

Introduction to RDBMS

Database Management System (DBMS)

- ❑ DBMS contains information about a particular enterprise
 - ❑ Collection of interrelated data
 - ❑ Set of programs to access the data
 - ❑ An environment that is both *convenient* and *efficient* to use
- ❑ Database Applications:
 - ❑ Banking: transactions
 - ❑ Airlines: reservations, schedules
 - ❑ Universities: registration, grades
 - ❑ Sales: customers, products, purchases
 - ❑ Online retailers: order tracking, customized recommendations
 - ❑ Manufacturing: production, inventory, orders, supply chain
 - ❑ Human resources: employee records, salaries, tax deductions
- ❑ Databases can be very large.
- ❑ Databases touch all aspects of our lives



University Database Example

- ❑ Application program examples
 - ❑ Add new students, instructors, and courses
 - ❑ Register students for courses, and generate class rosters
 - ❑ Assign grades to students, compute grade point averages (GPA) and generate transcripts
- ❑ In the early days, database applications were built directly on top of file systems



Drawbacks of using file systems to store data

- ❓ Data redundancy and inconsistency
 - ▶ Multiple file formats, duplication of information in different files
- ❓ Difficulty in accessing data
 - ▶ Need to write a new program to carry out each new task
- ❓ Data isolation — multiple files and formats
- ❓ Integrity problems
 - ▶ Integrity constraints (e.g., account balance > 0) become “buried” in program code rather than being stated explicitly
 - ▶ Hard to add new constraints or change existing ones



Drawbacks of using file systems to store data (Cont.)

- ❓ Atomicity of updates
 - ▶ Failures may leave database in an inconsistent state with partial updates carried out
 - ▶ Example: Transfer of funds from one account to another should either complete or not happen at all
- ❓ Concurrent access by multiple users
 - ▶ Concurrent access needed for performance
 - ▶ Uncontrolled concurrent accesses can lead to inconsistencies
 - Example: Two people reading a balance (say 100) and updating it by withdrawing money (say 50 each) at the same time
- ❓ Security problems
 - ▶ Hard to provide user access to some, but not all, data

Database systems offer solutions to all the above problems



Levels of Abstraction

- ❓ **Physical level:** describes how a record (e.g., customer) is stored.
- ❓ **Logical level:** describes data stored in database, and the relationships among the data.

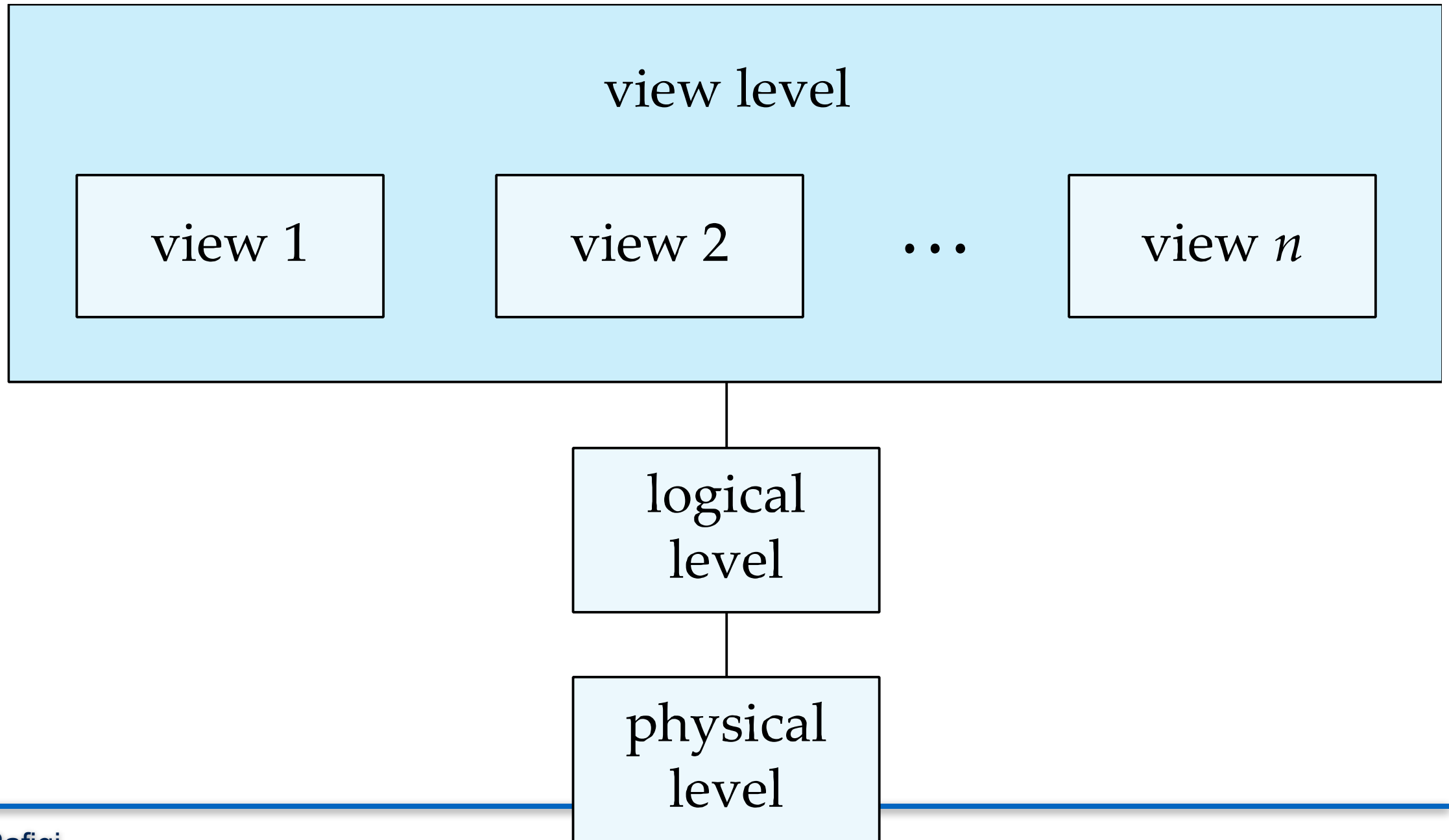
```
type instructor = record
    ID : string;
    name : string;
    dept_name : string;
    salary : integer;
end;
```

- ❓ **View level:** application programs hide details of data types. Views can also hide information (such as an employee's salary) for security purposes.



