

Skill	: Writing	Grade	: 2 nd Grade of SMP
Text	: Descriptive Text	Creator	: Heti Ratnasari
Goal	: Writing a Descriptive Text		

DESCRIPTIVE TEXT

Purpose:

To describe or inform a particular thing to the reader. It can be person, plant, animal, etc.

Generic Structure:

- Identification : this part will describe us about general information of the topic.
- Description : this part will describe us about specific information of the topic.

Tenses:

When you write a descriptive text, you have to use simple present tense.

Look at the picture of Descriptive – Text Organizer (www.decantresswine.com)

Name: _____ Date: _____

Descriptive Writing Organizer

See	<div style="border: 1px dashed black; padding: 5px; margin-bottom: 10px;">Topic</div> <div style="border: 1px solid black; padding: 5px;">Hear</div>	Taste
Smell	Feel (touch)	Feel (in your heart)

Here is the example in writing a descriptive text.

DESCRIPTIVE TEXT

Identification

Description



My Bird

I have a pet. It's a bird and its name is Vorto. Vorto is funny and nice. It has colorful feathers and beautiful voice. I love it very much.

Every morning I clean Vorto's cage. Then, I feed it some bananas, or sometimes I give it some caterpillars. Actually, I am afraid of caterpillars, but I try to do that for my lovely bird. Vorto itself likes caterpillars very much. It sings louder than usual after I feed it.

Vorto becomes one of my friends at home. I like playing with it in my spare time. It is enjoyable playing with Vorto.

www.slideshare.net

Here, I have a descriptive plan sheet. (*you can download the sheet in pdf file on the website)

Name _____	Date _____
Book Title _____	
<h2 style="margin: 0;">A Descriptive Paragraph</h2>	
<p>Directions: Write important details from your reading on the lines below. Using those details, create a paragraph that has a generous amount of details.</p>	
<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p style="text-align: center; margin: 0;">Details</p> <div style="display: flex; flex-direction: column; align-items: flex-start;"> <div style="margin-bottom: 5px;">• _____</div> <div style="margin-bottom: 5px;">• _____</div> <div style="margin-bottom: 5px;">• _____</div> <div style="margin-bottom: 5px;">• _____</div> <div style="margin-bottom: 5px;">• _____</div> <div style="margin-bottom: 5px;">• _____</div> <div style="margin-bottom: 5px;">• _____</div> </div> </div> <div style="display: flex; flex-direction: column; align-items: flex-start;"> <div style="margin-bottom: 5px;">_____</div> <div style="margin-bottom: 5px;">_____</div> <div style="margin-bottom: 5px;">_____</div> <div style="margin-bottom: 5px;">_____</div> <div style="margin-bottom: 5px;">_____</div> <div style="margin-bottom: 5px;">_____</div> <div style="margin-bottom: 5px;">_____</div> <div style="margin-bottom: 5px;">_____</div> <div style="margin-bottom: 5px;">_____</div> <div style="margin-bottom: 5px;">_____</div> </div>	
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In this descriptive plan sheet, you can write or list the characteristic of your pet. Remember about the generic structures of descriptive text. It should be identification first, then description.

Firstly, I write my descriptive plan at the work sheet. From that work sheet we will know what the characteristic of our pet is, what its hobby is, what its color is, etc. I will give you the example about descriptive text entitled “my cat”. Here is my descriptive text based on the list I have.

Descriptive text
(describe a particular things)

My Cat

I have a pet, its name is catty.

It always sleep on my bedroom with me and often scratch my badcover. it eats animal food and does not like fish. Catty is my beautiful pet



Eno-Hub Pratiyono, ILPd SMA Negeri 1 Pare

In order to help us in writing or composing the descriptive text properly, we have to list what we will describe about the topic first. Then we can write or compose the descriptive text in a good structure.

WHAT TO DO

Task 1

Here, I have a descriptive text sheet. Please, choose one of these following topics, then make a short descriptive text based on the topic you have chosen. (*you can download the sheet in pdf file on the website) www.eslprintables.com



TASK 2

I give you one picture, here. It is an elephant. Now, you have to write down 10 sentences by using simple present tense (verb 1 + s/es , adjective).



