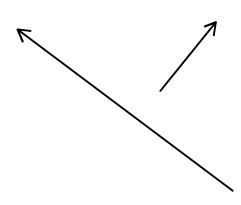
At the end of this worksheet you should be able to

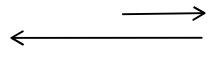
- · define a force and discuss the types responsible for most observable interactions
- · add vectors graphically
- · decompose vectors and recombine components
- · discuss Newton's first and third law.
- 1. What is a force? What does a force cause? > acceleration spind up / slow down chemistre in direction
- 2. How much force is 250 lbs in newtons?

250 lbs =
$$\frac{1}{0.2251bs} = 1,111 N$$

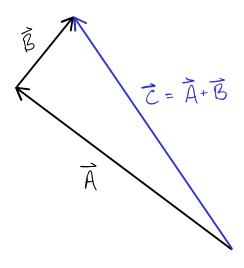
3. How much mass in kg is 250 lbs? (of weight)

4. Draw two vectors represented as arrows, with one of them being approximately twice as big as the other, and pointed in different directions.



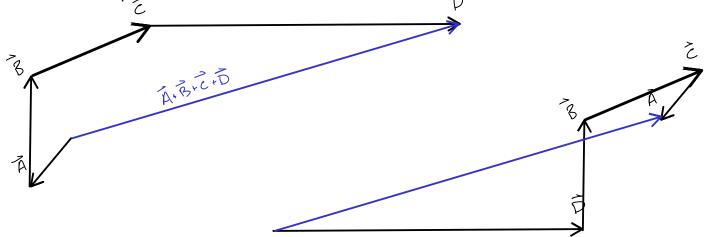


5. Graphically add these vectors up.

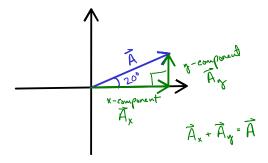




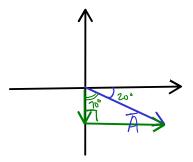
6. Show your results to someone else and look at their results. Draw their vector problem in the space below.



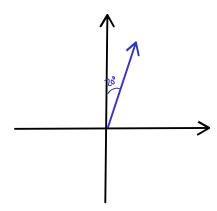
7. A vector is described as 20° north of east. Draw a sketch of this on the coordinate plane. Also sketch in its x- and y-components.



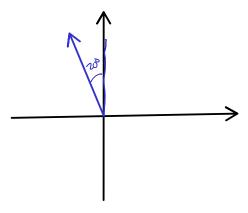
8. A vector is described as 20° south of east. Draw a sketch of this on the coordinate plane. Also sketch in its x- and y-components.



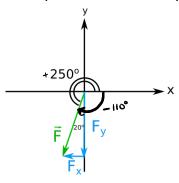
9. A vector is described as 20° east of north. Draw a sketch of this on the coordinate plane. Also sketch in its x- and y-components.



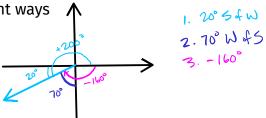
10. A vector is described as 20° west of north. Draw a sketch of this on the coordinate plane. Also sketch in its x- and y-components.



11. Draw out your own vector in any direction on the x-y coordinate plane, and describe its coordinates from both the nearest axis, and from the positive x-axis. I have done an example of this in the space below; you do another one.



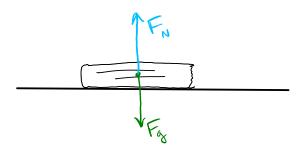
- +2
- 12. A force is described as being 200° from the positive x direction. Express this in three other equivalent ways



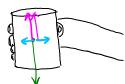
13. A force is described as being 300° from the positive x direction. Express this in three other equivalent ways

14. A vector is described as being at -30° . Where is this and describe it in two other ways.

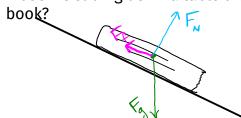
15. A book is resting on a table. What forces are acting on the book? What forces are acting on the table?



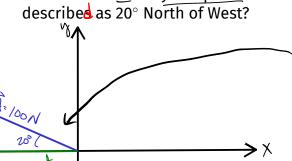
16. You are holding a glass in your hand. What forces are acting on the glass.



