1 Introduction

1.1 Functions of de

Both the semantic and syntactic characteristics of de have been a source of contention in the literature for well over forty years now. One reason for this disgruntlement may be that de wears many hats in Modern Mandarin and can combine with a large number of syntactic objects to modify a nominal phrase. When the target of modification is a noun phrase (NP), for instance, de may appear adjacent to an adjectival phrase (1), a possessive phrase (2), a prepositional phrase (PP) (3), or an inflectional phrase (i.e. as a complementizer) (4).

- (1) 胖 的 孩子 pang de haizi fat DE child "fat child"
- (2) 张三 的 卡车 zhangsan de kache Zhangsan DE car "Zhangsan's car"
- (3) 电影院 的 旁边
 dianyingyuan de pangbian
 cinema DE next-to
 "next to the cinema"
- 买 书 李斯 昨天 的 (4)lisi zuotian mai de shu Lisi yesterday buy DE book "The book that Lisi bought yesterday"
- 是 从来 不 抽 烟 的 (5)我 wo shi conglai bu chou yan de NEG inhale smoke DE1sg be ever "(It is the case that) I never smoked" (example from Paul (2010))

Furthermore, there is a phonetically identical element that allows modification of verb phrases, but is distinguished orthographically. Examples (6) and (7) illustrate this use. Whether these should be considered distinct morphemes or additional instantiations of the nominal modifier de is outside the scope of this paper.

(6) 跑 得 快
pao de kuai
run DE fast
"to run fast"

(7) 紧张 地 问 jinzhang de wen nervous DE ask "to ask nervously"

Further complicating the data is the fact that the absence or presence of de in a given utterance is subject to certain semantic considerations. For instance, de can be omitted before kinship terms when the modifying DP is a pronoun, as in (8). It can also be omitted in structures such as (9), albeit with an interpretative shift.

- (8) 她 (的) 哥哥
 3sgFEM (de) gege
 she (DE) older-brother
 "her older brother"
- (9) 木头 (的) 桌子
 mutou (de) zhuozi
 wood (DE) table
 "a wooden table" (example from Paul (2010))

Thus, while it is mandatory in most nominal modification structures, any theoretical account of de must also account for the option to omit it given the right circumstances.

1.2 Theoretical Accounts

Given its vast range of applications within a sentence, a number of questions remain as to the exact characterization of de in Mandarin. Could it be, as proposed by Li and Thompson (1981), that there are several different des in Mandarin, each one roughly corresponding to one of the above examples? Or are there only two types of de, a head-initial and a head-final complementizer, as put forth by Cheng (1986)? Many early analyses of de appear to focus solely on a subset of its possible uses in Mandarin. For example, Li (1985) argues that de is a case marker similar to English genitive -s, an analysis which does not particularly suit its application in adjectives and relative clauses (which she points out in the same paper). These early attempts to characterize de left Sinologists and East Asian linguists largely dissatisfied.

More recently, den Dikken and Singhepreecha (2004) proposed a unified 'linker' analysis, whereby de is used to generate complex NPs by embedding a predicate inside the NP, and can therefore be combined with any predicative object in order to modify a nominal phrase. The underlying structure, they argue, is a traditional subject-predicate order, whereby the modifying XP originates in the predicative position of an utterance with the NP as its subject, and is subsequently raised to SpecNP and linked to the head noun via insertion of de. Paul (2010) refutes this, however, on the basis that this interpretation

incorrectly predicts that certain XPs can precede de to modify a NP. Furthermore, he highlights several possible NP modification structures in Mandarin that should not exist, were this analysis correct. He does not, however, propose an alternative. Thus, the debate as to de's true nature rages on.

2 Acquisition of de

2.1 Past findings

Despite its widespread use in the adult grammar and ongoing debate as to its typological characteristics, nobody to date has examined the development of de in the grammar of Mandarin-speaking children. Like many linguistic phenomena, acquisition data may provide us with deep insight into the role that this particle plays in the grammar.

