Egor Malkov malko017@umn.edu

# **Teaching History: University of Minnesota**

Course Name	Course Number	Term/Year	Position
	Econ 8001	Fall 2016	Teaching Assistant
Microeconomic Analysis	Econ 8002	Fall 2016	Teaching Assistant
(Ph.D. Course)	Econ 8003	Spring 2017	Teaching Assistant
	Econ 8004	Spring 2017	Teaching Assistant

# **Teaching Evaluations: University of Minnesota**

The table below summarizes my course evaluations for teaching Econ 8001-8004 (Ph.D. level) as a teaching assistant. I report the mean score for each question first and the median score second. Each evaluation is reported on a 6-point scale with 1 being "strongly disagree" and 6 being "strongly agree". The numbers reported are the responses of the anonymous questionnaires that students were requested to complete at the end of each section.

Evaluation Category	Econ 8001	Econ 8002	Econ 8003	Econ 8004
The instructor was well prepared for class	6.00/6.00	5.83/6.00	5.75/6.00	6.00/6.00
The instructor presented the subject matter clearly	5.75/6.00	5.83/6.00	5.75/6.00	6.00/6.00
The instructor provided feedback intended to improve my course performance	5.63/6.00	5.83/6.00	6.00/6.00	6.00/6.00
The instructor treated me with respect	5.88/6.00	5.83/6.00	6.00/6.00	6.00/6.00
I have a deeper understanding of the subject matter as a result of this course	5.75/6.00	5.83/6.00	5.75/6.00	6.00/6.00
My interest in the subject matter was stimulated by this course	5.63/6.00	5.50/5.50	5.75/6.00	6.00/6.00
Instructional technology employed in this course was effective	5.63/6.00	5.80/6.00	5.75/6.00	6.00/6.00
The grading standards for this course were clear	5.63/6.00	5.67/6.00	5.75/6.00	6.00/6.00
I would recommend this course to other students	5.50/6.00	5.83/6.00	6.00/6.00	6.00/6.00
I would recommend this instructor to other students	5.75/6.00	5.83/6.00	6.00/6.00	6.00/6.00
Overall Course Evaluation	5.63/6.00	5.72/5.90	5.80/6.00	6.00/6.00
Overall Instructor Evaluation	5.80/6.00	5.83/6.00	5.90/6.00	6.00/6.00

Note: Scores above are "Mean/Median" evaluations. Scores range from 1 (strongly disagree) to 6 (strongly agree.).

Egor Malkov malko017@umn.edu

# **Teaching History: Higher School of Economics**

Course Name	Department/Program	Term/Year	Position
	Department of Economics	Spring 2015	Teaching Assistant
	Department of Economics	Spring 2014	<b>Teaching Assistant</b>
Macroeconomics	Department of Economics	Spring 2013	Teaching Assistant
(Undergraduate)	Department of Economics	Fall 2012	<b>Teaching Assistant</b>
	Department of Economics	Spring 2012	Teaching Assistant
	Department of Economics	Fall 2011	<b>Teaching Assistant</b>
Macroeconomics-2	HSE-NES Program in Economics	Spring 2015	Teaching Assistant
(Undergraduate)	HSE-NES Program in Economics	Spring 2014	Teaching Assistant
Economic Thinking	Department of Economics	Fall 2014	Teaching Assistant
(Undergraduate)	Department of Economics	Fall 2013	Teaching Assistant
History of Economic Thought	Department of Economics	Spring 2011	Teaching Assistant

# **Teaching Evaluations: Higher School of Economics**

In 2013, 2014, and 2015, I received the Best Teacher Award based on student voting.

# HIGHER SCHOOL OF ECONOMICS



20, Myasnitskaya, Moscow, Russia, 101000 Phone: +7 (495) 771-3232 Fax +7 (495) 628-7931 E-mail: hse@hse.ru www.hse.ru

To: Egor Malkov

E-mail: malko017@umn.edu

«Best Teacher» Award Results

### Dear Egor!

By this letter we confirm that you were the winner of «Best teacher» award in 2013, 2014 and 2015 academic years because of voting of students of Faculty of Economic Sciences (FES) of Higher School of Economics (HSE).

Corresponding web pages on HSE website:

https://www.hse.ru/best/2013sta

https://www.hse.ru/best/2014resh

https://www.hse.ru/best/economics2015\_itogi/

We are very grateful for your teaching at HSE University.

