

Year 7 Trinity Report 2014-2015

Egor skorbenko

07GA



Your Grades: Years 7, 8 and 9

How are you doing? What can you do to improve?

In order to measure the progress you are making as a pupil, there are three areas that you will be assessed on: your organisation, the way you approach your work, and the quality of work you produce. These relate directly to the habits and skills which underpin all of your learning. How these habits and skills relate to your grades is explained below. This is an excellent starting point when thinking about how you might improve.

1. Organisation

Ensuring you organise your time, your work and your belongings effectively.

2. Engagement and Initiative

The way you deal with yourself (Resilience)

Being open-minded about what you can learn and aiming to improve, focusing on the task at hand, avoiding distractions, persevering effectively.

The way you deal with others (Relating)

Listening properly, empathising with your teacher and your peers, collaborating well with those you work with.

3. Quality of Work

The way you think (Resourcefulness)

Applying your rational skills to think clearly and logically, making links between different examples, ideas and topics, asking yourself questions, using your imagination to explore new concepts and possibilities; researching topics effectively in order to understand them in greater depth; committing information to your long term memory so that you can draw upon it when needed.

How should you respond to grades?

The way you improve as a learner (Reflection)

Look at where things have gone well and not so well, and consider why this happened. Use the ideas outlined in the descriptors below, and in particular the questions under '**Inconsistent**' as a starting point.

The aim here is to learn from your mistakes and build on your strengths in order to improve the way you work.

The set of descriptors shown opposite, for 'Quality of Work' are generic; you will receive subject-specific descriptors for each subject from your teachers. However, the descriptors for the 'Organisation' and 'Engagement and Initiative' grades will be the same for every subject.

Organisation – How well do you organise your time, your work and your belongings?

Good	You are consistent in completing and submitting your work on time. Your book/folder is kept neat and tidy, all of your work is completed and in the correct order. Your work is well presented. You have all of your books and appropriate apparatus/equipment for each lesson You have your school calendar with you at all times; You make good use of the homework diary and sign off sheets for LAMDA and music lessons. You are sat at your desk/waiting outside the classroom and ready for the arrival of your teacher at the start of the lesson.
Inconsistent	If you improve your organisation it will help you with your studies. Consider carefully the descriptors written under 'Good'. Are there areas you could improve in? For example: Have you handed in any work late? Why? If there is a good reason, have you explained yourself clearly and politely? Are there any gaps in your notes you need to catch up on? Who can help with this? Are you taking pride in your work? Make sure it is neatly presented with all extra sheets stuck in/collated neatly and in order. Do you always have all the right equipment and books? Do you make effective use of your calendar, in particular when recording your homework. Does it stay in your pocket? If it does, why aren't you using it?! Are you on time and ready at the start of the lesson? Do you get to your lessons quickly? Are you ready to work when the teacher arrives?
Cause for concern	We are concerned about your organisation and it is impacting on your studies. Your form tutor will have been informed.

Engagement and Initiative – How well do you apply the habits of Resilience and Relating in the way you approach your learning? Are you an independent and proactive learner?

Exceptional	You have demonstrated an outstanding level of interest and enthusiasm for this subject over this period of study. Your brilliantly positive attitude is driving your learning forward, and you have demonstrated exceptional dedication in every aspect of your studies related to this subject.
Very Good	Building on the criteria outlined to achieve a 'Good' grade, you demonstrate a high level of enthusiasm for your studies by asking thought-provoking questions and offering up insightful comments, helping to extend both your classmates and your own learning. It is clear from the effort that you put in to your work that you are very interested in what you are studying. You listen carefully and respond appropriately to the thoughts of others; you are happy to actively engage in group and whole class discussions, taking the opportunity to offer new and creative ideas and answers. You read around the subjects and topics you are studying and are always keen to take on new challenges in order to extend yourself.
Good	You are open-minded and show real interest in learning and improving. You engage well with the tasks and activities you are set, persevering when you find something challenging. You do not give up easily! You are attentive and show that you are focused in class. You avoid any possible distractions and avoid distracting others. You listen to and collaborate well with your teacher and your peers, making efforts to understand things from their point of view. As a result you make a positive contribution to group work. You ask questions when you are struggling and offer answers in support of others. Your written work demonstrates that you take pride in your work. It is clear that you have tried hard and that you take time and care in your studies.
Inconsistent	You have shown that you have much to offer at times but should do more. Consider carefully the descriptors written under 'Good'. Are there areas you could improve in? For example: Are you making the most of each lesson? Are you looking to improve? Are you too easily distracted? Could you be more proactive in asking questions when you need help and in seeking advice from your teacher? Are you willing to share your ideas and thoughts in lessons? Do you try to empathise with your peers? Do you try to understand things from other people's point of view? Are you proud of your work when you finish it? Do you give up too easily if you find the going tough? Your body language says a lot about how engaged you are in lessons. How do you think you come across? Are you looking to extend yourself or waiting to be extended?
Cause for concern	We are concerned about your approach to lessons and your studies. It is impacting on your achievement and as a result, your form tutor will have been informed.

