SWE20001 Managing Software Projects Self and Peer Review Assessment Form [Sprint 1]

Date:1/10/22			
Your Team: Efaz	_MSP-8	 Your Name:	Ekrar

Use the instructions (see below) to fill in scores for each category A to J.

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Team Members (Name)	A	В	C	D	Ε	F	G	Н	I	J	Total
Self	4	3	4	3	3	2	4	5	3	3	34
Jessica Boediono Goenawan	4	3	4	4	3	2	5	4	4	5	38
Nguyen Trung Kien	4	4	3	4	5	2	4	4	5	5	40
Nhat Truong Pham	1	4	2	2	2	2	3	2	3	2	25
Shane Cunha	0	0	0	0	0	0	0	0	0	0	0
Tracey Dao	0	1	1	1	0	1	1	0	0	1	6

Your Reasoning / Justification (You <u>must</u> write a paragraph about each team member below. Incomplete reviews will not be accepted.)

Name, student number	Comments (complete sentences required)
Self	I always tried to keep up with the team. I always followed up and joined team meetings to discuss the problems we are facing and come up with their solutions. I tried to present all my work on time assigned to me by the team and incorporated all their feedbacks into my work. I am a very good communicator and attending the tutorial classes also helped increase my connection with my teammates.
Jessica BG	Jessica has always been a powerhouse for our team. She is directive and did well to communicate between everyone. She might be the only person other than me who communicates. She also takes her tasks very seriously and always delivers on time.
Trung Kien	Trung has been an exceptional team member. He goes beyond what is asked from him. He is also a very good coder and never turned us down when we needed any help. He also attends every meeting and tries to communicate. Although he is lacking in communication skills his other skills complement that.
Truong Pham	Pham hasn't been the most active member in our team but still tires to attend 1 out of 3 meetings. We sometimes see him in class, and he is a quite guy. He did put out some good work at the first half of the journey but later he was not communicating as much and put very little contribution to the final tasks
Shane Cunha	He has been absent from the 2 nd week and never attended class or contributed to the sprint.
Tracey Dao	Tracey in the first week was really communicating, but slowly from 3 rd week her presence faded, and she stopped coming to class and meetings. She did put out some work which appeared to be copied from some other places and we had to redo everything on the tutor's negative feedback on them. She hasn't been cooperative at all and she also tried



to break the team by mailing the tutor.



Self and Peer Assessment Form

The main purpose of this form (on Sheet 2) is for all Group members, including yourself, to reflect on its interactions, but it may be also be helpful in resolving disputes over the relative contributions of Group members.

Using the spreadsheet Self and Peer Assessment Form

- 1. List the members of your Project Group
- 2. Enter a score between 0 and 5, for categories A to J for all members of the group including yourself.
- You will be asked to take a newly completed form to Group meetings with your supervisor: your supervisor will tell you which meetings.
- S. Winger-Haunty (1990). University of Wisconsin-Stout Modified by Pheroza Daruwalla and Ian Knowd, 1994

A. Quantity of Work

- 0 Did nothing uninvolved
- 1 Does enough to get by
- 2 Occasionally exceeds standards- needs improvement
- 3- Satisfactory. Does more than what is required
- 4 Very industrious. High Quality. Consistent
- 5. Always exceeds productivity standards. Outstanding

B. Quality of Work

- 0 Careless. Makes frequent mistakes. Assignment suffers.
- 1 Mistakes frequent enough to question results.
- 2 Work is basically correct.
- 3 Accurate when and where it really counts. Satisfactory.
- 4 Almost always accurate in all areas of contribution
- 5 Outstanding. Perfect quality. No mistakes.

C. Communication Skills

- 0 Blunt, discourteous, does not listen, antagonistic, distant, aloof.
- 1 Sometimes tactless. Approachable and friendly once known by others.
- 2 Agreeable and pleasant. Warm, friendly, sociable, listens.
- 3 Always very polite and willing to help. Very sociable and outgoing. Listens and understands.
- 4 Courteous and very pleasant. Excellent at establishing good will.
- 5 Inspiring to others. Artful listener. Really understanding.

D. Initiative

- 0 Displays no self starting characteristics. Acts without purpose.
- 1 Puts forth little effort. Requires prodding sets no speed records.
- 2 Puts in minimal effort to get task completed.
- 3- Strives hard. Desire to achieve.
- 4 High desire to achieve. Always puts in a solid days work.
- 5 Sets high goals. Self starter with high motivation. Constantly goes beyond call of duty.

E. Efficiency

- 0 Work is invariably late.
- 1 Work occasionally completed on schedule.
- 2 Work usually complete on schedule. Some contribution to minor problem solving.
- 3 Work always complete on schedule.
- 4 Work complete. Consistent in defining and resolving major problems.
- 5 Work invariably done ahead of schedule. Imaginative.

Can be counted on to make major contributions.



F. Personal Relations

- 0 A very disruptive influence
- 1 Is source of some friction
- 2 Causes no problems
- 3 Satisfactory, harmonious
- 4 Is a positive factor
- 5 Respected by others. Presence adds to environmental stability

G. Group Meeting Attendance

- 0 Never attended any meetings. Showed no interest.
- 1 Occasionally attended. Would commit and then not show.
- 2 Sometimes uncooperative in planning schedule. Hard to get in touch with.
- 3 Would attend. Usually late
- 4 Could be counted on to attend.
- 5 Never missed a meeting. Always on time

H. Attitude and Enthusiasm

- 0 Poor disposition, uninvolved, indifferent
- 1 Unenthusiastic, blase
- 2 Half hearted
- 3 Positive demeanour
- 4 Positive attitude and spirited.
- 5 Exuberant and eager. Positive influence. Inspiring to others. Team builder.

I. Effort

- 0 Puts forth no effort. Expects others to carry the load.
- 1 Puts forth some effort.
- 2 Displays enough effort to get by.
- 3 Solid contributions
- 4 Strives very hard. Energetic.
- 5 Self starter. Consistently goes beyond call of duty.

J. Dependability

- 0 Uninvolved. Unreliable
- 1 Unsteady, but tries somewhat.
- 2 Occasionally would come through. Inconsistent.
- 3 Needs some improvement. Suitable.
- 4 Very trustworthy. Could be counted on to take responsibility.
- 5. Always responsible. Kept the group together and in the right direction. Steady influence