Exercises on Association Rules

Start R, install and load the following packages: arules, arulesViz

Groceries

- 1. Load the dataset Groceries from the package arules which contains 1 month of real-world point-of-sale transaction data from a typical local grocery.
 - (a) Type Groceries on the R prompt. What does it return? Use the function class to inspect the type of data set.
 - (b) Use the function summary to get more information on the data set.
 - (c) Use the function size on the data set. What information does it return?
 - (d) Use the function inspect to see the first five transactions.
 - (e) Are there any duplicated transactions? Use the function unique or duplicated.
 - (f) Use the function itemFrequency to see the relative frequency of each item.
 - (g) Using the function itemFrequencyPlot, plot the top 5 more frequent items.
 - (h) Using the same function itemFrequencyPlot, plot the items that have a support value of at least 0.1. How many are there?
 - (i) Using function apriori, and without generating any rules, obtain the frequent itemsets for a minimum support of 0.01. What is the class of the object returned? How many frequent itemsets were found?
 - (j) Inspect the 5 most frequent itemsets. What's their size?
 - (k) From the frequent itemsets obtained, select the subset of closed frequent itemsets and the subset of maximal frequent itemsets. What can you conclude?
 - (I) Use the function apriori to generate association rules from the Groceries data set. What is the class of the returned object? How many rules were generated?
- (m) Change the values of minimum support and minimum confidence and see how does that affect the number of rules generated.
- (n) Obtain the association rules with minsup=0.01 and minconf=0.25. Using the functions summary, quality, plot and inspect acquire more information on the generated rules.
- (o) Select the rules with a lift value above 2. Use the function subset for that.
- (p) Using one instruction only, select the rules that have lift value above 2 and the items "whole milk" or "yogurt" on the consequent. Inspect the selected rules by decreasing order of their lift value.

German Credit

- 2. Read the csv file of German Credit data set (german_credit.csv) into a data frame in R. This data set has the record of 1000 persons who took a credit by a bank.
 - (a) Remove the first attribute from the data frame, it is just an identifier for each record.
 - (b) Try to convert the data frame into a transactions data set using the function as. What do you obtain?
 - (c) Discretize the numerical attributes according to the following:
 - duration_in_month: 4 equal-with intervals with labels "short"," med-short"," med-long"," long";
 - credit_amount: 4 equal-with intervals with labels "small", "med-small", "med-high", "high";
 - age: 4 equal-with intervals with labels "young adult", "adult", "senior", "golden".
 - to the rest of numerical attributes, simply use the function as.factor
 - (d) Convert the data frame into a data set of transactions. What to you obtain? Use the function itemInfo to see what each item represents.
 - (e) Observe the effect of filters and measures on the number of rules generated.
 - (f) Run apriori to obtain the association rules from the data set. Plot the obtained rules.
 - (g) Select the rules with confidence equal to 1. What does those rules tell you?
 - (h) Run apriori again, but this time imposing a minimum confidence equal to 0.6, minimum length of 2 and focusing only on attributes sex, age, job, housing and purpose of credit.
 - (i) Identify rules $a \to b$ and $b \to a$. What do their quality values tell you?
 - (j) Run apriori to obtain rules that relate the purpose of credit with sex, age, job and housing. Impose a minimum support of 0.05, minimum confidence of 0.25 and a minimum length of 2. Could you propose a marketing campaign from the obtained rules?
 - (k) Plot the previous set of rules using the method graph and graph with itemsets. What do these graphs tell you?
 - (I) Plot the previous set of rules using the method grouped.