

# Introduction to Computer Programming and Computational Thinking

November 2, 2019

Session 1

Innovation 129



# Names and Faces and Pronouns

---

**Sarom Leang, Ph.D. (Instructor)**

✗ Professor

✗ Mr. Leang

**Jesse McClandish (Mentor)**

✗ Jesse



# Schedule

---

10:00 AM - 11:30 AM **Session I (AM)**

11:30 AM - 12:15 AM **Lunch (JC)**

12:20 PM - 01:50 PM **Session II (PM)**

01:50 PM - 02:00 PM **Depart to Busses**



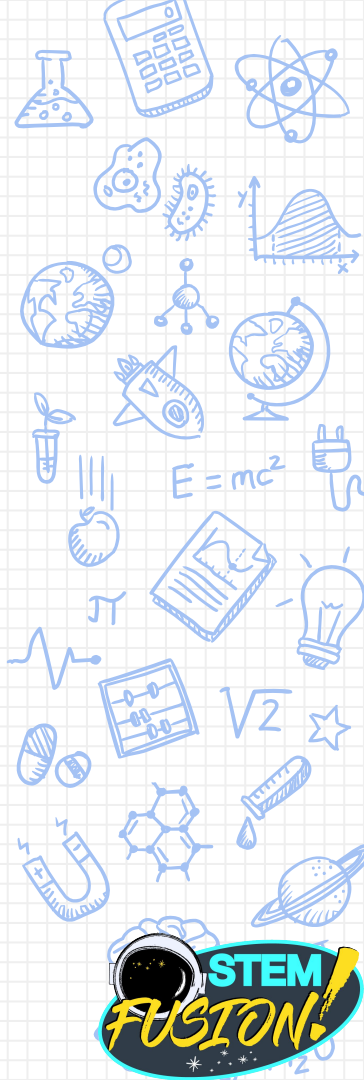
# Course Overview

---

This course introduces the fundamental building blocks of computational thinking and computer programming using the Python language.

Upon successful completion of this course, students will be able to:

- ✗ Improve their computational thinking skills
- ✗ Identify/characterize/define a problem
- ✗ Design a program to solve the problem
- ✗ Read, write, and execute Python code



# Student Expectations

---

- ✗ **NO FOOD**
- ✗ **NO DRINKS** (on the table)
- ✗ Be respectful to individuals and property
- ✗ Be open to learning
- ✗ Be open to not understanding
- ✗ Be patient with yourself
- ✗ Ask questions
- ✗ Explore
- ✗ Embrace failure



# Resources

---

## ✕ Google

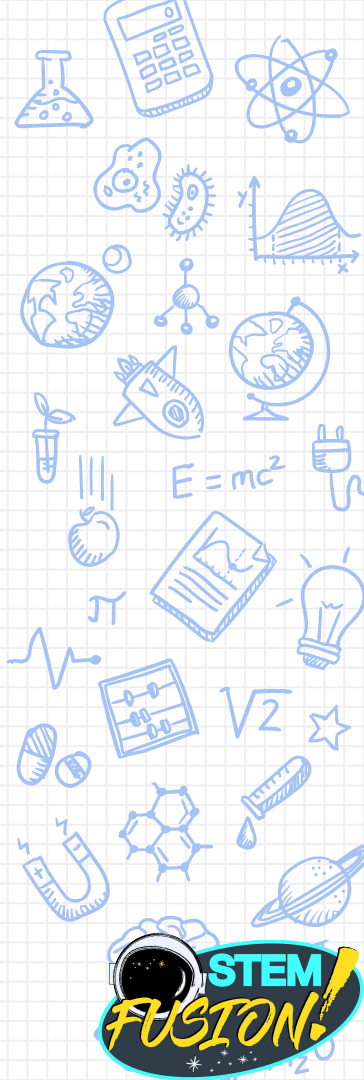
✕ <https://www.google.com/>

✕ Refine web searches

<https://support.google.com/websearch/answer/2466433>

## ✕ Stackoverflow

✕ <https://stackoverflow.com/>





A vertical collage of hand-drawn blue STEM-related icons on a grid background. The icons include a beaker, calculator, atom, cell, microorganism, graph, globe, rocket, microscope, test tube, apple, pi symbol, sine wave, abacus, lightbulb, pill, hexagonal molecule, magnet, planet Saturn, and a rocket. At the bottom is a large blue oval with a rocket and the text "STEM FUSION!"

## Khmer Rouge Genocide

# Wakefield High School

# George Mason University

# Iowa State University

# The Ames Laboratory, Department of Energy

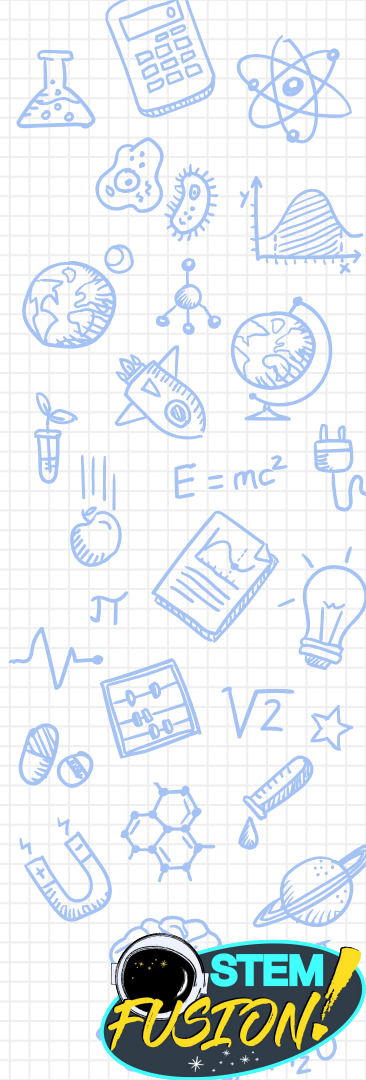
**EP Analytics, Inc.**



# Discussion

---

- ✗ What is computer programming?
- ✗ Why should you learn computer programming?
- ✗ What is the impact of computer programming on our world?