Best regards,

Director for Internal Monitoring and Student Academic Development

Ivan Gruzdev

22.09.2021



# SRT Individual Report for ECON 8001 002 Microecon Analysis (Egor Malkov) - Fall 2016

Project Title: Student Rating of Teaching - Fall 2016

Courses Audience: 8
Responses Received: 8
Response Ratio: 100%

### **Report Comments**

Office of Measurement Services Phone: 612.626.0006 Fax: 612.624.1336 879.29th Ave. S.F. Room 103

879 29th Ave. S.E. Room 103 Minneapolis, MN 55414 http://oms.umn.edu eval@umn.edu

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Creation Date: Monday, July 27, 2020

#### Letter from the Director

In April 2014, the University Senate approved the updated Student Rating of Teaching (SRT) form. The SRT is expected to improve how teaching is assessed by students and help instructors better understand how they can improve their teaching. The SRT results are linked to the University's Student Learning Outcomes (http://www.slo.umn.edu).

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- Supplemental Questions
  - Did you take this course because it was required or was an elective?
  - How would you rate the physical environment in which you take this class, especially the classroom facilities, including your ability to see, hear, concentrate and participate?

Included in this report are summary statistics for the five Instructor items, the six Course items and the two Supplemental items. If students were administered the online version of the SRT, their specific responses to the open-ended questions are also provided with this summary report.

Beginning Spring Semester 2015, SRT reports will be generated regardless of class size and provided to instructors and Department Chairs/Heads. Please be aware that reports based on small sample sizes need to be interpreted with caution.

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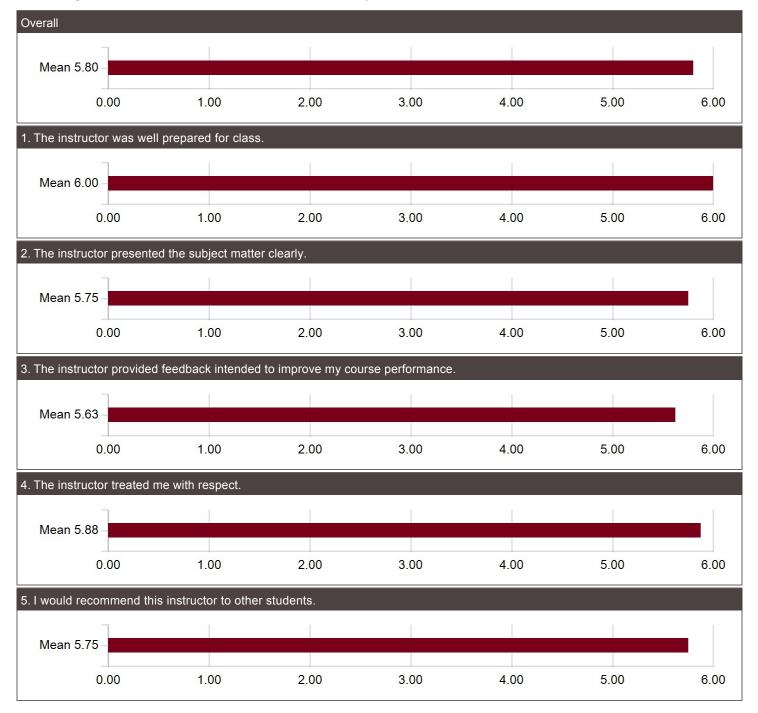
Thank you.

Thomas Dohm Signature

Thomas E. Dohm, Ph.D.

