



PRACTICE TEST TOEFL

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SECTION 1

LISTENING COMPREHENSION

SECTION : 01 LISTENING
WAKTU : 40 MENIT
JUMLAH SOAL : 50

In this section of the test, you will have an opportunity to demonstrate your ability to understand conversations and talks in English. There are three parts to this section with special directions for each part. Answer all the questions on the basis of what is stated or implied by the speakers in this test. When you take the actual TOEFL test, you will not be allowed to take notes or write in your test book.

PART A

DIRECTIONS

In Part A, you will hear short conversations between two people. After each conversation, you will hear a question about the conversation. The conversations and questions will not be repeated. After you hear a question, read the four possible answers in your test book and choose the best answer. Then, on your answer sheet, find the number of the question and fill in the space that corresponds to the letter of the answer you have chosen.

Now begin work on the questions.

- (A) Spend more time working on calculus problems.

(B) Talk to an advisor about dropping the course.

(C) Work on the assignment with a classmate.

(D) Ask the graduate assistant for help.
- (A) Go home to get a book.

(B) Return a book to the library.

(C) Pick up a book at the library for the woman.

(D) Ask the librarian for help in finding a book.
- (A) The woman could use his metric ruler.

(B) He'll finish taking the measurements for the woman.

(C) The woman's ruler is better than his.

(D) He's faster at making the conversions than the woman.

4. (A) She wants the man to attend the tournament with her.
(B) The tournament begins next week.
(C) The man should check with his doctor again
(D) She hopes the man will be able to play in the tournament.
5. (A) The advisor has already approved the man's class schedule.
(B) The man should make an appointment to see his advisor.
(C) The man should change his course schedule.
(D) The man should sign the document before leaving.
6. (A) She didn't teach class today.
(B) She noticed that the students didn't do their homework.
(C) She usually assigns homework.
(D) She usually talks quietly.
7. (A) It started to rain when she was at the beach.
(B) She'd like the man to go to the beach with her.
(C) The forecast calls for more rain tomorrow.
(D) She won't go to the beach tomorrow if it rains.
8. (A) She disagrees with the man.
(B) She doesn't enjoy long speeches.
(C) She hadn't known how long the speech would be.
(D) She doesn't have a strong opinion about the speaker
9. (A) He makes more money than the woman.
(B) He's satisfied with his job.
(C) He had trouble finding a job.
(D) He doesn't like working outdoors.
10. (A) He has already finished his report.
(B) He hasn't chosen a topic for his report.
(C) The woman's report is already long enough.
(D) The woman will have time to finish her report
11. (A) She'll speak to Larry about the problem.
(B) Larry has apologized to his roommate.
(C) Larry should find a new roommate.
(D) Larry's roommate may be partly responsible for the problem.
12. (A) The man should take his vacation somewhere else.
(B) She doesn't know when her semester ends.
(C) She hasn't called the travel agent yet
(D) The man may have to reschedule his trip.
13. (A) She didn't work hard enough on it
(B) It wasn't as good as she thought
(C) Her professor was pleased with it.
(D) It was written according to the professor's guidelines.
14. (A) Go to the ballet later in the year.
(B) Take ballet lessons with his sister.
(C) Get a schedule of future performances.
(D) Get a ticket from his sister.
15. (A) Her hotel is located far from the conference center
(B) She didn't want to stay at the Gordon.
(C) The man should consider moving to a different hotel.
(D) She isn't sure how to get to the conference center.

16. (A) Few readers agreed with his ideas.
 (B) Very few people have read his article.
 (C) He doesn't expect the article to be published.
 (D) The woman doesn't fully understand the article,
17. (A) He'll go with the woman to the next hockey game.
 (B) He missed the hockey game because he was ill.
 (C) He forgot about the hockey game.
 (D) He doesn't like to go to hockey games.
18. (A) Karen can drive to the airport on Tuesday.
 (B) Karen can attend the meeting on Tuesday.
 (C) Karen had to change her plans at the last minute.
 (D) Karen is returning from a trip on Tuesday.
19. (A) Call her after five.
 (B) Make calls from her phone.
 (C) Go to the meeting with her.
 (D) Fix her phone.
20. (A) Look for more information for their financial plan.
 (B) Ask for more time to finish their financial plan.
 (C) Finish their financial plan with the material available to them.
 (D) Turn in their financial plan late.
21. (A) He doesn't want to drive anymore.
 (B) The road to Bridgeport just opened.
 (C) It doesn't take long to get to Bridgeport.
 (D) He has memorized every part of the drive.
22. (A) She doesn't have time to work in a garden.
 (B) She'll consider the man's invitation.
 (C) She doesn't want to join a gardening club.
 (D) She was never formally invited to join a gardening club.
23. (A) She's enjoying the music.
 (B) The music will keep her awake.
 (C) The music doesn't bother her.
 (D) She would prefer a different style of music.
24. (A) His house can accommodate a meeting of the entire committee.
 (B) The woman should find out when the meeting starts.
 (C) The meeting should be held at the library.
 (D) A smaller committee should be formed.
25. (A) She doesn't have time to collect the data.
 (B) She prefers to wait until after the election.
 (C) She needs to decide on a method soon.
 (D) She'll send out the questionnaire in a month.
26. (A) He's angry with the woman,
 (B) He feels sick.
 (C) He doesn't get along well with some people.
 (D) He prefers to study alone.
27. (A) It provides reading material for people waiting to get in.
 (B) He had to wait a long time for a seat there.
 (C) He wasn't able to find a seat there.
 (D) The seats used there are uncomfortable.

