

Category	Discussion Rubric: Up to 100 points	
		Maximum Points
Content	-Main Posting: Response to the discussion question is reflective with critical analysis representative of knowledge gained from the course readings for the module and current credible references	30 points
	-Main posting addresses all criteria with 75% of post exceptional depth and breadth supported by credible references	27-30
	-Main posting meets expectations. All criteria are addressed with 50% containing good breadth and depth	24-26
	-Main posting addresses most of the criteria. <u>One to two</u> criterion are not addressed or superficially addressed	21-23
	-Main posting does not address all of criteria, superficially addresses criteria. <u>Two or more</u> criteria are not addressed	0-20
		Maximum Points
Course Requirements and Attendance	<p>-Responds to a minimum of <u>two colleagues</u> with posts that are reflective, are justified with credible sources, and ask questions that extend the discussion</p> <div> <p>For example, your main posting on Day 1, one reply to a fellow student on Day 2, and one reply to a fellow student on Day 3 for a total of 3 responses on 3 different days.</p> <p>Please note; responses to instructors are not considered peer posts. You are encouraged to respond to your instructor's questions/comments.</p> </div>	20 points
	-Responds to two colleagues with posts that are reflective, are justified with credible sources, and ask questions that extend the discussion.	18-20
	-Responds to a minimum of two colleagues' posts are reflective, and ask questions that extend the discussion. One post is justified by a credible source.	16-17
	-Responds to less than two colleagues' posts. Posts are on topic, may have some depth, or questions. May extend the discussion. No credible sources are cited	14-15

	-Responds to less than two colleagues' posts. Posts may not be on topic, lack depth, do not pose questions that extend the discussion	0-13
		Maximum Points
Scholarly Writing Quality	<p>-The main posting synthesizes the discussion criteria and is written concisely</p> <p>-The main posting is cited with a <u>minimum of two</u> current credible references that adhere to the format per the APA Manual 6<sup>th</sup> Edition.</p> <p>-Writing is checked for spelling and grammatical errors (use of is recommended Grammarly) with adhere to APA Edition Manual 6th Edition writing rules and style.</p> <p>* The use of scholarly sources or real life experiences needs to be included to deepen the discussion and earn points in reply to fellow students.</p>	30 points
	-The main posting clearly addresses the discussion criteria and is written concisely. The main posting is cited with more than two credible references that adhere to the correct format per the APA Manual 6 <sup>th</sup> Edition. No spelling or grammatical errors.	27-30
	-The main posting clearly addresses the discussion criteria and is written concisely. The main posting is cited with a minimum of two current credible references that adhere to the correct format per the APA Manual 6 <sup>th</sup> Edition. Contains <u>one to two</u> spelling or grammatical errors.	24-26
	-The main posting is not clearly addressing the discussion criteria and is not written concisely. The main posting is cited with less than two credible references that may lack credibility and/or do not adhere to the correct format per the APA Manual 6 <sup>th</sup> Edition. Contains more than two spelling or grammatical errors.	21-23
	-The main posting is disorganized and has one reference that may lack credibility and does not adhere to the correct format per the APA Manual 6 <sup>th</sup> Edition or has zero credible references. Contains <u>more than two</u> spelling or grammatical errors.	0-20
		Maximum Points
Professional Communication	-Communication is professional and respectful to colleagues and response to faculty questions are	20 points

Effectiveness	<p>answered if posed. Provides clear, concise opinions and ideas effectively written in Standard Edited English</p> <p>-Responses posted in the discussion demonstrate effective professional communication through deep reflective discussion which leads to an exchange of ideas and focus on the weekly discussion topic.</p>	
	<p>-Communication is professional and respectful to colleagues.</p> <p>-Provides clear, concise opinions and ideas effectively written in Standard Edited English</p> <p>-Responses posted in the discussion demonstrate effective professional communication through deep reflective discussion which leads to an exchange of ideas and focus on the weekly discussion topic</p> <p>-Responses are cited with <u>at least one</u> credible reference per post and a probing question that extends the discussion. Adheres to the correct format per the APA Manual 6<sup>th</sup> Edition. No spelling or grammatical errors.</p>	18-20
	<p>-Communication is professional and respectful to colleagues. Provides clear, concise opinions and ideas effectively written in Standard Edited English</p> <p>-Responses posted in the discussion demonstrate effective professional communication through deep reflective discussion which leads to an exchange of ideas and focus on the weekly discussion topic</p> <p>-Responses are cited with at least one credible and/or contain probing questions that extends the discussion. Adheres to the correct format per the APA Manual 6<sup>th</sup> Edition. May have <u>one to two</u> spelling or grammatical errors.</p>	16-17
	<p>-Communication is professional and respectful to colleagues. Provides opinions that may not be concise or ideas not effectively written in Standard Edited English</p> <p>-Responses posted in the discussion may lack effective professional communication that does not</p>	14-15

	<p>extend the discussion, leads to an exchange of ideas and/or not focused on the weekly discussion topic.</p> <p>-Responses are not cited and/or do not contain a probing question. May not adhere to the correct format per the APA Manual 6<sup>th</sup> Edition. May have <u>more than two</u> spelling or grammatical errors.</p>	
	<p>-Communication may lack professional tone or be disrespectful to colleagues. Provides opinions that may not be concise or ideas not effectively written in Standard Edited English</p> <p>-Responses posted in the discussion lack effective professional communication through discussion that does not extend the discussion, do not lead to an exchange of ideas and/or not focused on the weekly discussion topic.</p> <p>-Responses are not cited and do not contain a probing question. May not adhere to the correct format per the APA Manual 6<sup>th</sup> Edition. May have multiple spelling or grammatical errors.</p>	0-13
Timely Submission	<p>-Responses are posted on <u>three</u> different days. (10 points are deducted for late initial posting and up to 5 points may be deducted for participation on <u>less than three</u> days each week.)</p> <p>-Assignment discussion post and responses are submitted by the due date (points may be deducted for late submissions as stated by university policy in the syllabus)</p> <div> <p>10 points deducted for initial posts not submitted by the due date.</p> <p>5 points deducted for responding to <u>less than two</u> peers</p> <p>5 points deducted for responding <u>less than three</u> days</p> </div>	
		<b>TOTAL POINTS</b> <b>100</b>
<p>*APA format for references and APA style for the writing are expected in the discussion postings Double spacing can be omitted. Please note: When selecting articles for course assignments, you are advised (unless you are referencing seminal information) to focus on work published within the past five years.</p>		

