

*Leadership for a better world*



**HARROW  
INTERNATIONAL  
SCHOOL**  

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**BANGKOK**

**School Report Term 2 - Academic Year 2020-2021**

**Wishawin Lertnawapan, (Ein) S13**



### Wishawin Lertnawapan, (Ein) S13

Subject	Term 1a Grades		Term 1b Grades		Term 2 Grades		Attitude to Learning			A Level Mock Examination
	Current	A Level Student Target	Current	A Level Student Target	Current	A Level Student Target	Collaboration	Engagement	Independent Learning	
Biology Dr M Jevons and Mr D Stonier	A	A*	A*	A*	A	A*	2	1	2	
Mathematics Ms N Cumming and Mr J Rothwell	A*	A*	A*	A*	A*	A*	1	1	1	
Physics Mr Z Ahmed and Mr C Mitchell	B	A*	A*	A*	A*	A*	2	1	1	
						Average	1.67	1	1.33	

Attendance, Sanctions & Rewards summary from 20/08/2020 - 02/04/2021

Authorised Absence	Unauthorised Absence	Times Late	Detentions
0	1	12	0

Use of English as a Common Language:	Average	5	Grade	A
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## Wishawin Lertnawapan, (Ein) S13

### Activities Season 1 (2020-2021)

Activities	Present	Authorised Absence	Unauthorised Absence	Lates	Total Session
Climbing Social Y10-13 (3-4pm) Wednesday	3	1	0	0	4
F1 in Schools competition (3-4pm) Tuesday	2	0	2	1	5
Sculpture (3-4pm) Monday	4	0	0	0	4
LoL Dance Crew (3-4pm) Thursday	1	3	0	0	4
Volleyball JV Boys (4-5pm) Wednesday	3	0	0	0	3
LoL Dance Crew (3-5pm) Friday	4	0	2	0	6
Volleyball JV Boys (4-5pm) Tuesday	0	0	0	0	0

### Activities Season 2 (2020-21)

Activities	Present	Authorised Absence	Unauthorised Absence	Lates	Total Session
Maths Support (3-4pm) Monday	2	0	1	0	3
F1 in Schools competition (3-4pm) Tuesday	1	0	0	0	1
LoL Dance Crew (3-5pm) Friday	4	0	2	0	6
LoL Dance Crew (3-4pm) Thursday	0	1	1	0	2

### Activities Season 3 (2020-2021)

Activities	Present	Authorised Absence	Unauthorised Absence	Lates	Total Session
LoL Dance Crew (3-4pm) Thursday	3	0	0	0	3
Badminton JV Boys (4-5pm) Friday	2	0	0	0	2
Badminton JV Boys (4-5pm) Tuesday	3	0	0	0	3
Badminton JV Boys (3-4pm) Friday	1	0	0	0	1
Running Club (Long run) (3-4pm) Wednesday	0	0	4	0	4
F1 in Schools competition (3-4pm) Tuesday	0	0	2	0	2

### Accomplishments

Junior Varsity Volleyball



## Grade Descriptors

### Current and A Level Student Target Grades

<b>A*</b>	Consistently working at an outstanding level.
<b>A</b>	Consistently achieving at a very high level.
<b>B</b>	Working well at a good level.
<b>C</b>	Working competently at a satisfactory level.
<b>D</b>	Occasionally achieving at a level which demonstrates some understanding of concepts.
<b>E</b>	Experiencing difficulties accessing work; finding it difficult to achieve to a satisfactory level.
<b>U</b>	Unclassified; work shows extremely limited evidence of understanding.

### Use of English as the Common Language Grades

<b>A</b>	English is used as the Common Language at all times with all members of the Harrow community.
<b>B</b>	English is used as the Common Language for the vast majority of the time with the vast majority of members of the Harrow community.
<b>C</b>	English is used as the Common Language at most times with most members of the Harrow community.
<b>D</b>	English is used as the Common Language fairly regularly with a selection of the Harrow community.
<b>E</b>	English is used as the Common Language rarely with limited members of the Harrow community.

## Attitude to Learning

### Collaboration

<b>1</b>	Always makes positive contributions when discussing work with other students. Readily shares ideas and knowledge.
<b>2</b>	Often makes positive contributions when discussing work with other students. Usually shares ideas and knowledge.
<b>3</b>	Sometimes makes positive contributions when discussing work with other students. Occasionally shares ideas and knowledge.
<b>4</b>	Rarely makes positive contributions when discussing work with other students. Seldom shares ideas and knowledge.

### Engagement

<b>1</b>	Actively engaged in class. Contributions enhance learning. Regularly responds to feedback and asks questions to both clarify understanding and build on learning.
<b>2</b>	Consistently engaged in class. Contributions are relevant and thoughtful. Responds to feedback and asks questions to clarify understanding and sometimes build on learning.
<b>3</b>	Usually engaged in class. Contributions are usually relevant and thoughtful. Sometimes responds to feedback and asks questions to clarify understanding.
<b>4</b>	Rarely engaged in class. Contributions are infrequent or distract from learning. Response to feedback is insufficient and questions are not always relevant.

### Independent Learning

<b>1</b>	Clear evidence of going beyond expectations in class work and homework, and of frequent independent learning. Always correctly equipped for lessons. Work is well organised. Proactively catches up with missed work.
<b>2</b>	Class work and homework completed to a high level and independent learning takes place. Consistently equipped for lessons. Work is organised. Catches up with missed work when prompted.
<b>3</b>	Class work and homework usually meet expectations. Independent learning occasionally takes place. Usually equipped for lessons. Catches up with missed work when reminded.
<b>4</b>	Insufficient class work and very little evidence of any homework taking place. Rarely equipped for lessons. Only catches up with missed work with teacher intervention.