### **Instructor Items**

# Carefully read each statement and select a response: - Score



### Instructor Items

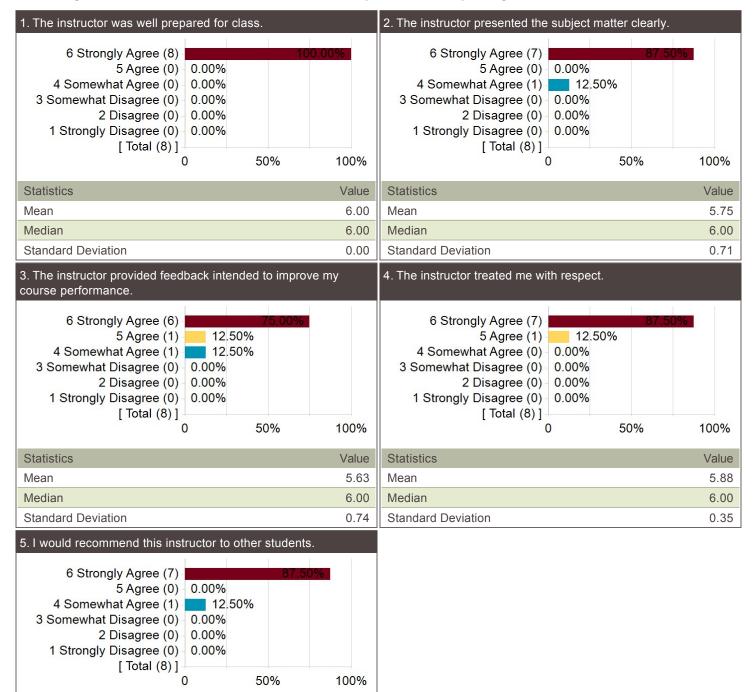
**Statistics** 

Mean

Median

Standard Deviation

### Carefully read each statement and select a response: - Frequency



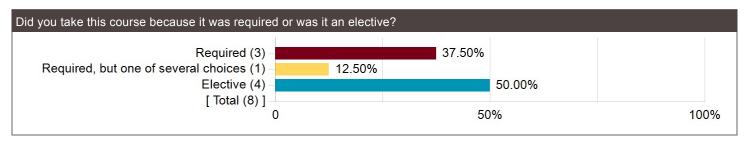
Value

5.75

6.00

0.71

## Did you take this course because it was required or was it an elective?



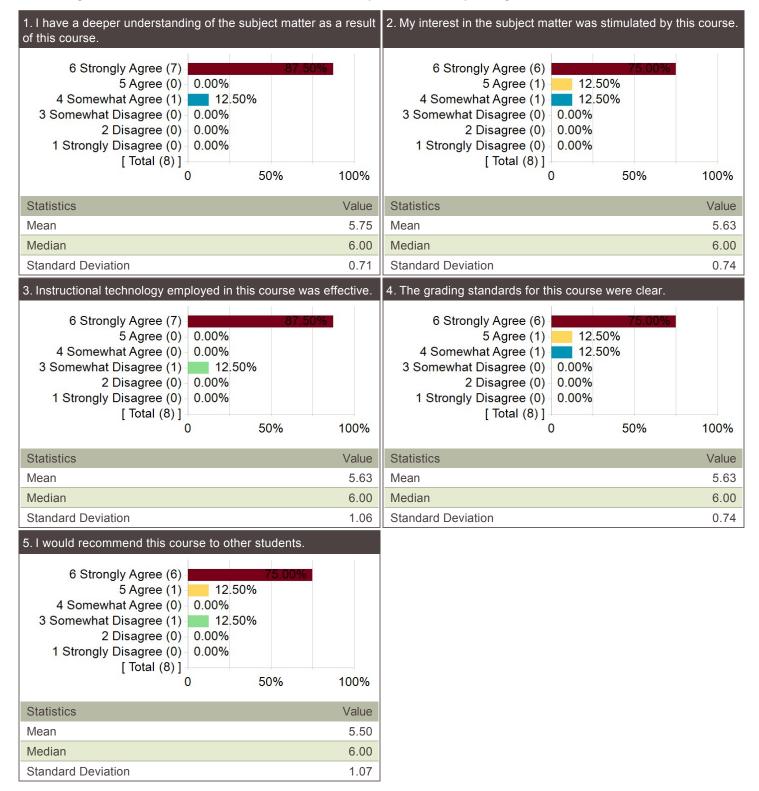
### **Course Items**

# Carefully read each statement and select a response: - Score

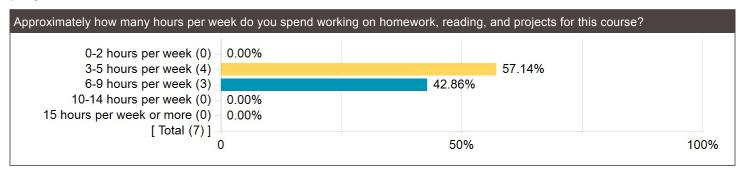


### **Course Items**

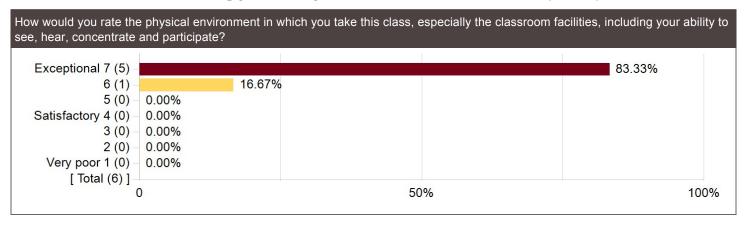
### Carefully read each statement and select a response: - Frequency



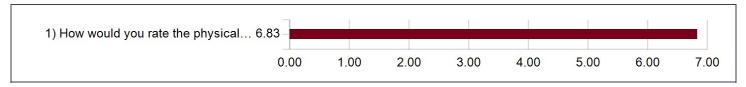
# Approximately how many hours per week do you spend working on homework, reading, and projects for this course?