The acquisition path for de is also interesting for a number of theoretical reasons. Other morphemes with similar functions cross-linguistically, such as the Saxon genitive (-s) in English, are acquired only after three years of age (citation Radford and Galasso, 1998), similar to embedded relative clauses (cf. Berman 1997; Crain, McKee and Emiliani, 1990; others). However, both of these structures in Mandarin are marked using the de morpheme, along with a number of other modifications which are represented using distinct morphosyntax in many Indoeuropean languages; perhaps the wider applicability of de relative to structures with similar semantic purposes would shorten the acquisition timeline. If this is the case, it would raise questions regarding the role of both function and frequency on the acquisition of specific morphemes.

2.2 This study

(10) 红色 的 给 我 吧 hongse de gei wo ba red DE give 1sg IMP "Give me the red one"

The present study endeavors to answer several questions regarding the normal acquisition of the de morpheme in Mandarin Chinese. Most importantly, we hope to determine at what point productive use of de emerges, and in what contexts it appears in early child speech. With regard to the syntactic and semantic context, a few qualitative characteristics present themselves for further inspection, namely:

Preceding item What types of items immediately precede de in child speech? As demonstrated in the previous sections, de can occur adjacent to a number of syntactic objects, including both nominals and predicates. If these different combinatorial possibilities represent distinct syntactic structures in the adult grammar, it is possible that the child learner would acquire each one at a different rate. On the other hand, if all of the possible uses of

de can be subsumed under a single notion of 'linking element,' e.g. as proposed by den Dikken and Singhepreecha, then we would expect to see all of the possible combinations emerge at the same time.

Head type Canonically, de is used for complex nominals such as (1), (2), and (4). However, it can also appear in a sentence-final position in contexts like (5), where it combines with copular shi to emphasize the preceding tense phrase. Furthermore, due to Mandarin's status as a radical pro-drop or 'topic-drop' language, both subject and object nominal phrases modified by de can be omitted if the referent is previously established in the discourse, e.g. (10). In these cases, it would appear that the 'head' modified by de is a predicate such as a VP or an adjective, when in fact it is an unpronounced NP.

To that end, an analysis of several corpora was conducted in order to determine roughly when and how de develops in the grammar of Mandarin-speaking children.

3 Method

A corpus search was conducted using corpora available via the CHILDES databank (MacWhinney, 2000). A complete list of the corpora used, along with their basic attributes, can be seen in Table (1). Corpora were included if the youngest age in the dataset was no greater than three years (36 months) old, providing a total of six different datasets to be considered in this analysis. Although a number of the corpora included older children, the maximum age included in this search was 48 months.

Corpus name	Author	Age range (mo)	Type	Collection free
Erbaugh	Mary Erbaugh and Linhui Li	24-45	Longitudinal	Monthly
Tong	Xiangjun Deng and Virginia Yip	19-40	Longitudinal	Monthly
Zhou 3	Jing Zhou	8-65	Longitudinal	Monthly (20-30n
Zhou 1	Jing Zhou	14-32	Cross-sectional	Single session
Zhou 2	Jing Zhou	36-72	Cross-sectional	Single session
LiZhou	Linhui Li and Jing Zhou	36-72	Cross-sectional	Single session

Table 1: Basic information about the corpora used in the search.

The Erbaugh, Tong, and Zhou 3 corpora contain data from longitudinal studies of one or more Mandarin-acquiring children. The Erbaugh and Tong studies collected data approximately once a month for the duration of the study; the Zhou 3 authors collected data each month when the target child was between 20 and 30 months old, and then decreased the frequency to about every other month when the child was between 30 and 50 months old. After that, the frequency decreased further; however, the later data is not included in the present analysis.

The Zhou 1, Zhou 2, and Li Zhou corpora are cross-sectional studies conducted with a number of Mandarin-speaking children at kindergartens across Mainland China. The data in each of these corpora was collected during a single recording session. Thus, unlike the first three corpora, these data do not reflect the acquisition path for a single child, but are intended to reveal more general trends across age groups. The Zhou 1 corpus contains data from groups of 14, 20, 26, and 32 month old children. Likewise, the Zhou 2 corpus divides its data into seven age groups: 36, 42, 48, 54, 60, 66, and 72 months old. The Li Zhou corpus contains data for children between ages three and six. In all cases, however, only data for children less than or equal to 48 months old were included.

