



UNC GREENSBORO
University Libraries

Ethics & Empathy in Data Visualization

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A little about me



- GIS & Data Visualization Librarian
- Library Liaison to:
 - MS in Informatics & Analytics Program
 - Geography, Environment, & Sustainability Department
- Visualizing the Future Symposia Fellow (<https://visualizingthefuture.github.io/>)

Previously:





- 1. Data visualization at the library**
- 2. Empathy's role**
- 3. Ethical data visualization**

Data visualization at the library

The “data-driven” library

- Computer and space usage
- Database and website access
- Circulation statistics
- Reference interactions & instruction sessions
- Financial health & staffing
- Community demographics
- AND MORE

Why?

- Request and justify funding...
- Identify need for collection development (or weeding)...
- Plan programming and services...

...to meet the needs of our users.



Sources of library data

- Library/Branch/System specific data
- Library surveys:
 - **National Center for Education Statistics (NCES) Academic Libraries Survey (ALS)**
 - **Institute of Museum and Library Services (IMLS) Public Libraries Survey (PLS)**
 - **Public Library Association (PLA)/ALA Public Library Data Service (PLDS)**
- PLA Community engagement resources (bit.ly/pla-engagement)
- Demographic data:
 - US Decennial Census & Annual ACS
 - Databases like [PolicyMap](#), Social Explorer

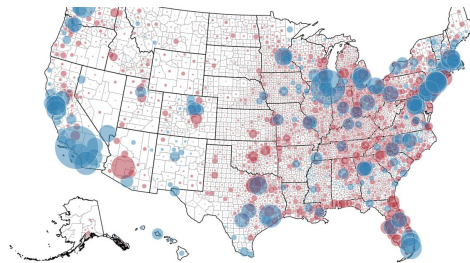


Community Indicators

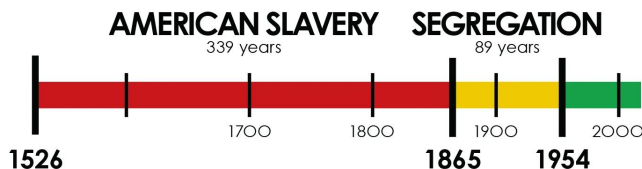
Why data visualization?

Data visualization helps us:

- See patterns
- Make comparisons
- Examine relationships
- Summarize complicated data



"The 2016 Election" via [Time](#)



"But Slavery Was So Long Ago" design by [Zerflin](#)



Untitled wordcloud created using Word Cloud Visualization app by [Patrick Wied](#) via [splunkbase](#)



"Data visualization is another form of visual art that grabs our interest and keeps our eyes on the message. When we see a chart, we quickly see trends and outliers. If we can see something, we internalize it quickly. It's storytelling with a purpose."

From Tableau's [Data visualization beginner's guide](#)

What's your purpose?