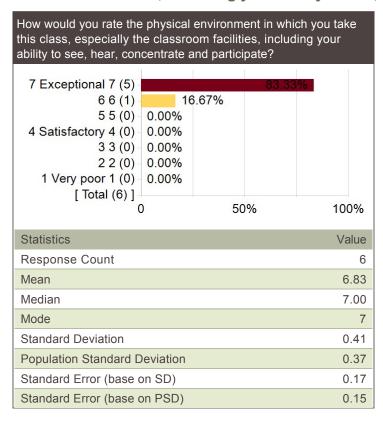
How would you rate the physical environment in which you take this class, especially the classroom facilities, including your ability to see, hear, concentrate and participate?



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How would you rate the physical environment in which you take this class, especially the classroom facilities, including your ability to see, hear, concentrate and participate?





# SRT Individual Report for ECON 8002 002 Microecon Analysis (Egor Malkov) - Fall 2016

Project Title: Student Rating of Teaching - Fall 2016

Courses Audience: 6
Responses Received: 6
Response Ratio: 100%

### **Report Comments**

eval@umn.edu

Office of Measurement Services Phone: 612.626.0006 Fax: 612.624.1336 879 29th Ave. S.E. Room 103 Minneapolis, MN 55414 http://oms.umn.edu

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Creation Date: Monday, July 27, 2020

#### Letter from the Director

In April 2014, the University Senate approved the updated Student Rating of Teaching (SRT) form. The SRT is expected to improve how teaching is assessed by students and help instructors better understand how they can improve their teaching. The SRT results are linked to the University's Student Learning Outcomes (http://www.slo.umn.edu).

The updated Student Rating of Teaching is divided into two major sections and two supplemental questions:

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- Section 2: Course Ratings This section contains six questions for students to rate their course and an open-ended question:
   "What suggestions do you have for improving this course?"
- Supplemental Questions
  - Did you take this course because it was required or was an elective?
  - How would you rate the physical environment in which you take this class, especially the classroom facilities, including your ability to see, hear, concentrate and participate?

Included in this report are summary statistics for the five Instructor items, the six Course items and the two Supplemental items. If students were administered the online version of the SRT, their specific responses to the open-ended questions are also provided with this summary report.

Beginning Spring Semester 2015, SRT reports will be generated regardless of class size and provided to instructors and Department Chairs/Heads. Please be aware that reports based on small sample sizes need to be interpreted with caution.

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Thank you.

Thomas Dohm Signature

Thomas E. Dohm, Ph.D.

