

Skill : Speaking

Level : Beginner

Goal : Speak English Fluently

Compiled : Dian Budi Rahayu

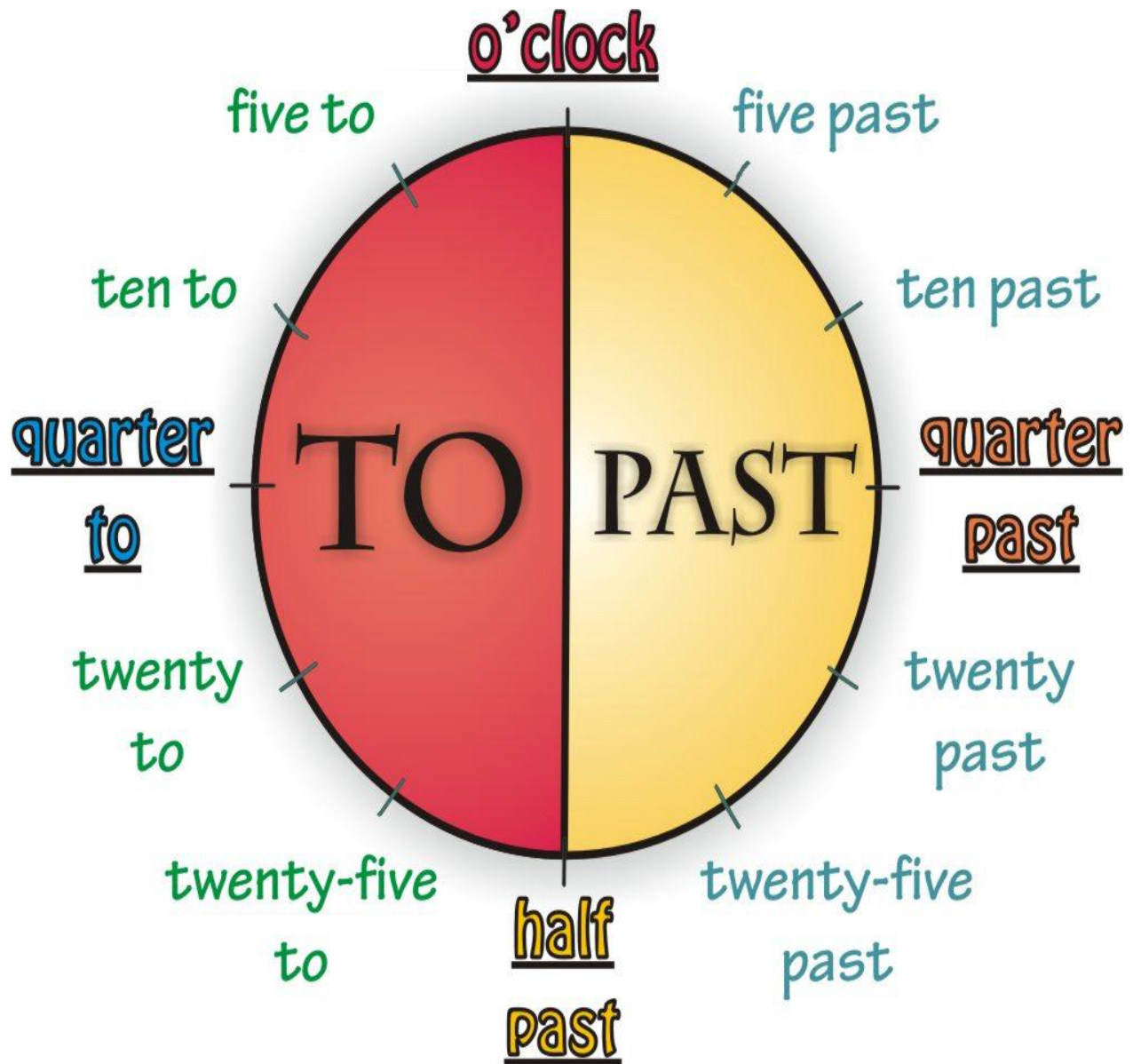
“TELLING TIME”

Pay Attention to these pictures below!

This is about the total minute in time.

