Course reader: Calculator and colon operator

- MATLAB is like a fancy calculator. That means you can also use it like a simple calculator. This is a good way to gain initial familiarity with using MATLAB.
- You can type equations into the Command Window and press Enter to see the result. For example, type 1+3*4
- The math using symbols are what you might expect them to be (+,-,*,/). A power (3²) is indicated with the carot symbol: 3^2).
- Spacing is useful to make lines of code easier to read. Consider the following two lines:

```
5+6^2*4/5+2
5+6^2*4/5+2
```

Both lines produce the same result; the second one is easier for a human to read (and debug!).

• You can also use parentheses to improve code readability:

```
5+6<sup>2</sup>*4/5+2
5+(6<sup>2</sup>)*(4/5)+2
```

• Parentheses can also be used to override order-of-operations. Type these two equations into MATLAB to see:

```
3^1+1 (same as (3^1) + 1) 3^(1+1) (same as 3^2)
```

• The colon operator is used to count from one number to another, skipping by some amount (default skip is 1). Examples:

```
0:3 \rightarrow 0\ 1\ 2\ 3

0:.2:.9 \rightarrow 0\ .2\ .4\ .6\ .8

1:-1:-3 \rightarrow 1\ 0\ -1\ -2\ -3
```

Exercises

1. Compute the following equations (use parentheses to group terms!):

a)
$$4 + 5 \times \frac{2}{16+3}$$

b)
$$14^{23} \times 95^{-4} - \frac{14^{95}}{15^{94}}$$

b)
$$14^{23} \times 95^{-4} - \frac{14^{95}}{15^{94}}$$
 c) $(40 + 70 - 3 \times \frac{40}{70}) \frac{40}{70}$ **d)** $\frac{-4 + 2^3 - .48}{3^{2.2} \times 17.3}$

d)
$$\frac{-4+2^3-.48}{3^{2.2}\times17.3}$$

2. Use the colon operator to obtain the following number sequences.

3. Do the following line-pairs of MATLAB code produce different results? First think of your answer and then confirm by testing in MATLAB.

Answers

1. This is the MATLAB code, not the numerical answers.

a) 4+5*(2/(16+3))

b) 14²³ * 95⁴ - (14⁹⁵)/(15⁹⁴)

c) (40+70-3*(40/70))*(40/70)

d) (-4+2^3-.48)/(3^2.2 * 17.3)

2. .

a) 1:4

b) -4:.5:2

c) 10:10:70

d) -4:19:53

e) 100:-9:46

f) 0:5:20

3. .

a) Different

b) Different

c) Same