Quality of work – How well do you apply the skills of Resourcefulness in your learning? In what ways could you improve and build upon the progress you are already making.

Exceptional	Your work in this subject has been consistently outstanding during this period of study. This has been underpinned both by your impressive organisation and your enthusiasm and determined effort in this subject.
Very Good	Building on the criteria outlined to achieve a 'Good' grade, the quality of your work is of a highly impressive standard, and reflects a very good level of perceptive thought. Wherever possible, the standard of your work reflects that you have successfully carried out independent research and that you have been especially proactive in your learning, exploring beyond the boundaries of the work set. You take every opportunity to demonstrate a greater than expected level of understanding and knowledge in your work in this subject.
Good	Your work reflects the strong understanding you have of the subject and reflects the good analytical thought you have put in to it. Your work is detailed, accurate, and well explained. You have used appropriate terminology well and employ key skills and learning techniques when expected to do so. Where possible, personal research has been included and appropriate detail has been used. Where appropriate, you have been able to draw upon the information which you have absorbed in class and committed to your memory effectively.
Inconsistent	You have done well in some of your work, but need to build on this. Consider carefully the descriptors written under 'Good'. Are there areas you could improve? Think carefully about how you are approaching your learning. For example: Are there particular topics or areas that you should review? Could you develop the way you use and apply your analytical thinking skills? How might you include a greater depth of explanation and detail in your work, in order to show how much you <u>do</u> understand? Are you using the right terminology appropriately? Is your organisation and/or level of engagement impacting on the quality of your work?
Cause for concern	We are concerned about the quality of your work. Think carefully about your organisation and your engagement during class as well as how you approach your written work. Your form tutor will have been informed.

Art

Organisation + Deadlines **G** Engagement + Initiative **V** Quality of Work **G**

Egor has been an enthusiastic participant in lessons. He approaches every task from an interesting and original perspective and is never willing to settle for easy solutions. He enjoys sharing his ideas with the class. Egor is ambitious and fully pushes the boundaries of the media we are using in class. His use of collage was very ambitious and his recent cat sculpture was great fun. Later in the term we will be returning to drawing and this is the area requiring most work. Egor finds sustaining a drawing quite challenging but it is essential in order to make progress.

Ms S Kingston

Biology

Organisation + Deadlines **G** Engagement + Initiative **G** Quality of Work **V**

Egor has had a fantastic year in Biology and is always enthusiastic in lessons. He will confidently come up with interesting ideas and is not afraid to answer any question. His written work has been outstanding and he has a mature grasp of some of the trickier terminologies plus will often go on to make extension notes. He generally performs well in tests although he can often misinterpret the question which will cause him to lose marks. Egor could practise for the summer exam by using the questions in his text book and focusing on what the question is asking.

Mrs J Count

Chemistry

Organisation + Deadlines **G** Engagement + Initiative **G** Quality of Work **V**

Egor takes a keen interest in the subject and his solid grasp of all topics is quite evident from his pleasing test record. He frequently makes a positive contribution to discussions and often spots important points. He enjoys experiments and has developed his practical skills, but he needs to try to work more effectively with others. His homework is completed to a good standard and often attracts high marks. By reviewing the year's work and attempting all the sample questions over the break, Egor should be able to face the June exam with confidence.

Mr M Workman

Computing

Organisation + Deadlines **G** Engagement + Initiative **V** Quality of Work **V**

Year 7 started the year by using Scratch to learn some basic computer coding using programming constructs such as loops, If/Else statements and variables. Practice was gained using an on line coding web site which enabled them to use more advanced programming techniques such as procedures. It has been a real pleasure teaching Egor. His problem-solving and technical skills are superb as demonstrated by his exciting, innovative and robust software applications. He participates in lessons with enthusiasm and shows a real desire to learn and improve. Egor shows a lot of potential in this subject.

Mr R Payne

Drama

Organisation + Deadlines **G** Engagement + Initiative **V** Quality of Work **G**

Egor has approached this term in Drama with a renewed energy and has showed great progress in his abilities as a performer. He continues to work confidently with his peers as demonstrated in his creative work in the Lent term on Shakespeare's Macbeth, where he performed Act 1, scene 1, the first meeting of the witches upon the heath which was vocally and visually impressive. This term he is working hard to devise unique physical theatre on the creation myths of other cultures. He must ensure that he is listening at all times when watching others work as he can often lose focus.