Summarizing or
simplifying findings



Starting a conversation



Reporting on a target
or goal

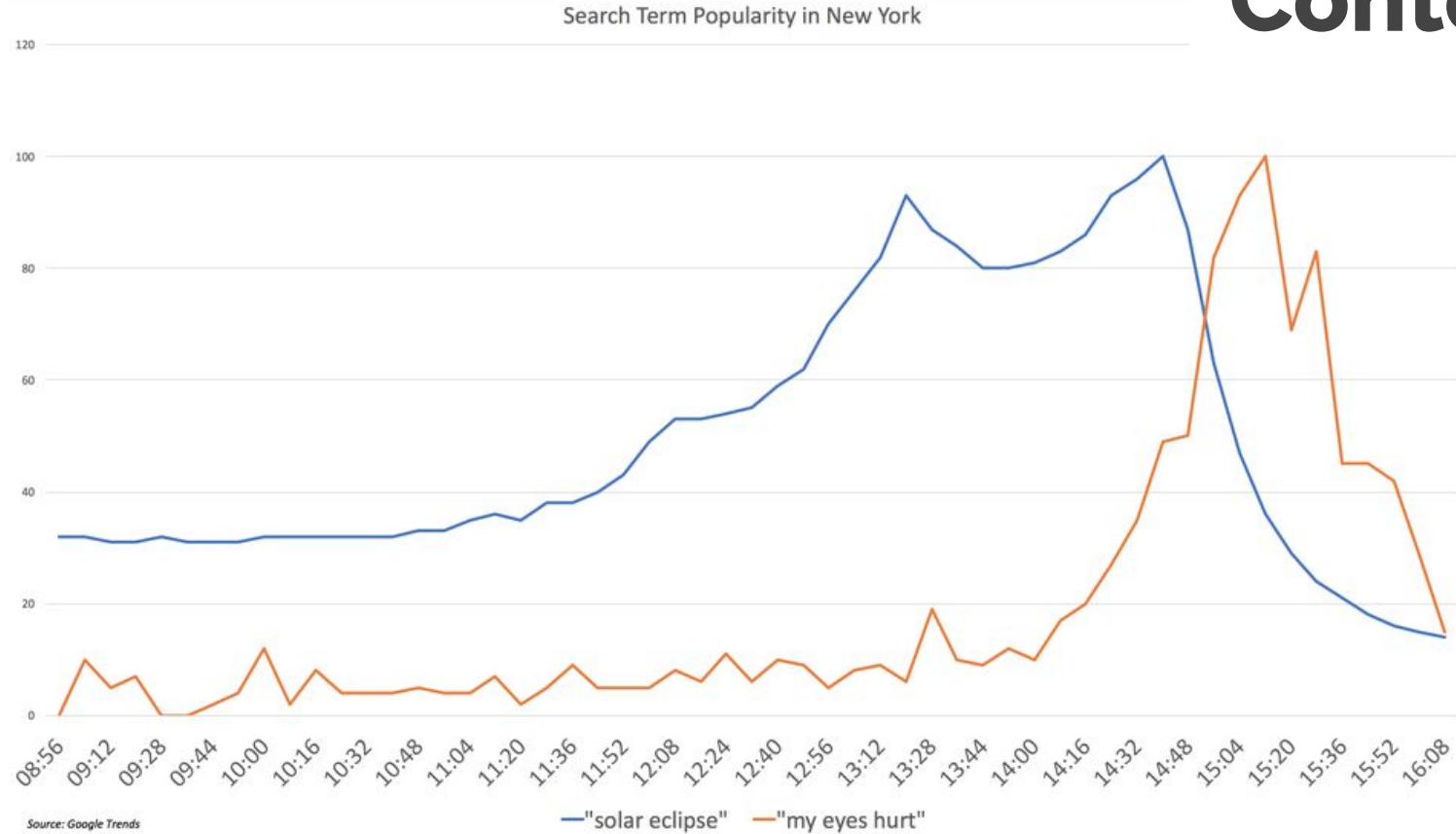


Investigating where
your piece fits in the
puzzle



Empathy's role

Context



Experience



Anne Marie Darling @amdarling · Mar 11

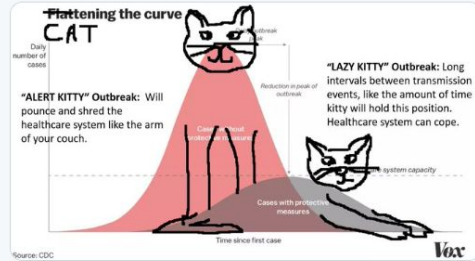
Lots of science-y folks are posting this graph. But if there is one thing I have learned from being on the internet, it is this:

Data/graphs: Not compelling to many.

Kitties: Compelling to many.

So I present: #Catteningthecurve.

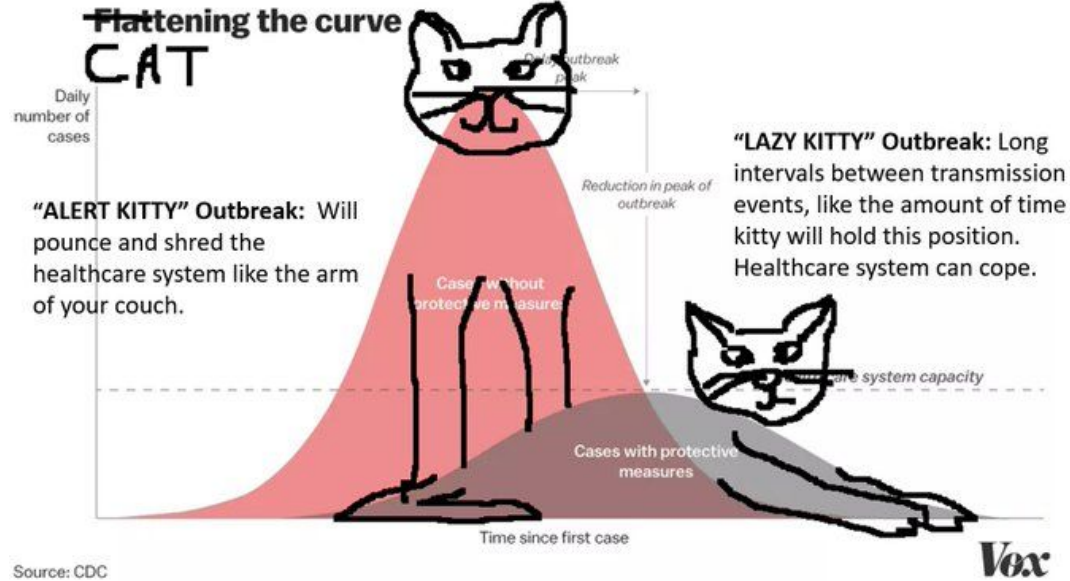
#scicomm #epitwitter



818

26.1K

56.5K



Design

Designing for users with low vision

Do...