28. (A) Students still have time to apply for a loan.
 (B) Students must wait until next month to submit loan applications.
 (C) The woman should find out whether her loan application was accepted.
 (D) The woman should ask for an extension on the application deadline.
29. (A) The casserole usually contains fewer vegetables.
 (B) She wishes she hadn't ordered the casserole
 (C) The cafeteria usually uses canned vegetables.
 (D) She doesn't usually eat in the cafeteria,
30. (A) Stay in the dormitory.
 (B) Find out the cost of living in the dormitory.
 (C) Ask for a reduction in her rent.
 (D) Move into an apartment with a roommate.
31. (A) They're classmates.
 (B) They're roommates.
 (C) They're cousins.
 (D) They're lab partners.
32. (A) He couldn't decide on a topic for his paper.
 (B) He thought his paper was late.
 (C) He hadn't heard from his family in a while.
 (D) He thought the woman had been ill.
33. (A) To find their way back to the nest.
 (B) To locate plant fibers.
 (C) To identify kinds of honey.
 (D) To identify relatives.
34. (A) Visit his parents.
 (B) Write a paper.
 (C) Observe how bees build nests
 (D) Plan a family reunion.
35. (A) An alternative use of fuel oil.
 (B) A way to make fuel oil less polluting.
 (C) A new method for locating underground oil.
 (D) A new source of fuel oil
36. (A) She was doing research for a paper on it
 (B) She read a newspaper article about it.
 (C) She was told about it by her roommate.
 (D) She heard about it in class.
37. (A) To produce a gas containing carbon and hydrogen.
 (B) To remove impurities from methanol.
 (C) To heat the reactors
 (D) To prevent dangerous gases from forming

PART B

DIRECTIONS

In Part B, you will hear longer conversations. After each conversation, you will be asked some questions. The conversations and questions will be spoken just one time. They will not be written out for you, so you will have to listen carefully in order to understand and remember what the speaker says.

When you hear a question, read the four possible answers in your test book and decide which one would be the best answer to the question you have heard. Then, on your answer sheet, find the number of the problem and fill in the space that corresponds to the letter of the answer you have chosen.

38. (A) It hasn't been fully tested.
 (B) It's quite expensive.
 (C) It uses up scarce minerals.
 (D) The gas it produces is harmful to the environment.

PART C

DIRECTIONS

In Part C, you will hear several talks. After each talk, you will be asked some questions. The talks and questions will be spoken just one time. They will not be written out for you, so you will have to listen carefully in order to understand and remember what the speaker says.

When you hear a question, read the four possible answers in your test book and decide which one would be the best answer to the question you have heard. Then, on your answer sheet, find the number of the problem and fill in the space that corresponds to the letter of the answer you have chosen

39. (A) The influence of European popular music on non-Western music.
 (B) The musical background of the director of the Broadway version of The Lion King
 (C) The types of music used in the Broadway version of The Lion King.
 (D) Differences between the music of the film version and the Broadway version of The Lion King.
40. (A) It was performed by the Zulu people of South Africa.
 (B) It developed outside the musical traditions of Europe.
 (C) It's familiar to most audiences in the United States.
 (D) The students heard it performed in New York City.
41. (A) The director is of African ancestry.
 (B) The director wanted the songs in the Broadway version to be identical to the songs in the film.
 (C) The Broadway version was first performed in Africa.
 (D) The story takes place in Africa.
42. (A) A type of music that originated in Indonesia.
 (B) The meaning of non-English words used in a song
 (C) The plot of The Lion King
 (D) Popular rock and jazz music performed in
43. (A) How ancient philosophers measured the distance between heavenly bodies.
 (B) How ancient philosophers explained the cause of an eclipse of the Moon.
 (C) Why ancient philosophers thought the Earth was a sphere.
 (D) Why ancient philosophers thought the Earth moved around the Sun.
44. (A) How the natural world was described in Greek mythology.
 (B) What they observed directly.
 (C) The writings of philosophers from other societies.
 (D) Measurements made with scientific instruments.
45. (A) They noticed an apparent change in the position of the North Star.
 (B) They observed eclipses at different times of the year.
 (C) They were the first to estimate the distance between heavenly bodies.
 (D) They wanted to prove that the Earth was flat.