Miss L Cooper

Design Technology

Organisation + Deadlines **G** Engagement + Initiative **V** Quality of Work **G**

Egor has had a very good year and I have enjoyed having him in lessons. He is always well behaved, eager to learn and focused from the moment he arrives. He has shown an interest in design and is always asking questions regarding tools and processes, he seems particularly excited about computer illustration work. The final outcome of his first project was excellent and made to a very high standard. Egor should now turn his attention to preparing for the coming exam by reviewing the revision pages provided in his design folder, paying particular attention to the section on materials.

Mr B Allen

English

Organisation + Deadlines **G** Engagement + Initiative **G** Quality of Work **G**

Egor is a creative and imaginative pupil who responds to all tasks set with perseverance and enthusiasm. His written work is always considered, insightful and is showing steady improvement. To date, his coursework folder is a secure A grade - very well done! His recent creative piece on Shakespeare's life was lively and informative and deserved the awarded mark of 48/50. That said, Egor must continue to check his work for spelling and meaning. For revision, Egor should practise his comprehension skills, answering questions in as much depth and detail as possible.

Mrs G Anderson

Geography

Organisation + Deadlines **G** Engagement + Initiative **G** Quality of Work **G**

Egor has continued to show a diligent and conscientious approach towards his studies in Geography this year. He has been careful to produce neat and well explained work that demonstrates a good understanding of the topics studied. At times, Egor's answers can be too brief, so to perform well in the summer exam, he should focus on providing sufficient detail and learning relevant facts and figures to include.

Mrs H Rowett

History

Organisation + Deadlines **G** Engagement + Initiative **V** Quality of Work **V**

Egor has continued to work hard this term in History lessons. In lessons, Egor works well and consistently produces excellent work. It is important that Egor keeps practising his use of key statements in his essays. These should focus on answering the question in one sentence in an analytical way. Egor should avoid using first and second person pronouns (I, you and we) when writing in History as this will help him write more objectively. Egor has had a good year in History; keep up the good work, Egor!

Dr O Blaiklock

Latin

Organisation + Deadlines **G** Engagement + Initiative **G** Quality of Work **V**

Egor has continued the interested and enthusiastic approach to this subject that he revealed in the first term. I was especially pleased with his mark in The Big Vocab Test and his early revision, which was obvious from the recent exam-preparation lessons. He deserves to do very well in the forthcoming exams and, provided that he writes in enough detail in the longer last question on background topics, I am sure that he will. A very solid platform upon which to build in the remaining weeks and in Year 8.

Mr S Smith

Mathematics

Organisation + Deadlines **G**

Engagement + Initiative **V**

Quality of Work **V**

Egor has made great strides in this subject over the past few months. Always conscientious and methodical in everything he does, the standard of his work has been improving consistently throughout the year. A very sound period of revision just prior to the exams will, I am sure, prove to be successful and pave the way for a very creditable result in the end of year examination. His liking for the subject has given rise to him volunteering as Captain of the Form Maths Quiz Team. Congratulations also for achieving a Silver Award in the recent Junior Maths Challenge. Well done, Egor.

Mr A Bruni

Music

Organisation + Deadlines **G**

Engagement + Initiative **G**

Quality of Work **G**

Egor has made excellent progress this year, and he has really come out of his shell over the previous term. He has enjoyed the work we have done in class, and has always been keen to offer answers and opinions. He worked hard with Mr Thompson during preparations for the class concert and he contributed effectively to the class song. Theoretical work has been completed to a good standard; he should just make sure he is not tempted to settle for second best. In all, a very positive first year; well done, Egor!

Mr C Dearmer

Physical Education

Organisation + Deadlines **G** Engagement + Initiative **G** Quality of Work **G**

In PE and Games lessons this term, boys will have completed teaching blocks in Athletics, Tennis and Cricket. Egor continues to work with enthusiasm and focus in both PE and Games lessons and is making steady progress across a range of activities. I am very pleased that he has opted to extend his learning through attending a variety of clubs over the course of the year and hope that he sticks with it and earns himself further opportunity to represent the school.

P.E. Department

Physics

Organisation + Deadlines **G** Engagement + Initiative **V** Quality of Work **V**

Egor continues to be engaged and focused in class and this is reflected in his very good end-of-topic test scores. His standard of homework is also usually high and is indicative of a good understanding of the content, although he should review his answers to the Sound Hub task. In order to ensure that he performs even better in the end-of-year exam, Egor should review all the topics using all the resources available to him including those on the Hub. Looking forward, I am sure he will make good progress and I hope that his enthusiasm for Physics continues to develop.

