

# **Classwork & Homework of 28th June to 2nd July**

## **CGS-D Primary**

### **Class 2**

#### **General Instructions for completing the homework:**

Students and parents are requested to read the following guidelines carefully before starting the homework pack.

1. The table given below includes daily classwork done in google meet sessions and the homeworks assigned in google classroom from **28 June to 02 July 2020**.
2. Parents are to assign a time during the day when students will do their daily work as well as closely monitor them to ensure that instructions in the daily homework is being followed.
3. Work should be done on a daily basis rather than be piled up.
4. All work done on test pad sheets are to be uploaded in the google classroom important information filled up on the top of the sheet.
5. All written work done should have the following on top Day, Date and Topic.

DAY & Date	SUBJECT	TASK	RESOURCES REQUIRED
<b>Sun</b> <b>28th June</b>	English	C.W: Presentation was done by students in class.	Project
		H.W: N/A	N/A
	Maths	C.W: Day Sunday Date: 28.6.20  Topic : Picture Graph by using pictures to show data was discussed in Google Meet.  Word doc and YouTube videos were shared in Google Classroom. Students were asked Q/As through Google Meet.	Word file and youtube video.  <a href="https://www.youtube.com/watch?v=Gfk7X5xek2U">https://www.youtube.com/watch?v=Gfk7X5xek2U</a>
		H.W: Students were assigned to see the word file, YouTube Video and do pg-99 of HWB 2B.	HWB 2B
<b>Mon</b> <b>29th June</b>	Enrichment Studies	C.W: The effects of heat on animals and plants were discussed in Google Meet with the help of Sci TB and a PPT.  CW: Oral questions were asked to test the student's understanding.  A PPT has been uploaded in the Google Classroom.	Sci TB (3B), PPT
		H.W: Students were assigned to go through Sci TB (3B) pgs: 74--75 and do the Fill in the blanks (7--11) in pg: 80	Sci TB(3B)
	Bangla	C.W: আমার বাংলা বইয়ের পৃঃ ৫৮ এর অনুশীলনী নং -২ এ দেওয়া ঘরের শব্দগুলোর অর্থ এবং শূন্যস্থানগুলো বুঝিয়ে দেওয়া হয়েছিলো। এরপর ছাত্র-ছাত্রীরা অনুশীলনীটি সমাধান করেছিলো এবং উত্তরগুলো বইতে লিখে ছবি তুলে Google Classroom এ জমা দিয়েছিলো। Due Date was: 29/06/20.	আমার বাংলা বই।

		H.W: বাড়ির কাজ ছিলো আমার বাংলা বইয়ের পৃঃ ৬১ এর অনুশীলনী নং - ৬ সমাধান করে ছবি তুলে Google Classroom এ জমা দেওয়া। Due Date was:02/07/20.	আমার বাংলা বই।
	G.K.	C.W: Topic: Agricultural Industry and Cottage Industry of Bangladesh.  PowerPoint presentation was uploaded in Google classroom as reference material.	N/A
		H.W: N/A	N/A

DAY & Date	SUBJECT	TASK	RESOURCES REQUIRED
<b>Tues</b> <b>30th June</b>	Maths	C.W: Day : Tuesday Date: 30.6.20 Picture Graph with scale was discussed in Google Meet. Word doc and YouTube videos were shared in Google Classroom. Students were asked Q/As through Google Meet.	Word file and youtube video. <a href="https://www.youtube.com/watch?v=O7VZaoJeY6U&amp;t=266s">https://www.youtube.com/watch?v=O7VZaoJeY6U&amp;t=266s</a>
		H.W: Students were assigned to see the word file, YouTube Video and do pg-105 of HWB 2B.	HWB 2B
	Mindfulness	1st Mindfulness Session - Ms Tania & Ms Shamsad C.W: Stories of Honesty were discussed. Students were explained why we should be honest. Following video clip on Honesty was shown: <a href="https://www.youtube.com/watch?v=1xpMwnuM8ZU">https://www.youtube.com/watch?v=1xpMwnuM8ZU</a> Students were asked to share about something that they felt they should not have done, but did it.	1st Mindfulness Session  Youtube video: <a href="https://www.youtube.com/watch?v=1xpMwnuM8ZU">https://www.youtube.com/watch?v=1xpMwnuM8ZU</a>
		H.W: N/A for both sessions	