46. (A) A place for making astronomical observations.
 (B) An instrument used for observing stars.
 (C) A unit of measurement.
 (D) The North Star.
47. (A) One of the students asked him about it in the previous class.
 (B) He read about it the previous day.
 (C) He had just read Dr. Frederick Cook's travel log
 (D) The students were required to read about it for that day's class
48. (A) That Peary had announced his success prematurely.
 (B) That the investigation of Peary's expedition wasn't thorough.
 (C) That Peary wasn't an experienced explorer.
 (D) That he had reached the pole before Peary did.
49. (A) They talked to one of Peary's companions.
 (B) They interviewed Peary.
 (C) They conducted a computer analysis of photographs.
 (D) They examined Peary's navigation tools,
50. (A) Dr. Cook's expedition.
 (B) The conclusions of the Navigation Foundation.
 (C) Exploration of the Equator.
 (D) Exploration of the South Pole.

SECTION 2

STRUCTURE & WRITTEN EXPRESSION

SECTION : 02 STRUCTURE AND WRITTEN EXPRESSION
WAKTU : 25 MENIT
JUMLAH SOAL : 40

This section is designed to measure your ability to recognize language that is appropriate for standard written English. There are two types of questions in this section, with special directions for each type.

Structure

DIRECTIONS

Questions 1-15 are incomplete sentences. Beneath each sentence you will see four words or phrases, marked (A), (B), (C), and (D). Choose the one word or phrase that best completes the sentence. Then, on your answer sheet, find the number of the question and fill in the space that corresponds to the letter of the answer you have chosen. Fill in the space so that the letter inside the oval cannot be seen.

1. Amanda Way's career as a social reformer _____ in 1851 when, at an antislavery meeting in Indiana, she called for a state woman's rights convention.
(A) begin
(B) began
(C) have begun
(D) to have begun
2. The celesta, an orchestral percussion instrument, resembles _____.
(A) a small upright piano
(B) how a small upright piano
(C) a small upright piano is
(D) as a small upright piano
3. Thomas Paine, _____, wrote *Common Sense*, a pamphlet that identified the American colonies with the cause of liberty.
(A) writer of eloquent
(B) whose eloquent writing
(C) an eloquent writer
(D) writing eloquent
4. Although beavers rarely remain submerged for more than two minutes, they can stay underwater _____ fifteen minutes before having to surface for air.
(A) as long
(B) as long as
(C) so long
(D) so long that
5. Protein digestion begins in the stomach _____ ends in the small intestine.

- (A) while
(B) and
(C) how
(D) because
6. When natural gas burns, its ____ into atoms of carbon and hydrogen.
(A) hydrocarbon molecules, breaking up
(B) broke up by hydrocarbon molecules
(C) hydrocarbon molecules break up
(D) broken up hydrocarbon molecules
7. ____ ballet dancers learn five basic positions for the arms and feet.
(A) All of
(B) Of every
(C) All
(D) Every
8. Some colonies of bryozoans, small marine animals, form ____ with trailing stems.
(A) creeping colonies
(B) which colonies creep
(C) creeping colonies are
(D) colonies creep
9. Ruth Bader Ginsburg argued six women's rights cases before the United States Supreme Court in the 1970's, ____
(A) of five winning them
(B) five winning of them
(C) of them five winning
(D) winning five of them
10. Natural selection is defined as the process ____ the course of evolution by preserving those traits best adapted for an organism's survival.
(A) to which directs
(B) of which directs it
(C) directs it
(D) that directs
11. ____ 363 miles between the cities of Albany and Buffalo in New York State, the Erie Canal helped link the Atlantic Ocean with the Great Lakes.
(A) The extension of
(B) The extension
(C) Extending
(D) Extends
12. The chief sources of B12, a water-soluble vitamin ____ stored in the body, include meat, milk and eggs.
(A) is not
(B) that is not
(C) not that is
(D) that not
13. ____ is rooted in experiments in iron and steel conducted in the nineteenth century.
(A) While the history of twentieth-century architecture
(B) The history of twentieth-century architecture
(C) That the history of twentieth-century architecture
(D) Both twentieth-century architecture and its history
14. The primary source of energy for tropical cyclones is the latent heat released when ____
(A) does water vapor condense
(B) condensed water vapor
(C) water vapor condenses
(D) the condensation of water vapor

15. Manufacturing is Canada's most important economic activity, ____ 17 percent of the workforce.

(A) engages
(B) and to engage
(C) that it engage
(D) engaging

Written Expression

DIRECTIONS

In questions 16- 40 each sentence has four underlined words or phrases. The four underlined parts of the sentence are marked (A), (B), (C), and (D). Identify the one underlined word or phrase that must be changed in order for the sentence to be correct. Then, on your answer sheet, find the number of the question and fill in the space that corresponds to the letter of the answer you have chosen.