View of Data

An architecture for a database system



Instances and Schemas

- ❑ Similar to types and variables in programming languages
- ❑ **Schema** – the logical structure of the database
 - ❑ Example: The database consists of information about a set of customers and accounts and the relationship between them
 - ❑ Analogous to type information of a variable in a program
 - ❑ **Physical schema**: database design at the physical level
 - ❑ **Logical schema**: database design at the logical level
- ❑ **Instance** – the actual content of the database at a particular point in time
 - ❑ Analogous to the value of a variable
- ❑ **Physical Data Independence** – the ability to modify the physical schema without changing the logical schema
 - ❑ Applications depend on the logical schema
 - ❑ In general, the interfaces between the various levels and components should be well defined so that changes in some parts do not seriously influence others.



Database

- ❓ A database consists of multiple relations
- ❓ Information about an enterprise is broken up into parts

instructor
student
advisor

- ❓ Bad design:
univ (instructor -ID, name, dept_name, salary, student_Id, ..)
results in
 - ❓ repetition of information (e.g., two students have the same instructor)
 - ❓ the need for null values (e.g., represent an student with no advisor)
- ❓ Normalization theory (Chapter 7) deals with how to design “good” relational schemas

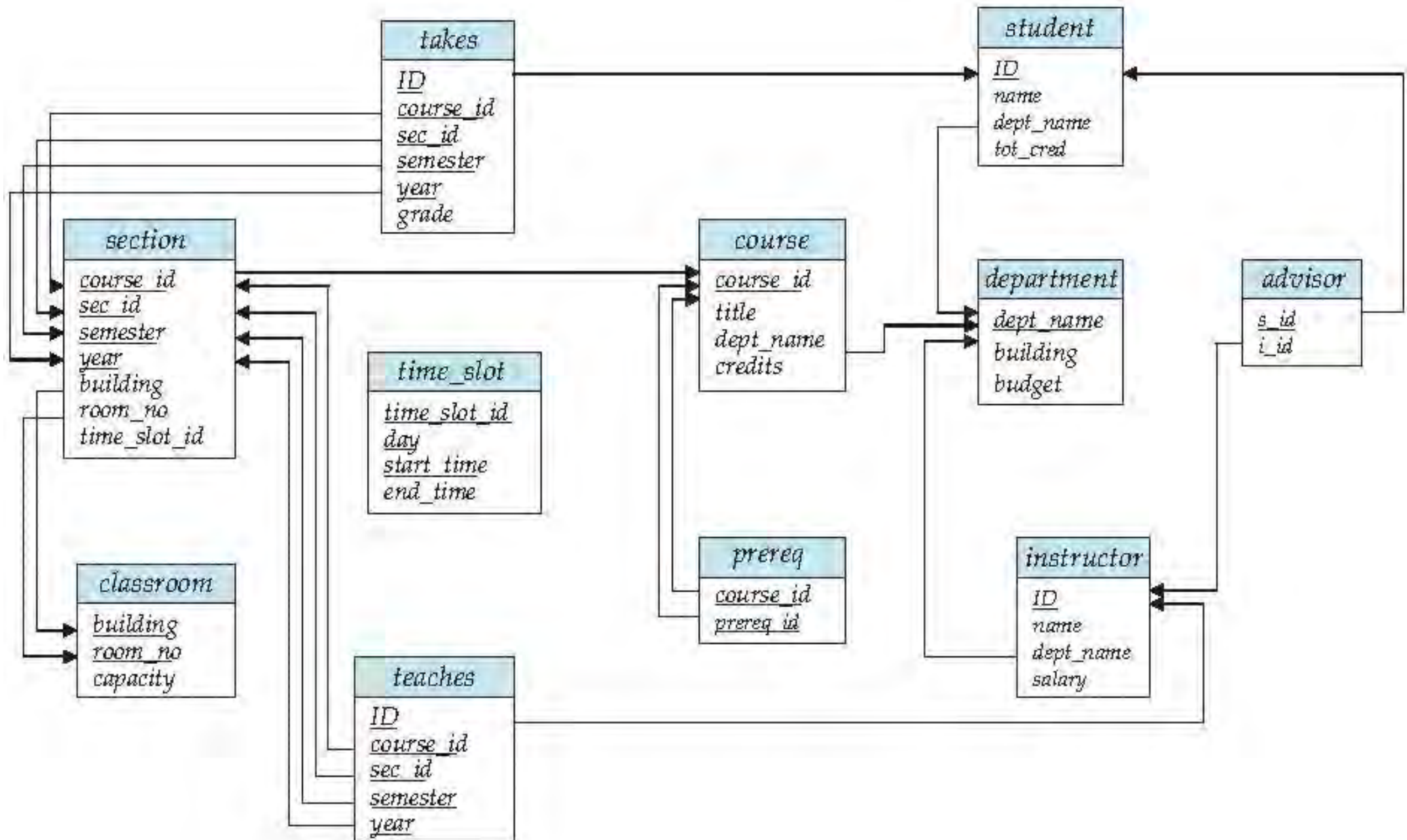


Keys

- ❑ Let $K \subseteq R$
- ❑ K is a **superkey** of R if values for K are sufficient to identify a unique tuple of each possible relation $r(R)$
 - ❑ Example: $\{ID\}$ and $\{ID, name\}$ are both superkeys of *instructor*.
- ❑ Superkey K is a **candidate key** if K is minimal
Example: $\{ID\}$ is a candidate key for *Instructor*
- ❑ One of the candidate keys is selected to be the **primary key**.
 - ❑ which one?
- ❑ **Foreign key** constraint: Value in one relation must appear in another
 - ❑ **Referencing** relation
 - ❑ **Referenced** relation



