## 5: Basic Regression

ModernDive r4ds book club

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- an outcome variable y (dependent variable, response variable)
- an explanatory/predictor variable x (independent variable, covariate)

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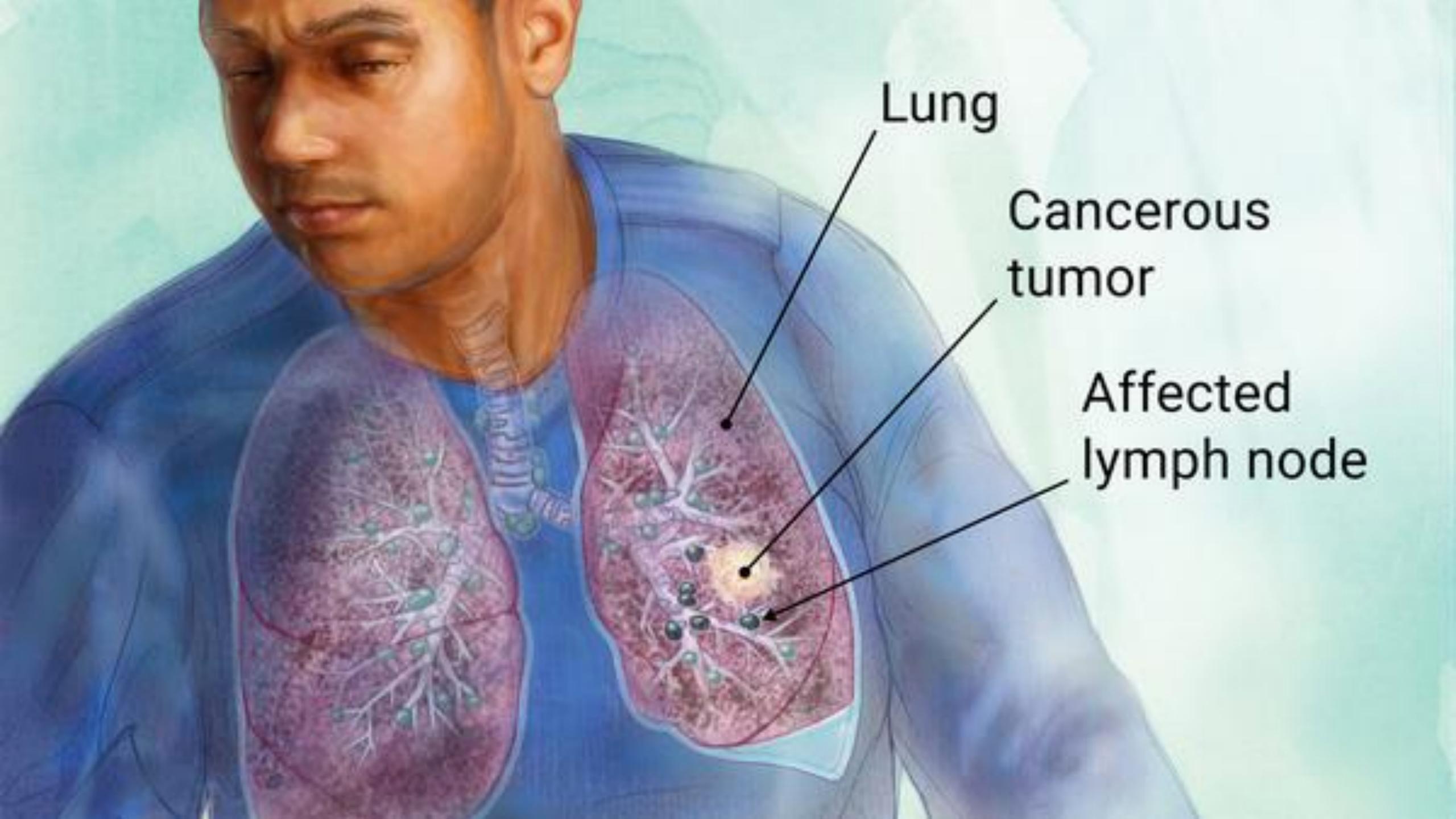
- an outcome variable y (dependent variable, response variable)
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### **Explanatory Modeling**

- quantify the relationship between y and x
- determine the significance of any relationships
- have measures summarizing these relationships
- identify any causal relationships between the variables

### Predictive Modeling

Can I make good predictions of y from x?



# explanatory: describing and quantifying smoking risk factors

# predictive: can we predict whether someone will develop lung cancer?

"Linear regression involves a *numerical* outcome variable y and explanatory variables x that are either *numerical* or *categorical*...the relationship between y and x is assumed to be linear."

