

LAI 350 (Fall 2021)
Learning Theories Rubric
Due October 29

Criteria	4 points	3 points	2 points	1 point	0 points
Organization / Clarity	Topics are presented in logical order with effective transitions between major ideas. Presentation is clear and concise.	Most topics are in logical order with adequate transitions between most major ideas. Presentation is generally clear and understandable.	Some topics not presented in proper order. Transitions are needed between some ideas. Some parts of presentation may be wordy or unclear.	Topics are not presented in proper order. Transitions are lacking between major ideas. Some parts of the presentation are wordy or unclear.	Topics are not presented in proper order. Transitions are lacking between major ideas. Several parts of the presentation are wordy or unclear.
Completeness	Presentation provides good depth and detail. Topics are well developed. Presentation is within the specified length.	Presentation provides adequate depth. Few needed details are omitted. Major ideas adequately developed. Presentation is within specified length.	Additional depth needed in places. Important information omitted or not fully developed. Presentation is too short or too long.	Presentation does not provide adequate depth. Key details are omitted or undeveloped. Presentation is too short or too long.	Key details are described incorrectly.
Grammar / Mechanics	Presentation contains no grammar errors. Sentences are free of jargon and easy to understand.	Presentation has no serious grammar errors. Sentences are mostly jargon-free and understandable.	Presentation may contain some grammar or sentence errors. Sentences may contain jargon or are hard to follow.	Presentation contains several major grammar errors. Sentences are long, incomplete, or contain excessive jargon.	Excessive amount of spelling / grammatical errors. Difficult to understand.
Documentation	Ideas discussed are properly supported with sources in APA 7 format.	Ideas discussed are properly supported, but are formatted incorrectly.	Ideas are thinly supported by sources.	Very little sourcing provided.	No sources provided.
Delivery	Presentation appears rehearsed with proper diction and is properly paced.	Presentation appears rehearsed, but some problems with diction or pacing.	Presentation appears rehearsed, but with some problems with diction and also pacing.	Presentation appears rehearsed, but with significant problems with diction and also pacing.	Presentation appears unrehearsed – “off the cuff.”