

Course reader: *Calculator and colon operator*

- MATLAB is like a fancy calculator. That means you can also use it like a simple calculator. This is a good way to gain initial familiarity with using MATLAB.
- You can type equations into the Command Window and press Enter to see the result. For example, type `1+3*4`
- The math using symbols are what you might expect them to be (+, -, *, /). A power (3^2) is indicated with the carot symbol: `3^2`.
- Spacing is useful to make lines of code easier to read. Consider the following two lines:
`5+6^2*4/5+2`
`5 + 6^2 * 4/5 + 2`
Both lines produce the same result; the second one is easier for a human to read (and debug!).
- You can also use parentheses to improve code readability:
`5+6^2*4/5+2`
`5+(6^2)*(4/5)+2`
- Parentheses can also be used to override order-of-operations. Type these two equations into MATLAB to see:
`3^1+1` (same as $(3^1) + 1$)
`3^(1+1)` (same as 3^2)
- The colon operator is used to count from one number to another, skipping by some amount (default skip is 1). Examples:
`0:3` → 0 1 2 3
`0:.2:.9` → 0 .2 .4 .6 .8
`1:-1:-3` → 1 0 -1 -2 -3

Exercises

1. Compute the following equations (use parentheses to group terms!):

a) $4 + 5 \times \frac{2}{16+3}$ **b)** $14^{23} \times 95^{-4} - \frac{14^{95}}{15^{94}}$ **c)** $(40+70-3 \times \frac{40}{70})\frac{40}{70}$ **d)** $\frac{-4+2^3-.48}{3^{2.2} \times 17.3}$

2. Use the colon operator to obtain the following number sequences.

a) 1 2 3 4 **b)** -4 -3.5 -3 -2.5 -2 **c)** 10 20 30 40 50 60 70
d) -4 15 34 53 **e)** 100 91 82 73 64 55 46 **f)** 0 5 10 15 20

3. Do the following line-pairs of MATLAB code produce different results? First think of your answer and then confirm by testing in MATLAB.

a) 1:2:6 **b)** 1:15:30 **c)** 10:15:30
 0:2:6 1:15:36 10:15:31

Answers

1. This is the MATLAB code, not the numerical answers.

a) $4+5*(2/(16+3))$

b) $14^{23} * 95^{-4} - (14^{95})/(15^{94})$

c) $(40+70-3*(40/70))*(40/70)$

d) $(-4+2^3-.48)/(3^{2.2} * 17.3)$

2. .

a) $1:4$

b) $-4:.5:2$

c) $10:10:70$

d) $-4:19:53$

e) $100:-9:46$

f) $0:5:20$

3. .

a) Different

b) Different

c) Same