Vocations April 12

What is a vocation?

- Comes from the Latin word vocare to call
- What are examples of jobs you consider to be vocations?
- How do we distinguish between 'regular' jobs and vocations?
- Can people within the same job have different perceptions over whether it is a vocation?



It's a calling for me just because my whole life I've just been interested in animals. So looking back I should have known at some time I would be working with animals.

It's a part of who I am and I don't know if I can explain that. When you use that expression "it's in your blood," like football coaches and players can never retire because it's in their blood. Whatever my genetic makeup is, I'm geared towards animals.

I was always interested in animals ever since I was a kid. I drove my mom nuts catching bugs and worms and frogs and salamanders, bringing home anything I could find . . . butterflies, stuff like that.

I slept and ate and read reptiles when I was a little boy. I thought that's all there was. . . . Most boys my age, all they thought about was girls. Well, I thought about girls and reptiles.

I just always had every pet you could imagine—dogs, cats, hamsters, gerbils, birds, reptiles of different sorts. I've always had an interest in animals and I said the zoo would be a good place to work.

Zookeepers

- Have innate or natural gifts, characteristics, predispositions that make them especially:
 - Well suited for the occupation
 - And better at it than others who do not have this connection
- Inevitability of ending up in that occupation
 - 'meant to do'

Positives

Integration of identity into self-structure

Meaningfulness of work

Social importance of occupation

Negatives

- Moral duty to work
- Willingness to make sacrifices
 - Financial, demanding/dangerous work
- More likely to be critical of work organization but also not leave it if something bad is happening due to feelings of moral duty to work
 - Animals being mistreated seen as reason to stay at the zoo



Methods Section Outline

- Data
 - ACT Dictionar(ies)
- Variables
 - Independent Variable
 - Concept
 - Measurement
 - Dependent Variable
 - Concept
 - Measurement
- Method
 - Simulation table

Results Section Outline

- Figure or table of simulation results
- Results:
 - Identify main pattern between levels of Independent Variable
 - Break down by behaviors
 - Refer back to figures and tables when you mention specific values or differences between your independent variable
- Discussion
 - What are the implications of your findings?
 - Limitations
 - Future directions

Lab References

- EPA
 - Lab 1
- Deflection
 - Lab 2 part 1
 - https://youtu.be/MuWcRSZhbi4
- Emotions
 - lab 3 question 4
 - https://youtu.be/tj4DZ v4ASU
- Optimal Behavior
 - Lab 3 question 3
 - https://youtu.be/tj4DZ v4ASU

Making Plots

- Google sheet with examples:
 - https://docs.google.com/spreadsheets/d/1JPPb5k6SCHK nIy y7 6NmZOsx1UfVtB5P74lnENYqZA/edit?usp=sharing
- Youtube walkthrough
 - https://youtu.be/Y ai6pS4H-0
- Do not edit directly
 - Copy sheet to your own google drive



https://www.technologyreview.com/2021/06/23/10430 82/podcast-hired-by-an-algorithm-2/