



# History/Overview of AI

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## But first:

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- Assignment 1 clarification: \*Also\* submit your commented file. No late penalties if submitted today.
- Assignment 1 bonus points – did you get them?



# Definitions of AI

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# AI according to Luger

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- Using computers to do symbolic reasoning
- Problems that do not respond to algorithmic solutions -> heuristic search
- Problem-solving using inexact, missing or poorly defined information -> how to represent such information?
- Capturing and reasoning over qualitative (as opposed to quantitative) features
- Semantic vs. syntactic features
- "Sufficient" answers, vs. exact, complete or optimal answers
- Domain-specific knowledge
- Meta-level knowledge, and reasoning about reasoning



## More generally:

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“The art of creating machines that perform functions that require intelligence when done by people.” (Kurzweil, 1990)



# History of AI

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# Ada Lovelace (1815-1852)

daughter of Romantic poet Lord Byron

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“[Babbage’s] Analytical Engine has no pretensions whatever to originate anything. It can do whatever we know how to order it to perform.”

People have *thought* about the nature of intelligence and the possibility of AI for a long time...



# Alan Turing (1912-1954)

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- The Turing Test
- Turing Machine (TM)
- Arguably the father of modern computing
- WW2 code breaking genius





# The 'Dark Ages' (1943-56)

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- McCulloch, Pitts: Early neural networks. Showed to be TM equivalent.
- von Neumann: many contributions to CS, including ENIAC.
- Shannon: information theory, heuristics vs. brute search
- McCarthy, Minsky: turned AI into a field...



# The Rise of AI (1956-late 60s)

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- Classical AI, including much early work on reasoning, planning, means-end analysis and representation and search.
- Many of these ideas have been absorbed into general CS.
- However, these techniques did *not* work on some 'basic' problems: natural language (e.g. translation), 'common-sense' reasoning, image processing, robot control, etc.



# Unfulfilled promises (late 60s, early 70s)

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- Funding dries up!
- The difficulty of the 'real' problems sinks in. Many are seen to be 'AI-complete' – that is, they require general-purpose artificial intelligence to solve. Think about machine translation...



# Expert Systems (70s – 80s)

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- A viable set of problems is discovered: expert reasoning over a narrow domain.
- Examples: chemical analysis (DENDRAL), diagnosis of infectious blood diseases (MYCIN), mineral exploration (PROSPECTOR)
- Still in use, and useful, if the domain is chosen well.



# Modern AI (late 80s onward)

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- Machine learning (e.g. neural networks)
- Evolutionary computation
- Fuzzy logic
- Cognitive modeling
- Natural language processing
- Agent-based systems



# Aims of AI

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# What are we trying to do?

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One or more of the following:

- To produce artificial humans/animals
- To build systems that exhibit human intelligence
- To learn more about human intelligence by trying to emulate it in a machine
- To build systems that behave (super-) intelligently
- To build systems which can do (boring, dangerous) tasks that (only?) humans now do
- To build useful machines using mechanisms inspired by human intelligence



# AI Application Areas

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Or rather, a selection of sub-fields, important techniques, and catchphrases





# Game playing

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- Require intelligence in humans
- Used to be a populist benchmark
- Constrained domain and well-defined rules are easily represented on a computer
- Exhaustive search not effective (compare chess and tic-tac-toe)
- Planning and strategy might be applicable to other problems
- Game playing programs have a market!

# Automated reasoning and theorem proving



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- Requires intelligence in humans
- Constrained domain and well-defined rules are easily represented on a computer
- Exhaustive search not effective
- Novel proofs and theorems would demonstrate creativity
- Useful if better than humans



# Expert systems

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- Attempt to capture human expertise (e.g. medical knowledge *and reasoning*)
- Useful if successful, but problems include:
  - Lack of `deep' knowledge, or common sense
  - Lack of robustness/flexibility
  - Inability to provide deep explanations
  - Difficult to verify solution
  - Little or no learning
- We will go into ways to solve these problems in some detail.



# Modeling human performance

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- Primarily a research tool, to refine and test models of human behavior
- Machine must not only do *what* humans do, but do it *how* humans do it
- Has revolutionized the human sciences, especially cognitive science, linguistics, psychology, physiology and brain science



# Robotics

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- Autonomous (or semi-autonomous) machines which must sense, manipulate, and move through their environment
- Usually not very humanlike, except when dealing with human-engineered environments
- Useful for tasks which are too dangerous or too boring for humans
- Related fields: machine vision, autonomous agents, planning, behavior-based robotics



# Planning and scheduling

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- Now considered a separate field, but rooted in AI
- A set of tools and techniques that allow programs to solve complex, highly constrained problems
- Very useful, but not very human any more



# Machine learning

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- Self-modification based on observation/feedback/successes/failures etc.
- Many different techniques, ranging from ES-related knowledge capture to neural networks
- Sometimes intended to be humanlike, sometimes not
- Representation issues, e.g. how do you know what has been learned?