Schema Diagram for University Database



Normalization

Normalization

- ❑ Transformation of improperly designed tables into tables with better structure
- ❑ Iterative process
- ❑ Extent of normalization depends upon the characteristics (application)
 - ❑ 1NF
 - ❑ 2NF
 - ❑ 3NF
 - ❑ ...



First Normal Form

- ❓ Domain is **atomic** if its elements are considered to be indivisible units
 - ❓ Examples of non-atomic domains:
 - ▶ Set of names, composite attributes
 - ▶ Identification numbers like CS101 that can be broken up into parts
- ❓ A relational schema R is in **first normal form** if the domains of all attributes of R are atomic
- ❓ Non-atomic values complicate storage and encourage redundant (repeated) storage of data
 - ❓ Example: Set of accounts stored with each customer, and set of owners stored with each account
 - ❓ We assume all relations are in first normal form (and revisit this in Chapter 22: Object Based Databases)



First Normal Form (Cont'd)

- ❓ Atomicity is actually a property of how the elements of the domain are used.
 - ❓ Example: Strings would normally be considered indivisible
 - ❓ Suppose that students are given roll numbers which are strings of the form *CS0012* or *EE1127*
 - ❓ If the first two characters are extracted to find the department, the domain of roll numbers is not atomic.
 - ❓ Doing so is a bad idea: leads to encoding of information in application program rather than in the database.



2nd Normal Form (Cont'd)

- ❓ If it is 1NF, and every non-key attribute is fully functionally dependent on the primary key.
- ❓ Students (IDSt, StudentName, IDProf, ProfName, Grade)
 - ❓ The Attributes IDSt, IDProf are keys
 - ❓ All attributes are single valued (1NF)
- ❓ The following functional dependencies exist:
 - ❓ The attribute ProfName is functionally dependent on IDProf (IDProf \rightarrow ProfName)
 - ❓ The attribute StudentName is functionally dependent on IDSt (IDSt \rightarrow StudentName)
 - ❓ The attribute Grade is fully functionally dependent on IDSt and IDProf (IDSt, IDProf \rightarrow Grade)



2NF

Students

IDSt	LastName	IDProf	Prof	Grade
1	Mueller	3	Schmid	5
2	Meier	2	Borner	4
3	Tobler	1	Bernasconi	6



Result after normalisation

Students

ID	LastName
1	Mueller
2	Meier
3	Tobler

Professors

IDProf	Professor
1	Bernasconi
2	Borner
3	Schmid

Grades

IDStIDProf	Grade	
1	3	5
2	2	4
3	1	6

- ? 1NF since all attributes are single value
- ? Not 2NF.
- ? If student 1 leaves University and the tuple is delete we lose info about Schmid
- ? Decompose
 - ? Add Professor
 - ? Grade – combine students & Prof



3NF

- ❓ If it is 2NF, and no non-key attribute is transitively dependent on the primary key. (All attributes are determined by the primary key)
- ❓ Bank uses the following relation
 - ❓ The ID is the key
 - ❓ All attributes are single valued (1NF)
 - ❓ Table is also in 2NF
- ❓ The following functional dependencies exist:
 - ❓ Name, Account_No, Bank_CodeNo are functionally dependent on ID
 - ❓ $(ID \rightarrow \text{Name, Account_No, Bank_code_No})$
 - ❓ Bank is functionally dependent on Bank_code_name
 - ❓ $(\text{Bank_Code_No} \rightarrow \text{Bank})$

Vendor

ID	Name	Account_No	Bank_Code_No	Bank
----	------	------------	--------------	------



3NF

Result after normalisation

Vendor

ID	Name	Account_No	Bank_Code_No
----	------	------------	--------------

Bank

Bank_Code_No	Bank
--------------	------

- ❓ There is a transitive dependency between Bank_Code_No and Bank.
- ❓ Bank_Code_No is not the primary key of this relation.



SQL

Data Definition Language

The SQL **data-definition language (DDL)** allows the specification of information about relations, including:

- ❑ The schema for each relation.
- ❑ The domain of values associated with each attribute.
- ❑ Integrity constraints
- ❑ And as we will see later, also other information such as
 - ❑ The set of indices to be maintained for each relations.
 - ❑ Security and authorization information for each relation.
 - ❑ The physical storage structure of each relation on disk.



Create Table Construct

[?] An SQL relation is defined using the **create table** command:

```
create table  $r$  ( $A_1 D_1, A_2 D_2, \dots, A_n D_n,$   
                (integrity-constraint1),  
                ...,  
                (integrity-constraintk))
```

[?] r is the name of the relation

[?] each A_i is an attribute name in the schema of relation r

[?] D_i is the data type of values in the domain of attribute A_i

[?] Example:

```
create table instructor (  
    ID          char(5),  
    name        varchar(20) not null,  
    dept_name varchar(20),  
    salary     numeric(8,2))
```

[?] **insert into** *instructor* **values** ('10211', 'Smith', 'Biology', 66000);

[?] **insert into** *instructor* **values** ('10211', null, 'Biology', 66000);



Integrity Constraints in Create Table

- ❑ **not null**
- ❑ **primary key** (A_1, \dots, A_n)
- ❑ **foreign key** (A_m, \dots, A_n) **references** r

Example: Declare *ID* as the primary key for *instructor*

```
.  
    create table instructor (  
        ID          char(5),  
        name        varchar(20) not null,  
        dept_name    varchar(20),  
        salary       numeric(8,2),  
        primary key (ID),  
        foreign key (dept_name) references department)
```

primary key declaration on an attribute automatically ensures **not null**



Drop and Alter Table Constructs

? **drop table** *student*

? Deletes the table and its contents

? **delete from** *student*

? Deletes all contents of table, but retains table

? **alter table**

? **alter table** *r* **add** *A D*

- ▶ where *A* is the name of the attribute to be added to relation *r* and *D* is the domain of *A*.
- ▶ All tuples in the relation are assigned *null* as the value for the new attribute.