The analysis was run in Python (version 3.8.7), using Natural Language Toolkit (NLTK, version 3.5)'s built-in corpus reader functionality for CHILDES. XML files for each database were downloaded manually from the TalkBank website and searched using a program written in Python (see 6 for more detailed information). Further analysis was carried out using the NumPy, Pandas (1.2.1), and Matplotlib packages.

Two common expressions containing de were excluded from the search criteria. The first, de shi hou 的时候, translates roughly to English 'while' and occurs in IP-final position. The other exluded expression, de hua 的话, also occurs IP-finally and can be translated as 'if' or 'in the case that...'. Because the primary purpose of this analysis is to determine when and how Mandarin acquiring children begin to use de productively, their ability to use it in a set phrase such as these was not considered relevant to the present research question.

More than 3,800 child utterances resulted from the initial search, excluding the two aforementioned expressions. From this general dataset, I created several subsets of data to be analyzed individually and compared with one another. Each of these subsets will be briefly characterized below.

3.1 Data subsets

The Erbaugh (citation), Tong (citation), Zhou 1 (citation), and Zhou 3 (citation) corpora were each searched and analyzed individually. The reason for this is that each corpus collected its samples beginning at slightly different ages, and with differing regularity, thus a dataset which combines all results for these corpora might falsely inflate the number of de uses for overlapping ages, while underrepresenting the number of uses for age ranges that were only collected by one or two of the studies. The Zhou 3 corpus, for instance, began collecting data when the child was eight months old, whereas the Erbaugh corpus began collecting data at 24 months. Thus, there is less data overall for some ages compared with others, which would misconstrue the raw numbers. There were 572 total de utterances contained in the Tong corpus; 211 in the Zhou 1 corpus; 372 in the Zhou 3 corpus; and 1,969 in the Erbaugh corpus. The fact that each study had its own sampling frequency and length should be kept in mind when comparing results to other corpora in this analysis.

There is an overlap between 24 and 30 months old during which period all the

Tong, Erbaugh, and Zhou 3 studies collected data on a monthly basis, albeit for different lengths of time. Since the representativeness of the data would be more comparable for this period, and the ages targeted tend to constitute a period of considerable progress in the acquisition of syntax, an additional subset of data consisting of utterances from all three corpora was created. The total number of utterances in this dataset was 582.

Finally, an additional dataset was created containing utterances from children between 36 and 48 months old. These included data from the aforementioned corpora, as well as two additional corpora that can be viewed in Table (1). This was a particularly robust data set, containing 2,054 total utterances.

3.2 Data omissions

Several types of MOR (part of speech) tags appeared in the initial search for items immediately following de that were either incorrectly coded, overlapped with existing tags, or otherwise warranted removal from the dataset. Some results were also collapsed into single categories for ease of analysis, for instance, all verbs with the exception of shi were tagged as VP (shi was tagged as a copular verb). When de was followed by an item tagged as a 'sentence-final particle (SFP),' the utterance was assigned to the 'sentence final' category. Likewise, if de was followed by the aspectual marker le or a conjunction such as yinwei 'because', the utterance was tagged as sentence-final. An 'other' tag was created for infrequent values that occurred only a handful of times in the data. This included items tagged as 'possessive', 'chi', and 'classifier,' among a few others.

4 Results

4.1 Earliest uses

(11) Zhou1/cs14b.xml (1:02)

要的yao de need DE 'need/should'

The youngest age at which de was used by a child was fourteen months old (see (11)); however, this was limited to a single utterance in the Zhou 1 corpus (citation). De did not appear again in the same corpus (or any other corpora, for that matter) until twenty months old, at which point it is used twelve times by the same child, and once each by two children from the Tong and Zhou 3 corpora. Each child implements a different function of de during this period: for example, in (12), the child in the Zhou 3 corpus uses it to link a VP xie zi 'to write characters' with the NP 'pen.' On the other hand, in (13) and (14), a child from the Zhou 1 corpus uses it in a possessive construction and an adjectival

construction respectively. The child from the Tong corpus uses it first to link an adjective to the head NP in (15).

In eight of the fourteen total utterances containing de at 20 months old, de occurs in a sentence-final position. In the remaining six non-SF utterances, the head items (i.e. the word which is modified by de) seems to consist of four nouns, one adjective, and one verb.

