



# LISTENING AND READING OFFICIAL INSTITUTIONAL SCORE REPORT

**KNOW ENGLISH.  
KNOW SUCCESS.**  
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Raihan Yusuf Firmansyah

Name \_\_\_\_\_

0077135510

2007/04/05

Identification Number \_\_\_\_\_

Date of Birth  
(yyyy/mm/dd) \_\_\_\_\_

2023/09/05

2025/09/05

Test Date  
(yyyy/mm/dd) \_\_\_\_\_

Valid Until  
(yyyy/mm/dd) \_\_\_\_\_

## LISTENING

Your score

320

50 \_\_\_\_\_ 495

## READING

210 Your score

50 \_\_\_\_\_ 495

TOTAL SCORE

530

Client/Institution Name: Direktorat Sekolah Menengah Kejuruan

PT International Test Center, Plaza Sentral, 17th Floor, Jl. Jend Sudirman, Kav 47, Jakarta, Indonesia, 12930

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This score report is intended for use only by the institution which sponsored the test administration.

Detach Here

## LISTENING

Your scaled score is close to 300. Test takers who score around 300 typically have the following strengths:

- They can sometimes infer the central idea, purpose, and basic context of short spoken exchanges, especially when the vocabulary is not difficult.
- They can understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by repetition or paraphrase.
- They can understand details in short spoken exchanges when easy or medium-level vocabulary is used.
- They can understand details in extended spoken texts when the information is supported by repetition and when the requested information comes at the beginning or end of the spoken text. They can understand details when the information is slightly paraphrased.

To see weaknesses typical of test takers who score around 300, see the \*Proficiency Description Table.

## READING

Your scaled score is between 150 and 250. Test takers who score around 150 typically have the following strengths:

- They can locate the correct answer to a factual question when not very much reading is necessary and when the language of the text matches the information that is required.
- They can understand easy vocabulary and common phrases.
- They can understand the most-common, rule-based grammatical structures when not very much reading is necessary.

To see weaknesses typical of test takers who score around 150, see the \*Proficiency Description Table. If your performance is closer to 250, you should review the descriptors for test takers who score around 250.

### ABILITIES MEASURED

### PERCENT CORRECT OF ABILITIES MEASURED

Your Percentage

0% 100%

Can infer gist, purpose and basic context based on information that is explicitly stated in **short** spoken texts

78

0% 100%

Can infer gist, purpose and basic context based on information that is explicitly stated in **extended** spoken texts

62

0% 100%

Can understand details in **short** spoken texts

76

0% 100%

Can understand details in **extended** spoken texts

72

0% 100%

### ABILITIES MEASURED

### PERCENT CORRECT OF ABILITIES MEASURED

Your Percentage

100%

Can make inferences based on information in written texts

50

0% 100%

Can locate and understand specific information in written texts

39

0% 100%

Can connect information across multiple sentences in a single written text and across texts

43

0% 100%

Can understand vocabulary in written texts

61

0% 100%

Can understand grammar in written texts

68

0% 100%

\* Proficiency Description Table can be found on our web site, [www.ets.org/toeic](http://www.ets.org/toeic)

### HOW TO READ YOUR SCORE REPORT:

#### Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

**Note:** TOEIC scores more than two years old cannot be reported or validated.



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