? **alter table** *r* **drop** *A*

- ▶ where *A* is the name of an attribute of relation *r*
- ▶ Dropping of attributes not supported by many databases



Basic Query Structure

- ❑ The SQL **data-manipulation language (DML)** provides the ability to query information, and insert, delete and update tuples
- ❑ A typical SQL query has the form:

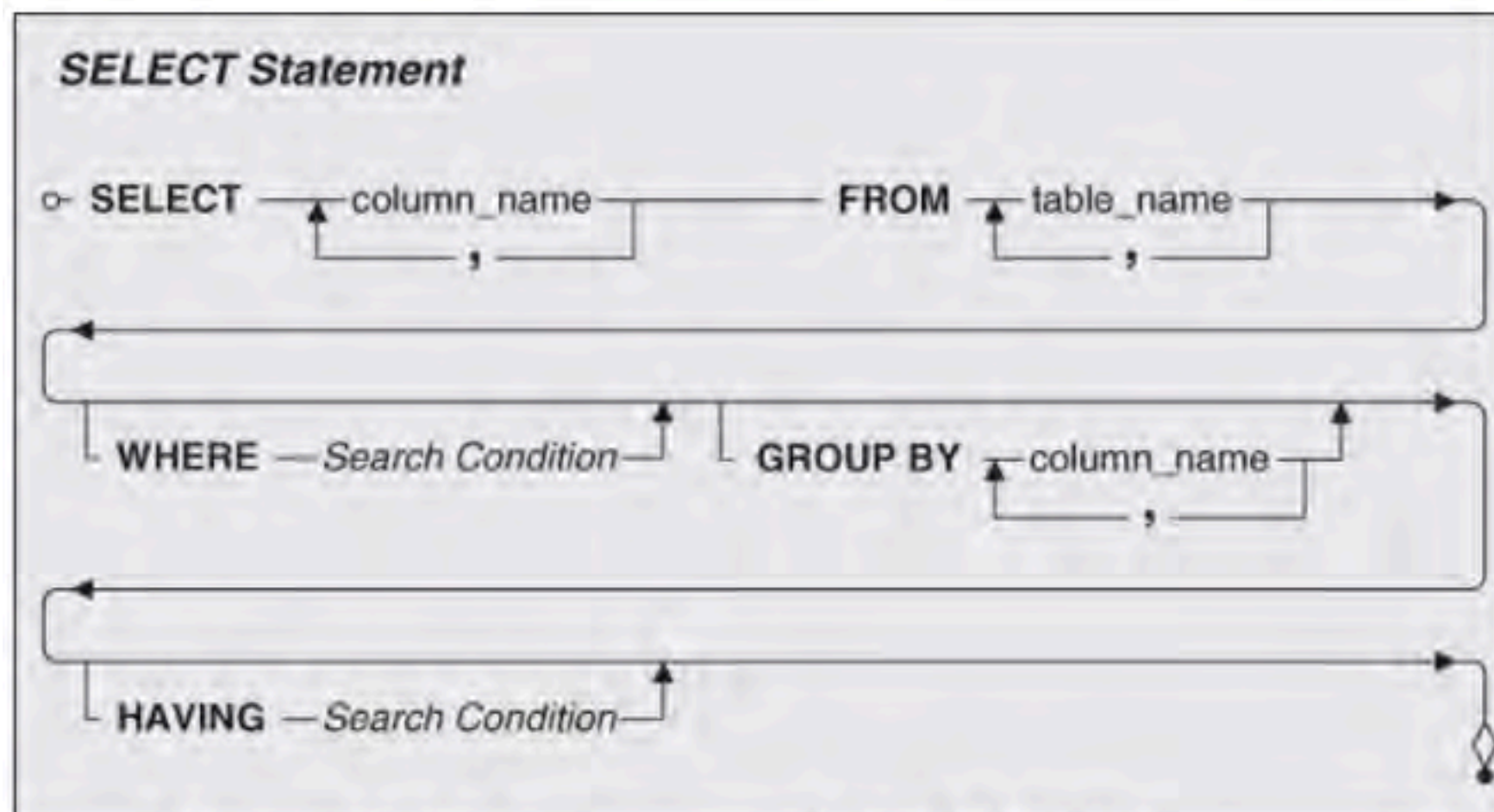
select A_1, A_2, \dots, A_n
from r_1, r_2, \dots, r_m
where P

- ❑ A_i represents an attribute
- ❑ R_i represents a relation
- ❑ P is a predicate.
- ❑ The result of an SQL query is a relation.