17. A book is sliding down a table that is inclined on one side. What forces are acting on the



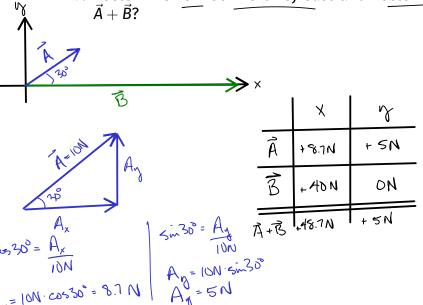
18. What are the x and y components of a 100 N force that is acting on an object at an angle

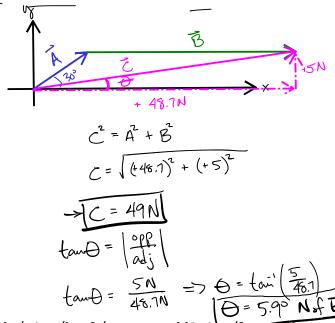




(480M) $\sin 20^3 = \frac{\circ fP}{100 \, \text{N}}$ $0 \cdot f \cdot f = 100 \, \text{N} \cdot \sin 20^3$ $0 \cdot f \cdot f = 34.2 \, \text{N}$ $A_{1/2} = + 24.2 \, \text{N}$

19. Vector \vec{A} is 10 N 30° north of east and vector \vec{B} is 40 N east. What is the vector sum of



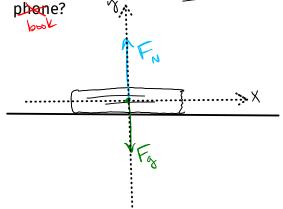


20. Use the simulation at https://phet.colorado.edu/sims/html/vector-addition/latest/vector-addition_en.html to create a vector addition problem, and work throught it with our methods to check the results.

book

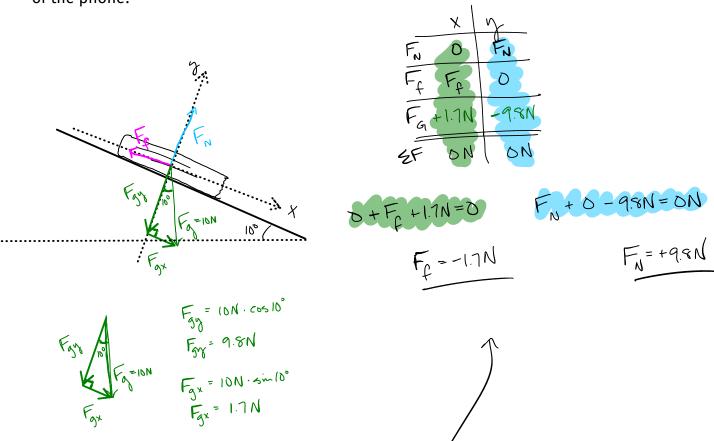
book

21. A prione is resting on an horizontal table. The phone has a weight (Force of gravity) of 10 N. What must the normal force from the table be for there to be 0 N net force on the



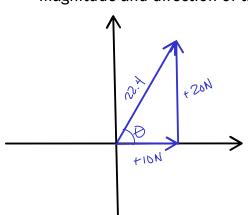
Fg	X	-10N	-10N + F	
FN	ОИ	FN	- - F ₁	N = +10N
ZF	ON	01		

- book Fg=10N
- 22. One side of the table that the phone is resting on is raised so that the surface is at a 10° angle with respect to the horizontal. For this problem, make your coordinate system so that the x-axis is parallel to the surface of the table, and the y-axis is perpendicular to the table. With this coordinate system, what are the x and y components of the weight of the phone?



23. From the same problem as above, what would the normal force need to be so that the net force in the y-direction is 0 N? What would the force of friction need to be so that the net force in the x-direction is 0 N?

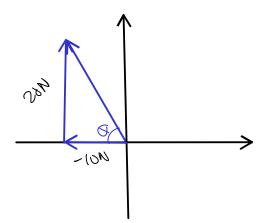
24. If a vector has an x-component of $+10\,\mathrm{N}$, and a y-component of $+20\,\mathrm{N}$, then what is the magnitude and direction of the vector?



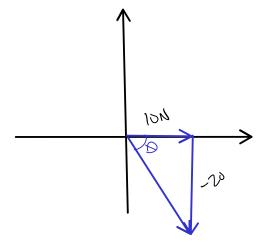
$$F = \sqrt{10^2 + 20^2}$$

$$tan \theta = \begin{vmatrix} 20 \\ 10 \end{vmatrix}$$

25. If a vector has an x-component of $-10 \,\mathrm{N}$, and a y-component of $+20 \,\mathrm{N}$, then what is the magnitude and direction of the vector?



26. If a vector has an x-component of $+10\,\mathrm{N}$, and a y-component of $-20\,\mathrm{N}$, then what is the magnitude and direction of the vector?



27. If a vector has an x-component of -10 N, and a y-component of -20 N, then what is the magnitude and direction of the vector?

28. A person is pulling a sled with a rope across level snowy ground (frictionless). The sled has a weight of 1000 N, and the person is pulling with a force of 500 N at an angle of 25° with respect to the horizontal. What are the x- and y- components of this tension force and what would the normal force need to be so that the net force is zero in the y-direction? What is the net force in the x-direction?