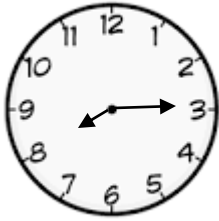


Taken from: <http://www.amazon.com/Eureka-Telling-Time-Bulletin-Board/dp/B002KUYX6K>

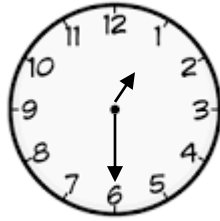


Taken from: <https://www.tes.com/lessons/c-rStnFAR7zj2Q/copy-of-telling-time-t-3>

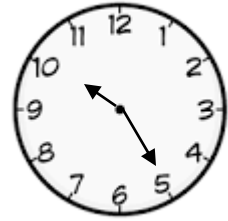
Pay attention to these examples:



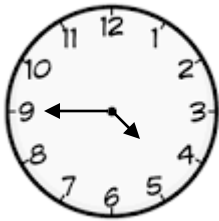
It is a quarter past eight



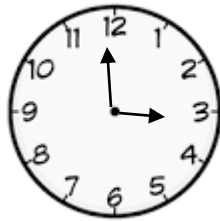
It is half past two



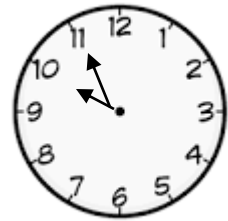
It is twenty five past ten



It is a quarter to five



It is three o'clock

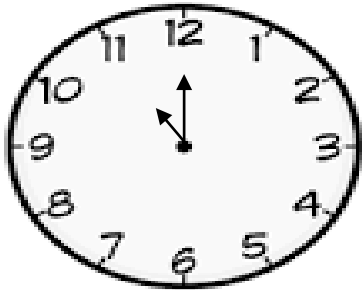


It is five to ten

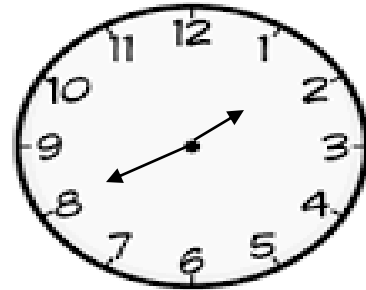
PRACTICE IT BY YOURSELF!

Task 1.

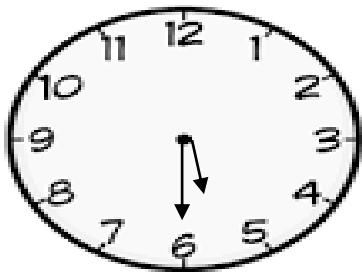
1. What time is it ?



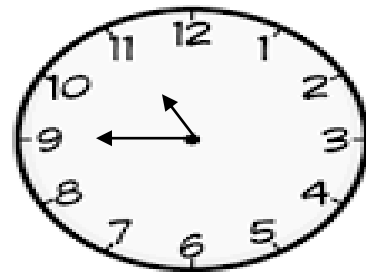
4. What time is it ?



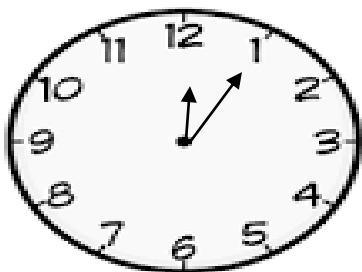
2. What time is it ?



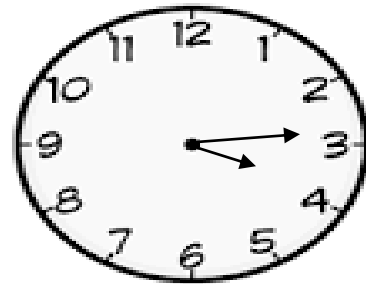
5. What time is it ?



3. What time is it ?



6. What time is it?



Task 2.

Describ your activity in a day, based on the time in the picture below!