(12) Zhou3/010805.xml (1;08)

写字的笔 xie zi de bi write character DE pen 'A pen for writing characters'

(13) Zhou1/ld20m.xml (1;08)

这 个 是 它 的 录音 zhe ge shi ta de luyin this CL be 3sg DE recording 'This is its recording'

(14) Zhou1/ld20m.xml (1;08)

这个是插的 zhe ge shi cha de this CL be insert DE 'This is the one that plugs in'

(15) Tong/010718.xml (1;08)

白色 的 baise de white DE 'The white one'

Four children in the target corpora seem to have acquired de by twenty months old; however, productivity remains limited for at least three of them. The fourth child, whose data comes from the Zhou 1 corpus, appears to have acquired a broader range of uses for de: out of the eight utterances, five modify nominals and three occur sentence-finally.

At twenty-one months, several more children have begun to use de in spontaneous speech. The bulk of utterances for this age range consist of possessive constructions; however, there are also a few instances where de is paired with an adjective or VP.

(16) Zhou1/cs20b.xml (1;09)

大灰狼的尾巴da hui lang de weibabig grey wolf DE tail
"The Big Bad Wolf's tail"

(17) Zhou1/cs20o.xml (1;09)

黑 颜色 的 hei yanse de black color DE "The black one"

(18) Tong/010822.xml (1;09)

爸爸 炒 的
baba chao de
daddy stirfry DE
"Daddy stirfries" / "What Daddy stirfries"

(19) Tong/010822.xml (1;09)

妈妈 的 a3 卡 mama de a3 ka mommy DE a3 car "Mommy's car"

Again, approximately half of the 39 utterances containing de have it in sentence-final position. At this point, only the possessive construction

Around their second birthday, we see a considerable decrease in the proportion of sentence-final des for the children in the Tong and Erbaugh corpora, and an increase in their use in the Zhou 3 corpus. The proportion of sentence-final utterances also decreases between the 14, 20, and 21-month-old groups in the Zhou 1 dataset.

5 Discussion

5.1 Theoretical Implications

5.2 Limitations

While this data provides us with a robust starting point for future discussions of children's use of de in Mandarin, there are a few shortcomings that should be noted when interpreting the data presented here. Firstly, the accuracy of the numbers presented here relies on that of the transcribers, as well as the consistency of transcriptions across corpora. Many words in Mandarin, while

canonically belonging to one syntactic category, can be used as a different category without any form of morphological marking to indicate that its part of speech has changed. For instance, depending on the persuasion of the transcriber, shuijiao in (20) could be tagged as either a noun or a verb. Similarly, some adjectives (especially those denoting color) can be used as a noun (e.g. in (21)). It is worth noting that the first uses of adjectival de contain a color word. In these instances, it is plausible that the child has identified the color as noun and is using de to link two NPs, rather than an adjective and an NP.

- (20) 睡觉 很 重要
 shuijiao hen zhongyao
 sleep very important

 "Sleep is very important" / "To sleep is very important"

Secondly, it is difficult to write a program which will be able to correctly identify instances of subject relative clauses due to the way MOR tagging is done in CHILDES. MOR does not segment utterances into phrasal categories, but rather indicates the part of speech for each morpheme or lexical item in the utterance. Both subject and object relatives are possible using the de construction in Mandarin; however, using the original code, only object relative NPs such as (4) would be detected, whereas subject relatives like (22) would be incorrectly coded as an NP modifying an NP. Especially given the cross-linguistic evidence that children produce subject relatives before object relatives, it is likely that a number of subject relative clauses were falsely categorized as NP-de-NP structures in this analysis.

- (22) 昨天 买 车 的 女士
 zuotian mai che de nüshi
 yesterday buy car DE woman
 "The woman who bought a car yesterday"
- (23) 我 吃 妈妈 的 糖果 wo chi mama de tangguo 1sg eat mommy DE candy "I am eating Mommy's candy"

Unfortunately, there is no straightforward way to automate this analysis without miscategorizing some utterances. If we were to modify the code to designate all verb-noun-de patterns as VP specifiers, then it might falsely categorize utterances like (23), in which case the verb is not a part of the de phrase. Future investigations into the production of de would do well to consider these issues when collecting and coding the child speech data.

6 Appendix