



Living Things: Animals

MIRVED 3rd Grade Science

e-Curriculum

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Table of Contents

[Standards](#)

[Learning Targets](#)

[What Do I Need to Know](#)

[Vocabulary](#)

Grouping Animals

Characteristics of Animals



You will see this symbol when you are going to investigate or do an activity.



Click on this symbol to do an internet activity, view a video, or learn a new song!



You will see this symbol when you should share/compare with a science buddy.

All words highlighted in **yellow** are vocabulary words and their definitions can be found on the Vocabulary Investigation page.

Minnesota Standards

Standard	Benchmark	Code
Living things are diverse with many different characteristics that enable them to grow, reproduce and survive.	Compare how the different structures of plants and animals serve various functions of growth, survival, and reproduction.	3.4.1.1.1
	Identify common groups of plants and animals using observable physical characteristics, structures and behaviors.	3.4.1.1.2
Offspring are generally similar to their parents, but may have variations that can be advantageous or disadvantageous in a particular environment.	Give examples of likenesses between adults and offspring in plants and animals that can be inherited or acquired.	3.4.3.2.1
	Give examples of differences among individuals that can sometimes give an individual an advantage in survival and reproduction.	3.4.3.2.2

Cross Curricular Standards

Standard	Benchmark	Code
Use information gained from illustrations (e.g. maps, photographs) & the words in text to demonstrate understanding of the text.	(Reading Standard under Integration of Knowledge and Ideas)	3.2.7.7