

LAI 350 (Fall 2021)  
Research Project Rubric

**4-6 page paper (12 points max) – due Nov 17**

Criteria	2 points	1 points	0 points
<b>Topic Focus</b>	The topic is focused narrowly enough for the scope of this assignment. A thesis statement provides direction for the paper.	The topic is too broad.  ~OR~  The paper is about a specific topic, but the author has not established a position.	The topic is not clearly defined.
<b>Depth of Discussion</b>	In-depth discussion and elaboration in all sections of the paper.	In-depth discussion in most sections. The writer has omitted pertinent content or runs-on excessively.	Cursory discussion in most sections of the paper.
<b>Cohesiveness</b>	Ties together information from its sources. Paper flows from one issue to the next without an overreliance on headings. The author's writing demonstrates an understanding of the relationship among the material obtained from all sources.	Ties together information from all sources, but the paper is somewhat disjointed.  ~OR~  The paper does not demonstrate an understanding of the relationship among the material from all sources.	Does not tie together information. The paper does not flow and appears to be created from disparate issues.
<b>Spelling / Grammar</b>	Minimal spelling or grammatical mistakes. (0-3)	Noticeable spelling or grammatical mistakes. (4-9)	An unacceptable amount of spelling or grammatical mistakes. (10+)
<b>Sources</b>	5-10 sources, with the majority from peer-reviewed articles or scholarly books.	Fewer than 5 sources, with the majority from peer-reviewed articles or scholarly books.	No sources are indicated, or the resources indicated are not scholarly.
<b>Citations</b>	Correctly cites all data obtained from other sources in APA 7 format.	Cites data from other sources, but there are noticeable errors in format.	Does not cite sources.

**1 Paragraph Summary (4 points max) – due Nov 17**

- 1 point = The author describes the main subject of the project and indicates why it is important.
- 1 point = The author briefly describes the research method.
- 1 point = The author hints at (or briefly reveals) the conclusions of the research project.
- 1 point = The author uses concise language and makes no errors in spelling/grammar.

**Responses to Two Classmates (4 points max, 2 points per classmate) – due Nov 19**

- 1 point = The response is positive and briefly comments on the value of the topic.
- 1 point = The response states an overall interest in reading the entire paper, along with rationale for why or why not.