Select

- ❓ Forms the basis the basis of every question we pose to the DB
- ❓ Select –
 - ❓ Querying the DB.
 - ❓ Composed of several distinct keywords known as clauses
 - ▶ Some clauses are required, while others are optional
 - ▶ Each clause has one or more keywords that represent required or optional values



Select Clauses

- ❓ Select – Primary clause of the Select Statement (Required)
 - ❓ Specify columns you want in the result set of your query
 - ❓ Columns come from table or view
- ❓ FROM – Specify table or view (Required)
- ❓ Where – Used for filtering information returned (Optional)
- ❓ Group By -- Used to divide the information in distinct groups (optional)
 - ❓ When you use aggregate functions in the SELECT clause to produce summary information, you use the Group BY clause
- ❓ HAVING-- Filters the result of aggregate functions in grouped information (optional)
 - ❓ Similar to WHERE clause – HAVING clause is followed by an expression that evaluates to true, false, or unknown.



Select Cont.

- ❓ Information requested from the DB, is in the form of a question e.g.,
 - ❓ *“Which cities do our customers live in”*
 - ❓ *“Show me a current list of our employees and their phone numbers.”*
 - ❓ *What kind of classes do we currently offer?”*
 - ❓ *“Give me the names of the folks on our staff and the dates they were hired.”*
- ❓ You can translate the question into a formal request using the form:
 - ❓ Select <item> from the <source>
 - ❓ Replace words such as “Which, Show”, to SELECT
 - ❓ Identify nouns
 - ▶ Determine if noun represents the an item you want to see or
 - ▶ A Table that contains in which items are stored



Select Cont.

- *Which cities do our customers live in"*
 - *Which → SELECT*
 - *Cities → Items*
 - *Customer → Table*
- *Select City from the Customer table*
- Once you cleanup.. It looks like:
 - *Select city from the customers table*

SELECT Statement



Remove duplicates

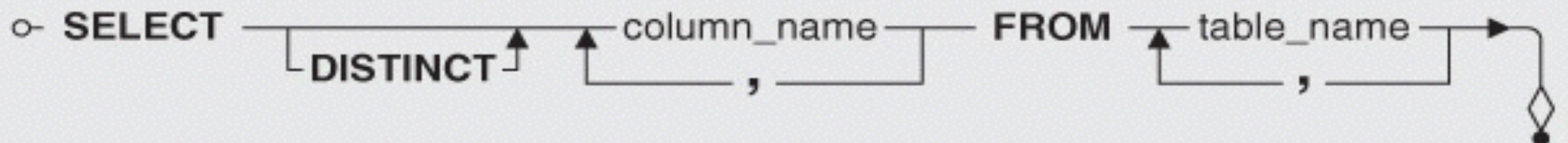
- ❓ SQL allows duplicates in relations as well as in query results.
- ❓ To force the elimination of duplicates, insert the keyword **distinct** after select.
- ❓ Find the names of all departments with instructor, and remove duplicates

```
select distinct dept_name  
from instructor
```

- ❓ The keyword **all** specifies that duplicates not be removed.

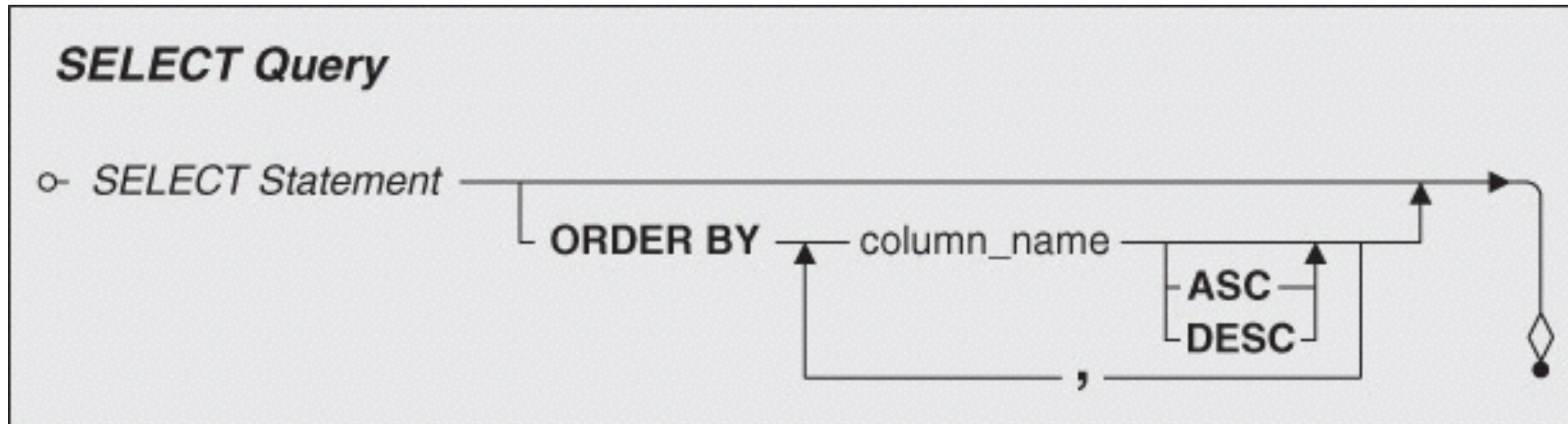
```
select all dept_name  
from instructor
```

SELECT Statement



Sorting Information

- ❓ Rows of the result set returned by a SELECT are unordered
- ❓ Result set is sorted by using ORDER BY clause



```
SELECT Category
FROM Classes
ORDER BY Category
```

```
SELECT VendName, VendZipCode
FROM Vendors
ORDER BY VendZipCode
```

```
SELECT VendName, VendZipCode
FROM Vendors
ORDER BY VendZipCode DESC
```



Joined Relations

- ❓ **Join operations** take two relations and return as a result another relation.
- ❓ A join operation is a Cartesian product which requires that tuples in the two relations match (under some condition). It also specifies the attributes that are present in the result of the join
- ❓ The join operations are typically used as subquery expressions in the **from** clause



Join operations – Example

? Relation *course*

<i>course_id</i>	<i>title</i>	<i>dept_name</i>	<i>credits</i>
BIO-301	Genetics	Biology	4
CS-190	Game Design	Comp. Sci.	4
CS-315	Robotics	Comp. Sci.	3

? Relation *prereq*

<i>course_id</i>	<i>prereq_id</i>
BIO-301	BIO-101
CS-190	CS-101
CS-347	CS-101

? Observe that

prereq information is missing for CS-315 and
course information is missing for CS-437



Outer Join

- ❑ An extension of the join operation that avoids loss of information.
- ❑ Computes the join and then adds tuples from one relation that does not match tuples in the other relation to the result of the join.
- ❑ Uses *null* values.