Dr S De Silva

Religious Studies

Organisation + Deadlines **G** Engagement + Initiative **G** Quality of Work **G**

Egor has been produced some excellent work this year. I have been impressed by his positivity and determination in class and by his general level of commitment to this subject. Through various reflective tasks, Egor has demonstrated a good understanding of the key events in the life of Jesus; he raises interesting questions in his work. In order to approach the exam with confidence, Egor should prepare himself by working through the practice questions in the revision booklet that he has been given. Well done, Egor.

Mrs A Ward

Spanish

Organisation + Deadlines **G** Engagement + Initiative **G** Quality of Work **G**

I have been highly impressed with Egor's efforts in the subject. He is a most amiable, motivated and keen learner who sets himself high standards. Always fully engaged and willing to participate, Egor's level of Spanish has continued to improve. On many an occasion, Egor's written work has reflected sound understanding of what we have covered. To further improve his grammatical accuracy, he ought to pay more attention to word agreements and syntax. Prior to his exam, Igor should revise the conjugation of regular/irregular verbs and learn topic-related vocabulary. Igor deserves all success.

Mrs P Hall

Learning about learning

Organisation + Deadlines

Engagement + Initiative

Quality of Work

In LaL, pupils have developed their understanding of the skills and attributes that underpin their learning, and have also looked at how their minds and memory work. Egor has engaged well with the ideas we have looked at, and has been happy to share his thoughts and questions in class. He has demonstrated that he has a good grasp of the different elements of what makes up an effective learner, and I hope that he will now take the opportunity to consider how to develop these attributes in the way he approaches what he does at school next year.

Dr D O A Hawes

SUMMARY REPORT

Number of half-day absences	0
Number of lates	0

Egor skorbenko

07GA

Tutor

These excellent set of reports illustrate that Egor has immensely impressed his subject teachers. It is clear that Egor is determined to succeed in all aspects of his school career and with thoughtful preparation he should be also be successful in the forthcoming summer exams. Egor has also contributed to co-curricular life through his participation in sports and his music – I was delighted to see him enter the Talent Show earlier in the year. Pastorally, Egor is a real pleasure to have in 7GA – always polite, he is an enthusiastic and talented tutee!

Mrs G Anderson

Head of Lower School

Egor has made a really pleasing start to his Alleyn's life and can be proud and confident as he moves into the exam season. These reports are most encouraging, especially the improvement shown since Christmas in Spanish and History. He has experienced a few issues along the way so I hope that he feels supported by us all and better equipped to deal with friendship problems in the future. He is a lovely boy with a good sense of humour and a determination to succeed. He will love Buxton after the exams, so I urge him to keep working hard and he will enjoy the end of term even more!

Mr S Smith

Reflection: Using your grades as a starting point for improvement

The following set of questions is designed to help you use your grades and the grade descriptors to identify your current strengths and weaknesses as a learner. This will allow you to then recognise, and so address, any issues that need to be improved upon. The most effective way to do this would be to use these questions as the basis for a conversation with your parents or someone at home. The aim is to reflect on how you have done through discussion, and by jotting down some of the ideas that come out of this, we hope you will get a better picture of how you are getting on and most importantly how you can improve.

Go through the following set of questions **three** times:

- A. First look at these four questions in relation to your general **Organisation**.
- B. Then look at them in relation to your **Engagement and Initiative**.
- C. Finally consider your **Quality of Work**.

1. Overall, how well have I done?

Start by briefly considering how you have done overall across all subjects.
Jot down what you are happy with and what you are less happy with.

2. What are my strengths and weaknesses?

The questions under '**Inconsistent**' on the grade descriptors for each of the three areas should then serve as the starting point to get you thinking more fully about how you have done. Obviously they will be particularly useful to go through in relation to any subjects in which you may have received an 'I' grade. However, for subjects for which you have received higher grades, you need to use the questions under 'I' to identify both the strengths you can continue to build upon, as well as any areas that could be addressed so you can do even better.

Make a note of areas in which you are doing well and of those in which you need to improve. Then note down some practical day to day examples of these.

3. Why do you think any weaknesses have occurred?

For the areas that you have identified as ones that you feel you need to address, discuss and make a note of any ideas you have as to why these issues have arisen.

Now consider what practical steps you could take to improve.

Write down some practical things you can do to tackle the areas of weakness you have identified.

4. How can I improve? What targets should I set myself?

These should then allow you to identify a set of clear practical achievable targets that you can set yourself in order to do even better. When you are writing your targets down remember to recognise things that you are already doing well! You need to keep these going as well as tackling any areas for improvement.

Jot down each target followed by how you intend to achieve it.

For example, get to lessons earlier so I am ready for the start – Walk quickly between classes instead of talking to friends!

Write as many targets as you feel you can reasonably tackle – Not too many!