16. The outer layer of the heart, called the

(A) pericardium, forms a sac in what the heart lies.
(B)
(C) (D)

17. Wood from the ash tree becomes extremely

(A) flexibly when it is exposed to steam.
(B) (C) (D)

18. The ability to talk is one of the skill that
(A) (B)
make humans different from the rest of
(C)
the animal world.
(D)

19. In plane geometry, the sum of the internal

(A) (B)

angles of any triangle has always equal

(C) (D)
to 180 degrees.

20. Polar bears are bowlegged and pigeon-

(A)
toed, adaptations that enable this massive
(B)

animals to maintain their balance as

(C)
they walk.
(D)

21. Caves are formed by the chemical or action

(A)
mechanical of water on soluble rock,
(B) (C)
by volcanic activity, and by earthquakes.
(D) (E)

22. Celery, an edible plant is having long stalks

(A) (B)
topped with feathery leaves, grows best
(C) (D)
in cool weather.

23. The first fiction writer in the United States to

(A)
achieve international fame was Washington
(B) (C)
Irving, who wrote many stories, included
(D)
"Rip Van Winkle" and "The Legend of Sleepy Hollow".

24. Three fundamental aspects of forest conservation are the protection

A

of immature trees, the use of proper

B

harvesting methods, and provide for

C

an environment that supports reproduction.

D

25. For each enzyme reaction there is

A

B

an optimum temperature which

C

maximum efficiency is achieved

D

26. Adolescence is a transitional stage in

A

human development from the beginning of

B

puberty to the attainment of the emotion,

C

social, and physical maturity of adulthood.

D

27. The people native to the northwest coast

A

of North American have long be known for

B

C

wood carvings of stunning beauty and

D

extraordinary quality.

28. Colonial efforts to manufacture glass at

A

Jamestown—and later attempts near

B

Philadelphia and Boston—failed despite the abundant of fuel and good raw materials

C

D

29. The orbit of a celestial body is usually in

A

B

C

the shape of ellipse.

D

30. Chicago is the third largest publishing

A

B

center in the United States, exceeding only

C

D

by New York City and San Francisco.

31. North American bison differ from domestic

A

B

cattle in have 14 rather than 13 pairs of ribs.

C

D

32. Female sea turtles, before laying her eggs,

A

swim as much as 2,000 kilometers

B

to return to the beaches where they

C

D

themselves were hatched.

33. Water is the only substance that occur at

A

ordinary temperatures in all three

B

C

states of matter: solid, liquid and gas.

D

34. Despite the growth of manufacturing and
 A B
 other industries, the economy of the state
 of Texas has remained heavily dependence
 C D
 on oil and gas.

35. Lyndon B. Johnson was the only United
 A B
 States President who oath of office was
 B C
administered by a woman Judge Sarah
 D
 Tilghman Hughes.

36. It took more than fourteen years to carve
 A B C
 the faces of four United States Presidents
 into the granite cliffs to Mount
 D
 Rushmore, South Dakota.

37. Charles Bullfinch was the architect who
 A
design the original red brick core of the
 B C D
 State House in Boston.

38. Rarely has a technological development
 A
 had as great an impact on as much aspects
 B
 of social, economic, and cultural
development as the growth of electronics.
 C D

39. Lowell, Massachusetts, known as the
 "Spindle City" since 1822 when its first
 A B
 textile mills were built, attracted worldwide
 C
 attention as textile center.
 D

40. Strange Victory, Sara Teasdale's smallest
 A
 and most perfect collection
 B
 of poems, appear in print in 1933.
 C D

SECTION 3

READING COMPREHENSION

Time: Approximately 55 minutes (50 questions)

Now set your clock for 55 minutes

DIRECTIONS

In this section you will read several passages. Each one is followed by several questions about it. For this section, you are to choose the one best answer, (A), (B), (C), or (D), to each question. Then, on your answer sheet, find the number of the question and fill in the space that corresponds to the letter of the answer you have chosen.

Now begin work on the questions.

Questions 1-10

Line
(5)

As Philadelphia grew from a small town into a city in the first half of the eighteenth century, it became an increasingly important marketing center for a vast and growing agricultural hinterland. Market days saw the crowded city even more crowded, as fanners from within a radius of 24 or more kilometers brought their sheep, cows, pigs, vegetables, cider, and other products for direct sale to the townspeople. The High Street Market was continuously enlarged throughout the period until 1736, when it reached from Front Street to Third. By 1745 New Market was opened on Second Street between Pine and Cedar. The next year the Callowhill Market began operation. Along with market days, the institution of twice-yearly fairs persisted in Philadelphia even after similar trading days had been discontinued in other colonial cities. The fairs provided a means of bringing handmade goods from outlying places to would-be buyers in the city. Linens and stockings from Germantown, for example, were popular items.