Left Outer Join

? *course* **natural left outer join** *prereq*

<i>course_id</i>	<i>title</i>	<i>dept_name</i>	<i>credits</i>	<i>prereq_id</i>
BIO-301	Genetics	Biology	4	BIO-101
CS-190	Game Design	Comp. Sci.	4	CS-101
CS-315	Robotics	Comp. Sci.	3	<i>null</i>

? *course*

? *prereq*

<i>course_id</i>	<i>prereq_id</i>
BIO-301	BIO-101
CS-190	CS-101
CS-347	CS-101

<i>course_id</i>	<i>title</i>	<i>dept_name</i>	<i>credits</i>
BIO-301	Genetics	Biology	4
CS-190	Game Design	Comp. Sci.	4
CS-315	Robotics	Comp. Sci.	3



Right Outer Join

 *course* **natural right outer join** *prereq*

<i>course_id</i>	<i>title</i>	<i>dept_name</i>	<i>credits</i>	<i>prereq_id</i>
BIO-301	Genetics	Biology	4	BIO-101
CS-190	Game Design	Comp. Sci.	4	CS-101
CS-347	<i>null</i>	<i>null</i>	<i>null</i>	CS-101



Full Outer Join

 *course* **natural full outer join** *prereq*

<i>course_id</i>	<i>title</i>	<i>dept_name</i>	<i>credits</i>	<i>prereq_id</i>
BIO-301	Genetics	Biology	4	BIO-101
CS-190	Game Design	Comp. Sci.	4	CS-101
CS-315	Robotics	Comp. Sci.	3	<i>null</i>
CS-347	<i>null</i>	<i>null</i>	<i>null</i>	CS-101



Joined Relations – Examples

? *course* **inner join** *prereq* on
course.course_id = prereq.course_id

<i>course_id</i>	<i>title</i>	<i>dept_name</i>	<i>credits</i>	<i>prereq_id</i>	<i>course_id</i>
BIO-301	Genetics	Biology	4	BIO-101	BIO-301
CS-190	Game Design	Comp. Sci.	4	CS-101	CS-190

? What is the difference between the above, and a natural join?

? *course* **left outer join** *prereq* on
course.course_id = prereq.course_id

<i>course_id</i>	<i>title</i>	<i>dept_name</i>	<i>credits</i>	<i>prereq_id</i>	<i>course_id</i>
BIO-301	Genetics	Biology	4	BIO-101	BIO-301
CS-190	Game Design	Comp. Sci.	4	CS-101	CS-190
CS-315	Robotics	Comp. Sci.	3	<i>null</i>	<i>null</i>



Joined Relations – Examples

[?] course natural right outer join prereq

<i>course_id</i>	<i>title</i>	<i>dept_name</i>	<i>credits</i>	<i>prereq_id</i>
BIO-301	Genetics	Biology	4	BIO-101
CS-190	Game Design	Comp. Sci.	4	CS-101
CS-347	<i>null</i>	<i>null</i>	<i>null</i>	CS-101

[?] course full outer join prereq using (course_id)

<i>course_id</i>	<i>title</i>	<i>dept_name</i>	<i>credits</i>	<i>prereq_id</i>
BIO-301	Genetics	Biology	4	BIO-101
CS-190	Game Design	Comp. Sci.	4	CS-101
CS-315	Robotics	Comp. Sci.	3	<i>null</i>
CS-347	<i>null</i>	<i>null</i>	<i>null</i>	CS-101



Nested Subqueries

- ❑ SQL provides a mechanism for the nesting of subqueries.
- ❑ A **subquery** is a **select-from-where** expression that is nested within another query.
- ❑ A common use of subqueries is to perform tests for set membership, set comparisons, and set cardinality.



Example Query

- ❓ Find the total number of (distinct) students who have taken course sections taught by the instructor with *ID* 10101

```
select count (distinct ID)  
from takes  
where (course_id, sec_id, semester, year) in  
           (select course_id, sec_id, semester, year  
             from teaches  
             where teaches.ID= 10101);
```

- ❓ **Note:** Above query can be written in a much simpler manner. The formulation above is simply to illustrate SQL features.



Modification of the Database

- ❑ Deletion of tuples from a given relation
- ❑ Insertion of new tuples into a given relation
- ❑ Updating values in some tuples in a given relation



Modification of the Database – Deletion

- ❑ Delete all instructors

delete from *instructor*

- ❑ Delete all instructors from the Finance department

delete from *instructor*

where *dept_name*= 'Finance';

- ❑ Delete all tuples in the *instructor* relation for those instructors associated with a department located in the Watson building.

delete from *instructor*

where *dept_name* in (**select** *dept_name*
from *department*
where *building* = 'Watson');



Deletion (Cont.)

- ❓ Delete all instructors whose salary is less than the average salary of instructors

```
delete from instructor  
where salary < (select avg (salary) from instructor);
```

- ❓ Problem: as we delete tuples from deposit, the average salary changes
- ❓ Solution used in SQL:
 1. First, compute **avg** salary and find all tuples to delete
 2. Next, delete all tuples found above (without recomputing **avg** or retesting the tuples)



Modification of the Database – Insertion

- ❓ Add a new tuple to *course*

insert into *course*

values ('CS-437', 'Database Systems', 'Comp. Sci.', 4);

- ❓ or equivalently

insert into *course* (*course_id*, *title*, *dept_name*, *credits*)

values ('CS-437', 'Database Systems', 'Comp. Sci.', 4);

- ❓ Add a new tuple to *student* with *tot_creds* set to null

insert into *student*

values ('3003', 'Green', 'Finance', *null*);



Insertion (Cont.)