### **Instructor Items**

# Carefully read each statement and select a response: - Score



### Instructor Items

Statistics Mean

Median

Standard Deviation

### Carefully read each statement and select a response: - Frequency

50%

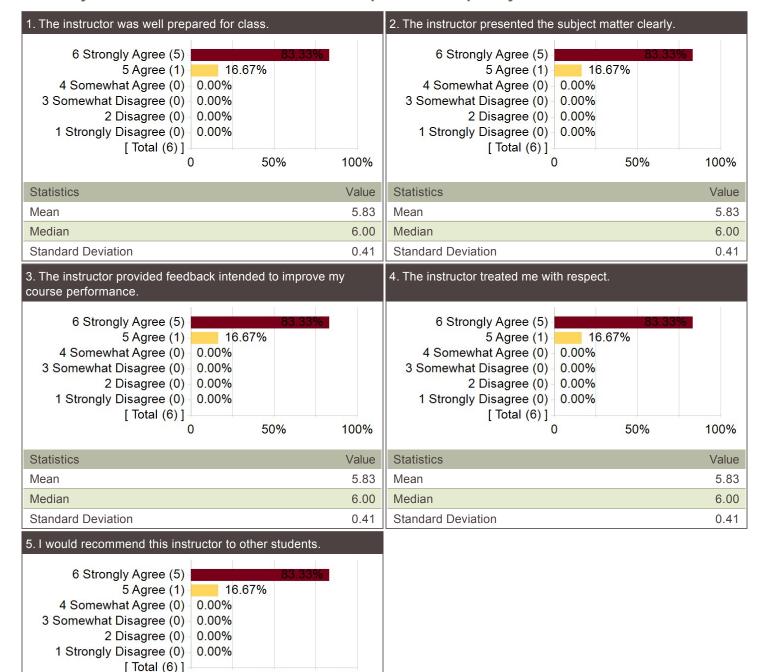
100%

Value

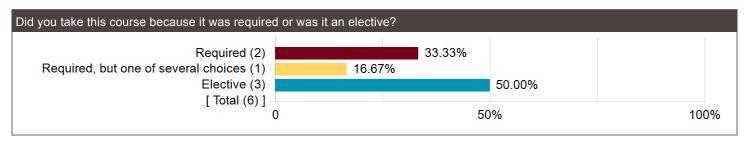
5.83

6.00

0.41



## Did you take this course because it was required or was it an elective?



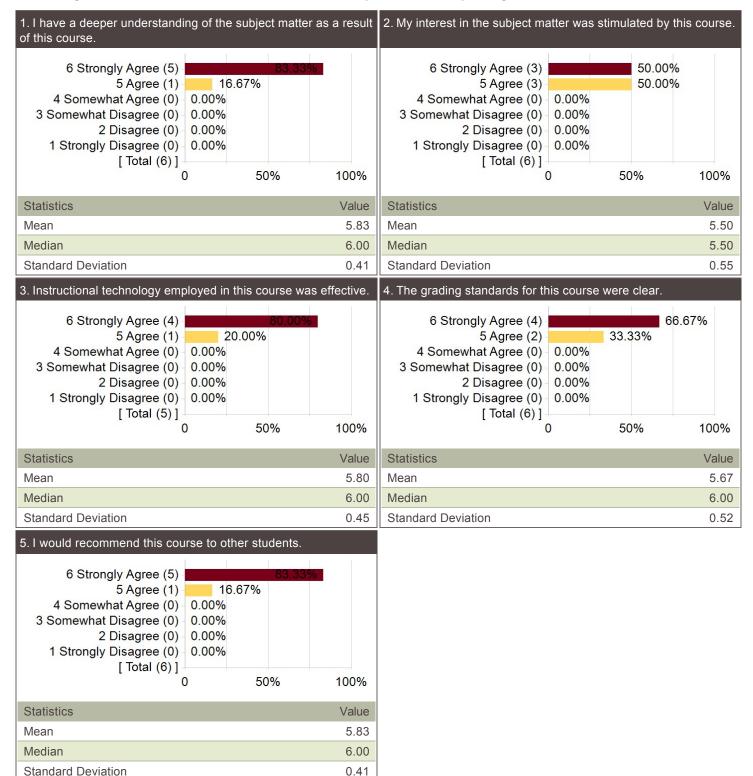
### **Course Items**

# Carefully read each statement and select a response: - Score

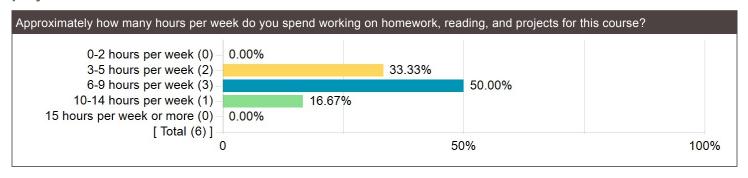


### **Course Items**

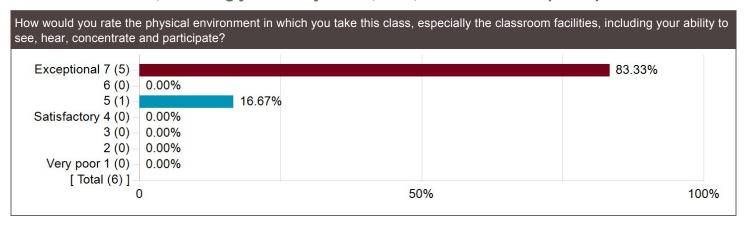
### Carefully read each statement and select a response: - Frequency



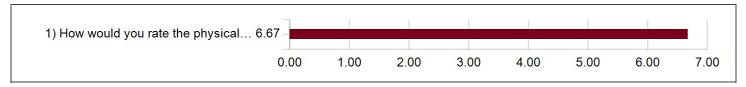
# Approximately how many hours per week do you spend working on homework, reading, and projects for this course?



