

NURS 6001, Week 5 Application Evaluation Criteria

Week 5 Application: Professional Development Plan Grading Rubric is worth 100 points.

APA: Use spell and grammar-check the documents; they should represent your best professional effort. Include a title page, headers/page numbers, and level-one headings. Reference page is not required for this paper unless a source of information is cited within the paper. (See PDP sample paper in Week 5 Learning Resources & see SON sample paper in the Week 4 Learning Resources for help with APA style.)

Description

This rubric provides a summative total for scoring assignments.

Rubric Detail

	Levels of Achievement		
Criteria	Needs work	Competent	Proficient
Title Page	0 to 3 points Title page has several mistakes.	4 to 7 points Title page mostly formatted correctly	8 to 10 points Title page correctly formatted
Body of Paper	0 to 2 points Title of paper not included or very brief. ii. Introduction to the topic is brief or unorganized: this is a brief paragraph that provides an overview of the assignment; and iii. A purpose statement is either not included or does not include critical elements. : The purpose of the paper is to.....	3 to 7 points Title of paper included, but has errors. ii. Introduction to the topic is adequate: this is a brief paragraph that provides an overview of the assignment; and iii. A purpose statement is brief: The purpose of the paper is to.....	8 to 10 points Title of paper included. ii. Introduction to the topic is thorough: this is a brief paragraph that provides an overview of the assignment; and iii. A purpose statement is nicely written: The purpose of the paper is to.....
Education and	0 to 7 points Needs work on brief personal	8 to 14 points Adequate personal introduction; ii.	14 to 20 points i. Brief personal introduction; ii.

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Professional Background	introduction; ii. Description of the formal and informal learning experiences that comprise educational background, including individual knowledge, skills, and accomplishments; iii. Academic and research proficiencies brought to the program and areas wishing to improve while pursuing studies; and iv Needs work on personal evaluation of readiness to engage in graduate-level study.	Adequate description of the formal and informal learning experiences that comprise educational background, including individual knowledge, skills, and accomplishments; iii. Academic and research proficiencies brought to the program and areas wishing to improve while pursuing studies; and iv. Adequate personal evaluation of readiness to engage in graduate-level study.	Description of the formal and informal learning experiences that comprise educational background, including individual knowledge, skills, and accomplishments; iii. Academic and research proficiencies brought to the program and areas wishing to improve while pursuing studies; and iv. Personal evaluation of readiness to engage in graduate-level study.
Professional Goals	0 to 4 points i. No or inadequate statement of purpose for completing a graduate program; ii. Less than three to four professional goals; and iii. Inadequate identification of how earning a master's degree will assist in meeting goals and carrying out the mission of the University.	5 to 10 points i. Competent Statement of purpose for completing a graduate program; either to four professional goals; and iii. Competent identification of how earning a master's degree will assist in meeting goals and carrying out the mission of the University.	11 to 15 points i. Statement of purpose for completing a graduate program; ii. Three to four professional goals; and iii. Identification of how earning a master's degree will assist in meeting goals and carrying out the mission of the University.
Course Orientation	0 to 7 points i. Address, in detail, three to four specific learning goals you	8 to 14 points i. Address, in detail, less than three to four specific learning goals you	14 to 20 points i. Address, in detail, three to four specific learning goals you

	Levels of Achievement		
Criteria	Needs work	Competent	Proficient
	accomplished. ii. Address, in detail, one area needing improvement and actions you will take to grow in that area.	accomplished. ii. Address, in detail, one area needing improvement and actions you will take to grow in that area.	accomplished. ii. Address, in detail, one area needing improvement and actions you will take to grow in that area.
Practicum Goals	0 to 4 points Need to work on identifying one possible practicum settings that match personal, professional, and course learning goals; and ii. Need to identify one project to potentially develop in your practicum setting or area of interest that addresses a real-world problem.	5 to 10 points i. Adequately, identifies one possible practicum settings that match personal, professional, and course learning goals; and ii. Adequately, identifies one project to potentially develop in your practicum setting or area of interest that addresses a real-world problem.	11 to 15 points i. Identifies one possible practicum settings that match personal, professional, and course learning goals; and ii. Identifies one project to potentially develop in your practicum setting or area of interest that addresses a real-world problem.
Summary	0 to 2 points Needs work on the summary of main points of the paper.	3 to 7 points Competent Summary of main points of the paper.	8 to 10 points Excellent summary of main points of the paper.