# Emerging Areas

---

- ✗ Artificial intelligence and robotics
  - ✗ Machine learning
  - ✗ Deep learning (neural networks)
- ✗ Bioinformatics
  - ✗ Genome sequencing
  - ✗ Personalized medicine
- ✗ Computer vision
  - ✗ Augmented reality
- ✗ Cybersecurity
- ✗ Quantum computing





# Programming for a Computer

101001010001

010101010101

010101010101

010101010101

010100010101

010101010100

010100101010

101010010101

010101000101

010100101010

001010101001

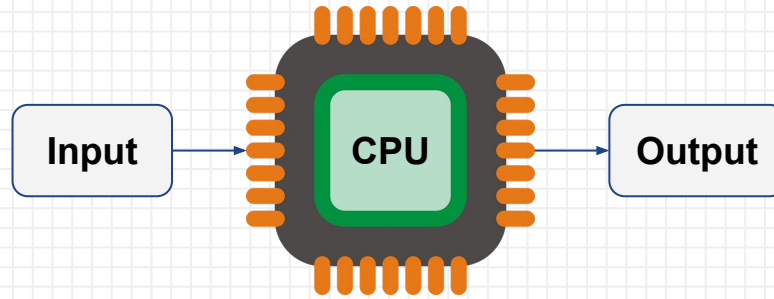
010101010001

010101010101

000101010101

010110101011

10



000001011110

001100111000

001000001011

000101100001

000111110000

001100000010

000110011101

000010101010

001010110000

001001010100

011001000011

000011000101

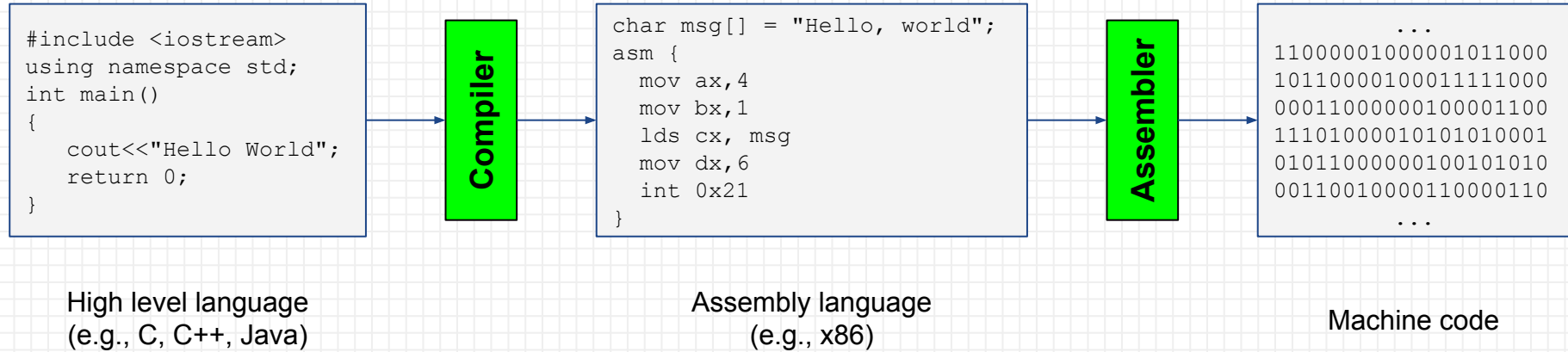
011010111110

000011011010

100000100000

11

# Programming for a Computer



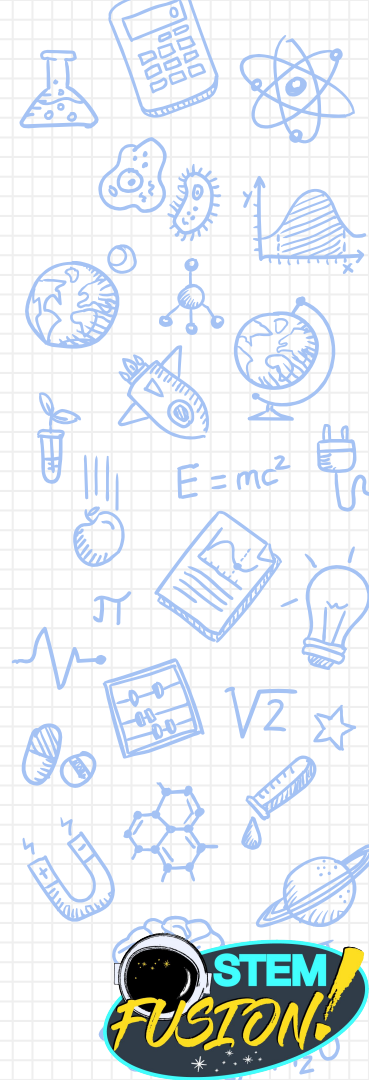
**Note:** Python uses an interpreter to convert Python code to Python bytecode.



# Programming Environment

---

- ✗ A text editor
  - ✗ ATOM <https://atom.io>
  - ✗ Sublime <https://www.sublimetext.com>
- ✗ A Python interpreter
  - ✗ Python 3.8.0 <https://www.python.org>





# hello.py

---

```
print("Hello World!")
```