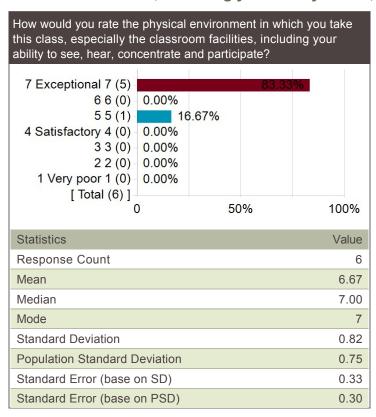
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# SRT Individual Report for ECON 8003 002 Microecon Analysis (Egor Malkov) - Spring 2017

Project Title: Student Rating of Teaching - Spring 2017

Courses Audience: 4
Responses Received: 4
Response Ratio: 100%

### **Report Comments**

Office of Measurement Services Phone: 612.626.0006 Fax: 612.624.1336 879 29th Ave. S.E. Room 103 Minneapolis MN 55414

Minneapolis, MN 55414 http://oms.umn.edu eval@umn.edu

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Creation Date: Friday, July 24, 2020

#### Letter from the Director

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Thank you.

Thomas Dohm Signature

Thomas E. Dohm, Ph.D.

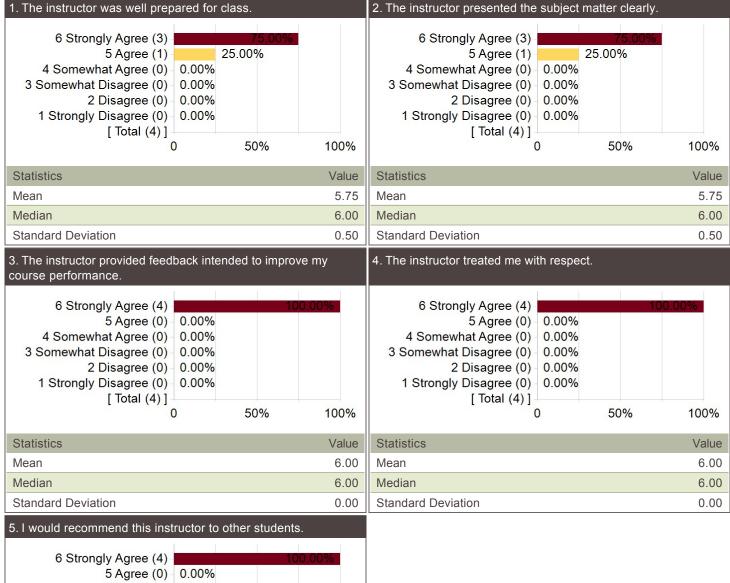
### **Instructor Items**

# Carefully read each statement and select a response: - Score



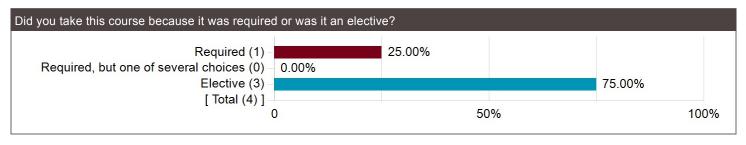
### Instructor Items

### Carefully read each statement and select a response: - Frequency



5. I would recommend this instructor to other students.		
6 Strongly Agree (4) 5 Agree (0) - 0.00% 4 Somewhat Agree (0) - 0.00% 3 Somewhat Disagree (0) - 0.00% 2 Disagree (0) - 0.00% 1 Strongly Disagree (0) - 0.00%	10	0.00%
[ Total (4) ] 0	50%	100%
Statistics		Value
Mean		6.00
Median		6.00
Standard Deviation		0.00

