



Event Goals



- * Promote visibility of LGTBQ+ library staff to students who share similar experiences
- * More than just sharing resources (books, zines, etc.)
- * A safe space for socializing and sharing
- Learn more about current LGBTQ+ student body characteristics and needs







Event Setup



- * Outreach:
 - Email sent to library staff
 - Flyer sent out for students
 - UNCG Connect event
 - Digital signage in library entrance.
- * Flyers for online resources
- QR Code for mapping project, pulled up on computer*
- * Name-tags color coded to identify students VS staff
 - Guidelines on white board







Event Setup

- * Books & graphic novels
- Coffee and snacks
- * Button maker
- * Spaces for conversation







Outcomes



- * ~11 students & ~10 staff attended
- * Button maker was a hit
- * Student journalist from Carolinian showed up unexpectedly*
- * A number of topical books were missing from stacks
- People didn't just come for the free snacks and coffee!
- * LGBTQ+ library staff also connected with colleagues





"Create a safe and inclusive environment by strategically embracing and enhancing diversity throughout the University's constituencies, culture, curriculum and outreach activities."

-UNCG University Libraries' Goals and Mission Statement



Why?



* 10% of undergraduate students identified as gay, lesbian, bisexual, trans, asexual, pansexual, or questioning in 2016, according to American College Health Association









at uncg



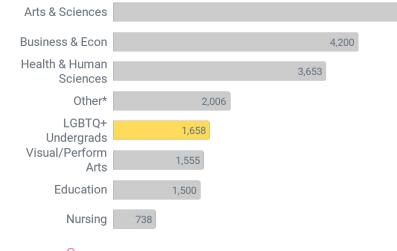
6,544



16,581
Total Undergrads



Student Enrollment by School









Things to Consider



- Inclusion and identity
- Privacy and safety
- * Language
- * Resources
 - including funding and information sources
- * Activities







1. Inclusion & Identity



Acknowledging and affirming identity is important to mental and social well-being.











Inclusion & Identity



- * Language
 - Which acronym to we use?
 - o "Queer"
 - Pronouns
 - Non-gendered language & addressing groups







Inclusion & Identity



- * Who is the event for?
 - Student-staff, student-student, and staff-staff connections
 - Professional roles & titles (i.e. "librarian")







Inclusion & Identity



- * Presence and inclusion of allies (or not)
 - Who is the audience?
 - What are the goals?













2. Safety & Privacy



Creating a safe space free from discrimination, hate, and violence.











Safety & Privacy



- * Location & Timing
 - Balancing accessibility and visibility with privacy
 - Signage
 - Simultaneous events







Safety & Privacy



* Communication

- "Vegas rule"
- Photographs & interviews
- Respect boundaries
- Plan for reporting and establish guidelines
- Recording attendance













3. Activities



Something for everyone.











Activities



- Social & Non-social activities
 - Overlap of LGBTQ+ community and social anxiety
 - Different social needs (like learning needs/styles)
 - Non-conversational activities:
 - Button maker***
 - "Queering the Map"
 - Tactile games (Jenga, puzzles)
 - **?**







Activities



- * Information resources
 - Again, variety
 - Online sources
 - Print books and graphic novels
 - People!



