

## PEL542: INTERMEDIATE COMMUNICATION SKILLS

L:2 T:0 P:2 Credits:3

**Course Outcomes:** Through this course, students should be able to

- CO1: Recognize vocabulary, intonation, and discourse style in order to improve listening skills
- CO2: Identify distinctive elements of a formal writing style
- CO3: Demonstrate effective speaking abilities to communicate clearly
- CO4: Analyze proper linguistic structures when expressing thoughts
- CO5: Consider various elements of reading skills
- CO6: Formulate various writing pieces using suitable lexical and grammatical resources

### Language Skills

**Listening/Pronunciation:** Intonation in statements with time phrases, Listening to people talk about changes, Unreleased and released /t/ and /d/, Listening to people talk about their job preferences, The letter-o, Description of monuments and information about a country, Contrastive stress in responses-stories about unexpected experiences, Emphatic stress-stories about opinions and listening to a movie review, Pitch-listening to people talk about the meaning of signs, Talk about predicaments and listening to call-in a radio show, Reduction of had and would-listening for excuses

**Speaking:** Talking about change, comparing time periods, describing possible consequences; Describing abilities and skills, talking about job preferences and personality traits; Talking about landmarks and monuments, describing countries and discussing facts; Describing recent past events and experiences, discussing someone's activities lately, Describing movies and books, talking about actors and actresses, asking for and giving reactions and opinions; Interpreting body language, explaining gestures and meanings, describing acceptable and prohibited behavior in different situations, asking about signs and their meaning; Speculating about past and future events, describing a predicament, giving advice and suggestions; Reporting what people said, making polite requests, making invitations and excuses

**Reading:** Reading about a town's attempt to attract new residents, understanding cultural differences in an international company; Reading about unusual museums, An unusual rock band, Unpleasant experiences actors put themselves through, Idioms and their meaning, Online advice forum, taking a sick day

**Writing:** Writing a paragraph describing a person's past, present and possible future; Online cover letter for a job application, Introduction to an online city guide; Description of a recent experience; Writing a movie review; List of rules, writing a blog post asking for advice, Writing a report about people's response to a survey

### ASSOCIATED LANGUAGE SKILLS

**Grammar:** Time contrasts, conditional sentences; Gerunds, short responses, clauses with because; passives with by (simple past) and without by (simple present), past continuous vs. simple past, present perfect continuous; Participles as adjectives, relative pronouns for people and things; Modals and adverbs, Reported speech-requests and statements, Auxiliary verbs, Articles and nouns, Phrasal verbs

**Vocabulary:** vocabulary for sharing past experiences and memories, vocabulary related to incidents in the past, present and future, vocabulary about job preferences and personality traits, Vocabulary related to landmarks and monuments, vocabulary for describing movies and books, actors and actresses, Vocabulary for giving advice and suggestions Comments and viewpoints

**Text Books:** 1. INTERCHANGE LEVEL 2, STUDENT'S BOOK (FIFTH EDITION) by JACK C. RICHARDS with JONATHAN HULL & SUSAN PROCTOR

**References:** 1. ENGLISH GRAMMAR IN USE: A REFERENCE AND PRACTICE BOOK FOR INTERMEDIATE LEARNERS OF ENGLISH BY RAYMOND MURPHY, CAMBRIDGE UNIVERSITY PRESS