(10)

Auctions were another popular form of occasional trade. Because of the competition, retail merchants opposed these as well as the fairs. Although governmental attempts to eradicate fairs and auctions were less than successful, the ordinary course of economic development was on the merchants' side, as increasing business specialization became the order of the day. Export merchants became differentiated from their importing counterparts, and specialty shops began to appear in addition to general stores selling a variety of goods.

(15)

(20)

One of the reasons Philadelphia's merchants generally prospered was because the surrounding area was undergoing tremendous economic and demographic growth. They did their business, after all, in the capital city of the province. Not only did they cater to the governor and his circle, but citizens from all over the colony came to the capital for legislative sessions of the assembly and council and the meetings of the courts of justice.



1. What does the passage mainly discuss?
 - (A) Philadelphia's agriculture importance
 - (B) Philadelphia's development as a marketing center
 - (C) The sale of imported goods in Philadelphia
 - (D) The administration of the city of Philadelphia
2. It can be inferred *from* the passage that new markets opened in Philadelphia because
 - (A) they provided more modern facilities than older markets
 - (B) the High Street Market was forced to close
 - (C) existing markets were unable to serve the growing population
 - (D) farmers wanted markets that were closer to the farms.
3. The word "hinterland " in line 3 is closest in meaning to
 - (A) tradition
 - (B) association
 - (C) produce
 - (D) region
4. The word "it" in line 6 refers to
 - (A) the crowded city
 - (B) a radius
 - (C) the High Street Market
 - (D) the period
5. The word "persisted" in line 9 is closest in meaning to
 - (A) returned
 - (B) started
 - (C) declined
 - (D) continued
6. According to the passage, fairs in Philadelphia were held
 - (A) on the same day as market says
 - (B) as often as possible
 - (C) a couple of times a year
 - (D) whenever the government allowed it
7. It can be inferred that the author mentions "Linens and stockings" in line 12 to show that they were items that
 - (A) retail merchants were not willing to sell
 - (B) were not available in the stores in Philadelphia
 - (C) were more popular in Germantown man in Philadelphia
 - (D) could easily be transported
8. The word "eradicate" in line 16 is closest in meaning to
 - (A) eliminate
 - (B) exploit
 - (C) organize
 - (D) operate
9. What does the author mean by stating in line 17 that "economic development was on the merchants' side"?
 - (A) Merchants had a strong impact on economic expansion.
 - (B) Economic forces allowed merchants to prosper.
 - (C) Merchants had to work together to achieve economic independence
 - (D) Specialty shops near large markets were more likely to be economically successful.
10. The word "undergoing" in line 22 is closest in meaning to
 - (A) requesting
 - (B) experiencing
 - (C) repeating
 - (D) including

Questions 11-22

Line
 (5) Aviculturists, people *who* raise birds for commercial sale, have not yet learned how to simulate the natural incubation of parrot eggs in the wild. They continue to look for better ways to increase egg production and *to* improve chick survival rates. When parrots incubate their eggs in the wild, the temperature and humidity of the nest are controlled naturally. Heat is transferred from the bird's skin to the top portion of the eggshell, leaving the sides and bottom of the egg at a cooler temperature. This temperature gradient may be vital to successful hatching. Nest construction can contribute to this temperature gradient. Nests
 (10) of loosely arranged sticks, rocks, or dirt are cooler in temperature at the bottom where the egg contacts the nesting material. Such nests also act as humidity regulators by allowing rain to drain into the bottom sections of the nest so that the eggs are not in direct contact with the water. As the water that collects in the bottom of the nest evaporates, the water vapor rises and is heated by the incubating bird, which adds significant humidity to the incubation environment.
 (15) In artificial incubation programs, aviculturists remove eggs from the *nests* of parrots and incubate them under laboratory conditions. Most commercial incubators heat the eggs fairly evenly from top to bottom, thus ignoring the bird's method of natural incubation, and perhaps reducing the viability and survivability of the hatching chicks. When incubators are not used, aviculturists sometimes
 (20) suspend wooden boxes outdoors to use as nests in which to place eggs. In areas where weather can become cold after eggs are laid, it is very important to maintain a deep foundation of nesting material to act as insulator against the cold bottom of the box. If eggs rest against the wooden bottom in extremely cold weather conditions, they can become chilled to a point where the embryo can no longer survive. Similarly, these boxes should be protected from direct sunlight to avoid high temperatures that are also fatal to the growing embryo. Nesting material should be added in sufficient amounts to avoid both extreme temperature situations mentioned above and assure that the eggs have a soft, secure place to rest.