## "basic regression" refers to linear regression models with a single explanatory variable x

# 5.1 One numerical explanatory variable



## y = teaching score x = beauty score

"A crucial step before doing any kind of analysis or modeling is performing an exploratory data analysis"

### 3 steps of EDA

- Looking at raw values
- Computing summary statistics
- Creating data visualizations

Conduct a new exploratory data analysis with the same outcome variable y being score but with age as the new explanatory variable x

What can you say about the relationship between age and teaching scores based on this exploration?

$$y = m \cdot x + b$$

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$$\hat{y} = b_0 + b_1 \cdot x$$

$$y \mapsto \hat{y} \quad m \mapsto b_1$$

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term	estimate	std_error	statistic	p_value	lower_ci	upper_ci
intercept	3.880	0.076	50.96	0	3.731	4.030
bty_avg	0.067	0.016	4.09	0	0.035	0.099

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"...it has no *practical* interpretation since observing a bty\_avg of 0 is impossible"

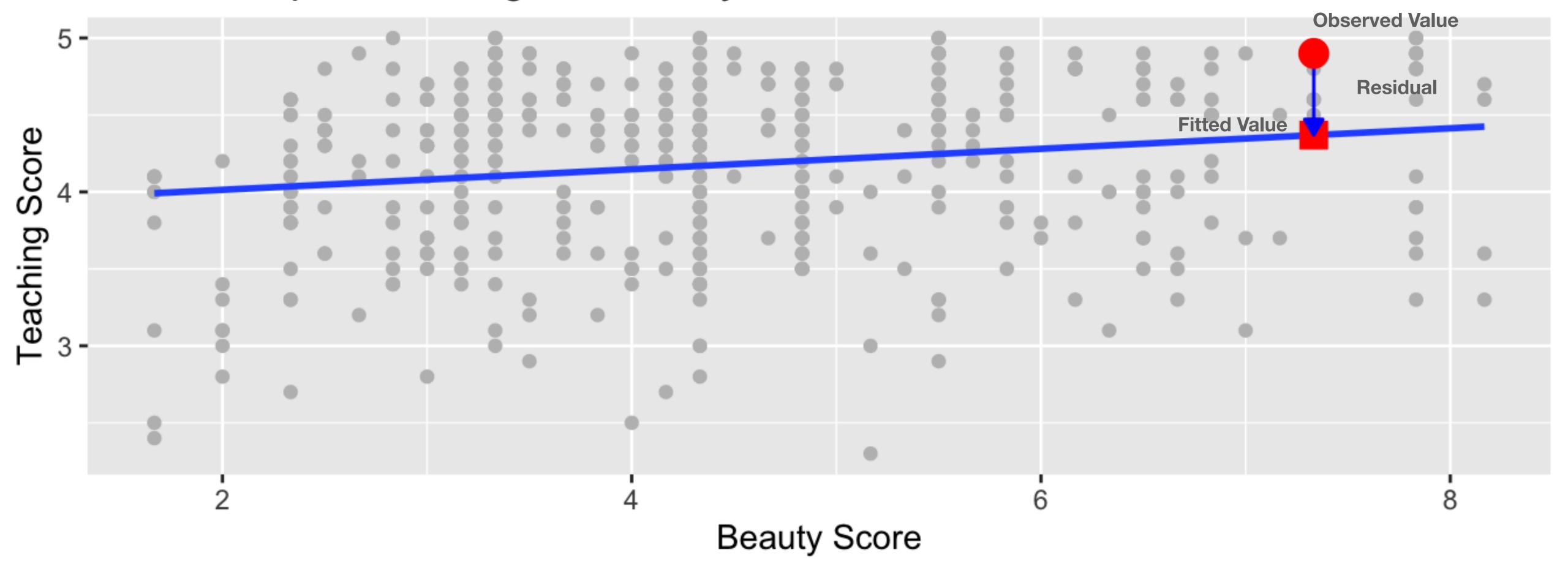
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"For every increase of 1 unit in bty\_avg, there is an associated increase of, on average, .067 units of score"

Fit a new simple linear regression using  $lm(score \sim age, data = evals_ch5)$  where age is the new explanatory variable x.

Get information about the "best-fitting" line from the regression table by applying the get\_regression\_table() function. How do the regression results match up with the results from your earlier exploratory data analysis?