- ❓ Add all instructors to the *student* relation with *tot_creds* set to 0

```
insert into student
  select ID, name, dept_name, 0
  from instructor
```

- ❓ The **select from where** statement is evaluated fully before any of its results are inserted into the relation (otherwise queries like
 insert into table1 select * from table1
 would cause problems, if *table1* did not have any primary key defined.



Modification of the Database – Updates

- ❑ Increase salaries of instructors whose salary is over \$100,000 by 3%, and all others receive a 5% raise

- ❑ Write two **update** statements:

```
update instructor
set salary = salary * 1.03
where salary > 100000;
update instructor
set salary = salary * 1.05
where salary <= 100000;
```

- ❑ The order is important
- ❑ Can be done better using the **case** statement (next slide)



Built-in Data Types in SQL

[?] **date:** Dates, containing a (4 digit) year, month and date

[?] Example: **date** '2005-7-27'

[?] **time:** Time of day, in hours, minutes and seconds.

[?] Example: **time** '09:00:30' **time** '09:00:30.75'

[?] **timestamp:** date plus time of day

[?] Example: **timestamp** '2005-7-27 09:00:30.75'

[?] **interval:** period of time

[?] Example: **interval** '1' day

[?] Subtracting a date/time/timestamp value from another gives an interval value


[?] Interval values can be added to date/time/timestamp values



User-Defined Types

 **create type** construct in SQL creates user-defined type

create type *Dollars* as numeric (12,2) final

 **create table** *department*
(*dept_name* **varchar** (20),
building **varchar** (15),
budget *Dollars*);



Large-Object Types

- ❑ Large objects (photos, videos, CAD files, etc.) are stored as a *large object*:
- ❑ **blob**: binary large object -- object is a large collection of uninterpreted binary data (whose interpretation is left to an application outside of the database system)
- ❑ **clob**: character large object -- object is a large collection of character data
- ❑ When a query returns a large object, a pointer is returned rather than the large object itself.



Authorization

Forms of authorization on parts of the database:

- ❑ **Read** - allows reading, but not modification of data.
- ❑ **Insert** - allows insertion of new data, but not modification of existing data.
- ❑ **Update** - allows modification, but not deletion of data.
- ❑ **Delete** - allows deletion of data.

Forms of authorization to modify the database schema

- ❑ **Index** - allows creation and deletion of indices.
- ❑ **Resources** - allows creation of new relations.
- ❑ **Alteration** - allows addition or deletion of attributes in a relation.
- ❑ **Drop** - allows deletion of relations.



Authorization Specification in SQL

- ❑ The **grant** statement is used to confer authorization
 - grant** <privilege list>
 - on** <relation name or view name> **to** <user list>
- ❑ <user list> is:
 - ❑ a user-id
 - ❑ **public**, which allows all valid users the privilege granted
 - ❑ A role (more on this later)
- ❑ Granting a privilege on a view does not imply granting any privileges on the underlying relations.
- ❑ The grantor of the privilege must already hold the privilege on the specified item (or be the database administrator).



Privileges in SQL

❓ **select**: allows read access to relation, or the ability to query using the view

❓ Example: grant users U_1 , U_2 , and U_3 **select** authorization on the *instructor* relation:

grant select on *instructor* to U_1 , U_2 , U_3

❓ **insert**: the ability to insert tuples

❓ **update**: the ability to update using the SQL update statement

❓ **delete**: the ability to delete tuples.

❓ **all privileges**: used as a short form for all the allowable privileges



Revoking Authorization in SQL

❓ The **revoke** statement is used to revoke authorization.

revoke <privilege list>

on <relation name or view name> **from** <user list>

❓ Example:

revoke select on *branch* **from** U_1, U_2, U_3

❓ <privilege-list> may be **all** to revoke all privileges the revokee may hold.

❓ If <revokee-list> includes **public**, all users lose the privilege except those granted it explicitly.

❓ If the same privilege was granted twice to the same user by different grantees, the user may retain the privilege after the revocation.

❓ All privileges that depend on the privilege being revoked are also revoked.



Roles

- ❑ **create role** instructor;
- ❑ **grant** *instructor* **to Amit**;
- ❑ Privileges can be granted to roles:
 - ❑ **grant select on** *takes* **to instructor**;
- ❑ Roles can be granted to users, as well as to other roles
 - ❑ **create role** *teaching_assistant*
 - ❑ **grant** *teaching_assistant* **to instructor**;
 - ▶ *Instructor* inherits all privileges of *teaching_assistant*
- ❑ Chain of roles
 - ❑ **create role** *dean*;
 - ❑ **grant** *instructor* **to dean**;
 - ❑ **grant** *dean* **to Satoshi**;



Views & Constraints



Views

- ❓ In some cases, it is not desirable for all users to see the entire logical model (that is, all the actual relations stored in the database.)
- ❓ Consider a person who needs to know an instructors name and department, but not the salary. This person should see a relation described, in SQL, by

```
select ID, name, dept_name  
from instructor
```

- ❓ A **view** provides a mechanism to hide certain data from the view of certain users.
- ❓ Any relation that is not of the conceptual model but is made visible to a user as a “virtual relation” is called a **view**.



View Definition

- ❓ A view is defined using the **create view** statement which has the form

create view v as <query expression >

where <query expression> is any legal SQL expression. The view name is represented by v.