- use good colour contrasts and a readable font size
- publish all information on web pages
- use a combination of colour, shapes and text
- follow a linear, logical layout
- put buttons and notifications in context

Don't...

- use complicated words or figures of speech
- put content in audio or video only
- make complex layouts and menus
- make users read long blocks of content

For more information, contact: access@digital.homeoffice.gov.uk

Designing for users who are Deaf or hard of hearing

Do...

- write in plain English
- use subtitles or provide transcripts for videos
- use a linear, logical layout
- break up content with sub-headings, images and videos
- let users ask for an interpreter when booking appointments

Don't...

- use complicated words or figures of speech
- put content in audio or video only
- make complex layouts and menus
- make users read long blocks of content
- don't make telephone the only means of contact for users

For more information, contact: access@digital.homeoffice.gov.uk

Designing for users on the autistic spectrum

Do...

- use simple colours
- write in plain English
- use simple sentences and bullets
- make buttons descriptive
- build simple and consistent layouts

Don't...

- use bright contrasting colours
- use figures of speech and idioms
- create a wall of text
- make buttons vague and unpredictable
- build complex and cluttered layouts

For more information, contact: access@digital.homeoffice.gov.uk

Designing for users with physical or motor disabilities

Do...

- make large clickable actions
- give form fields space
- design for keyboard or speech only use
- design with mobile and touchscreen in mind
- provide shortcuts

Don't...

- demand precision
- bunch interactions together
- make dynamic content that requires a lot of mouse movement
- have short time out windows
- tire users with lots of typing and scrolling

For more information, contact: access@digital.homeoffice.gov.uk

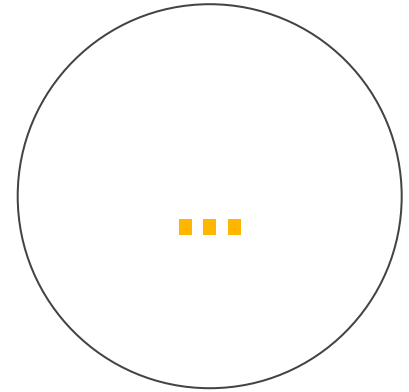
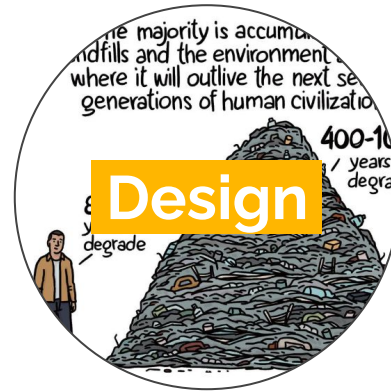
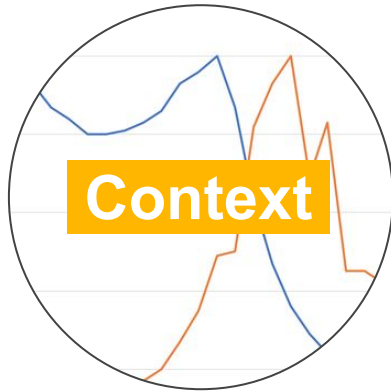
Design elements:

- Space and scale
- Color
- Iconography
 - “Anthropographics”
- “Data comics” - datacomics.net

["Data Visualization + Empathy"](https://bit.ly/dataviz-empathy)
[\(bit.ly/dataviz-empathy\)](https://bit.ly/dataviz-empathy) by Sally
Gore and Tess Grynock, Visualizing
the Future Symposia Research
Fellows