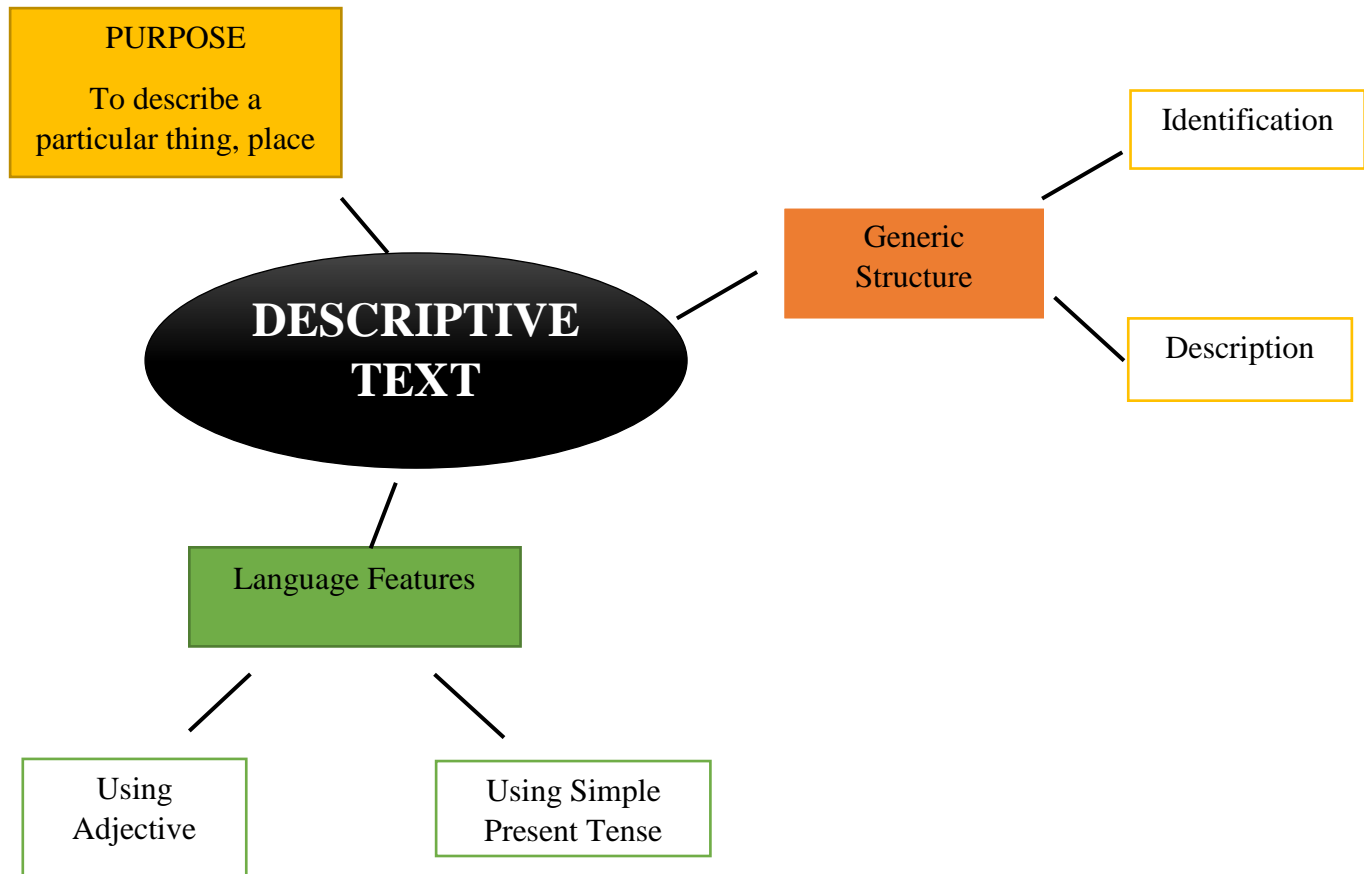
Taken from : <http://www.time-for-time.com/game2.htm>