- ❓ Once a view is defined, the view name can be used to refer to the virtual relation that the view generates.
- ❓ View definition is not the same as creating a new relation by evaluating the query expression
 - ❓ Rather, a view definition causes the saving of an expression; the expression is substituted into queries using the view.



Example Views

- ❓ A view of instructors without their salary

```
create view faculty as  
  select ID, name, dept_name  
  from instructor
```

- ❓ Find all instructors in the Biology department

```
select name  
from faculty  
where dept_name = 'Biology'
```

- ❓ Create a view of department salary totals

```
create view departments_total_salary(dept_name, total_salary) as  
  select dept_name, sum (salary)  
  from instructor  
  group by dept_name;
```



Views Defined Using Other Views

- ? **create view** *physics_fall_2009* **as**
 select *course.course_id, sec_id, building, room_number*
 from *course, section*
 where *course.course_id = section.course_id*
 and *course.dept_name = 'Physics'*
 and *section.semester = 'Fall'*
 and *section.year = '2009'*;
- ? **create view** *physics_fall_2009_watson* **as**
 select *course_id, room_number*
 from *physics_fall_2009*
 where *building= 'Watson'*;



View Expansion

- ❓ Expand use of a view in a query/another view

```
create view physics_fall_2009_watson as  
(select course_id, room_number  
from (select course.course_id, building, room_number  
       from course, section  
       where course.course_id = section.course_id  
            and course.dept_name = 'Physics'  
            and section.semester = 'Fall'  
            and section.year = '2009')  
where building= 'Watson';
```



Views Defined Using Other Views

- ❑ One view may be used in the expression defining another view
- ❑ A view relation v_1 is said to *depend directly* on a view relation v_2 if v_2 is used in the expression defining v_1
- ❑ A view relation v_1 is said to *depend on* view relation v_2 if either v_1 depends directly to v_2 or there is a path of dependencies from v_1 to v_2
- ❑ A view relation v is said to be *recursive* if it depends on itself.



Update of a View

❓ Add a new tuple to *faculty* view which we defined earlier

insert into *faculty* values ('30765', 'Green', 'Music');

This insertion must be represented by the insertion of the tuple

('30765', 'Green', 'Music', null)

into the *instructor* relation



Materialized Views

- ❓ **Materializing a view**: create a physical table containing all the tuples in the result of the query defining the view
- ❓ If relations used in the query are updated, the materialized view result becomes out of date
 - ❓ Need to **maintain** the view, by updating the view whenever the underlying relations are updated.



Integrity Constraints

- ❓ Integrity constraints guard against accidental damage to the database, by ensuring that authorized changes to the database do not result in a loss of data consistency.
- ❓ A checking account must have a balance greater than \$10,000.00
- ❓ A salary of a bank employee must be at least \$4.00 an hour
- ❓ A customer must have a (non-null) phone number



Integrity Constraints on a Single Relation

- ❑ not null
- ❑ primary key
- ❑ unique
- ❑ check (P), where P is a predicate



Not Null and Unique Constraints

? not null

? Declare *name* and *budget* to be **not null**

name **varchar(20) not null**

budget **numeric(12,2) not null**

? **unique** (A_1, A_2, \dots, A_m)

? The unique specification states that the attributes A_1, A_2, \dots, A_m form a candidate key.

? Candidate keys are permitted to be null (in contrast to primary keys).



The check clause

check (P)

where P is a predicate

Example: ensure that semester is one of fall, winter, spring or summer:

```
create table section (  
    course_id varchar (8),  
    sec_id varchar (8),  
    semester varchar (6),  
    year numeric (4,0),  
    building varchar (15),  
    room_number varchar (7),  
    time slot id varchar (4),  
    primary key (course_id, sec_id, semester, year),  
    check (semester in ('Fall', 'Winter', 'Spring', 'Summer'))  
);
```



Referential Integrity

- ❓ Ensures that a value that appears in one relation for a given set of attributes also appears for a certain set of attributes in another relation.
- ❓ Example: If “Biology” is a department name appearing in one of the tuples in the *instructor* relation, then there exists a tuple in the *department* relation for “Biology”.
- ❓ Let A be a set of attributes. Let R and S be two relations that contain attributes A and where A is the primary key of S . A is said to be a **foreign key** of R if for any values of A appearing in R these values also appear in S .



Cascading Actions in Referential Integrity

[?] **create table** *course* (
 course_id **char**(5) **primary key**,
 title **varchar**(20),
 dept_name **varchar**(20) **references** *department*
)

[?] **create table** *course* (
 ...
 dept_name **varchar**(20),
 foreign key (*dept_name*) **references** *department*
 on delete cascade
 on update cascade,
 ...
)

[?] alternative actions to cascade: **set null, set default**



Authorization on Views

- ❑ **create view** *geo_instructor* **as**
 (select *
 from *instructor*
 where *dept_name* = 'Geology');
- ❑ **grant select on** *geo_instructor* **to** *geo_staff*
- ❑ Suppose that a *geo_staff* member issues
 - ❑ **select ***
 from *geo_instructor*;
- ❑ What if
 - ❑ *geo_staff* does not have permissions on *instructor*?
 - ❑ creator of view did not have some permissions on *instructor*?



Other Authorization Features

- ❓ **references** privilege to create foreign key
 - ❓ **grant reference** (*dept_name*) **on** *department* **to** Mariano;
 - ❓ why is this required?
- ❓ transfer of privileges
 - ❓ **grant select on** *department* **to** Amit **with grant option**;
 - ❓ **revoke select on** *department* **from** Amit, Satoshi **cascade**;
 - ❓ **revoke select on** *department* **from** Amit, Satoshi **restrict**;
- ❓ Etc. read Section 4.6 for more details we have omitted here.

