

MULTIMODAL SENTIMENT ANALYSIS ON SONGS USING ENSEMBLE
CLASSIFIERS

Draft of March 24, 2015 at 23:54

BY

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THESIS

Submitted in partial fulfillment of the requirements
for the degree of Bachelor of Science in Electrical and Computer Engineering
in the Undergraduate College of Engineering of the
University of Illinois at Urbana-Champaign, 2015

Urbana, Illinois

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ABSTRACT

We consider the problem of performing sentiment analysis on songs by combining audio and lyrics in a large and varied dataset, using the Millions Song Dataset for audio features and the MusicXMatch dataset for lyric information.

The algorithms presented on this paper utilize ensemble classifiers as a method of fusing data vectors from different feature spaces. We find that a multimodal classification outperforms using only audio or only lyrics. This paper argues that utilizing signals from different spaces can account for inter-class inconsistencies and leverages class-specific performance. The experimental results show that multimodal classification not only improves overall classification, but is also more consistent across different classes.

Keywords: Signal Processing; Sentiment Analysis; Machine Learning; Feature Fusion; Multimodal Classification ; I NEED TO DISCUSS THIS PART

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INTRODUCTION

In recent years, music based services have been trying to make their applications more user-centered. One way to make sure that the user experience is foremost, is to provide services that match the user's current emotional state. This can be implemented by understanding the emotional content of specific songs and playlists.

Sentiment analysis is the portion of Music Informational Retrieval (MIR) where an algorithm recognizes the main emotions that that a song evokes. Emotions are subjective, so classifying media into distinct groups is a challenging problem. Most human subjects agree in broad strokes on emotional classifications. However it is not uncommon to find media inputs where there is no consensus, leading to inconsistencies in class groupings. As a result, sentiment analysis is challenging to incorporate into real-world applications because an algorithm's recognition accuracy might differ between classes.

The motivation behind this research is to find a method that accounts for these inter-class inconsistencies across a large dataset. During initial testing it became apparent that certain classifiers perform well on specific sentiments and fail to learn features that represent others. This research seeks to account for this difference by combining the classifiers to output classifications in a more consistent manner, thus improving the reliability of the overall system.

The dataset used for this paper is called the Million Song Dataset, and was compiled by Labrosa [I.E]. This dataset contains a million different songs represented by their pitch, loudness and timbre. The songs are also accompanied by plenty of metadata such as tags. Sentiment classification was obtained from these tags. If a sentiment was used to described that song, it is assumed that the song conveyed that sentiment. The lyric information was obtained from the musicXmatch dataset [II.F], which provides lyric information out of order in a bag-of-words format. Since there was no way to obtain semantic information from an unordered bag-of-words representation, this research did

Draft of March 24, 2015 at 23:54

not focus on the impact of semantics on sentiment classification.

This document starts with a brief overview of previous work performed on this topic, followed by a description of the algorithms developed for the experiments, then a section containing results and corresponding analysis and closes with conclusions and suggestions for future work.

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PREVIOUS WORK

There has been considerable amount of work done in the field of multimodal sentiment analysis. This section will briefly cover a portion of the relevant research that was considered during the development of the presented methodology. The relevant topics that were research for this paper were: Audio Sentiment Analysis, Text Sentiment Analysis and Multimodal Classification.

2.1 Audio Sentiment Analysis

The study of the relationship between emotional content and audio signals is a very mature field. Researchers have expanded on the success found in the speech recognition community while using Mel-Frequency Cepstral Components (MFCC) to explore their uses in music modeling [I.A]. MFCCs are currently a staple in audio processing and are commonly used in MIR applications such as genre classification [I.B], since it is a quantifiable method for comparing the timbral texture of songs. Timbre has been successfully used to classify the emotional content of songs [I.C]. It has also been used to generate songs that evoke particular emotions [I.D]. These vectors have been commonly classified using Support Vector Machines (SVM) and Naive Bayes classifiers. The dataset used for these experiments is the Million Song Dataset (MSDS) [I.E] since metadata provided is intended for MIR research. The audio features used were the MFCC-like timbre vectors provided by EchoNest in the MSDS.

2.2 Text Sentiment Analysis

Similarly the study of the relationship between text and emotional content is quite developed. From predicting Yelp ratings based on the sentiment ex-

pressed on the review [II.A] to extracting the emotional progression of major literary pieces [I.D]. There are many methods to represent and extract emotional information from texts. The Yelp experiment uses a statistical word vectors to capture word semantics and emotions as a probability. Other researchers have represented textual information in a bag-of-features framework and classified them using Naive Bayes, SVMs and Maximum Entropy classifiers to recognize positive or negative valances (II.B).

Capturing the semantic nuisances has also been an area of great interest, which is the study of how a given word might have different emotional value depending on its context. This level of analysis requires the creation of complex sentiment vectors that encode how meanings change based on semantics [II.C]. Similarly researchers have improved classification accuracy by preprocessing text [II.D], and use the cleaned data to capture emotional subtleties like the use of negation and modifiers to emotional words [II.E].

Although there is a great body of research on how to obtain rich sentiment vectors from the text, the goal of this paper is demonstrate the added advantage of a multimodal approach. As a result, the features used will be the bag-of-words vector provided by the musicXatch dataset [II.F].

2.3 Multimodal Classification

Multimodal classification is the task of using feature vectors from different spaces, for example text and audio, to reach a single classification. There are two main methods of combining the information from both vector spaces: feature fusion and classifier fusion [III.A].

Feature Fusion is the technique that takes signals from different feature spaces and joins them to train a single multimodal classifier. The standard fusion method is called series fusion, which consists on concatenating the vectors together and training the classifier on the union of both spaces. Several alternatives have been suggested to maintain the same amount of expressibility in the vector while keeping the vector space as small as possible. Instead of concatenating the vectors together, it is possible to join vectors in parallel [III.B] by making vectors from the linear combinations of a real-valued feature with another complex-valued feature. The benefit of the series fusion over the parallel method is that many diverse features can be fused together

to obtain more robust data. As seen in the research by Liang et al., genre classification was improved by joining five different vectors all resulting from different preprocessing methods for text and audio vectors [III.C].

Classifier fusions consists on training an array of unimodal classifiers and using some function to consolidate the predictions [III.D]. This method seamlessly fuses features from very different spaces. Caridakis et al. combined facial expressions, body gestures and speech by having a classifier voting system where the class with most votes and higher probability was chosen amongst all the decisions [III.E]. The final decision-making process can be taken a step further by adding an additional classifier that learns from the decisions provided from classifier array [III.F]. The algorithms presented on this paper were largely based on this last approach.

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MOTIVATION

Multimodal classification has been successful in improving the accuracy of classification [III.G, III.H]. Some of the previous work either ran the experiments on highly homogenous datasets where all the music was in the same language, belonged to the same genre or were carefully classified by a single subject thus eliminating class inconsistencies.

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EXPERIMENT

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RESULTS

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ANALYSIS

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CONCLUSIONS

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FUTURE WORK

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