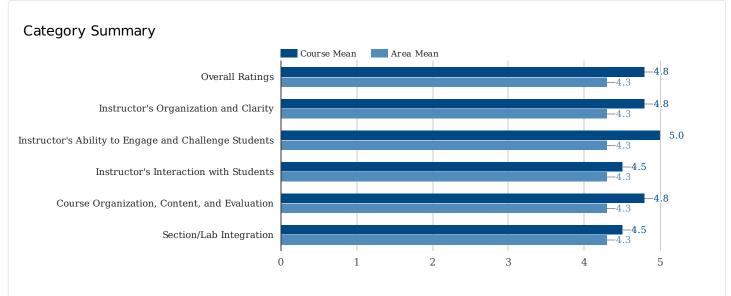
Instructor: Gibbons, Eric

Section: 01

Course Title: SIGNAL PROCESS, LINEAR SYS I

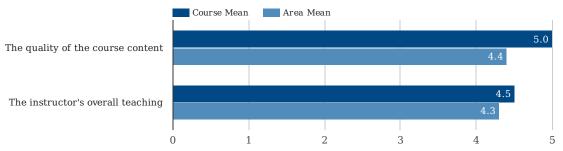
Enrollment: **5**Responses Incl Declines: **2**

Declines: 0



Category	Number of Responses	Response Rate	Mean	Area Mean	Median	Area Median	STDEV
Overall Ratings	4	40.0%	4.8	4.3	5	5	0.4
Instructor's Organization and Clarity	10	40.0%	4.8	4.3	5	5	0.4
Instructor's Ability to Engage and Challenge Students	4	40.0%	5.0	4.3	5	5	0.0
Instructor's Interaction with Students	6	40.0%	4.5	4.3	5	5	0.8
Course Organization, Content, and Evaluation	10	40.0%	4.8	4.3	5	5	0.4
Section/Lab Integration	2	40.0%	4.5	4.3	5	5	0.5





Question	Number of Responses	Response Rate	Course Mean	Area Mean
The quality of the course content	2	40%	5.0	4.4
The instructor's overall teaching	2	40%	4.5	4.3

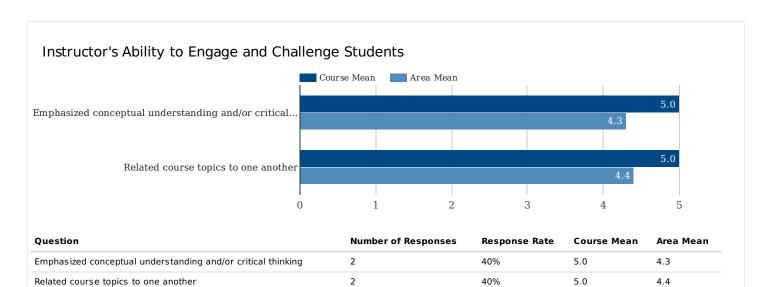
Note: 5:Ex; 4:Vg; 3:G; 2:F; 1:P; -1:N/A;

Instructor's Organization and Clarity



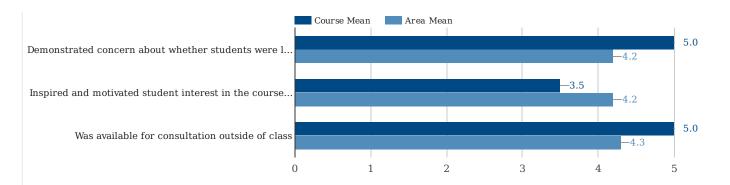
Question	Number of Responses	Response Rate	Course Mean	Area Mean
Set out and met clear objectives announced for the course	2	40%	4.5	4.3
Displayed thorough knowledge of course material	2	40%	5.0	4.5
Explained concepts clearly	2	40%	5.0	4.2
Distinguished between more important and less important topics	2	40%	4.5	4.1
Presented material at an appropriate pace	2	40%	5.0	4.1

Note: 5:Ex; 4:Vg; 3:G; 2:F; 1:P; -1:N/A;



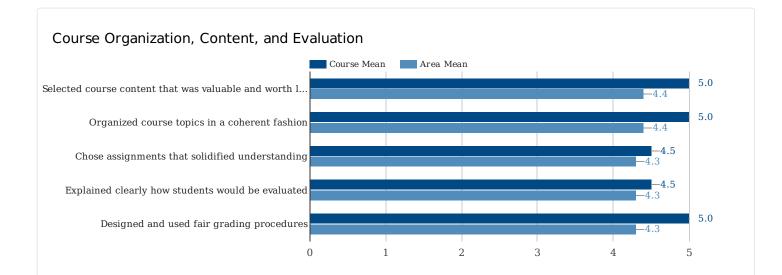
Note: 5:Ex; 4:Vg; 3:G; 2:F; 1:P; -1:N/A;

Instructor's Interaction with Students



Question	Number of Responses	Response Rate	Course Mean	Area Mean
Demonstrated concern about whether students were learning	2	40%	5.0	4.2
Inspired and motivated student interest in the course content	2	40%	3.5	4.2
Was available for consultation outside of class	2	40%	5.0	4.3

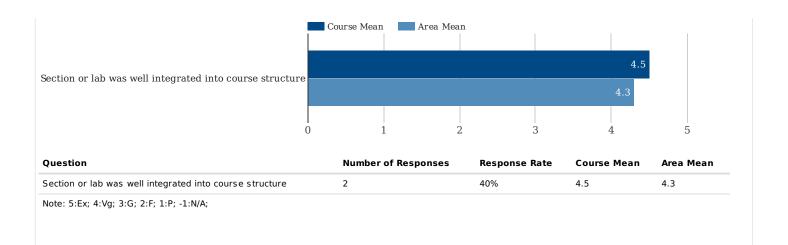
Note: 5:Ex; 4:Vg; 3:G; 2:F; 1:P; -1:N/A;



Question	Number of Responses	Response Rate	Course Mean	Area Mean
Selected course content that was valuable and worth learning	2	40%	5.0	4.4
Organized course topics in a coherent fashion	2	40%	5.0	4.4
Chose assignments that solidified understanding	2	40%	4.5	4.3
Explained clearly how students would be evaluated	2	40%	4.5	4.3
Designed and used fair grading procedures	2	40%	5.0	4.3

Note: 5:Ex; 4:Vg; 3:G; 2:F; 1:P; -1:N/A;

Section/Lab Integration



Demographics