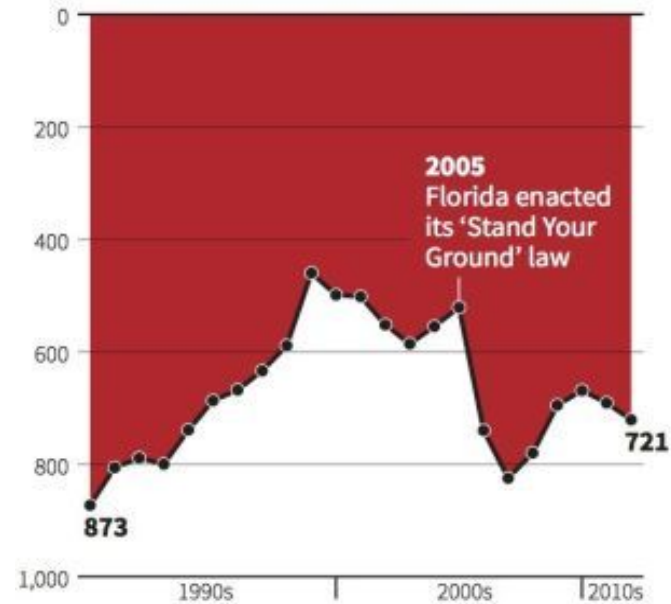


Connecting with your community using empathy



Gun deaths in Florida

Number of murders committed using firearms



Source: Florida Department of Law Enforcement

C. Chan 16/02/2014

REUTERS

Ethical data visualization

Things to keep in mind

- Exploitation vs. benefit
- Privacy and confidentiality
- Is the data being accurately represented
- Data visualization is an extension of other data activities

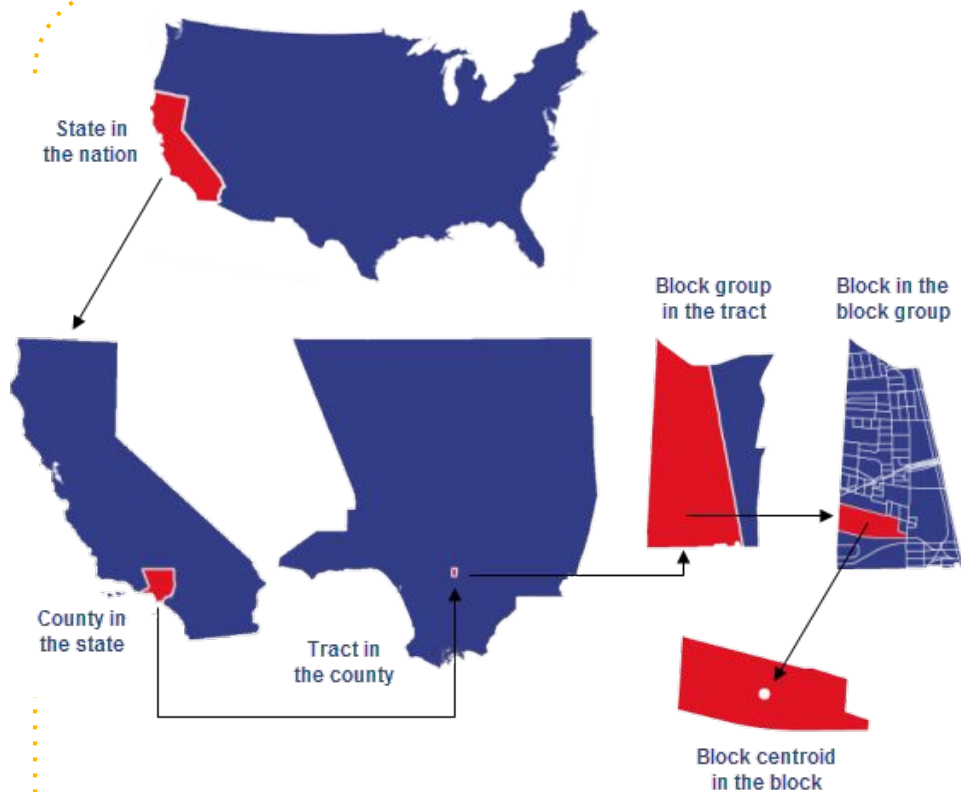


**Data visualization is
an extension of
other data activities**



Questions to ask

- Who is your community?
- Is the data considered public knowledge/information, and/or is there an expectation of confidentiality?
- Does your community/subject know about the data collection?
- Did they consent to collection **and** give permission for sharing?
- How will the data be used?
 - How **could** the data be used?
- What are the risks and what is the risk level?



[Tweet by @TectonixGEO](#). 24 Mar. 2020, retrieved 5 May, 2020.

Does the benefit to the community outweigh the risk?



References not cited directly on slides:

erhardt. (2013, June 12). Respecting the Data. *MIT Center for Civic Media Blog*.
<https://civic.mit.edu/2013/06/12/respecting-the-data/>

ALA Council. (2019, January). Core Values of Librarianship. *American Library Association*. <http://www.ala.org/advocacy/intfreedom/corevalues>

Ozeran, Megan. (2019, August). The Ethics of Data Visualization. *Visualizing the Future Symposia Documentation*. <https://visualizingthefuture.github.io/documentation/>

Thanks!



Any questions?

You can also find me at:

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