# ELIZABETH L. GIDLEY

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## **EDUCATION**

University of Notre Dame | Notre Dame, IN

May 2020 GPA: 3.1

Bachelor of Science, College of Engineering

Major: Computer Science, Minor: Engineering Corporate Practice

Ireland Inside Track | Dublin and Galway, Ireland

August 2017

## **EXPERIENCE**

## Ernst & Young | McLean, VA

Summer 2019

Technology Advisory Intern

- Reviewed and revised client deliverables for implementation of a Robotic Process Automation (RPA) Center of Excellence
- Participated in meetings with key stakeholders and company executives twice a week regarding Intelligent Automation application
- Earned EY's intern-level learning badge in Emerging Technology: RPA by completing 20 hours of online courses and attending webinars

**Leidos** | Gaithersburg, MD

Summer 2018

 $Procurement\ Engineering\ Intern$ 

- Contacted various software suppliers for quotes and processed incoming quotes for a \$100 million proposal for the Department of Defense
- Collaborated on a team of five other interns to complete the time-sensitive proposal
- Utilized Microsoft Excel, including macros, vlookup, and specific formulas to efficiently analyze data
- Presented final project summary and observations to Strategic Sourcing VP and executives

#### LEADERSHIP

## Case Studies in Computing-Based Entrepreneurship | Notre Dame, IN

August 2019 - Present

Teaching Assistant

- Reviews students' business model presentations and analysis of guest speakers
- Provides feedback to professor on course materials and assignments

## College Mentors for Kids | Notre Dame, IN

Vice President of Activity Planning

March 2019 - Present

- Oversees activity planning for three weekly activity days
- Ensures the chapter meets all national standards related to activity quality
- Recruits, trains, and manages Activity Directors
- Coordinates logistics including reserving weekly meeting spaces, contacting guest speakers, and procuring supplies

### Activity Director and Mentor

September 2016 - March 2019

- Planned weekly educational activities that focus on higher education, community outreach, and careers for 30 local elementary school students
- Mentored a fourth-grade student and participated in group learning activities

#### COURSE PROJECTS

## Client and Server Implementation | Programming Paradigms

December 2018

- Teamed up with three other project members to develop an API using data on tobacco usage demographics from the CDC
- Implemented a RESTful web service using this API to access data by relevant attribute
- Built an interactive web client using HTML and CSS to display tobacco usage trends by state, gender, and age

## Twitter Data Analysis | Data Structures

May 2018

- Collaborated with two others to design a final project that utilized Twitter's API to find trending topics by location
- Utilized Python and four different sorting algorithms to find key words
- Created a graphical user interface (GUI) to allow users to select a city and view the top tweets and trends from that city

## SKILLS & INTERESTS

**Technical:** Python, C/C++, Shell Scripting, JavaScript, CSS and HTML, Java, Scheme, Unix, Adobe Illustrator, InDesign, AutoDesk Inventor (CAD), I≱TEX, MATLAB, Microsoft Office

Interests: Graphic Design, Photography, Cooking, Reading, Squash, Painting, Curling, Child Development