# Intelligent interfaces

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Sometimes the best way to communicate with a human is to be human-like, so it can be useful to:

- Use and understand language
- Have and recognize facial expressions
- Have and recognize gestures
- Understand what the user's beliefs and goals are, and (perhaps) have beliefs and goals too.





# Evaluating AI systems

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# The research cycle (esp. common in cognitive modeling)



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- Model
- Implement
- *Evaluate*
- Refine model
- Rinse, repeat!

# Sub-Turing Tests: comparisons with humans



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- Take some subset of human intelligent activity. Can a human judge tell the difference between the human and the computer performing this task?  
e.g. JAPE, many many other AI systems.



# Spot the JAPE jokes I

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- What's the difference between money and a bottom? One you spare and bank, the other you bare and spank.
- What do you give a hurt lemon? Lemon aid.
- What do you call a sour assistant? A lemon aide.
- What do you call Martian beer? An alien.



# Spot the JAPE jokes II

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- What kind of pig can you ignore at a party? A wild bore.
- What animal runs round the the forest making the other animals yawn? A wild bore.
- What do you get when you cross jewelry and a bobcat? Cuff lynx.
- What do you get when you cross the Atlantic with the Titanic? About halfway.



# Direct competition

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- Ideal for tasks which have a clear metric (time, distance, points etc.)
- Can the computer beat the human (or another computer)?

Game-playing computers are the classic example.



# Validity of model

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- Does the model show something interesting/relevant/new about how humans do the task? What can we learn from its success?

A problem with non-symbolic systems – what exactly do we have??



# Utility

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- Is it useful? Does it do the job? Does it meet the specifications?
- Software/hardware engineering style of evaluation.
- Often a sign that this particular technique or sub-field will soon no longer be called AI!





# Summary

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- AI is a broad field, covering many technologies, with a range of goals, but with common themes
- AI problems often have a certain mystique – and if we solve them, the mystique goes away, and they stop being problems requiring “intelligence”!



# Philosophy of AI

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# Today's topics

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- The Turing Test
- The Physical Symbol System Hypothesis and Strong AI
- The Chinese Room
- Weak AI



# The Turing Test

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- Human (tester) communicates with a human and a machine via a typing interface
- Conversation is totally unconstrained: Any subject, any duration, any language (including slang), lying allowed, etc.
- Tester must determine which is the machine. If no better than chance, must grant that machine is intelligent (acc to Turing).



# What's the point?

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- To cut through philosophical discussions of “what is intelligence?” and “can a machine think?” with a simple test.
- A common misconception is that the Turing Test is *too easy* – in fact, very very difficult, and no program has ever passed it.



# Play with a ChatBot

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- Go to [www.alicebot.org](http://www.alicebot.org)
- Click on “Chat with A.L.I.C.E.” (or whatever bot is offered) under “Get Started”.
- What are the strengths and weaknesses of this kind of chatbot? How do you think it works? Do you think this approach will lead to a program that can pass the Turing Test?
- If you want, you can build your own ALICE-style chatbot – if you do, post the link to Laulima!



# Some objections to the Turing Test (there are others)

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# The Theological Objection

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- Thinking is a function of the soul
- Machines don't have a soul, therefore they can't think



# The argument from consciousness



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Two parts:

- Self-awareness
- *Qualia*: 'really feeling' some sensation or emotion.

*Turing's response:*

- Can't know about consciousness unless you *are* the thinker (even with other humans)
- If there are *any* external manifestations, they will show up in the Turing Test – and if there aren't, who cares? [paraphrased 😊]



# Argument from various disabilities

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- Turing lists a number: machines can't... be kind... have a sense of humor... make mistakes...fall in love...use language...be creative...
- Turing's response is more or less that these are areas for research, but that he doesn't see any particular reason why they can't do these things.



# Lady Lovelace's Objection

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- That is, machines can only do what they're programmed to do.

Turing responds that machines surprise him all the time...

Also, what if they learn? Evolve? Change in such a way that their behavior is surprising even to their programmers?

# Argument from Informality of behavior



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- Humans don't strictly follow rules; computers do.

Turing responds:

- Humans \*do\* follow the laws of physics, at least, and probably higher level laws of behavior.
- Machines can break 'rules of conduct' as easily as humans can.



# Other objections to the TT

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- Ignores other kinds of intelligence (e.g. a dolphin couldn't pass, nor a very clever Mars rover)
- Overemphasizes linguistic fluency
- Why should an intelligent computer pretend to be a human?



# What do you think?

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- Is the Turing Test a reasonable way to establish whether or not a machine is intelligent? Why or why not?
- What would you propose instead?



# Constrained Turing Tests

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- *Not* used to establish intelligence – but are used to support claims that program is ‘human-like’ in some specific way
- Can be limited by time (e.g. < 5 min interaction), subject matter (e.g. must talk about sports), or medium (e.g. art, music, etc).
- Often used to evaluate domain-specific AI apps.
- *Check out* The Loebner Prize...  
([www.loebner.org](http://www.loebner.org))