	English	<p>C.W: Topic: Questions, Answers and Negative Statements.</p> <p>YES/NO Questions and Answers were discussed in class.</p>	PDF file
		H.W: Students were assigned to see the PDF file and do the given HW in the doc file.	PDF file, Doc file
<b>Wed 1st July</b>	BD. Studies	<p>C.W: Topic:Unit 16, Children of our Neighbouring Country, Children of India.</p> <p>The Topic was discussed in Google Meet through PPT.</p> <p>Oral questions were asked by the teacher to test the Students understanding.</p> <p>CW: Oral Q/A</p> <p>Q. 1. How many languages are there in India?</p> <p>Q. 2. Name the religious festivals of Hindu children in India.</p> <p>Q. 3. What dresses do the children of India wear?</p> <p>Q. 4. What are the food habits of Indian children? (Students described both the vegetarian and non-vegetarian children).</p>	PPT, TB
		<p>H.W: Students were assigned to read the TB thoroughly page 58 (Topic:The Children of Myanmar)</p> <p>Students were assigned to write the following questions in the test pad sheet (Topic: Children of our Neighbouring Countries,Children of India).</p> <p>Q. 1. Why are India and Myanmar our next door neighbours?</p> <p>Q. 2. What are our other neighbours?</p> <p>Homework submission due date: 5.7.20</p>	PPT, TB, Test pad sheet
	Storytelling	<p>C.W: The first half of the story <b><u>The Cat that broke the Internet</u></b></p> <p>Chapter-6 'The Rescue' was read out in Google Meet.</p>	<a href="https://www.funbrain.com/books/the-cat-that-broke-the-internets-back/page/44">https://www.funbrain.com/books/the-cat-that-broke-the-internets-back/page/44</a>

		H.W: Students were asked to write a story review on 'The cat that broke the internet' chapter-1 to 5	N/A
	Enrichment Studies	C.W: Topic: Other sources of heat, temperature and how to handle objects that produce heat were discussed in Google Meet with the help of Sci TB and a PPT. CW: Oral questions were asked to test the student's understanding. A PPT was uploaded in the Google Classroom.	Sci TB (3B) and PPT
		H.W: Students were assigned to go through Sci TB (3B) pgs: 76--78 and do the Fill in the blanks (12--17) in pg: 80	Sci TB (3B)
	Mindfulness	C.W: 2nd Mindfulness Session - Ms Neeta  Fun session carried out on Truth & Lie. Random students were asked various questions and asked if it was true or false. If false, they were asked to confirm the truth. (OR the teacher informed them of it, if they did not know or were not sure of).	2nd Mindfulness Session - N/A
		H.W: N/A	N/A

DAY & Date	SUBJECT	TASK	RESOURCES REQUIRED
<b>Thurs 2nd July</b>	Literature	C.W: Book review of a fiction book. "Pinocchio" was done in Google Meet.  The story was posted in Google classroom as a reference to today's class.	<a href="https://www.youtube.com/watch?v=9bsuBmtlCzk">https://www.youtube.com/watch?v=9bsuBmtlCzk</a>
		H.W: Students were assigned to do homework from Workbook page 11.	<a href="https://www.youtube.com/watch?v=9bsuBmtlCzk">https://www.youtube.com/watch?v=9bsuBmtlCzk</a> Workbook

	ICT	C.W: Students presented their project to the whole class once the projects were completed and submitted.	MS-Excel softcopy
		H.W: N/A	N/A
	Bangla	C.W: ১টি YouTube video ( <a href="https://www.youtube.com/watch?v=ZlaQ2zOfMPA">https://www.youtube.com/watch?v=ZlaQ2zOfMPA</a> ) এর মাধ্যমে “মুক্তিযুদ্ধের একটি সোনালি পাতা” গল্পটি পড়ানো হয়েছিলো এবং YouTube video টি Google Classroom এ দিয়ে দেওয়া হয়েছিলো। এরপর গল্পের কঠিন বানানগুলো ১টি PPT এর মাধ্যমে তাদেরকে দেখানো ও অর্থ বুঝানো হয়েছিলো। সবশেষে যেসব ছাত্র-ছাত্রীর প্রকল্প উপস্থাপন গ্রহণ করা বাকী ছিল তাদের প্রকল্প উপস্থাপন গ্রহণ করা হয়েছিলো।	YouTube video, PPT, আমার বাংলা বই।
		H.W: বাড়ির কাজ ছিল “মুক্তিযুদ্ধের একটি সোনালি পাতা” গল্পটি রিডিং পড়বে এবং Google Classroom এ দেওয়া গল্পের কঠিন বানানের PPT টি দেখে বানানগুলো আমার বাংলা বইয়ের পৃঃ ৬২ ও ৬৩ তে দাগিয়ে বইয়ের ছবি তুলে Google Classroom এ জমা দেওয়া।  Due Date was:- 06/07/20.	PPT, আমার বাংলা বই।
	Art	C.W: Students conducted their presentation on the topic “Book Cover Design” in Google Meet.	Completed project on drawing paper
		H.W: N/A	N/A