Good Luck

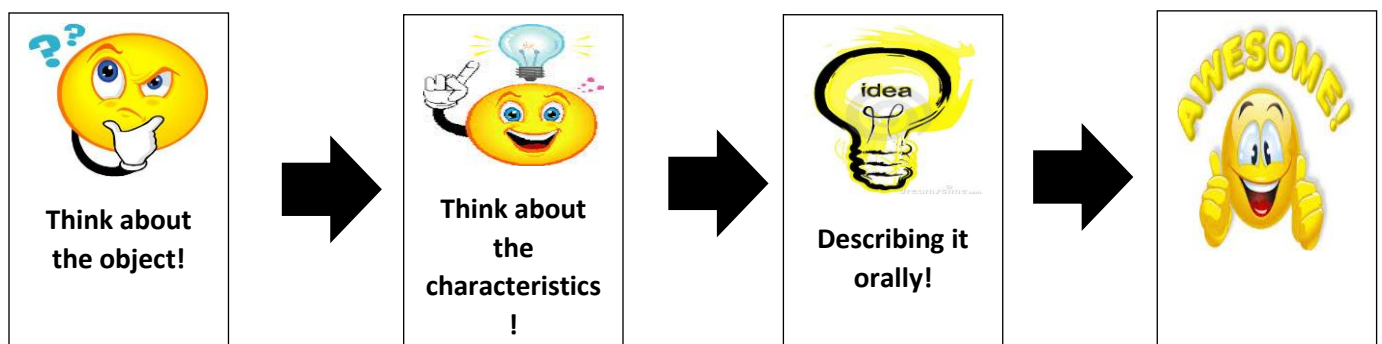
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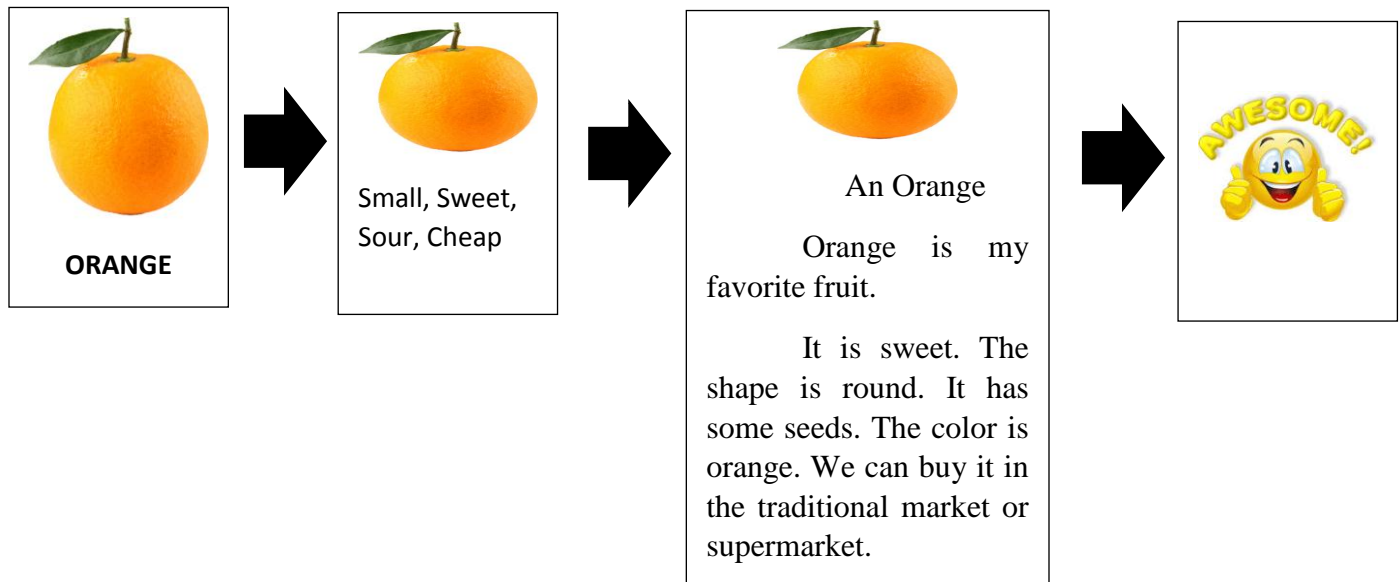
“DESCRIBING A THING”



Before you describe, you have to think first about the object that will be described. The steps that you can use:



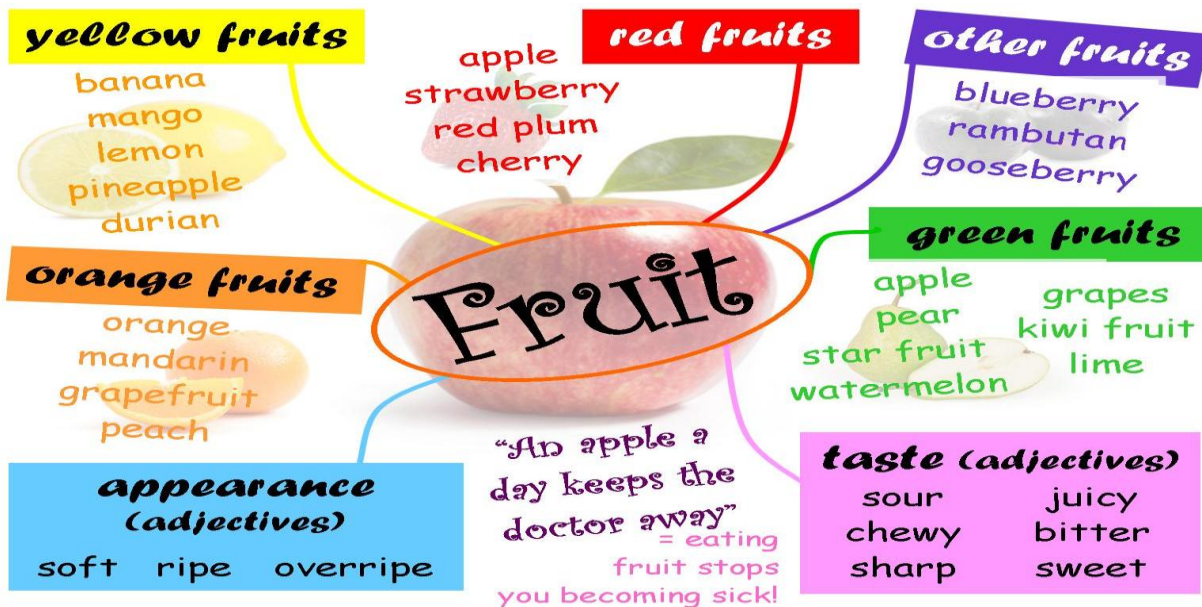
Here the example of the steps:



TIME TO PRACTICE!

Task 1

Think about it!



Taken from:

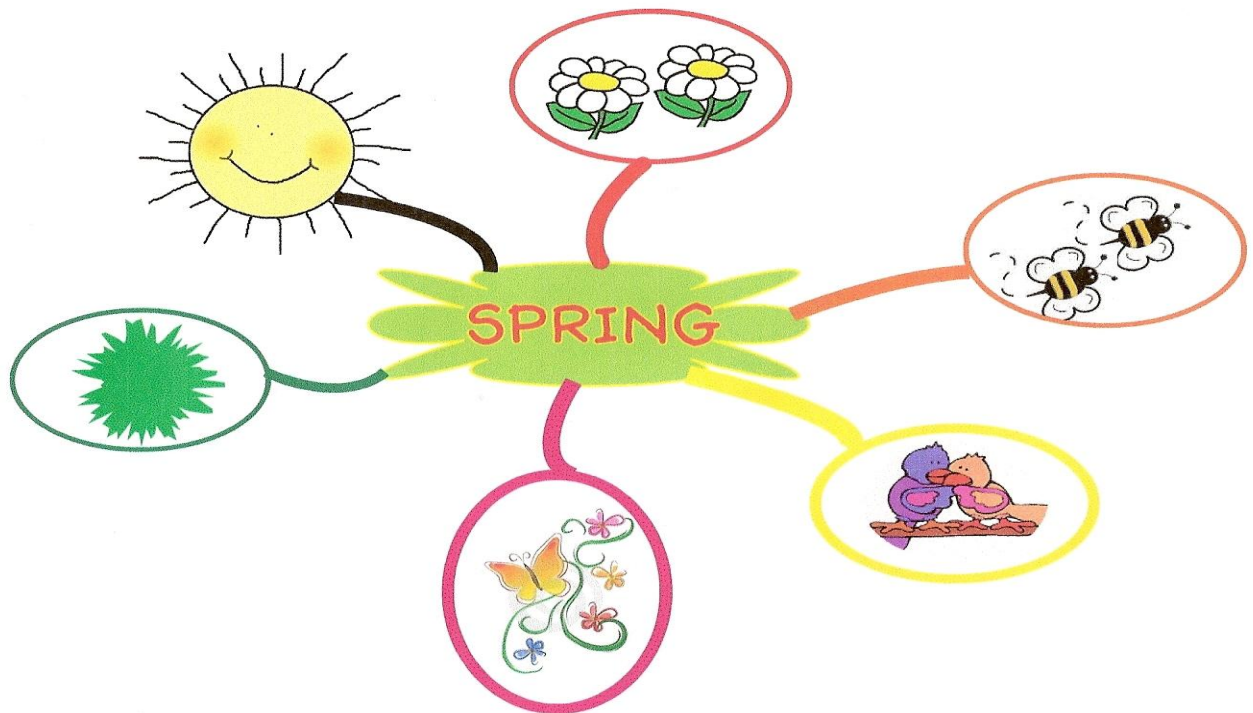
<http://learnenglishteens.britishcouncil.org/exams/grammar-and-vocabulary-exams/mind-maps>

What you have to do:

1. Choose one fruit!!
2. Think about the characteristics!
3. Make the description orally!

Task 2

Think about it!