11. What is the main idea of the passage?
 - (A) Nesting material varies according to the parrots' environment.
 - (B) Humidity is an important factor in incubating parrots' eggs.
 - (C) Aviculturists have constructed the ideal nest box for parrots.
 - (D) Wild parrots' nests provide information useful for artificial incubation.
12. The word "They" in line 2 refers to
 - (A) aviculturists
 - (B) birds
 - (C) eggs
 - (D) rates
13. According to paragraph 2, when the temperature of the sides and bottom of the egg are cooler than the top, then
 - (A) the eggs are more likely to hatch.
 - (B) the eggs are more likely to be damaged.
 - (C) the eggs are more likely to be eaten.
 - (D) the eggs are more likely to be stolen.

- (A) there may be a good chance for successful incubation
 (B) the embryo will not develop normally
 (C) the incubating parent moves the egg to a new position.
 (D) the incubation process is slowed down
14. According to paragraph 2, sticks, rocks, or dirt are used to
 (A) soften the bottom of the nest for the newly hatched chick
 (B) hold the nest together
 (C) help lower the temperature at the bottom of the nest
 (D) make the nest bigger
15. According to paragraph 2, the construction of the nest allows water to
 (A) provide a beneficial source of humidity in the nest
 (B) loosen the materials at the bottom of the nest
 (C) keep the nest in a clean condition
 (D) touch the bottom of the eggs
16. All of the following are part of a parrot's incubation method EXCEPT
 (A) heating the water vapor as it rises from the bottom of the nest
 (B) arranging nesting material at the bottom of the nest
 (C) transferring heat from the parent to the top of the eggshell
 (D) maintaining a constant temperature on the eggshell
17. The word "suspend" in line 19 is closest in meaning to
 (A) build
 (B) paint
 (C) hang
 (D) move
18. The word "fatal" in line 25 is closest in meaning to
 (A) close
 (B) deadly
 (C) natural
 (D) hot
19. The word "secure" in line 27 is closest in meaning to
 (A) fresh
 (B) dim
 (C) safe
 (D) warm
20. According to paragraph 2, a deep foundation of nesting material provides
 (A) a constant source of humidity
 (B) a strong nest box
 (C) more room for newly hatched chicks
 (D) protection against cold weather
21. Which of the following is a problem with commercial incubators?
 (A) They lack the natural temperature changes of the outdoors.
 (B) They are unable to heat the eggs evenly
 (C) They do not transfer heat to the egg in the same way the parent bird does.
 (D) They are expensive to operate.
22. Which of the following terms is defined in the passage?
 (A) Aviculturists (line 1)
 (B) Gradient (line 8)
 (C) Incubation (line 15)
 (D) Embryo (line 24)

Questions 23-33

Line
(5)

The mineral particles found in soil range in size from microscopic clay particles to large boulders. The most abundant particles—sand, silt, and clay—are the focus of examination in studies of soil texture. *Texture* is the term used to describe the composite sizes of particles in a soil sample, typically several representative handrails. To measure soil texture, the sand, silt, and clay particles are sorted out by size and weight. The weights of each size are then expressed as a percentage of the sample weight.

(10)

In the field, soil texture can be estimated by extracting a handful of sod and squeezing the damp soil into three basic shapes; (1) cast, a lump formed by squeezing a sample in a clenched fist; (2) thread, a pencil shape formed by rolling soil between the palms; and (3) ribbon, a flattish shape formed by squeezing a small sample between the thumb and index finger. The behavioral characteristics of the soil when molded into each of these shapes if they can be formed at all, provides the basis for a general textural classification. The behavior of the soil in the hand test is determined by the amount of clay in the sample. Clay particles are highly cohesive, and when dampened, behave as a plastic. Therefore the higher the clay content in a sample, the more refined and durable the shapes into which it can be molded.

(15)

(20)

Another method of determining soil texture involves the use of devices called sediment sieves, screens built with a specified mesh size. When the soil is filtered through a group of sieves, each with a different mesh size, the particles become grouped in corresponding size categories. Each category can be weighed to make a textural determination. Although sieves work well for silt, sand, and larger particles, they are not appropriate for clay particles. Clay is far too small to sieve accurately; therefore, in soils with a high proportion of clay, the fine particles are measured on the basis of their settling velocity when suspended in water. Since clays settle so slowly, they are easily segregated from sand and silt. The water can be drawn off and evaporated, leaving a residue of clay, which can be weighed.

