is usually very small. When you add more than two slits, the pattern seen has brighter and narrower fringes, and darker dark-fringes. A diffraction grating has many many small slits, so the pattern is very sharp.

Usually in a question you will be given the number of slits/lines in a diffraction grating per millimetre or something. To convert this to the distance between slits, you need to do:

$$d = \frac{\text{measurement}}{\text{lines per measurement}}$$

For example, if you have 500 lines/millimetre, then to convert this you do:

$$\frac{10^{-3}}{500} = 2 \times 10^{-6}$$

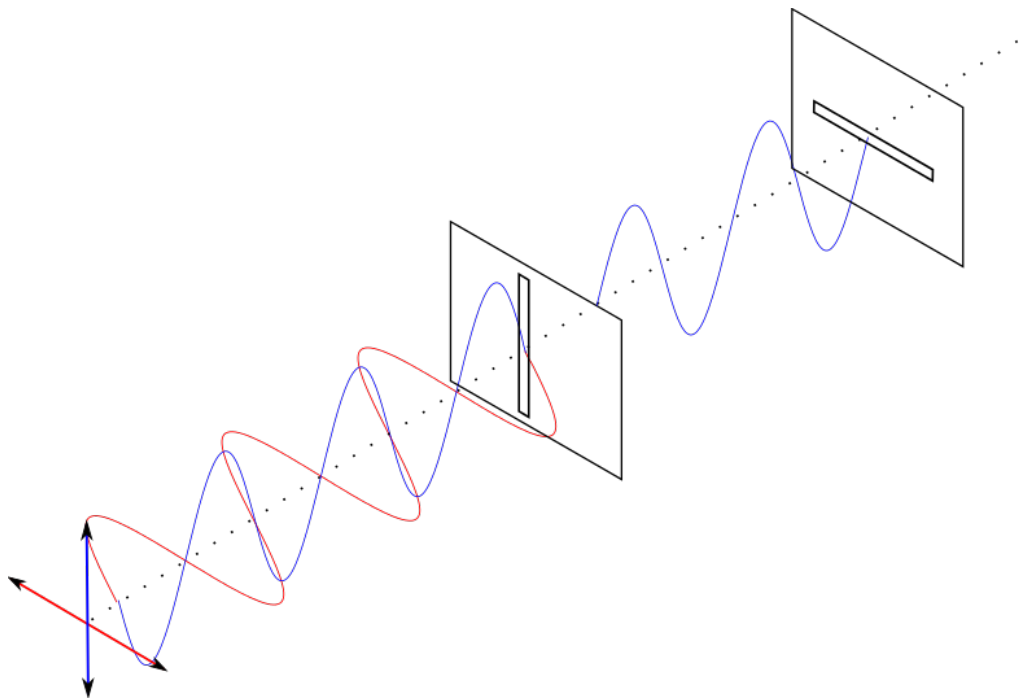
This is the d distance to use in the equation in the last section.

2.8 Polarisation

Polarisation is where you take a bunch of waves all oscillating in different planes, and filter it so that you are left with all waves oscillating in the same plane.

This only works for transverse waves and does not work with longitudinal waves, since they do not oscillate on different planes, as their oscillation will always be in the direction of travel.

Here is a diagram showing polarisation:



If you use two filters at a 90° angle to each other, then all waves will be blocked, since this pretty much becomes a small dot for the wave to get through (if you can imagine having the two slits together), so all up and down movement will be blocked.

Polarisation is used as evidence to show that EM waves are transverse.

TV and radio signals are polarised based on the orientation of the rods on the broadcasting aerial. With TV receiving aerials, you need to orient the aerial so that it is in line with the incoming waves.

2.8.1 Polarising Glasses

Polarising sunglasses are used to reduce glare from light reflected off of objects. This is because when light is reflected, it is polarised. Polarising glasses contain a filter to block this light.

2.9 Standing Waves

Standing/Stationary waves is the superposition of two progressive waves with the same frequency moving in opposite directions.

Standing waves are waves that do not transfer energy in any direction, however they do still oscillate.

3 Astrophysics

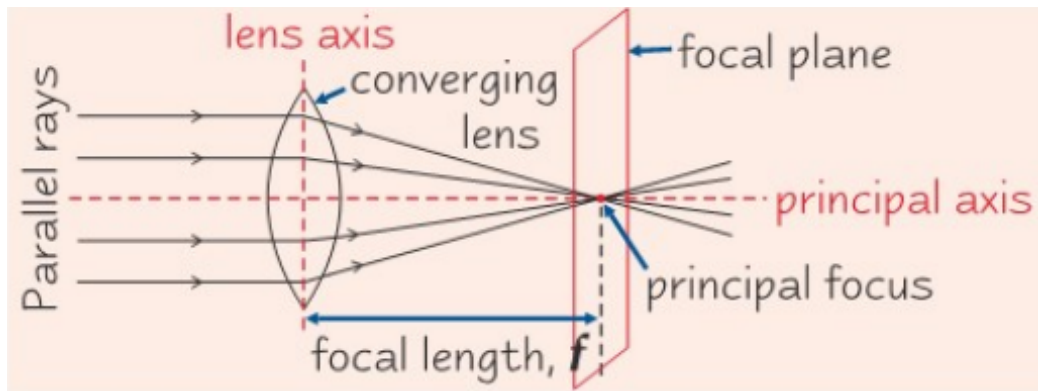
3.1 Lenses

To understand telescopes, you need to understand lenses.

Lenses work by refracting light to produce the effect you want. Converging lenses bring the light rays together, whereas diverging lenses separate the rays further apart.

Every lens has a focal point. The focal point is the point every ray refracted has to pass through. For divergent lenses, they will never pass through the focal point (unless it goes straight through the middle), so the extension of the rays backwards have to pass through the focal point in front of the lens.

When drawing lens diagrams you have to draw a ray going from the object and straight through the middle of the lens, and one that goes horizontally from the image, through the lens and through the focal point (called the principle focus).



The image produced by a lens can either be real or virtual. A real image is made up of the actual rays, and can be projected onto a screen. A virtual image is when the rays do not actually produce an image, but instead your eye traces the rays back to form an image.

