

Student Eric Johnson Semester/Year Fall
2020

Faculty Peggy Heerd MSN, RN Check one: Faculty Eval X Student Eval _____

Student must obtain a Satisfactory “S” grade in all competencies in clinical, including virtual and simulation experiences, at the Final Evaluation to pass the course.

Course Outcomes and Competencies															
<i>Using a reflective practice framework, students examine and practice the nursing role with diverse families in all phases of the childbearing process in acute care and community settings. Emphasis is on changes occurring in the biological, personal, and social realms. The health needs of childbearing families are studied from the perspectives of health promotion, risk reduction, and disease prevention. At the end of NURS 351, the students should be able to:</i>															
				<table><tr><th colspan="3">Midterm</th><th colspan="2">Final</th></tr><tr><th>S</th><th>NI/ NO</th><th>U</th><th>S</th><th>U</th></tr></table>		Midterm			Final		S	NI/ NO	U	S	U
Midterm			Final												
S	NI/ NO	U	S	U											
CO#1 Demonstrate authentic presence to create culturally sensitive relationships with childbearing families.															
Engage authentic caring relationships with patients and families of diverse backgrounds and cultures to facilitate healing using best practice.	S			S											
Integrate compassionate, patient-centered, evidence-based care for mother/newborn/family that respects patient and family preferences.	S			S											
Assist with mother/newborn/family’s needs as sacred acts while sustaining human dignity.	S			S											
Utilize the caring process and all ways of knowing when providing care and solving problems.	S			S											
CO#2 Apply scientific problem solving methods and utilize multiple ways of knowing to make caring-based nursing decisions with childbearing families.															
Participate in problem-solving situations that promote critical thinking and multiple ways of knowing for caring based nursing decisions.	S			S											
Ask appropriate questions to gather information for solving problems.	S			S											
Assess patient values, preferences, and expressed needs as part of an ongoing assessment, clinical interview, implementation of care plan and evaluation of care.	S			S											
Implement with guidance evidence-based nursing interventions, clinical procedures, and administration of medications to mother and newborn relative to the nursing diagnosis.	S			S											

Provide priority-based plan of care to mother, newborn, and families through application of the nursing process.	S			S	
CO#3 Maintain safety and recognize the importance of quality improvement in the care of childbearing families.					
Integrate evidence-based practice in the formulation of an individualized plan of care for intra-partal, post-partal, and newborn patients.	S			S	
Demonstrate safe identification of mother, newborn, family and visitors.	S			S	
Articulate the need for continuous improvement processes in professional practice.	S			S	
Follow safety measures and guidelines in the care of childbearing families.	S			S	
Engage in reflective nursing practice, self-evaluation and self-improvement.	S			S	
CO#4 Develop collaborative relationships with childbearing families and members of the interprofessional team.					
Understand the impact of effective communication and collaboration with health professionals and mother/family on mother-newborn outcomes.	S			S	
Communicate observations or concerns related to hazards and errors to patient, families, and the health care team.	S			S	
Use different means of communication effectively.	S			S	
Model effective communication, tolerance for different viewpoints, and cooperative behaviors.	S			S	
Value the role of nurses in initiating change to improve mother-baby care, the work environment, and patient, family and staff satisfaction.	S			S	
Value the perspectives and contributions of all health team members.	S			S	
CO#5 Interpret information using technology to communicate, enhance safety, and improve decision-making.					
Perform basic computer applications to communicate, enhance safety, and improve decision making.	S			S	
Accurately document all aspects of patient care.	S			S	
Retrieve relevant, evidence based information through technology to render safe, effective care.	S			S	
Document medication administration in medication delivery system where applicable.	S			S	
Protect confidentiality of electronic health records.	S			S	
Recognize the importance of basic computer competence.	S			S	
CO#6 Identify how professional, legal, and ethical guidelines apply to the care of childbearing families.					
Maintain professional behavior and appearance.	S			S	
Demonstrate core professional values (caring, altruism, autonomy, integrity, human dignity, and social justice).	S			S	
Comply with the Code of Ethics, Standards of Practice, and BSN Handbook policies and procedures of Nevada State College, School of Nursing, and clinical agencies.	S			S	



Accept constructive criticism and develop plan of action for improvement.	S			S	
Provide evidence of preparation for clinical learning experiences including turning in and revising clinical paperwork on time.	S			S	
Arrive to clinical experiences at assigned times.	S			S	
Accept individual responsibility and accountability for nursing interventions, outcomes, and other actions.	S			S	
Understand the principles of accountability and delegation.	S			S	

Midterm Comments: Address strengths and weaknesses

Faculty:

Eric is working effectively on his patient (mother and newborn) assessment skills and development of critical thinking/ nursing care plans per faculty observation/assessment. He is progressively becoming more comfortable with his assessment and critical thinking skills with practice.

He collects pertinent patient data and provides his patient care in an accurate and timely manner demonstrated in his clinical paperwork and plan of care. He is able to analyze the application of the nursing process to patient care in his discussions with faculty and his reflection papers.

Student:



Student Signature Eric Johnson Date 10/23/20_____

Faculty Signature Peggy Heerdt MSN, RN Date 10/23/20_____

Final Comments: Address strengths and weaknesses

Faculty:

Eric continues to work on his patient (mother and newborn) assessment skills and development of critical thinking/nursing care plans per faculty observation/assessment. He has increased his comfort and assessment skills over the course of the semester.

He is very thoughtful and thorough in his application of the nursing process when caring for patients on the maternity floor.

He collects patient data and provides his patient care in an accurate and timely manner and analyzes the application of the nursing process to patient care in his discussions with faculty and his reflection papers.

Eric has successfully performed nursing interventions, caring for newborns and postpartum patients, per provider order, as observed/monitored by faculty.

He has conducted research on his assigned medications and competently presented them to his classmates.

He continues to work on his application of his knowledge to provide holistic care to patients.

He recognizes the importance of creating a healing environment and implementing other Dr. Watson's Caritas, such as developing and sustaining loving kindness, authentic listening and authentic presence, as discussed with faculty and reflected in his papers.

Student:

I feel that I have improved in my assessment skills over the course of the semester.

Student Signature **Eric Johnson**

Date **12/3/20**

Faculty Signature **Peggy Heerdt MSN, RN**

Date **12/3/20**



Mid-clinical Evaluation: Faculty and student must complete documentation for remediation of needs improvement areas.

Needs Improvement Area	Remediation Strategy

Student Signature _____ **Date** _____

Faculty Signature _____ **Date** _____