Taken from:

<http://www.giftediam.com/wp-content/uploads/2009/10/spring-mind-map.jpg>

What you have to do:

1. Think about the object!
2. Make the description orally!

----- *Good Luck* -----

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“COMPLAINING”

You are going to practice how to complain something to other people.

- Pay attention to the example below.

Situation:

One morning you went to a toy store to buy a toy car which had some lights in different colors that would be shining if it is put a battery in the battery space. But when you tried to operate it at home, the lights did not shine. You tried to put another battery but it still did not work. The car seemed to be broken.

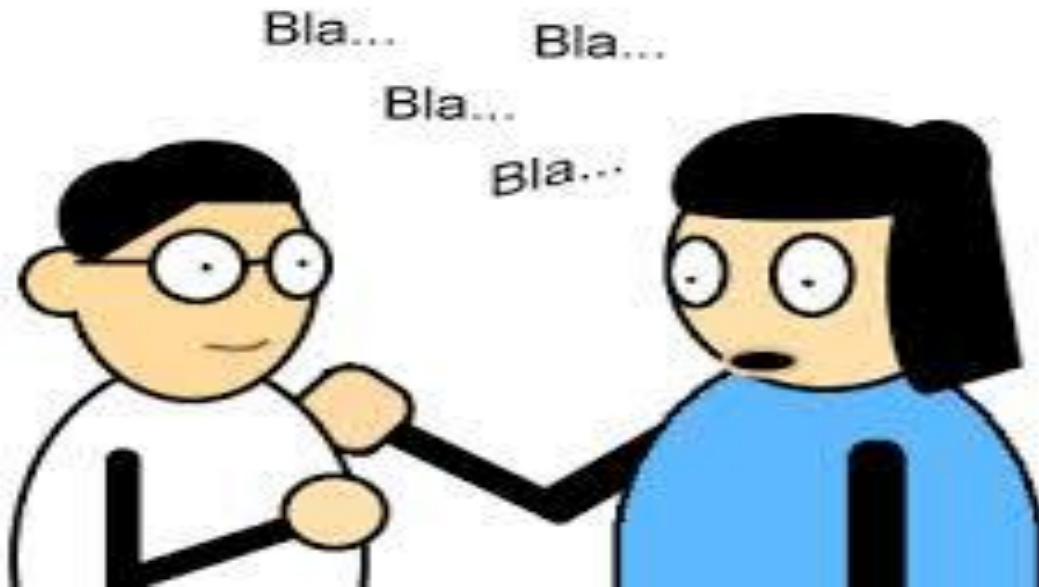
- After knowing the situation, you have to make a dialogue based on the situation. For the example:

Ben : Excuse me.
 Mr. John : Yes boy, what can I do for you?
 Ben : I was who just bought this toy car here.
 Mr. John : Yes, what happen?
 Ben : I just came back to home then tried to operate this toy car.
 But unfortunately the lights it has did not shine. I though it must be the battery I put in.
 Mr .John : Are you sure? Have you tried to use another battery?
 Ben : Yes, I've tried to change the battery but the lights did not work still. It seemed the car is broken. So how is the solution? Will the car be repaired or you give me the new one? This is the receipt sir.
 Mr. John : Yes I see, sorry for the problem. Here it is, I give you the new one.
 Ben : Thank you sir.
 Mr. John : You're welcome.

- After making the dialogue, please practice it with your friend.

IT IS TIME TO PRACTICE.

Do as the example!



Situation 1:

Yesterday your mother went to a shoe shop. She bought a pair of shoes for you. When she arrived at home, you tried the shoes but the size was too small for you. So you could not wear the shoes. You wanted to complain and turned the shoes back without telling your mother. Fortunately the shop allows the customer to turn back the nonsense shoes had bought.

Make a dialogue contain tour complain based on the situation given!

Situation 2:

One evening, you went to a shop and you bought new T-shirt. You liked it very much but you forgot to check that T-shirt. When you arrived at home, unfortunately there was a part torn little.

Make a dialogue contain tour complain based on the situation given!

----- *Good Luck* -----