TASK 3

Please, read this task carefully. You have to construct two short descriptive texts. They are about place and living thing. You only write it down in two paragraph. The first paragraph is for identification, and the second is description.

Your Tasks

- Your task for today is to construct 2 short descriptive texts on the following.
- one will be a descriptive text of a place. This could be a country, a city, a sports stadium or just a building you have a particular interest in.
- The second one is a living thing. It could be either a factual or fictional character such as a bear, a person, a vampire or even an alien.

TASK 4

Here, I provide one descriptive challenge for you. It is multiple-choice answer.
Choose only one correct answer based on your understanding about the question.

A DESCRIPTIVE TEXT (Exercises)

A. READING

Read the text carefully.

This is Mr. Hadi's house. It has a living room, a dining room, two bedrooms, a bathroom, a kitchen, and a garage. There are six chairs and a dining table in the dining room. The dining room is between the living room and the kitchen. There are four armchairs, a table, a room divider, a sofa and a TV set in the living room. In each bedroom you can find a wardrobe and a bed. There is a bucket in the bathroom. In the kitchen there are many kitchen utensils. And Mr. Hadi's car is in the garage.

Choose the correct answer based on the text.

- | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Mr. Hadi has
a. a garden
b. a storage
c. a park
d. a house | 5. What is the suitable title of the text?
a. Mr. Hadi's house
b. Mr. Hadi's rooms
c. Mr. Hadi's garage
d. Mr. Hadi's dining room |
| 2. How many rooms does Mr. Hadi have?
a. 4 rooms
b. 5 rooms
c. 6 rooms
d. 7 rooms | 7. Mr. Hadi usually takes a nap in the
a. living room
b. bedroom
c. bathroom
d. dining room |
| 3. Where is the kitchen located?
a. behind the bathroom
b. in front of the garage
c. beside the dining room
d. between the dining room and the living room | 8. "It has a living room"
What does the word "it" refer to?
a. Mr. Hadi's car
b. Mr. Hadi's garage
c. Mr. Hadi's garden
d. Mr. Hadi's house |
| 4. These what Mr. Hadi has in the living room, except
a. a sofa
b. a table
c. a wardrobe
d. armchairs | 9. Here are the kitchen utensils except
a. a stove
b. a grater
c. a frying pan
d. a toothbrush |
| 5. How many beds does Mr. Hadi have?
a. one
b. two
c. three
d. four | 10. Mr. Hadi likes to sit on the because it is soft.
a. a mat
b. a sofa
c. a table
d. a cupboard |

B. WRITING

Arrange the jumble sentences into a good composition

- * Mother cooks some food in the kitchen everyday.
- * This is my mother's kitchen.
- * Mother puts the stove on the corner.
- * It is a small kitchen, but there are many kitchen utensils there.
- * There is a frying pan on the stove. It is full of oil.
- * There are cups, plates and saucer in it. There is also a table beside the cupboard.
- * There is also a cupboard next to the window's kitchen.
- * There is a table on the table.

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TASK 5

This is time for complexion task. Read the text first, then you have to answer the W-H questions. After that, please complete the blank space by using your own best word.

DESCRIBING PEOPLE

Worksheet

Read the text. Then answer the questions.

My name is Susan. I'm 11 years old. I'm tall and thin. I've got short wavy brown hair and green eyes. I'm funny. I like swimming and reading books. My favourite book is Harry Potter and the Philosopher's Stone.

I've got a friend. His name is Peter. He's 10 years old. He's short and strong. He's got short curly brown hair and brown eyes. He's very friendly. He likes skateboarding and drawing. He is an artist.

1. How old is Susan? _____
2. Is she tall and thin? _____
3. What colour are her eyes? _____
4. What's her favourite book? _____
5. How old is Peter? _____
6. How does he look like? _____
7. What does he like doing? _____

Complete the text.

My name is _____. I'm _____ years old. I'm _____ and _____.

I've got _____ hair and _____ eyes.

I'm _____. I like _____ and _____.

I've got a friend. His name is _____. He's _____ years old. He's _____

and _____. He's got _____ hair

and _____ eyes. He's very _____. He likes _____

and _____.