23. What does the passage mainly discuss?
- (A) Characteristics of high quality soil
 - (B) Particles typically found in most soils
 - (C) How a high clay content affects the texture of soil
 - (D) Ways to determine the texture of soil
24. The author mentions “several representative handrails” in line 4 in order to show
- (A) the range of soil samples
 - (B) the process by which soil is weighed
 - (C) the requirements for an adequate soil sample
 - (D) how small soil particles are
25. The phrase “sorted out” in line 5 is closest in meaning to
- (A) mixed
 - (B) replaced
 - (C) carried
 - (D) separated
26. It can be inferred that the names of the three basic shapes mentioned in paragraph 2 reflect
- (A) the way the soil is extracted
 - (B) the results of squeezing the soil
 - (C) the need to check more than one handful
 - (D) the difficulty of forming different shapes

27. The word “dampened” in line 15 is closest in meaning to
- (A) damaged
 - (B) stretched
 - (C) moistened
 - (D) examined
28. Which of the following can be inferred from the passage about a soil sample with little or no clay in it?
- (A) It is not very heavy.
 - (B) It may not hold its shape when molded.
 - (C) Its shape is durable
 - (D) Its texture cannot be classified
29. The word “they” in line 23 refers to
- (A) categories
 - (B) sieves
 - (C) larger particles
 - (D) clay particles
30. It can be inferred from the passage that the sediment sieve has an advantage over the hand test in determining soil texture because
- (A) using the sieve takes less time
 - (B) the sieve can measure clay
 - (C) less training is required to use the sieve
 - (D) the sieve allows for a more exact measure
31. During the procedure described in paragraph 3, when clay particles are placed into water they
- (A) stick to the sides of the water container
 - (B) take some time to sink to the bottom
 - (C) separate into different sizes
 - (D) dissolve quickly
32. The word “fine” in line 24 is closest in meaning to
- (A) tiny
 - (B) many
 - (C) excellent
 - (D) various
33. All of the following words are defined in the passage EXCEPT
- (A) texture (line 3)
 - (B) ribbon (line 11)
 - (C) sediment sieves (line 19)
 - (D) evaporated (line 27)

Questions 34-43

Line
(5)

(10)

(15)

(20)

A number of factors related to the voice reveal the personality of the speaker. The first is the broad area of communication, which includes imparting information by use of language, communicating with a group or an individual, and specialized communication through performance. A person conveys thoughts and ideas through choice of words, by a tone of voice that is pleasant or unpleasant, gentle or harsh, by the rhythm that is inherent within the language itself, and by speech rhythms that are flowing and regular or uneven and hesitant, and finally, by the pitch and melody of the utterance. When speaking before a group, a person's tone may indicate unsureness or fright, confidence or calm. At interpersonal levels, the tone may reflect ideas and feelings over and above the words chosen, or may belie them. Here the conversant's tone can consciously or unconsciously reflect intuitive sympathy or antipathy, lack of concern or interest, fatigue, anxiety, enthusiasm or excitement, all of which are usually discernible by the acute listener. Public performance is a manner of communication that is highly specialized with its own techniques for obtaining effects by voice and / or gesture. The motivation derived from the text, and in the case of singing, the music, in combination with the performer's skills, personality, and ability to create empathy will determine the success of artistic, political, or pedagogic communication.

Second, the voice gives psychological clues to a person's self-image, perception of others, and emotional health. Self-image can be indicated by a tone of voice that is confident, pretentious, shy, aggressive, outgoing, or exuberant, to name only a few personality traits. Also the sound may give a clue to the facade or mask of that person, for example, a shy person hiding behind an overconfident front. How a speaker perceives the listener's receptiveness, interest, or sympathy in any given conversation can drastically alter the tone of presentation, by encouraging or discouraging the speaker. Emotional health is evidenced in the voice by free and melodic sounds of the happy, by constricted and harsh sound of the angry, and by dull and lethargic qualities of the depressed.

34. What does the passage mainly discuss?
- (A) The function of the voice in performance
(B) The connection between voice and personality
(C) Communication styles
(D) The production of speech
- (B) The tone of voice can carry information beyond the meaning of words.
(C) A high tone of voice reflects an emotional communication.
(D) Feelings are more difficult to express than ideas.
35. What does the author mean by stating that "At interpersonal levels, tone may reflect ideas and feelings over and above the words chosen" (lines 9-10)?
- (A) Feelings are expressed with different words than ideas are.
36. The word "Here" in line 10 refers to
- (A) interpersonal interactions
(B) the tone
(C) ideas and feelings
(D) words chosen

37. The word “derived” in line 15 is closest in meaning to
- (A) discussed
 - (B) prepared
 - (C) registered
 - (D) obtained
38. Why does the author mention “artistic, political, or pedagogic communication” in line 17?
- (A) As examples of public performance
 - (B) As examples of basic styles of communication
 - (C) To contrast them to singing
 - (D) To introduce the idea of self-image
39. According to the passage, an exuberant tone of voice, may be an indication of a person’s
- (A) general physical health
 - (B) personality
 - (C) ability to communicate
 - (D) vocal quality
40. According to the passage, an overconfident front may hide
- (A) hostility
 - (B) shyness
 - (C) friendliness
 - (D) strength
41. The word “drastically” in line 24 is closest in meaning to
- (A) frequently
 - (B) exactly
 - (C) severely
 - (D) easily
42. The word “evidenced” in line 25 is closest in meaning to
- (A) questioned
 - (B) repeated
 - (C) indicated
 - (D) exaggerated
43. According to the passage, what does a constricted and harsh voice indicate?
- (A) Lethargy
 - (B) Depression
 - (C) Boredom
 - (D) Anger