#### Relationship of teaching and beauty scores

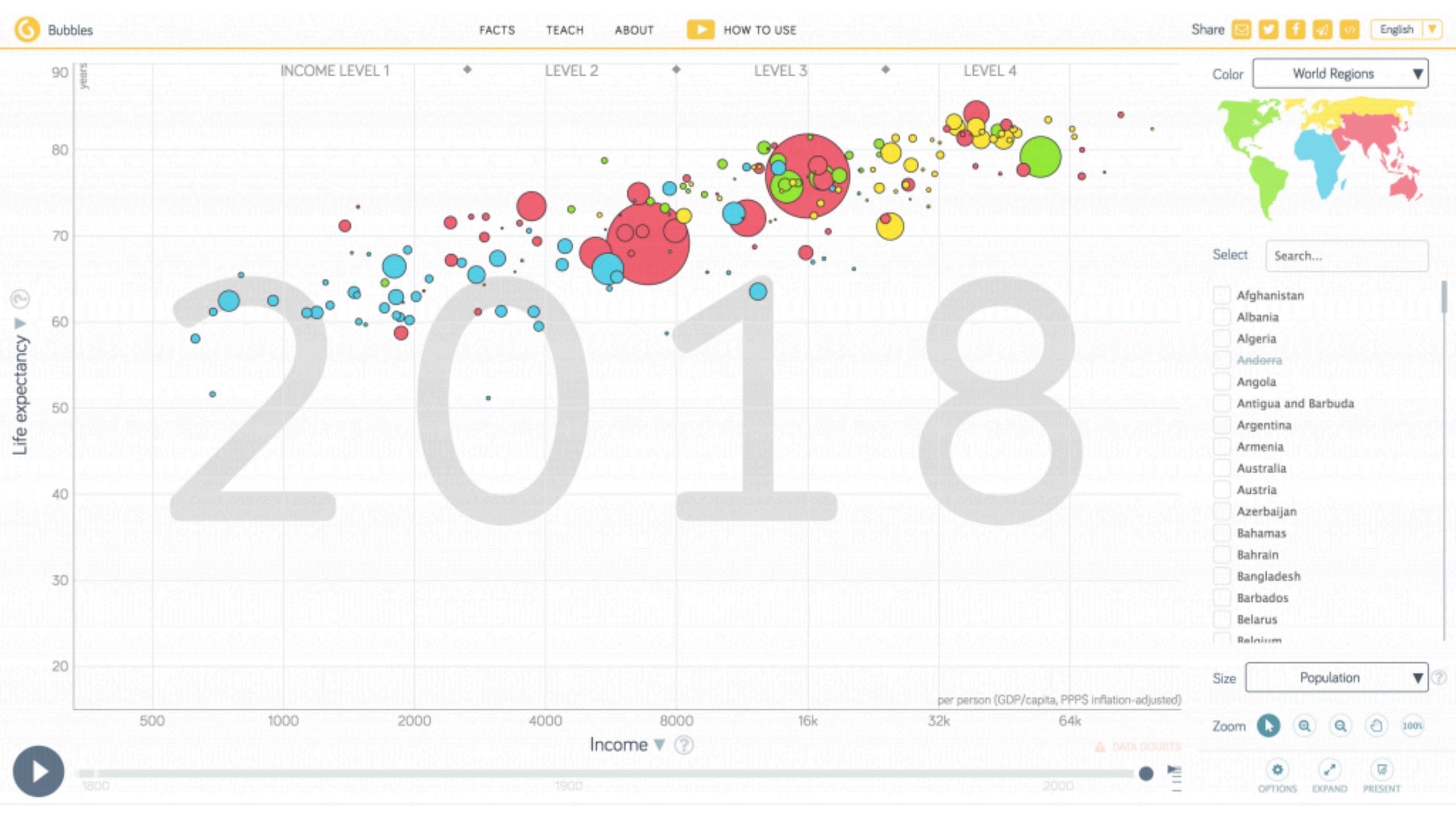


ID	score	bty_avg	score_hat	residual
21	4.9	7.33	4.37	0.531
22	4.6	7.33	4.37	0.231
23	4.5	7.33	4.37	0.131
24	4.4	5.50	4.25	0.153

"...a 'best-fitting' line refers to the line that minimizes the sum of squared residuals out of all possible lines we can draw through the points"

Generate a data frame of the residuals of the model where you used age as the explanatory x variable.

# 5.2 One categorical explanatory variable



Conduct a new exploratory data analysis with the same explanatory variable x being continent but with gdpPercap as the new outcome variable y. What can you say about the differences in GDP per capita between continents based on this exploration?

"Our model will not yield a 'best-fitting' regression line like [before], but rather offsets relative to a baseline for comparison"

```
lifeExp_model <- lm(lifeExp ~ continent, data = gapminder2007)
get_regression_table(lifeExp_model)</pre>
```

term	estimate	std_error	statistic	p_value	lower_ci	upper_ci
intercept	54.8	1.02	53.45	0	52.8	56.8
continentAmericas	18.8	1.80	10.45	0	15.2	22.4
continentAsia	15.9	1.65	9.68	0	12.7	19.2
continentEurope	22.8	1.70	13.47	0	19.5	26.2
continentOceania	25.9	5.33	4.86	0	15.4	36.5

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Fit a new linear regression using  $lm(gdpPercap \sim continent, data = gapminder2007)$  where gdpPercap is the new outcome variable y.

Get information about the "best-fitting" line from the regression table by applying the get\_regression\_table() function. How do the regression results match up with the results from your previous exploratory data analysis?

Using either the sorting functionality of RStudio's spreadsheet viewer or using the data wrangling tools you learned in Chapter 3, identify the five countries with the five smallest (most negative) residuals? What do these negative residuals say about their life expectancy relative to their continents' life expectancy?

Repeat this process, but identify the five countries with the five largest (most positive) residuals. What do these positive residuals say about their life expectancy relative to their continents' life expectancy?

Note in Figure 5.13 there are 3 points marked with dots and:

- The "best" fitting solid regression line in blue
- An arbitrarily chosen dotted red line
- Another arbitrarily chosen dashed green line

Compute the sum of squared residuals by hand for each line and show that of these three lines, the regression line in blue has the smallest value

