

LAI 350 (Fall 2021)
Mini-Lesson Rubric
Due September 17

Lesson Plan (5 pts)

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|-------------|---|
| 1 pt | Respects 1-2 page length |
| 1 pt | Sequence of activities is clearly articulated. |
| 1 pt | Lesson Plan appears proof-read. |
| 1 pt | Lesson Plan indicates prior knowledge students must have mastered before this lesson. |
| 1 pt | Lesson Plan indicates a method of assessment for after the lesson. |

Video of Lesson (5 pts)

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| 1 pt | Respects the designated time limit (approximately 10 minutes, no more than 15). |
| 1 pt | Is posted to YouTube and the appropriate link is clearly indicated. |
| 1 pt | Lesson appears rehearsed. |
| 1 pt | Lesson is appropriate for the indicated level on the Lesson Plan. |
| 1 pt | Information posted (e.g. words, numbers, graphs) appear clearly and focused. |

Personal Reflection (6 pts)

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| 1 pt | Respects the 2-3 page length. |
| 1 pt | Appears proof-read. |
| 1 pt | Includes a brief description of the lesson-writing process and also the lesson performance. |
| 1 pt | Identifies and discusses at least one area of strength in the lesson. |
| 1 pt | Identifies and discusses at least one area that could be improved. |
| 1 pt | Describes a plan for improvement. |

Feedback to Peers (4 pts)

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|-------------|---|
| 1 pt | Response to Classmate #1: Response is clear, proof-read, and positive. |
| 1 pt | Response to Classmate #1: Response gives a meaningful critique of the lesson and offers advice for improvement. |
| 1 pt | Response to Classmate #2: Response is clear, proof-read, and positive. |
| 1 pt | Response to Classmate #2: Response gives a meaningful critique of the lesson and offers advice for improvement. |