Questions 44-50

Line
(5)

As the twentieth century began, the importance of formal education in the United States increased. The frontier had mostly disappeared and by 1910 most Americans lived in towns and cities. Industrialization and the bureaucratization of economic life combined with a new emphasis upon credentials and expertise to make schooling increasingly important for economic and social mobility. Increasingly, too, schools were viewed as the most important means of integrating immigrants into American society.

(10)

The arrival of a great wave of southern and eastern European immigrants at the turn of the century coincided with and contributed to an enormous expansion of formal schooling. By 1920 schooling to age fourteen or beyond was compulsory in most states, and the school year was greatly lengthened. Kindergartens, vacation schools, extracurricular activities, and vocational education and counseling extended the influence of public schools over the lives of students, many of whom in the larger industrial cities were the children of immigrants. Classes for adult immigrants were sponsored by public schools, corporations, unions, churches, settlement houses, and other agencies.

(15)

(20)

Reformers early in the twentieth century suggested that education programs should suit the needs of specific populations. Immigrant women were one such population. Schools tried to educate young women so they could occupy productive places in the urban industrial economy, and one place many educators considered appropriate for women was the home.

(25)

Although looking after the house and family was familiar to immigrant women, American education gave homemaking a new definition. In preindustrial economies, homemaking had meant the production as well as the consumption of goods, and it commonly included income-producing activities both inside and outside the home, in the highly industrialized early-twentieth-century United States, however, overproduction rather than scarcity was becoming a problem. Thus, the ideal American homemaker was viewed as a consumer rather than a producer. Schools trained women to be consumer homemakers cooking, shopping, decorating, and caring for children “efficiently” in their own homes, or if economic necessity demanded, as employees in the homes of others. Subsequent reforms have made these notions seem quite out-of-date.

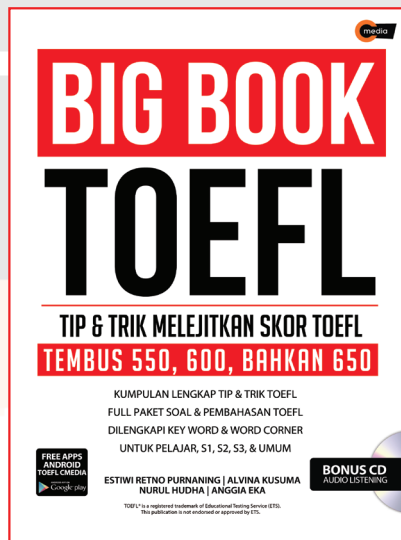
44. It can be inferred from paragraph 1 that one important factor in the increasing importance of education in the United States was
- (A) the growing number of schools in frontier communities
 - (B) an increase in the number of trained teachers
 - (C) the expanding economic problems of schools
 - (D) the increased urbanization of the entire country
45. The word “means” in line 6 is closest in meaning to
- (A) advantages
 - (B) probability
 - (C) method
 - (D) qualifications
46. The phrase “coincided with” in line 9 is closest in meaning to
- (A) was influenced by
 - (B) happened at the same time as
 - (C) began to grow rapidly
 - (D) ensured the success of

47. According to the passage, one important change in United States education by the 1920's was that
- (A) most places required children to attend school
 - (B) the amount of time spent on formal education was limited
 - (C) new regulations were imposed on nontraditional education
 - (D) adults and children studied in the same classes
48. Vacation schools and extracurricular activities are mentioned in lines 11-12 to illustrate
- (A) alternatives to formal education provided by public schools
 - (B) the importance of educational changes
 - (C) activities that competed to attract new immigrants to their programs.
 - (D) the increased impact of public schools on students.
49. According to the passage, early-twentieth century education reformers believed that
- (A) different groups needed different kinds of education
 - (B) special programs should be set up in frontier communities to modernize them
 - (C) corporations and other organizations damaged educational progress
 - (D) more women should be involved in education and industry
50. The word "it" in line 24 refers to
- (A) consumption
 - (B) production
 - (C) homemaking
 - (D) education
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20	C	45	A	20	B	40	D	20	D	45	C
21	D	46	C					21	C	46	B
22	C	47	A					22	A	47	A
23	B	48	D					23	D	48	D
24	C	49	C					24	A	49	A
25	C	50	D					25	D	50	C

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