APPENDIX

Journal Article Reporting Standards (JARS), Meta-Analysis Reporting Standards (MARS), and Flow of Participants Through Each Stage of an Experiment or Quasi-Experiment

Journal Article Reporting Standards (JARS)

Information Recommended for Inclusion in Manuscripts That Report New Data Collections Regardless of Research Design

Table 1Journal Article Reporting Standards (JARS): Information Recommended for Inclusion in Manuscripts That Report New Data Collections Regardless of Research Design

Paper section and topic	Description			
Title and title page	Identify variables and theoretical issues under investigation and the relationship between them Author note contains acknowledgment of special circumstances: Use of data also appearing in previous publications, dissertations, or conference papers Sources of funding or other support Relationships that may be perceived as conflicts of interest			
Abstract	Problem under investigation Participants or subjects; specifying pertinent characteristics; in animal research, include genus and species Study method, including: Sample size Any apparatus used Outcome measures Data-gathering procedures Research design (e.g., experiment, observational study) Findings, including effect sizes and confidence intervals and/or statistical significance levels Conclusions and the implications or applications			
Introduction	The importance of the problem: Theoretical or practical implications Review of relevant scholarship: Relation to previous work If other aspects of this study have been reported on previously, how the current report differs from these earlier reports Specific hypotheses and objectives: Theories or other means used to derive hypotheses Primary and secondary hypotheses, other planned analyses How hypotheses and research design relate to one another			
Method	,,			
Participant characteristics	Eligibility and exclusion criteria, including any restrictions based on demographic characteristics Major demographic characteristics as well as important topic-specific characteristics (e.g., achievement level in studies of educational interventions), or in the case of animal research, genus and species			
Sampling procedures	Procedures for selecting participants, including: The sampling method if a systematic sampling plan was implemented Percentage of sample approached that participated Self-selection (either by individuals or units, such as schools or clinics) Settings and locations where data were collected Agreements and payments made to participants Institutional review board agreements, ethical standards met, safety monitoring			