## Did you take this course because it was required or was it an elective?



### **Course Items**

# Carefully read each statement and select a response: - Score



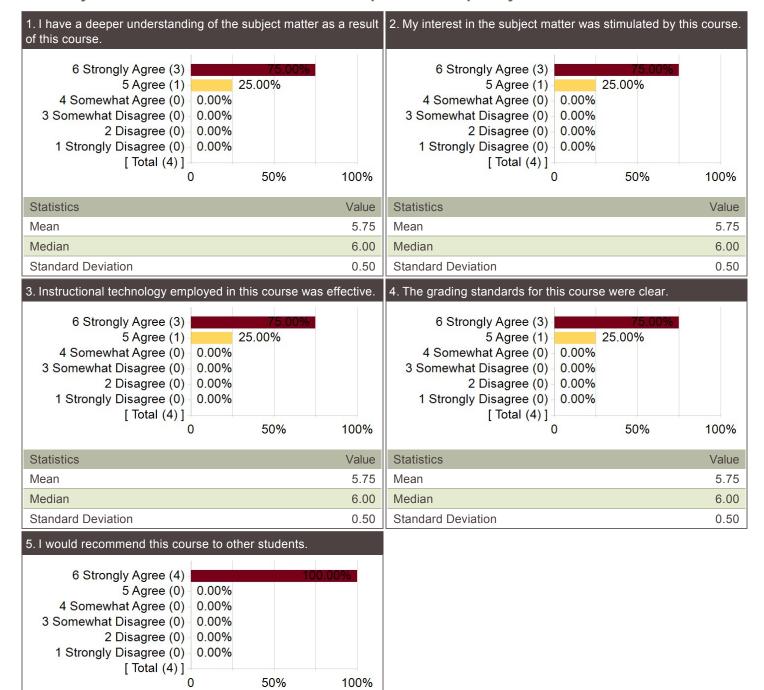
### **Course Items**

Statistics Mean

Median

Standard Deviation

### Carefully read each statement and select a response: - Frequency



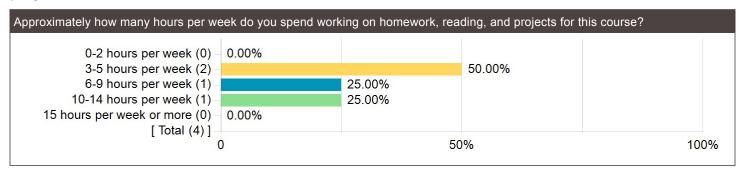
Value

6.00

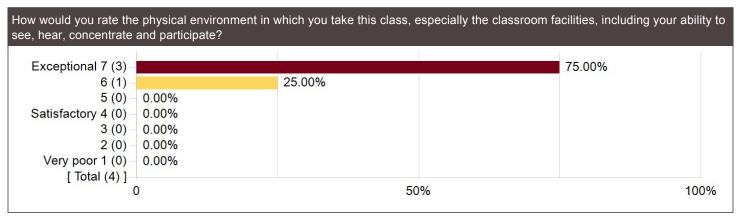
6.00

0.00

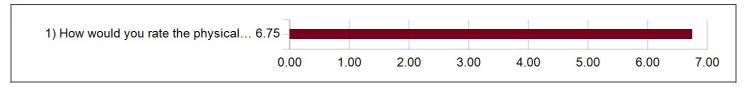
# Approximately how many hours per week do you spend working on homework, reading, and projects for this course?



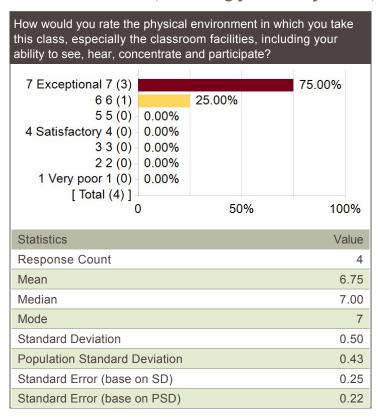
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# SRT Individual Report for ECON 8004 002 Microecon Analysis (Egor Malkov) - Spring 2017

Project Title: Student Rating of Teaching - Spring 2017

Courses Audience: 4
Responses Received: 3
Response Ratio: 75.00%

### **Report Comments**

Office of Measurement Services Phone: 612.626.0006 Fax: 612.624.1336 879 29th Ave. S.E. Room 103

879 29th Ave. S.E. Room 103 Minneapolis, MN 55414 http://oms.umn.edu eval@umn.edu

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Thomas Dohm Signature

Thomas E. Dohm, Ph.D.

