

Problem

- In MOOCs, a single programming exercise may produce **thousands of solutions** from learners.
- There may be **several distinct, correct solutions** to coding assignments.
- **Some solutions may be unknown** to the teaching staff.
- Understanding solution variation is important for providing **appropriate feedback to students at scale**.

OverCode Approach

- **Visualize and explore** thousands of programming solutions
- Use both **static and dynamic analysis** to **cluster** similar *correct* solutions
 - *rename variables* to create clean composite solutions that reflect student naming choices
 - *scale linearly* with solution length and number of solutions, unlike CodeWebs.¹
- **Let instructors further filter and cluster** solutions based on different criteria.

Evaluation

Dataset of Solutions

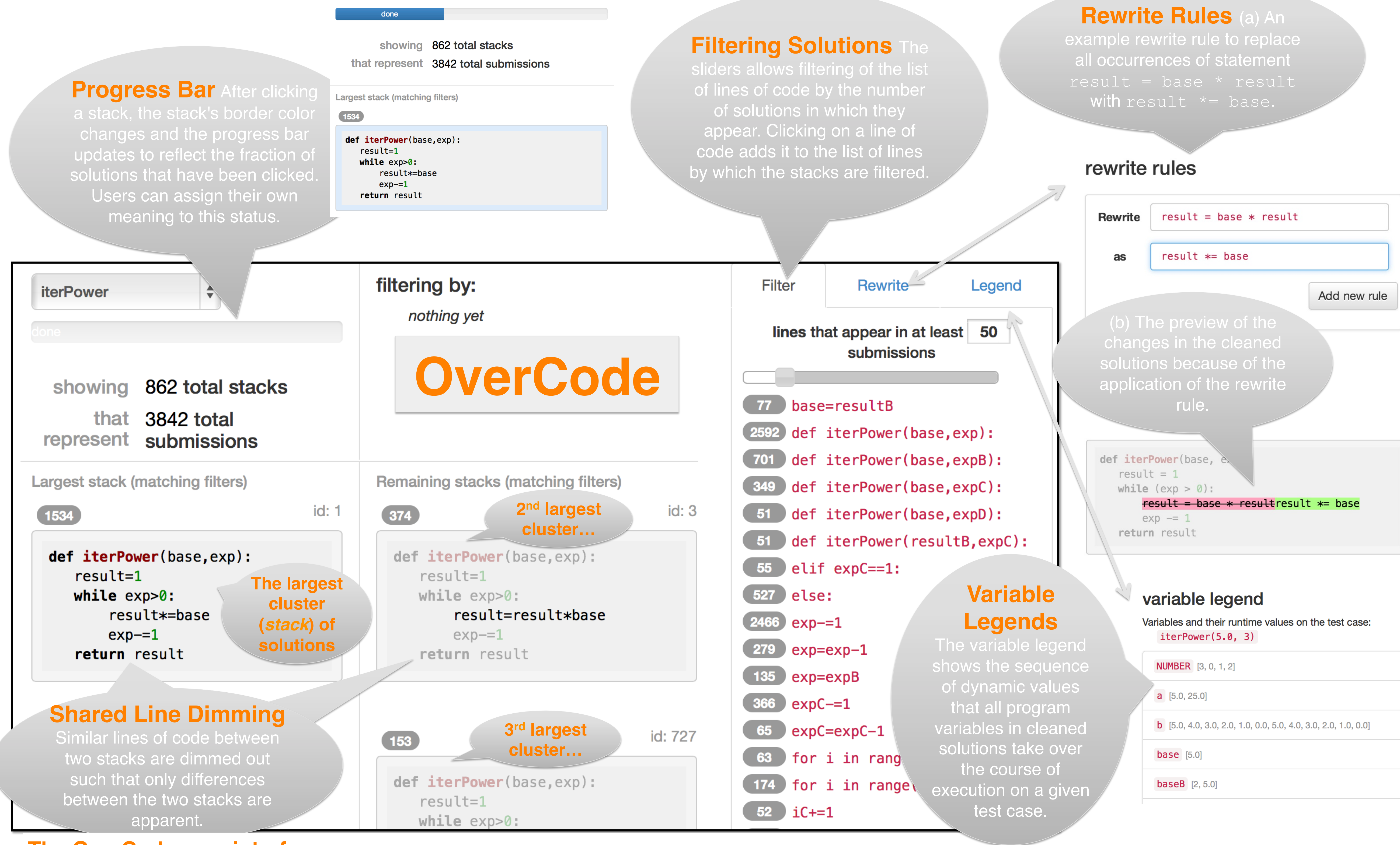
- We use a dataset of 1000's of *correct* solutions from 3 exercise problems in edX's 6.00x, an introductory programming course in Python.

User Studies

- We ran two user studies with **24 current and potential teaching assistants**.
- *Compared to an unclustered baseline*, OverCode allowed instructors to
 - more **quickly develop a high-level view** of students' understanding and misconceptions
 - **provide feedback that is relevant to more students**.

Summary

- **An information visualization approach is necessary** for instructors to explore the variations among solutions at the scale of MOOCs.
- **OverCode is an important step towards that goal**.



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¹Andy Nguyen, Chris Piech, Jonathan Huang, Leonidas Guibas. "Codewebs: Scalable Homework Search for Massive Open Online Programming Courses." In *Proceedings of the 23rd International World Wide Web Conference (WWW 2014)*. Seoul, Korea, April 2014.