PBA #3
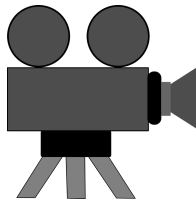# Powers in the Medieval World
Due Tuesday, April 5, 2022

<u>Objective:</u> Due to invasions and the fall of great classical civilizations, societies in Europe & Asia fell into a period of isolation. Therefore, historians sometimes refer to this medieval era as the Dark Ages. In these dark ages, there was a strict hierarchical system. You will be responsible for illustrating the political, economic, social, and religious powers in the medieval world by researching a person or different people during the Medieval era and creating a diagram of a medieval manor or town, movie trailer, diary/blog entries, or a board game showing their role in the hierarchy of the Middle Ages.

Step 1:
CHOOSE PERSON TO RESEARCH IN THE HIERARCHY OF THE MIDDLE AGES

Review the hierarchy of the Middle Ages provided <u>here</u>. From the hierarchy or this <u>list</u>, choose a person (or people) to research their life, responsibilities, and role in the hierarchy. Record your topic here: Living in a Medieval City

Step 2:
RESEARCH YOUR TOPIC

You want to find at least 3 different sources of information on your chosen topic to use to take notes. Examples of a source include a reliable website, textbook, book, journal, video, and more. You will record the source (where you found the information & the research/facts found **in your own words** below.) Good research would include at least 10 facts from each source. By the end of this step, you will have at least 30 facts total.

Source 1: "Growing Up in the Middle Ages"
Facts Found:

Houses in medieval towns were very small and close together.

Houses usually had only one room with a fireplace in the center.

Parents and teachers in the Middle Ages were very strict.

Babies were born at home because there were no hospitals in a medieval town.

Nurses would come to the patients house, and only the rich could afford nurses.

Babies were baptized a few days after birth.

Medieval towns did not have good hygiene or cleaning.

People during the medieval times, even doctors, did not have good knowledge of what caused diseases or how to treat them.

Town buildings did not have any windows on the bottom floors..

Source 2: TCI: Lesson 4: Sections 1 and 2
Facts Found:

Towns were built around castles, monasteries, or near trade routes.

Towns were always built in places where trade was thriving.

Medieval towns were surrounded by thick stone walls.

The stone walls had gates to enter and exit the town through.

Improvements in agriculture helped keep towns thriving.

There was a rising wealth and ability of townspeople.

This led to a rise in the social class of merchants and craftspeople.

Although towns were originally built only to trade goods, people soon started creating goods in towns.

Because of this, guilds that oversaw the production of goods and trade formed.

Guild members paid fees to their Guild.

The Guild used this money to pay for fairs and festivals.

Guilds also used this money to take care of sick members.

Guild controlled the hours of work and set prices on goods.

Source 3: "History of Everyday Things: The Middle Ages"
Facts Found:

Towns were usually small and crowded.

Most houses were made of wood.

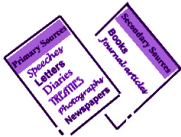Less wealthy townspeople lived in small, one-roomed, houses.

Wealthy merchants and craftspeople lived in large, multi-floored, houses.

Fireplaces were the main source of heat.

Because of the lack of modern technology, rooms were cold, smokey, and dimly lit.

Growing up in a medieval town was very difficult, half of all children died before reaching adulthood.

Because of this, children started learning their trade at age 7.

Step 3:
ANALYZE PRIMARY SOURCES

Next, you will analyze **two** primary sources from your civilization you have chosen and studied.. Watch this video to find out what is a primary source. Choose two sources from this link to analyze. Record the # of the primary source chosen and answer the questions below using that source.

**If you'd rather find your own primary source that relates to your research topic, you are welcome to. Be sure to link the primary source instead of listing the #. **

Source #1
What is the main idea of this primary source?
This primary source compares the daily life of a noblewoman to the daily life of a peasant. The noblewoman does not have to do much labor and is able to wake up later than the peasant, who has to wake up early to take care of the crops, livestock, and her children.

How does this primary source illustrate the political, social, economic, and religious powers of the Middle Ages?
This primary source shows how before medieval towns, when most people lived in manors under strict feudalism, the daily lives of different social classes differed greatly. However, when medieval towns started to grow and the system of feudalism grew weaker, there was great change in the social power of common people. Before towns, the majority of people were peasants that had to take care of farmland and livestock. However, towns made more people become merchants and craftspeople, which lessened the difference in the daily life of different social classes.

Source #3
What is the main idea of this primary source?
This primary source highlights the daily life of a peasant in a medieval manor. It explains that the peasant has to look after his own farmland and his lord's farmland.

How does this primary source illustrate the political, social, economic, and religious powers of the Middle Ages?
This primary source illustrates how peasants had less social and economic power in manors than they did in towns. In manors, they were forced to work for their lord while in towns they had the freedom to choose their own profession. Additionally, the common people of towns had more social power and economic stability than peasants in manors.

Step 4:
CREATE YOUR FINAL PROJECT

How will you showcase your research & primary source analysis?

Choose 1 to do:
(Highlight your choice below)
- A) Diagram of a medieval manor or town- Must include key and explanation of manor/town
- B) Movie Trailer- Choose a form of technology to create a historical movie trailer
- C) Diary Entries or Blog- You will be writing this from a medieval person's/people's perspective about their daily lives.
- D) Board Game (Game of Medieval Life)
- E) Student Proposal - Please see the teacher with your choice for approval.

Now take your research and start creating a project that will highlight all of your hard work! Want to see some samples?

Sample 1 Sample 2   Sample 3 Sample 4 Sample 5 Sample 6

Step 5:
SHARE YOUR FINAL PROJECT

Be sure to review the rubric (found below,) proofread & publish (if necessary). Share your final project by uploading your project to the Google Classroom assignment or adding the link below. Be sure to turn in by the due date listed on the Google Classroom assignment.

Source Code Link

Finished Project Link