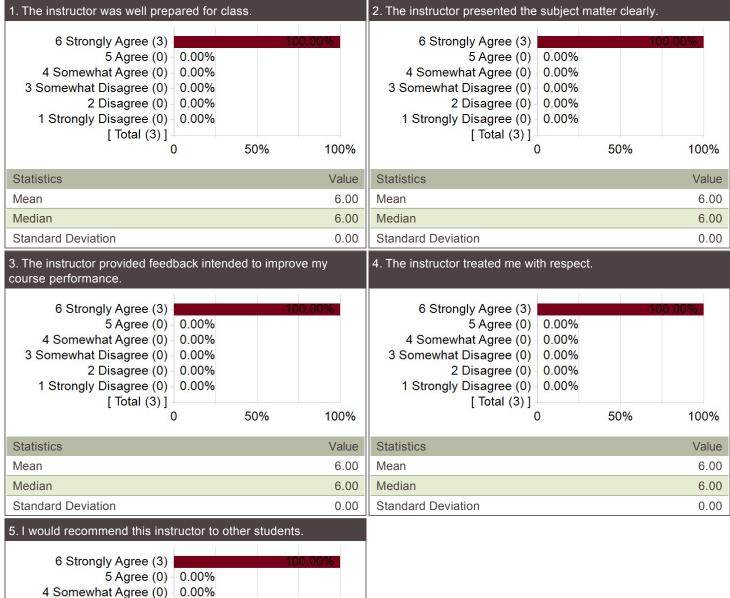
### **Instructor Items**

# Carefully read each statement and select a response: - Score



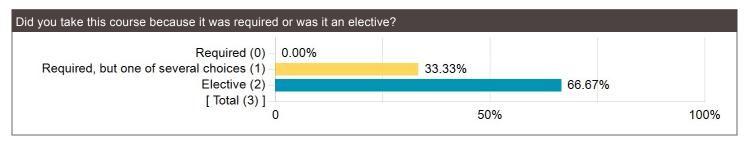
### Instructor Items

### Carefully read each statement and select a response: - Frequency



5. I would recommend this instructor to other students.		
6 Strongly Agree (3) 5 Agree (0) 4 Somewhat Agree (0) 3 Somewhat Disagree (0) 2 Disagree (0) 1 Strongly Disagree (0) 1 Table (2)	10	0.00%
[ Total (3) ] 0	50%	100%
Statistics		Value
Mean		6.00
Median		6.00
Standard Deviation		0.00

## Did you take this course because it was required or was it an elective?



### **Course Items**

# Carefully read each statement and select a response: - Score



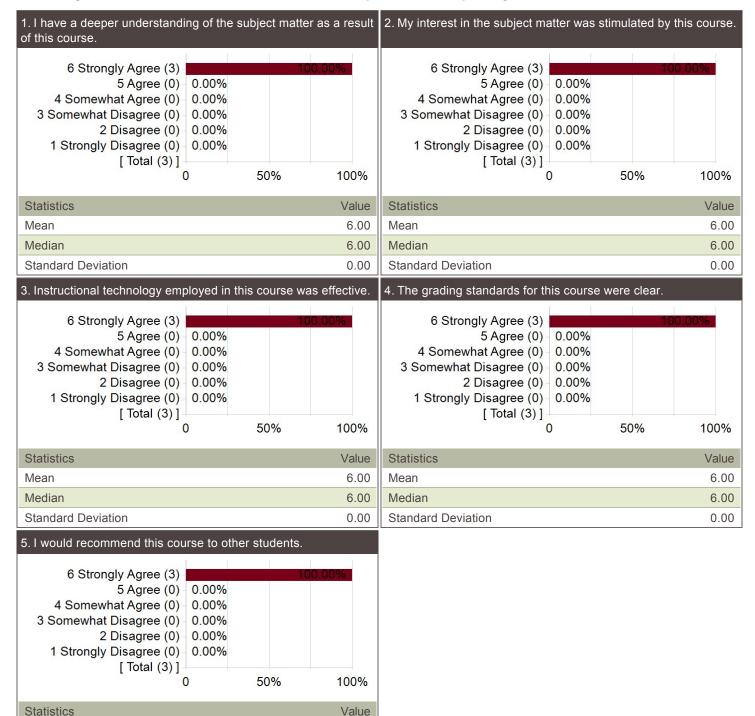
### **Course Items**

Mean

Median

Standard Deviation

### Carefully read each statement and select a response: - Frequency

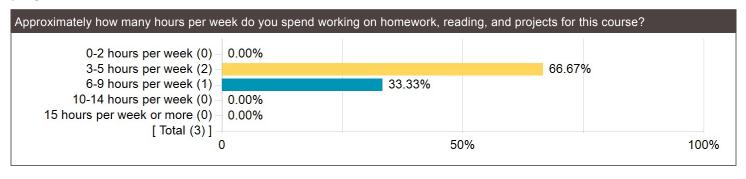


6.00

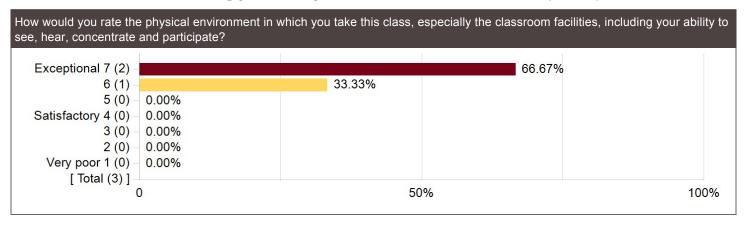
6.00

0.00

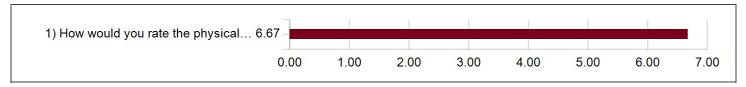
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