

# WALDEN UNIVERSITY

*A higher degree. A higher purpose.*

## NURS 6001: *Foundations of Graduate Study*

### SON Alignment of Learner Outcomes

<b>SON Goals</b>	<b>Individual Student Learning Outcomes</b>	<b>AACN Essentials</b>
3. To educate the nursing professional with consideration for the complex needs of the diverse learner while upholding professional nursing standards.	<p><b><u>EFFECTIVE COMMUNICATORS</u></b></p> <p>LO<sub>4</sub>—Demonstrate ability to effectively communicate using audience-specific oral, written, and information technology for professional delivery of specialist nursing care.</p> <p><b><u>EDUCATORS/ CONSULTANTS</u></b></p> <p>LO<sub>5</sub>—Evaluate health needs of diverse populations for necessary teaching/coaching functions based on specialist nursing knowledge to restore/promote health and prevent illness/injury.</p>	<p>IV. Translating and Integrating Scholarship into Practice</p> <p>IX. Master's-Level Nursing Practice</p>
<b>Course Outcomes</b>	<b>Weekly Learning Objectives</b>	<b>Learner Assessments</b>
I. Relate Walden's and the School of Nursing's vision, mission, and outcomes to professional and academic goals and to becoming a scholar-practitioner who effects social change	1.1 Relate the Walden University and the School of Nursing mission, vision, and outcome statements to professional and academic goals and to becoming a scholar-practitioner.	Discussion 1: Mission, Vision, and Personal Goals
II. Identify strategies for improving scholarly writing	3.2 Evaluate resources used to support scholarly writing. 3.3 Identify APA formatting rules.	Discussion 3: Scholarly Writing and Plagiarism
	4.1 Evaluate research databases in the Walden Library.	Discussion 4: Using the Walden Library
III. Demonstrate skills necessary to function proficiently as an online learner: planning, managing time, obtaining resources, using technology, and communicating effectively	2.1 Formulate strategies for effective online learning related to planning, time management, communication, and technology use.	Discussion 2: Online Learning Strategies
IV. Articulate and	3.1 Analyze how paraphrasing contributes to	Discussion 3: Scholarly Writing and

demonstrate the characteristics of critical thinking and scholarly/professional writing	academic integrity.	Plagiarism
	4.2 Analyze a peer-reviewed article in terms of its purpose, audience, presence of bias, and quality of evidence.	Discussion 4: Using the Walden Library
	6.1 Explain the relationship between critical thinking and clinical competency.	Discussion 6: Critical Thinking
	6.2 Analyze the connection between critical thinking, clinical competence, and scholarship.	Discussion 6: Critical Thinking
V. Complete a Professional Development Plan (PDP)	5.1 Develop a Professional Development Plan (PDP).	Assignment 5: Program of Study and Professional Development Plan