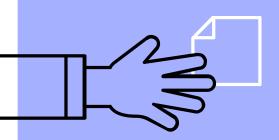


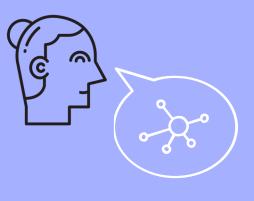
Death Row Analysis

Texas Department of Criminal Justice (1982 to Present)



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I feel as though I'm being tortured! I feel as though he is being tortured! I feel as though my family is being tortured! They're killing me! They're killing me!! You know the judge ordered my son to death, but he actually sentenced me to death. He gave me a death sentence!

- Mother of an executed inmate

The most overarching loss of ideal was the families' loss of what their country, America, meant to them. As one father said if 'every person in this country knew how easy it was to put a child to death, the death penalty would end like that.'

- Beck and Jones (2007)





Inspiration



Dataset



Challenges



Goal

Education

Racial Equality

Universal Healthcare Texas
Department of
Criminal
Justice Death
Row Dataset

1,119 individuals 20 variables Legal Complexities

Psychiatric Policy

Psychological Support

Understand relationships between key variables to inform policy and support for the incarcerated individuals and affected parties

Methods Utilized

Q1 and **Q3**:

Q2:

The Kruskal-Wallis
Test is "a
nonparametric test
that is used to
determine whether
three or more samples
came from
populations with the
same distributions"

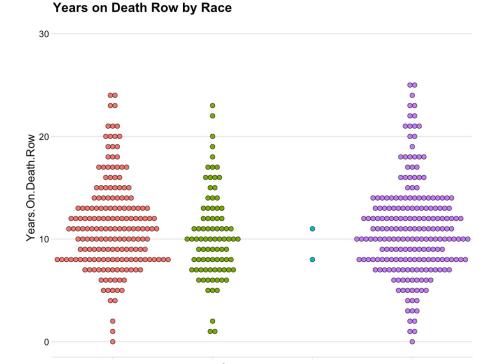
(Bluman, 2018)

The Wilcoxon Rank Sum Test is "a nonparametric test that uses ranks to determine if two independent samples were selected from populations that have the same distributions"

(Bluman, 2018)



Is there a relationship between the **Race** of inmates and the Length of Time on Death Row?



Inmate.Race **Insight:** There is no statistical evidence to support the claim that inmates' **Race**

 $\alpha = 0.05$ Hypotheses and Claim

Kruskal-Wallis

Decision

H0:

H1:

Method

No relationship Relationship

(claim) 2.3447

Kruskal-Wallis

Test

Chi-Squared: Test Statistic:

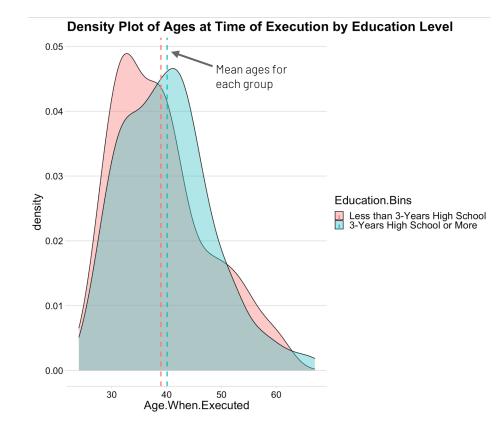
0.504

Do not reject the null hypothesis.

influences Length of Time on Death Row.



Is there a difference in **Age at Time of Execution** between Inmates with **Less Education** versus those with **More Education**?



Insight: There is statistical evidence to support the claim that there is a difference in **Age at Time of Execution** of the **two groups of Education Levels**.

Sum Test $\alpha = 0.05$ Hypotheses and Claim No difference H0: H1: Difference (claim) Critical Value: +1.96Test Statistic: -4.59Reject the null Decision hypothesis.

Wilcoxon Rank

Method



Is there a difference between inmates' **Total Number of Victims** and **Sentiments of Last Statements**?

Insight: There is statistical evidence to support the claim that there is a difference in the **Total Number of Victims** of the **15 groups of Sentiments**.

 $\alpha = 0.05$ Hypotheses and

H0:

H1:

Method

Claim

No difference

Kruskal-Wallis

Test

Sentiment Count Mean.Total.Victims

Sentiments Bucketed with Counts and Mean Total Victims

1	Acceptance	6	1.000000
2	Ambivalence	7	1.000000
3	Anger	5	1.000000
4	Closure	3	1.000000
5	Family	35	1.314286
6	Forgiveness	43	1.209302
7	Goodbye	13	1.230769
8	Gratitude	27	1.444444
9	Injustice	49	1.673469
10	Love	41	1.439024
11	Peace	24	1.666667
12	Positivity	7	1.571429
13	Remorse	81	1.493827
14	Spiritual	60	1.250000
15	Strength	8	1 125000

Test Statistic:

Decision

Chi-Squared:

Kruskal-Wallis

Reject the null hypothesis.

Last Statement Word Cloud

23.81

0.0483

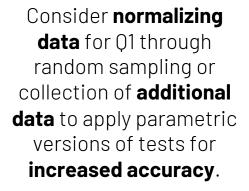
Difference

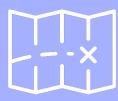
(claim)

Findings & Recommendations



Optimizing Accuracy





Further Research

- 1. Opportunity to **isolate** statistically significant sentiments.
- 2. Make suggestions how to **leverage most impactful information** to inform change.



Additional Data

New variables could lend to a more in-depth understanding of strategies to best support inmates and affected parties and predict predisposition to minimize occurrence of future crimes.



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